



BUZZ FROM THE HIVE

A newsletter of the Ferndale Area School District

FALL

“Big Enough to Challenge, Small Enough to Care”

2006

Congratulations Ferndale Area!

Ferndale Area School District has been recognized as an academic “outperformer” by Standard & Poor’s Evaluation Service. Fifty-five of Pennsylvania’s 501 school districts have been identified as outperformers. It is particularly noteworthy that Ferndale Area School District is one of 38 districts that have outperformed for three consecutive years.

To be identified as an outperformer, school districts over the course of two consecutive years (2003-04 and 2004-05), must show a significantly higher percentage of students that scored proficient or above on the state’s reading and math tests when compared to other school districts with similar levels of economically disadvantaged students. Academic achievement levels are compared with the percentage of

economically disadvantaged students because educators and researchers have found that there is often a strong correlation between the two.

Standard and Poor’s hopes that outperforming districts will serve as appropriate benchmarks to aid educators in other districts with similar characteristics as they seek to improve their own performance. They believe that highlighting Pennsylvania’s 55 outperforming school districts is important because it may help shed light on effective strategies and “best practices.”

Congratulations Ferndale Area board, staff, students, parents, and community. You have a lot to be proud of! For additional information on Standard & Poor’s, please visit www.SchoolMatters.com

New Members to the Ferndale Area School District Family

We have many new members joining the Ferndale Area School District family. We are excited to have them, and look forward to what they will bring to our students.

Jessica Dobson, of Windber, has been hired as a **special education teacher** for the district. A graduate of Clarion University, Ms. Dobson has a bachelor of science, majoring in both elementary and special education. Previously a teacher at Wilde Lake High School in



Jessica Dobson

Columbia, Maryland, Ms. Dobson is providing Ferndale Area School District with inclusion, emotional, and autistic support.

Tiffany Guy, also of Windber, has been hired as the **class-size reduction teacher** at the elementary school. After graduating from Windber Area High School, Ms. Guy completed her bachelor’s degree in elementary



Tiffany Guy

(Continued on page 4)

Gold Activity Card

The Ferndale Area School District has always encouraged the community to attend our students’ events. The Board has approved a policy that some residents may not be aware of—The Gold Activity Card.

The Gold Activity Card is available to any resident who is age 62 or older, a former member of the district’s school board, any retired employee from the school, and those receiving SSA or SSI disability.

The Gold Activity Card allows a resident to attend free with one guest any home athletic contests (except PIAA playoff games), music concerts, plays, etc. Cards may be used for graduation ceremonies as long as the seats are reserved through the High School Principal’s Office. Gold Activity Cards can be secured by providing proof of age, residence, or eligibility to the High School Principal’s Office, 600 Harlan Avenue, Johnstown, PA 15905.

Ferndale Area School District
Gold Activity Card

Name: _____

This card entitles the above senior citizen and one guest to free admission to all Ferndale Area athletic contests and other school programs.

