

## 1 & 2: Proficiency & GAP

State your **Proficiency and GAP Goal**

Goals 1 & 2: All students, including those qualifying for free/reduced lunch, will demonstrate proficiency in reading and math.					
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><i>Objective 1:</i> By December 2019, 70% of students, including those qualifying for free/reduced lunch, will meet benchmark on the CERT Reading, English, Math, and Science assessments (FFHS) or perform at or above the “average” range on the MAP Reading and Math assessments (WNES and FFMS).</p>	Teachers will receive training in administration of the MAP/CERT assessment prior to fall administration each year.	District Assessment Coordinator (DAC) will train all teachers at district PD day.	All teachers trained		\$0
	Teachers will receive training in utilization of MAP/CERT reports prior to fall administration each year.	DAC will train all teachers at district PD day.	All teachers trained		\$0
	All students will take the MAP/CERT assessment three times per year (fall, winter, and spring). Results will be analyzed by teachers to assist in making informed decisions, establishing goals, and monitoring for improvement.	District Technology Coordinator (DTC) will purchase annual MAP/CERT license for all students.	Licenses purchased		\$5,000
		District calendar committee will designate local assessment windows within the annual school calendar.	Assessment window scheduled		\$0
		Teachers will ensure that all students on their homeroom roster are assessed during each window.	All students assessed		\$0
Students will receive targeted instruction weekly based on their assessment results.	Teachers will analyze MAP/CERT data in PLCs following each administration and divide students into appropriate flexible groupings based on results.	Students grouped		\$0	

Goals 1 & 2: All students, including those qualifying for free/reduced lunch, will demonstrate proficiency in reading and math.					
		Teachers will implement appropriate targeted instruction to their assigned flexible group at least weekly.	Targeted instruction implemented		\$500

### 3: Growth

State your **Growth Goal**

Goal 4: All students will demonstrate growth in reading and math.					
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Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<i>Objective 1:</i> By December 2019, 80% of students will demonstrate growth on CERT Reading, English, Math, and Science assessments from spring to spring administrations (FFHS), or demonstrate one year's growth on MAP Reading and Math assessments from spring to spring administrations (WNES and FFMS)	Teachers will receive training in administration of the MAP/CERT assessment prior to fall administration each year.	District Assessment Coordinator (DAC) will train all teachers at district PD day.	All teachers trained		\$0
	Teachers will receive training in utilization of MAP/CERT reports prior to fall administration each year.	DAC will train all teachers at district PD day.	All teachers trained		\$0
	All students will take the MAP/CERT assessment three times per year (fall, winter, and spring). Results will be analyzed	District Technology Coordinator (DTC) will purchase annual MAP/CERT license for all students.	Licenses purchased		\$5,000
		District calendar committee will designate local assessment windows within the annual school calendar.	Assessment window scheduled		\$0

Goal 4: All students will demonstrate growth in reading and math.					
	by teachers to assist in making informed decisions, establishing goals, and monitoring for improvement.	Teachers will ensure that all students on their homeroom roster are assessed during each window.	All students assessed		\$0
	Students will receive targeted instruction weekly based on their assessment results.	Teachers will analyze MAP/CERT data in PLCs following each administration and divide students into appropriate flexible groupings based on results.	Students grouped		\$0
		Teachers will implement appropriate targeted instruction to their assigned flexible group at least weekly.	Targeted instruction implemented		\$500

#### 4: Transition readiness

State your **Transition readiness Goal**

Goal 5: All 5 <sup>th</sup> , 8 <sup>th</sup> , and 11 <sup>th</sup> grade students will demonstrate the prerequisite skills for success in the next level.					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By December 2019, 70% of 5 <sup>th</sup> , 8 <sup>th</sup> , and 11 <sup>th</sup> grade students will perform at or above the “average” range on the CERT Reading, English, Math, and Science assessments (FFHS); or demonstrate one year’s growth	Teachers will receive training in administration of the MAP/CERT assessment prior to fall administration each year.	District Assessment Coordinator (DAC) will train all teachers at district PD day.	All teachers trained		\$0
	Teachers will receive training in utilization of MAP/CERT	DAC will train all teachers at district PD day.	All teachers trained		\$0

Goal 5: All 5 <sup>th</sup> , 8 <sup>th</sup> , and 11 <sup>th</sup> grade students will demonstrate the prerequisite skills for success in the next level.					
on MAP Reading and Math assessments from spring to spring administrations (WNES and FFMS).	reports prior to fall administration each year.				
	All students will take the MAP/CERT assessment three times per year (fall, winter, and spring). Results will be analyzed by teachers to assist in making informed decisions, establishing goals, and monitoring for improvement.	District Technology Coordinator (DTC) will purchase annual MAP license for all students.	Licenses purchased		\$5,000
		District calendar committee will designate local assessment windows within the annual school calendar.	Assessment window scheduled		\$0
		Teachers will ensure that all students on their homeroom roster are assessed during each window.	All students assessed		\$0
	Students will receive targeted instruction weekly based on their assessment results.	Teachers will analyze MAP/CERT data in PLCs following each administration and divide students into appropriate flexible groupings based on results.	Students grouped		\$0
		Teachers will implement appropriate targeted instruction to their assigned flexible group at least weekly.	Targeted instruction implemented		\$500