



Federal Program Monitoring (FPM)

Findings Update

2022-2023

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Assistant Superintendent of Educational Services
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Federal Program Monitoring (FPM)

The purpose of the FPM review was to ensure that TCUSD has been spending federal funding and has policies/procedures in place as required by law.

Now that the review is over, the CDE has completed a report that details findings of non-compliance and how to correct these findings.



Compensatory Education - 9 Findings

The **Compensatory Education** findings require *explicit documentation* of the following policies for the Temple City Unified School District as well as individual sites:

- Parent/Family Engagement
- Notifications of Teacher Qualifications
- Allocations and Reporting of Funds
- Allowable Use of Funds
- Use of Compensatory Education Funding to Supplement Human Resources and Programs
- Comparable Services Provided at all Sites
- Time and Effort for Administrators with Respect to Title Funding
- Physical Equipment Inventory and Tracking
- Evaluation of Program Effectiveness at Sites



English Learners - 9 Findings

The **English Learners** findings require *explicit documentation* of the following policies for the Temple City Unified School District as well as individual sites:

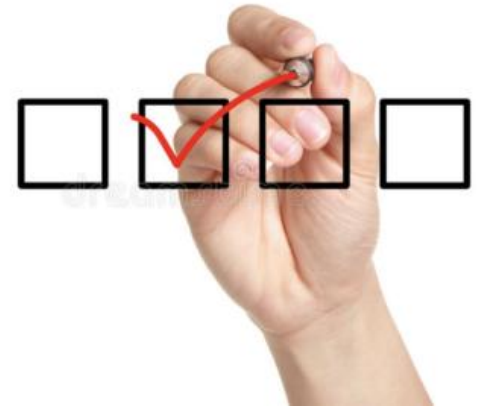
- English Learning Advisory Committee (ELAC)
- Identification and Assessment of English Learners
- Title III Plan
- Use of Title III funds to supplement not supplant
- Time and Effort reporting
- Evaluation of Title III funded programs and services
- Professional development specific to English Learners
- English Language Development
- Access to Standard Instructional Program

Homeless Youth Education

- 1 Finding

The **Homeless Youth Education** findings require *explicit documentation* of the following policies for the Temple City Unified School District as well as individual sites:

- Funds Reserved for Comparable Services



Student Support and Academic Enrichment - 0 Findings



Resolution of Findings

Within 45 calendar days after the date of the **Notification of Findings (NOF)**, the District must resolve each finding by providing resolution documents.

The District may request a **Resolution Agreement** to extend the resolution period beyond the due date on the NOF. CDE Program Reviewers approve or deny Resolution Agreement requests.



Next steps...

Between now and April 10th, Educational Services, Business Services, and Human Resources will collaborate to provide the needed documentation for the outstanding findings.

We will continue to build policies and procedures that reflect best practices in all areas of that receive federal funding.

A review of the current District Office staff structure will ensure that we have the proper supports in place in the area of State and Federal Programs to meet the needs of our students.