Ferndale Area School District

Board of Education

President

Mr. Ridley Banks—Dale

Vice-President

Mrs. Barbara Penna—Ferndale

Secretary

Mr. Edward Jones—Middle Taylor

Treasurer

Mr. Robert Vamos—Brownstown

Board Members

Mr. Greg Blue—Middle Taylor

Mrs. Sandra Chobany—Dale

Mr. Gary Eisenhuth—Ferndale

Mr. Richard Lucas—Ferndale

Mr. Jeffrey Stewart—Dale

Administration

Ferndale Area School District

100 Dartmouth Avenue

Johnstown, PA 15905

814-535-1507

Superintendent of Schools

Dr. Christine Oldham

Business Manager

Mr. John Kowal

Ferndale Area High School

600 Harlan Avenue

Johnstown, PA 15905

814-288-5757

Assistant High School Principal

Ms. Jennifer Gamble

Ferndale Area Elementary School

100 Dartmouth Avenue

Johnstown, PA 15905

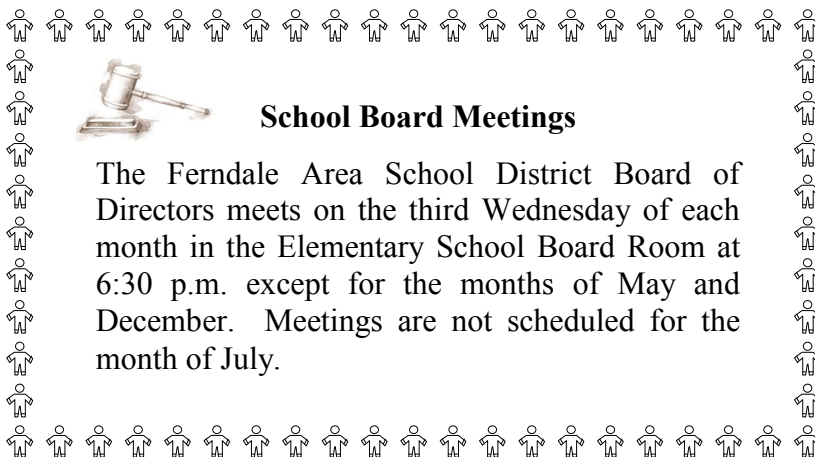
814-535-6724

Elementary Principal

Mr. Edward Moran

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School Board Meetings

The Ferndale Area School District Board of Directors meets on the third Wednesday of each month in the Elementary School Board Room at 6:30 p.m. except for the months of May and December. Meetings are not scheduled for the month of July.

STEPS

Solution to Eliminate Problem Situations

- Contact the appropriate staff member - teacher, coach, bus driver, etc.
- Contact the principal
- Contact the appropriate central office administrator
- Contact the Board

Act 1 - Local Tax Study Commission

Pursuant to the June 27, 2006 signing of Special Session Act 1 (The Property Tax Relief Act) by the Pennsylvania General Assembly and Governor, the Ferndale Area School Board has appointed a local tax study commission as required under Section 331 of Act 1. The following five member commission was appointed at the September 13, 2006, regular meeting of the Ferndale Area School District Board: **Mr. Ridley Banks, Mr. Robert Boyle, Mr. John Lushko, Mrs. Jacquelyn Riffle, and Mr. Joel Valentine.**

The Ferndale Area School District 2006 Tax Study Commission must present a non-binding recommendation to the Ferndale Area School District School Board by its December 2006 regular meeting. The non-binding recommendation must address an Act 1 required percentage increase in the District EIT (Earned Income Tax) and an accompanying decrease in the District property tax for approved homesteaders and farmsteaders.

Prior to March 13, 2007, the Ferndale Area School District School Board must then, by official action, determine the recommended rate of increase in the EIT that will appear as a front end referendum on the Pennsylvania Primary Ballot (May 15, 2007). The referendum will be voted "up" or "down" by the May 2007 Primary Election voters.

The Commission's meetings are advertised and open to the public. The first meeting was held Wednesday, September 27, 2006. The election of officers and a complete explanation of the scope of the Commission's duties were the main agenda items of that initial meeting. The second meeting of the Ferndale Area School District 2006 Tax Study Commission was scheduled for 6:30 p.m., October 24, 2006, at the Ferndale Area School District Elementary School Board Room.

Strategic Planning

Every six years, school districts are required to submit a strategic plan to the Pennsylvania Department of Education (PDE). The Ferndale Area School District plan is due to PDE on September 30, 2007.

Components of the plan include:

- Chapter 4 (Standards and Assessment)
- Special Education
- Educational Technology
- Teacher Induction
- Professional Education

As a district, we will be involved in collecting and analyzing data to develop goals and action steps in each of the above areas. We would like your help in collecting data.



Internet Safety Committee

Elementary Counselor, Eileen Zanke and Principal, Edward Moran are coordinating on a joint initiative with the University of Pittsburgh at Johnstown to develop an Internet Safety Consortium. The proposed mission statement of the Consortium is to create awareness, provide education and offer resources for the community on issues relating Internet safety.

New Members (Continued from page 1)

education at IUP. She substituted in a number of area schools, including Ferndale Area School District. Leaving the area to teach preschool in Mechanicsburg, Ms. Guy is happy to return home! She replaces **Mrs. Lori Robertson** who is now teaching third grade.

Veronica Shorto is a new **fourth grade teacher**. Having been at the elementary school for the 2005-06 school year as an Americorp member, Mrs. Shorto is a natural fit. Mrs. Shorto has a bachelor of science in elementary education from UPJ. She lives in Westmont with her husband and three sons and is very active in the community. She is an instructor through UPJ's Office of Outreach and Community Service, and also serves as the Academic and Athletic Program Coordinator for Westmont Hilltop Recreation Commission.



