KCPS' Vision for the King/Weeks School Site: Construction of a New Martin Luther King, Jr. Elementary School

> Oak Park Neighborhood Association Meeting March 2, 2023









Facilities that Support the Academic Vision

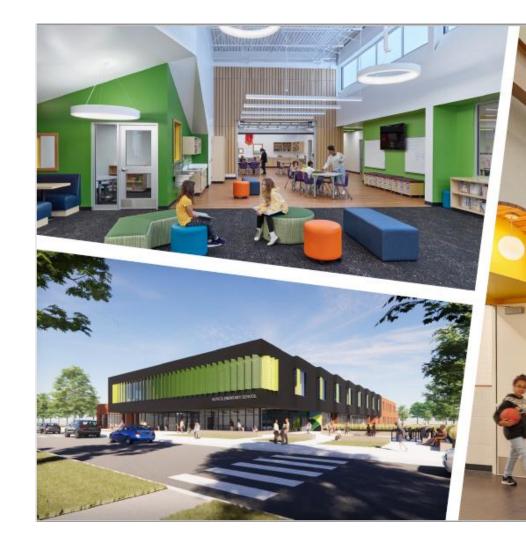


It is our time! Dare to Believe!

The Future of Our Facilities: New Construction >>> King Elementary School Major Building Renovations Building Expansions/Replacements









Planning for a new King Elementary

- November 2022: Conceptual designs/cost estimates
- March 2023-Spring 2024: Bond planning
- Summer-Fall 2023: Abatement & demolition of existing buildings
- Fall 2023-Winter 2024: School design/program planning with community stakeholders
- April 2024: Bond vote
- **Spring/Summer 2024**: Commence construction (contingent on voter support for bond)
- Fall 2026: School opens

New King Elementary School Concept #1





Existing

Proposed







NEW ELEMENTARY SCHOOL

Site Features

- 1 School Building
- 2 Parking Lot and Car Drop-off
- 3 Bus Drop-off
- 4 Outdoor Play Areas (fenced in)
- 5 Play Fields
 - (Potential New Facility or Park)
- 6 Community Garden
- 7 Walking Path
- 8 Stormwater Detention
- 9 Photo Voltaic Panels

