STUDENTS 09.121 AP.21

# **Petition for Early Enrollment Forms**

PETITION FOR EARLY ENROLLMENT					
Date Received in Central Office					
Select One: ☐ Primary One Pro	gram (Kindergarten)	or 🗆 Prin	nary Two Prog	ram (1st Grade)	
STUDENT NAME			<b>D</b> MALE	☐ FEMALE	
BIRTHDATE:	_AGESCHOO	L YEAR			
PARENT NAME (Please Print)					
ADDRESS (Please Print)					
CITY	State	ZIP	COUN	TY	
TELEPHONE NUMBER (Home) _		(Work)	(Cell)		
REQUEST PETITION FOR EARLY	ENROLLMENT FOR WI	HICH SCHOOL			
REASON(S) FOR REQUEST					
Parent/Guardian's Signature			Date		

STUDENTS 09.121 AP.21 (CONTINUED)

## **Petition for Early Enrollment Forms**

CONSENT TO SCREEN FOR EARLY ENROLLMENT TO SCHOOL			
Child's Name:	Date of Birth:		
I give permission for an individual screening of my	child		
I understand that the screening will be conducted by standardized intelligence tests, achievement tests, selected and administered so as not to be discripted administered appropriately for individuals with limit administered in the child's native language or other in	and rating skills. The assessment tools are minatory on a racial or cultural basis and ited English proficiency. Screenings shall be		
I have been advised in my native language or other contents of this consent.	mode of communication and understand the		
Parent/guardian Signature	Date		

STUDENTS 09.121 AP.21 (CONTINUED)

### **Petition for Early Enrollment Forms**

#### EARLY ADMISSION TO PRIMARY PROGRAM ONE (KINDERGARTEN)

I am requesting early admission to kindergarten in the Montgomery County Schools, pursuant KRS 158.030.

I understand the following: 1. Upon entry into the kindergarten program, my child will be screened using the Kentucky Kindergarten Readiness Screener, the Brigance. Those screening results will be used to plan my child's academic program, and will be shared with me, along with the kindergarten teacher's interpretation of what the screening data mean in regard to my child's anticipated kindergarten success. A social/emotional inventory will also be required as a part of this screening. My child will be provided the same rigorous kindergarten program and supports as all other students attending kindergarten in the Montgomery County Schools. This includes curriculum content and instruction, assessment, daily schedule, and behavioral expectations. 3. \_\_\_\_My child's progress and performance will be measured using the Kentucky Academic Standards as a guide, with attention to those standards specific to kindergarten. 4. \_\_\_\_My child will not be promoted and/or retained as a part of his/her public school experience because of chronological age/birthdate alone. I may rescind my request for early entry to kindergarten and withdraw my child from kindergarten by providing the school Principal with a written request.

Date

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Parent/Guardian Signature

STUDENTS 09.121 AP.21 (CONTINUED)

### **Petition for Early Enrollment Forms**

### EARLY ADMISSION TO PRIMARY PROGRAM ONE (KINDERGARTEN)

	For District U	USE ONLY		
(SCREENING INFO	RMATION - WILL BE CONDU	UCTED BY QUALIFIED I	DISTRICT STAFF.)	
DIBELS	Initial Sound	O Pass	O Fail	
	Letter Naming	O Pass	O Fail	
	Phoneme Segmentation	on O Pass	O Fail	
	Nonsense Word	O Pass	O Fail	
Scores on standardized intelligence test, behavior rating at/or above the 96 <sup>th</sup> percentile.		ing scales, and standard O Pass		
Early Enrollment:	O Recommended	O Not	O Not Recommended	
Comments:				
District Staff Complete	ing Screening Signature		Date	
District Starr Complete	ing bereening bignature		Date	
	For District U	USE ONLY		
School of Attendance: _				
Requested school at or over	er cap size?	No (Based on projected e	nrollments.)	
Child scored at the 96th pe	ercentile on the District approv	yed screener? ☐ Yes	□ No	
Child scored at the 96th achievement test?	percentile on a standardized  ☐ Yes ☐ No	IQ test, behavior-rating	scale and standardized	
PETITION FOR EARLY ENR	OLLMENT	☐ Recommended	☐ Not Recommended	
<b>Director Signature</b>		Date		
PETITION FOR EARLY ENR	OLLMENT	☐ Approved	□ Not Approved	
Superintendent/Designee Signature		 Date		

Review/Revised:11/14/2016