Veronica Shorto



Kathleen Rigby

The elementary school also welcomes a new **instructional aide**. **Kathleen Rigby**, a Bishop McCort graduate, and a Ferndale Borough resident, has bachelor degrees in both elementary education and psychology. She was previously a first grade teacher at St. Andrew's School in Johnstown.

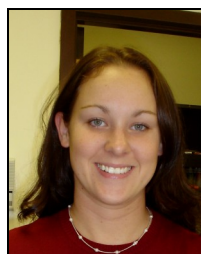
The junior/senior high school has a new **reading teacher** for grades 7, 8, and 9. Ms. **Valerie Kasper** has been teaching for the last 19 years at Valley Forge Military Academy and College. Prior to leaving the area, Ms. Kasper was a reading specialist

in both the Greater Johnstown and Windber Area School Districts. She is a graduate of the University of Pittsburgh (elementary education and reading specialist). She also has a master of education in language communication. Ms. Kasper replaces **Mrs. Beck** who transferred to the elementary school as a **reading specialist**.



Valerie Kasper

Erin Kimmel also joins the junior/senior high school as a **social studies** teacher for grades 7 and 8. Ms. Kimmel previously taught grades 5-8 at St. Patrick's Elementary School in Newry, PA. She has a bachelor's from St. Francis University. Her certificate is in citizenship education. Ms. Kimmel is also enrolled in IUP's master degree program, as she works to earn a reading specialist certification.



Erin Kimmel

Jessica Korenoski has been employed as an **instructional aide** at the junior/senior high school. Mrs. Korenoski earned her bachelor of science in elementary education at UPJ. In fact, she completed her student teaching at Ferndale Area School District Elementary School. Mrs. Korenoski is replacing **Mrs. Holbay**, who is now a **secretary** in the junior/senior high office.



Jessica Korenoski

Children's Health Insurance Program

CHIP, the Children's Health Insurance Program, is a statewide program that provides quality health insurance to children of working parents who otherwise could not afford it. The Pennsylvania Department of Education has partnered with PA Insurance Department to engage in an effort to make parents aware of this program and its benefits.

All students were given information at the beginning of the school year which details program benefits and how to apply for coverage.

To get health insurance for your children call 1-800-986-KIDS, or visit www.state.pa.us Keyword: CHIP. All calls and inquiries are confidential.

Yellow Jackets Around the World

Since the late 1980s many teenagers from Western Europe, Scandinavia, and several from the Far East and South America have spent a school year at Ferndale Area High School. These young people have been afforded the opportunity to experience life in a friendly, small school with a small-town setting. Over the years more than eighty foreign exchange students have participated in the full range of Ferndale Area High School activities, including the academic programs, athletics, theatrical productions, and music programs.

Although the exchange students benefit by living among the Ferndale Area community, the Ferndale Area community and the host families benefit by learning about other cultures and countries. Perhaps

the greatest lesson learned has been not how different the cultures and various countries are but how similar American teenagers and exchange students from around the world truly are. Our exchange students have lived with families in each of the five boroughs: Brownstown, Dale, Ferndale, Lorain, and Middle Taylor.



Marius

During this 2006-07 school year, four exchange students will have the chance to become "full-fledged" Ferndale Area Yellow Jackets! Marius, from Germany, is living with the Thompson family in

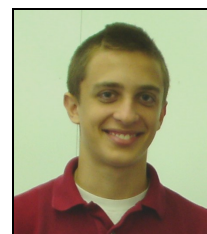
Ferndale and enjoys following his host brother, Tyler Svencer, in his football games this fall. He is looking forward to playing hockey with Tyler this coming hockey season.

Luis from Germany and Rune from Norway are living in Middle Taylor with the Rager family. Luis is enjoying himself by attending high



Rune

school events and working out at the YMCA. He is also looking forward to playing hockey. Rune is presently attending various high school activities and plans to try out for the basketball team. Mats from Norway is living with the Callihan family in Middle Taylor and is enjoying the American lifestyle with his host sister, Alyse, and his host brother, Troy. Mats also can be seen at most Ferndale events and is also anxious to start playing hockey. Most likely, this year will be another great year for both the Ferndale Area School District and the new Yellow Jackets!