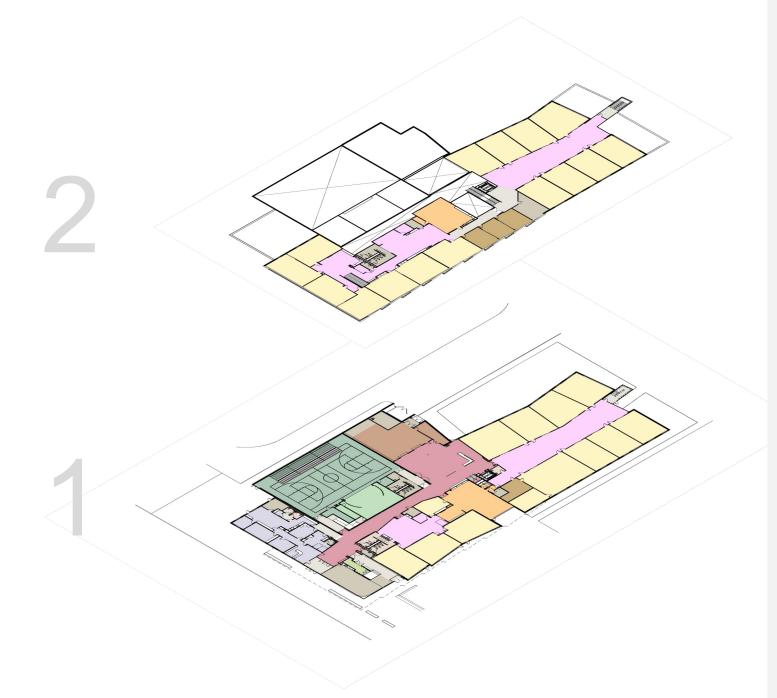


Proposed

New King Elementary School Concept #2

KING ELEMENTARY SCHOOL: CONCEPT #2





NEW ELEMENTARY SCHOOL

Major Design Components

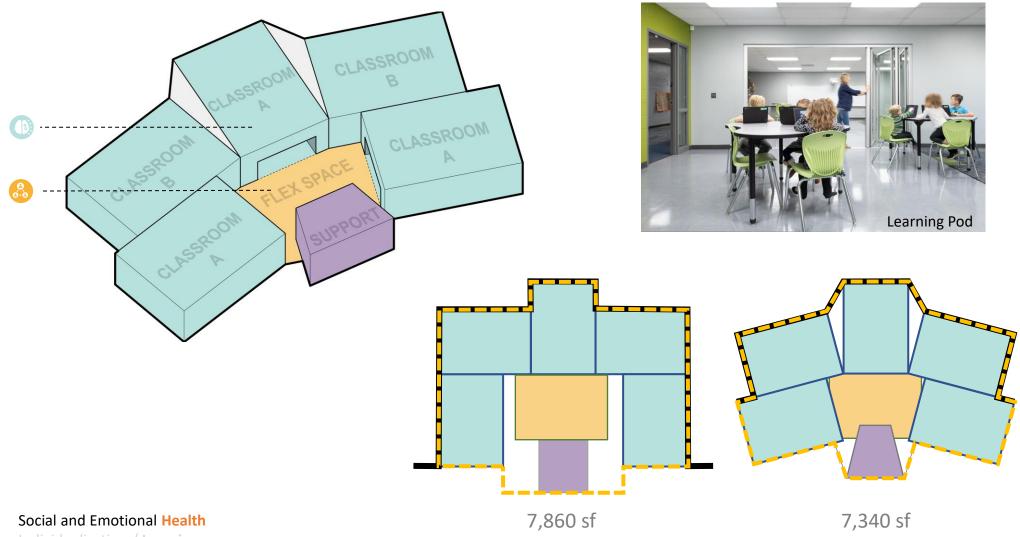
- 600 Students
- New Construction 75,000 SF
- 4 Neighborhoods
- Collab
- Classroom / Collab
- Classroom / Classroom
- Central Commons + Library
- World Language Program
- Science + Robotics + VR
- Gym / Auditorium / Music
- Community Space





