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Student Services FAQs

During the time of COVID- 19, are School Districts required to meet Individuals with Disabilities Education Act (IDEA) timelines for evaluations, reevaluations, Individualized Education Programs (IEP) meetings, and reporting?

Short Answer: We are to make every effort, employ typical practices, ensure provision of services to the “maximum extent possible,” to provide access to meaningful participation. NO “in person” meetings.

What are the implications for Free Appropriate Public Education (FAPE) if LEAs choose to provide instruction during the COVID-19 response efforts?

Short Answer: Free Appropriate Public Education (FAPE) must be considered when providing instruction to all students, regardless of how school days or school hours are reported. Intermediate Units and PaTTANs are prepared to offer technical assistance for School Districts interested in developing plans for such instruction.

If School Districts are providing instruction during COVID-19 response efforts, how should they respond to IEPs that they are unable to implement as written?

Short Answer: Adjust; work to ensure “appropriate services;” consider modes of delivery. Work with parents to be creative.