Luis



Mats

Student Voices

For the third consecutive year, the Ferndale Area School District Board of Education welcomes three students to their table. Seniors Rich Henry and Kristina Strocio and Junior Alyse Callihan will be offering insight into student life at Ferndale Area Junior/Senior High School. Even though the students serve on the board as non-voting members, they are responsible for attending the monthly board meetings, reporting on student activities, and bringing about any concerns of the student body.



Left to Right: Alyse Callihan, Rich Henry, and Kristina Strocio

Kristina, Alyse, and Rich are also responsible for sharing the board's decisions and suggestions with the student body through upkeep of the informational bulletin board in the high school cafeteria. The three are also asked to maintain a portfolio of their work throughout their term. In return, the students will receive one half credit in social studies. It is a great opportunity and honor to serve as the voice of the student body. Alyse,

Kristina, and Rich are up for the challenge and are welcomed to the board.

Ferndale Area School District Report Card 2005-2006

The Federal Law, No Child Left Behind (NCLB), requires that school districts report state test results and the professional qualifications of teachers to the public. Just as our students receive a report card, we offer to you this "Report Card" for the Ferndale Area School District.

High School Graduation Rate

The 2006 high school graduation rate for the Ferndale Area School District is 93.1.

Attendance Rate

The attendance rate for grades K4-6 is 95.38.

Teacher Professional Qualifications

The Ferndale Area School District's professional personnel are all highly qualified teachers (100%).

Commercial Standardized Test Usage

<u>Test Name</u>	<u>Used in Grade(s)</u>
Terra Nova	Grades 9, 10
Self-Directed Search	Grade 7
In View	Grade 10
PSAT	Grade 11 (optional for Grade 10)
ASVAB	Grade 11 (and 12 if they wish to take it again)
SAT/ACT	Grades 11 and 12
AP Exam	Optional for students Taking AP Distance Learning Classes. Typically Grades 11& 12

State Assessment Information—Disaggregate Data

The state requires each school district to disaggregate Pennsylvania System of School Assessment (PSSA) test data for several groups of students. The groups include: race, ethnicity, gender, disability status, migrant status, limited English proficiency, and economically disadvantaged.

Adequate Yearly Progress (AYP)

The PSSA ranks student achievement in reading, math, and writing by using the following rating system: below basic, basic, proficient, and advanced. Adequate yearly progress (AYP) is defined as the progress needed to bring all children to the "proficient level" by the year 2014. In order for a district to make AYP, each school within the district (the elementary, middle school, and high school) must be analyzed and any disaggregated group (race, ethnicity, economically disadvantaged, disability status and limited English proficiency) comprised of 40 students or more, must be scored separately. In order to make AYP, the scores must be above the levels stated below:

- At least 54% of the students must score at the proficient or advanced level in reading.
- At least 45% of the students must score at the proficient or advanced level in math.
- At least 95% of the students in each group listed above must have taken the test.

Adequate Yearly Progress	Number of Schools Identified
Warning	0
School Improvement 1	0
School Improvement 2	0
Corrective Action 1	0
Corrective Action 2	0

District Assessment Information

	GRADE 3						GRADE 5					
	READING			MATH			READING			MATH		
	District		State	District		State	District		State	District		State
	2005	2006	2006	2005	2006	2006	2005	2006	2006	2005	2006	
Students Tested	50	49		50	49		67	67		67	67	
Advanced	26%	45%	31%	86%	69%	55%	12%	19%	21%	28%	40%	39%
Proficient	48%	43%	38%	6%	22%	28%	46%	49%	40%	31%	30%	28%
Basic	20%	8%	15%	6%	8%	10%	24%	15%	18%	39%	18%	20%
Below Basic	6%	4%	16%	2%	0%	7%	18%	16%	21%	1%	12%	13%

**Indicates fewer than 10 students in a group.

	GRADE 8						GRADE 11					
	READING			MATH			READING			MATH		
	District		State	District		State	District		State	District		State
	2005	2006	2006	2005	2006	2006	2005	2006	2006	2005	2006	2006
Students Tested	55	61		55	61		52	53		52	53	
Advanced	36%	38%	43%	44%	31%	36%	46%	32%	31%	13%	19%	28%
Proficient	33%	26%	27%	29%	33%	26%	31%	34%	34%	27%	43%	24%
Basic	25%	21%	13%	15%	25%	19%	12%	23%	16%	25%	23%	18%
Below Basic	5%	15%	16%	13%	11%	19%	12%	11%	19%	35%	15%	30%

**Indicates fewer than 10 students in a group.

This report card has been designed to comply with requirements associated with the federal No Child Left Behind Act of 2001, Section 1111(h). Contact the Superintendent's Office at 814-535-1507 for additional information.