BOLAND ARCHITECTS





Individualization / Layering

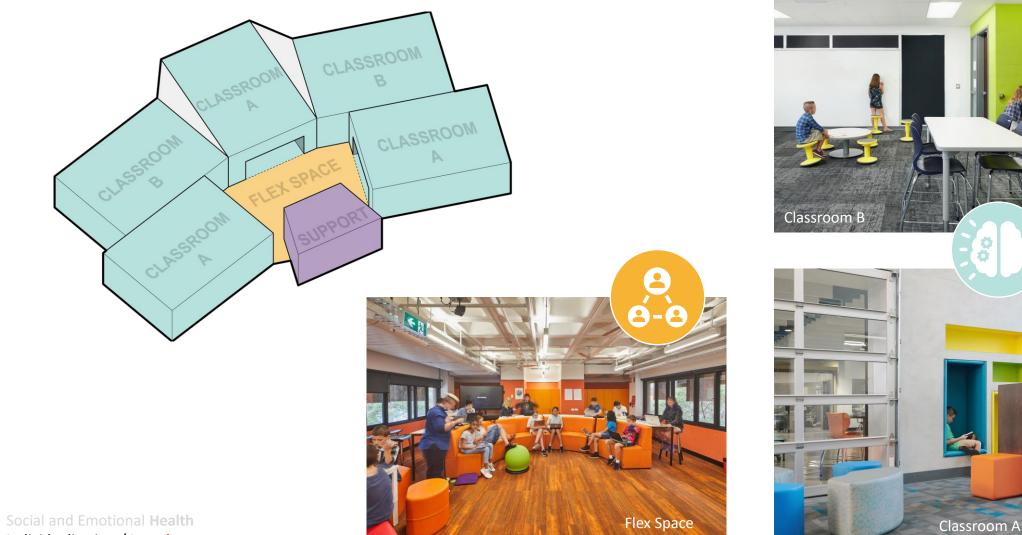




00

BOLAND ARCHITECTS

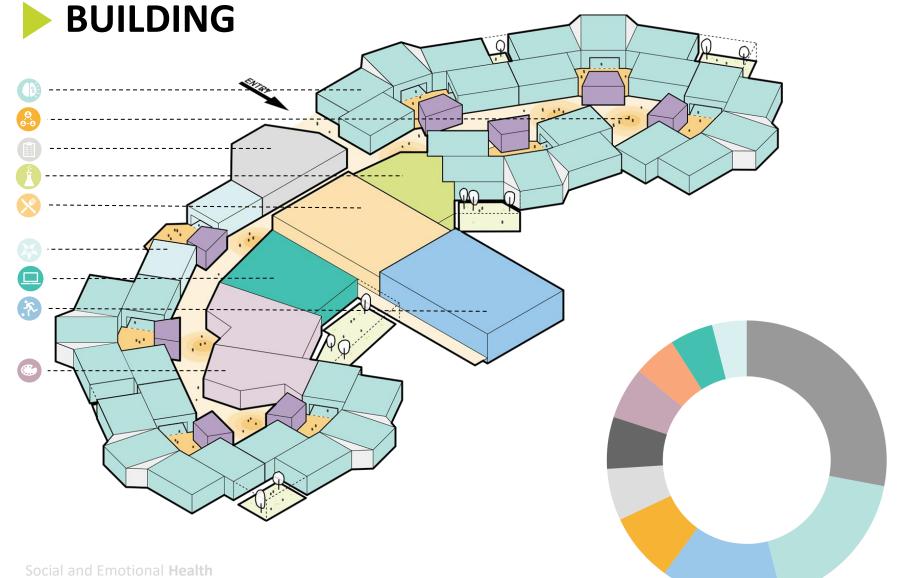




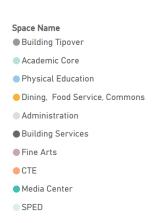
Individualization / Layering







Individualization / Layering



Moving Forward Together: Call to Action

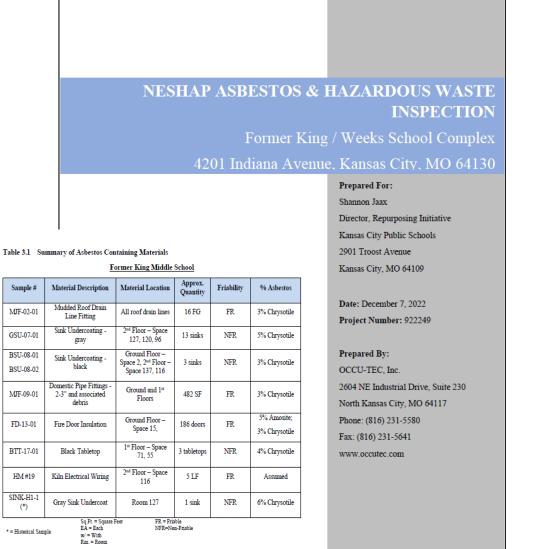
- Participate in the Bond engagement process
- Participate on one of the Moving Forward Together Taskforce Committees
- Participate in the King Elementary design/planning process
- Commit to mentor a student (<u>https://www.kcpublicschools.org/how-to-get-involved/mentoring</u>)
- Volunteer to be a reader with our KCPS Loves to Read initiative (<u>https://www.kcpublicschools.org/how-to-get-involved/volunteer</u>)
- Volunteer at King Elementary School (<u>https://www.kcpublicschools.org/how-to-get-involved/volunteer</u>)
- Sign up for a school tour

To get involved, please sign-up before you leave or email: Blueprint2030@kcpublicschools.org

Environmental/Safety Concerns

NESHAP Asbestos & Hazardous Waste Inspection

- 68 suspect asbestos containing materials (ACMs) ٠
- Due to the excessive vandalism of the structures, specifically the • theft of copper piping, an accurate quantification of the remaining asbestos-containing pipe fittings was not possible. Estimates of remaining pipe fittings and resulting asbestos debris are based on historical inspection reports as well as visual estimation during this survey. Areas of asbestos pipe fitting debris that was mixed-in with non-asbestos (drywall, ceiling tile) debris was noted at numerous locations but could not be accurately distinguished.



Sample #

MJF-02-01

GSU-07-01

BSU-08-01

BSU-08-02

MJF-09-01

FD-13-01

BTT-17-01

HM #19

SINK-H1-1

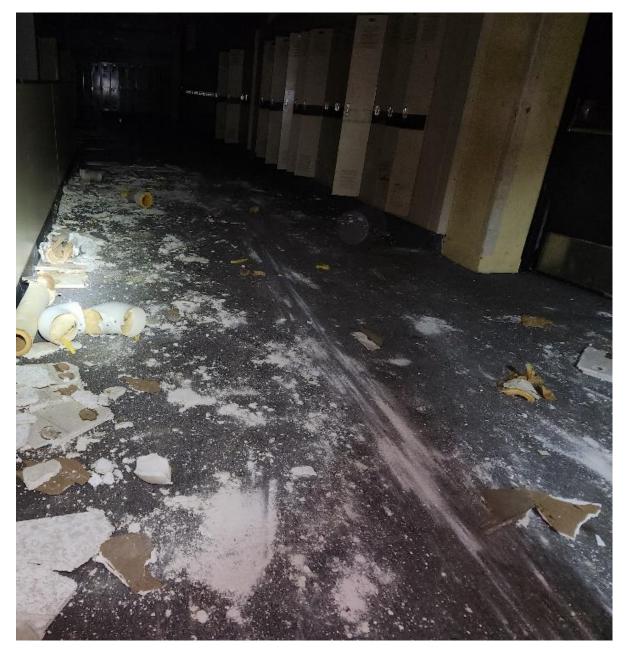
(*)

* = Historical Sample









Photos from Environmental Consultant











Photos from Appraisal Company