

**Student Learning Objective (SLO) Template** *(This template should be completed while referring to the SLO Template Checklist.)*

Teacher Name: \_\_\_\_\_ Content Area and Course(s): \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Academic Year: \_\_\_\_\_

**Baseline and Trend Data**

***What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?***

What data will be used to summarize student information – test scores (describe) from previous years, results of preassessments (what kind, who developed, who took it, what were the results)?

Describe trend data, if available. What are the students’ strengths and weaknesses?

How many students are in each scoring range?

Other important information:

**SLO Template Checklist**

Identifies sources of information about students (e.g., test scores from prior years, results of preassessment, etc.)

**Comments:**

Draws upon trend data, if available

**Comments:**

Summarize the teacher's analysis of the baseline data by identifying student strengths and weaknesses

**Comments:**

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**Student Population**

*Which students will be included in this SLO?  
Include course, grade level, and number of students (# of Spec.Ed, ELL, and Gifted).*

**Interval of Instruction**

*What is the duration of the course that the SLO will cover? Include beginning and end dates, how often the class meets, and how long the class period is.*

Course \_\_\_\_\_ Grade Level \_\_\_\_\_

# of students \_\_\_\_\_

\_\_\_\_\_ # Sped \_\_\_\_\_ #ELL \_\_\_\_\_ #Gifted

Will this SLO apply to all students, or subset of students? Is this representative of all the students you instruct?

Which students will be included in this SLO?

If this SLO addresses only a subgroup of students, explain why and if they are covered in another SLO?

Other important information:

Course Start Date \_\_\_\_\_

Course End Date \_\_\_\_\_

How often does this class meet? \_\_\_\_\_

How long is this class period? \_\_\_\_\_

Does anyone get pulled out of this class for specials?

<b>SLO Template Checklist</b>	
Identifies the class or subgroup of students covered by the SLO	<b>Comments:</b>
Describes the student population and considers any contextual factors that may impact student growth	<b>Comments:</b>
If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO	<b>Comments:</b>
Matches the length of the course (e.g., quarter, semester, year)	<b>Comments:</b>

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**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

What Common Core, Ohio, or national standards are addressed by the SLO?

What essential skills and content knowledge will be taught during the interval of instruction?

With which of the essential skills and content knowledge are the students struggling?

If this is a targeted SLO , what are the specific academic skills, concepts, or behaviors that this SLO will target?

Why are these skills and content knowledge important?

Other important information:

**SLO Template Checklist**

Specifies how the SLO will address applicable standards from the highest ranking of the following:  
 Common Core Standards  
 Ohio Academic Content Standards, or national standards put forth by education organizations

**Comments:**

Represents the big ideas or domains of the content taught during the interval of instruction

**Comments:**

Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)

**Comments:**

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**Assessment(s)**

***What assessment(s) will be used to measure student growth for this SLO? How was this assessment(s) created?***

Why is this assessment the best way to measure student progress toward the objective?

Has the assessment been district approved?      Yes              No

Does the assessment allow all students to demonstrate developmentally appropriate growth (“stretch”)? How?

Will Special Education receive allowable accommodations?

Yes              Explain:

No

If planning to use multiple assessments to measure growth, how will the measures be combined?

How will you ensure that the assessments are graded in a fair and unbiased manner? (Does it have a high quality rubric?)

Will multiple teachers use the same assessments to ensure comparability?

Yes              Explain:

No

Other important information:

**SLO Template Checklist**

Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended

**Comments:**

Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course

**Comments:**

Provides a plan for combining assessments if multiple summative assessments are used

**Comments:**

Follows the guidelines for appropriate assessments

**Comments:**

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**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

How was baseline data used to inform the growth targets?

How do you know these tiered targets are developmentally appropriate for the student population included in the SLO?

Baseline Score Ranges

Target Score Ranges

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explain how these targets are ambitious yet attainable.

Other important information:

**SLO Template Checklist**

All students in the class have a growth target in at least one SLO

**Comments:**

Uses baseline or pretest data to determine appropriate growth

**Comments:**

Sets developmentally appropriate targets

**Comments:**

Creates tiered targets when appropriate so that all students may demonstrate growth

**Comments:**

Sets ambitious yet attainable targets

**Comments:**

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**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

How will this target address student needs? (Refer to students' strengths/weaknesses from baseline data)

Why are these targets important?

How do these targets address student needs?

Other important information:

**SLO Template Checklist**

Demonstrates teacher knowledge of students and content

**Comments:**

Explains why target is appropriate for the population

**Comments:**

Addresses observed student needs

**Comments:**

Uses data to identify student needs and determine appropriate growth targets

**Comments:**

Explains how targets align with broader school and district goals

**Comments:**

Sets rigorous expectations for students and teacher(s)

**Comments:**

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**Based on the review, the SLO approval status is:**

**Approved**

The SLO has met district criteria and expectations.

**Not approved**

The SLO does not meet district criteria and expectations.

The SLO requires further development in the areas listed below:

- Baseline and Trend Data
- Student Population
- Interval of Instruction
- Standards and Content
- Assessment(s)
- Growth Target(s)
- Rationale for Growth Target(s)

Administrator/  
Committee Chair: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_