2006 PSSA Scores

GRADE 3 — READING													
Performance Level	Overall	White	Black	Latino/Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	45%	48%	**	**	**	**	**	**	**	34%	**	54%	33%
Proficient	43%	41%	**	**	**	**	**	**	**	48%	**	36%	52%
Basic	8%	7%	**	**	**	**	**	**	**	10%	**	11%	5%
Below Basic	4%	5%	**	**	**	**	**	**	**	7%	**	0%	10%

GRADE 3 — MATHEMATICS													
Performance Level	Overall	White	Black	Latino/ Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	69%	68%	**	**	**	**	**	**	**	55%	**	71%	67%
Proficient	22%	23%	**	**	**	**	**	**	**	31%	**	25%	19%
Basic	8%	9%	**	**	**	**	**	**	**	14%	**	4%	14%
Below Basic	0%	0%	**	**	**	**	**	**	**	0%	**	0%	0%

GRADE 5 — READING													
Performance Level	Overall	White	Black	Latino/ Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	19%	20%	**	**	**	**	**	7%	**	15%	**	24%	13%
Proficient	49%	48%	**	**	**	**	**	20%	**	45%	**	41%	60%
Basic	15%	14%	**	**	**	**	**	33%	**	18%	**	16%	13%
Below Basic	16%	17%	**	**	**	**	**	40%	**	23%	**	19%	13%

GRADE 5 — MATHEMATICS													
Performance Level	Overall	White	Black	Latino/ Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	40%	39%	**	**	**	**	**	13%	**	30%	**	35%	47%
Proficient	30%	30%	**	**	**	**	**	7%	**	30%	**	38%	20%
Basic	18%	19%	**	**	**	**	**	33%	**	23%	**	16%	20%
Below Basic	12%	13%	**	**	**	**	**	47%	**	18%	**	11%	13%

GRADE 8 — READING													
Performance Level	Overall	White	Black	Latino/ Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	38%	39%	**	**	**	**	**	10%	**	21%	**	24%	47%
Proficient	26%	25%	**	**	**	**	**	20%	**	21%	**	28%	25%
Basic	21%	21%	**	**	**	**	**	40%	**	32%	**	28%	17%
Below Basic	15%	14%	**	**	**	**	**	30%	**	25%	**	20%	11%

GRADE 8 — MATHEMATICS													
Performance Level	Overall	White	Black	Latino/Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	31%	30%	**	**	**	**	**	0%	**	18%	**	20%	39%
Proficient	33%	36%	**	**	**	**	**	20%	**	39%	**	36%	31%
Basic	25%	25%	**	**	**	**	**	30%	**	29%	**	24%	25%
Below Basic	11%	9%	**	**	**	**	**	50%	**	14%	**	20%	6%

GRADE 11 — READING													
Performance Level	Overall	White	Black	Latino/Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	32%	33%	**	**	**	**	**	0%	**	25%	**	38%	25%
Proficient	34%	33%	**	**	**	**	**	10%	**	38%	**	31%	38%
Basic	23%	24%	**	**	**	**	**	50%	**	21%	**	21%	25%
Below Basic	11%	10%	**	**	**	**	**	40%	**	17%	**	10%	13%

GRADE 11 — MATHEMATICS													
Performance Level	Overall	White	Black	Latino/ Hispanic	Asian	Native American	Multiracial	IEP	LEP	Economically Disadvantaged	Migrant	Male	Female
Advanced	19%	20%	**	**	**	**	**	10%	**	21%	**	21%	17%
Proficient	43%	45%	**	**	**	**	**	20%	**	25%	**	45%	42%
Basic	23%	22%	**	**	**	**	**	20%	**	29%	**	24%	21%
Below Basic	15%	14%	**	**	**	**	**	50%	**	25%	**	10%	21%

**Indicates fewer than 10 students in a group.

This report card has been designed to comply with requirements associated with the federal No Child Left Behind Act of 2001, Section 1111(h). Contact the Superintendent's Office at 814-535-1507 for additional information.

As a parent of a student in the Ferndale Area School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. No Child Left Behind federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers.

- Whether the Commonwealth of Pennsylvania has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Commonwealth of Pennsylvania has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

All instructional materials, including teacher's manuals, audiovisuals, or other supplementary instructional material, used in the instructional program shall be available for inspection by the parents or students, in accordance with Board policy. Instructional materials do not include tests or academic assessments. Parents and students (age 18 and over) have a right to access information about the curriculum, including expected student learning outcomes, instructional materials and assessment techniques.

If you would like to receive additional information about any teachers or paraprofessional aides who work with your child, please contact the Superintendent's Office at 814-535-1507.

No student shall be required, without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years, to submit to a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of student or parents.
- Mental and psychological problems of the student or family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating or demeaning behavior.
- Critical appraisals of other individuals with whom respondents have close family relationships.
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

However, such survey, analysis or evaluation may be conducted on a voluntary basis, provided that the student and parent have been notified of their right to inspect all related materials and to opt the student out of participation.

Parents have the right to inspect the material and opt out the student from participating in any activity that results in the collection, disclosure or use of personal information for purposes of marketing or selling that information. This does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students.

Each year, more than 800,000 school-age children in the United States experience homelessness. The federal No Child Left Behind Act of 2001 includes a provision to make sure that homelessness does not cause these children to be left behind in school. Homeless children should have access to the education and other services that they need to meet the same challenging state academic achievement standards to which all students are held. The Ferndale Area School District is required to provide activities for, and services to, homeless children, including preschool-age homeless children and youths, enabling them to enroll in, attend, and succeed in school or preschool programs. The law states that, pending resolution of a dispute about school placement, a school district must immediately enroll a homeless student in the student's school of origin or other school selected on the basis of the child's best interest and provide a written explanation of the rights of appeal to the parent or guardian of the student.

In compliance with local, state, and federal laws, to protect students, staff, and others from the safety hazards of tobacco, the Board prohibits possession or use of tobacco in any form by students, staff or others (community):

1. in buildings owned by, leased by or under the control of the School District;
2. on property owned by, leased by or under the control of the School District;
3. on buses, vans or other vehicles owned by, leased by or under the control of the School District;
4. at any school-sponsored or school-sanctioned events (day or night);
5. when a student represents the school (i.e. work study program, seminars, school visits, field trips, or any similar event).

Policies are available for review at the Superintendent's Office located at 100 Dartmouth Avenue, the Elementary School Office located at 100 Dartmouth Avenue, and the High School Office at 600 Harlan Avenue, or on the Ferndale Area School District website at: <http://www.fasdk12.org>

The Ferndale Area School District will not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, gender, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. The Ferndale Area School District employees and participants who have an inquiry or complaint of harassment or discrimination or who need information about accommodations for persons with disabilities, should contact John Kowal, Business Manager, Administrative Office, 100 Dartmouth Avenue, Johnstown, PA 15905, telephone: (814) 535-1507.

MORNING DELAYS, SCHOOL CANCELLATIONS, AND EARLY DISMISSALS

The Ferndale Area School District will announce any changes in the schedule on the following stations:

WNTJ (850 AM)	WNTW (990 AM)	WRKW (92.1 FM)	WJH-T (99.1 FM)
WFGI (95.5 FM)	WKYE (96.5 FM)	WCCL (101.7 FM)	
WJAC CH. 6	WWCP CH. 8	WTAJ CH. 10	

We will notify the stations as early as possible when a change in the schedule is necessary. Be sure to note the length of the delay.

Mission Statement

The mission of the Ferndale Area School District is to be **“Big Enough To Challenge”** all students, but **“Small Enough to Care”** about each student. To accomplish this mission, the Ferndale Area School District will strive to provide a safe and nurturing environment for excellent teaching and learning experiences where students prepare for a life of continual learning, and acquire the knowledge, skills, and attitudes necessary to solve problems, communicate effectively and be a responsible citizen.



We're on the web!
<http://www.fasdk12.org>

Ferndale Area Administrative Office
100 Dartmouth Avenue
Johnstown, PA 15905

Phone: 814-535-1507
Fax: 814-535-8527