Harrison’s International Baccalaureate Primary Years Program (PYP)

Next Steps in Our Journey

Board of Education
March 1, 2023
Welcome & Introductions

Presenters

- Dr. Louis N. Wool, Superintendent
- Mr. Dennis Kortright, Principal, Preston School
- Mr. Adam Gutterman, Principal, Purchase School
- Mr. Mark Woodard, Principal, Parsons School
- Mrs. Jennifer Egan, Director of ENL & World Language
- Dr. Lisa Mulhall, Assistant Superintendent for Curriculum and Instruction
Our IB Journey

- **2009**
  - Diploma Program
    - Candidate School: 2009
    - Authorized: 2012
    - First Graduating Cohort with Diploma credentials: 2013

- **2018**
  - Middle Years Program
    - Candidate School: 2018
    - Authorized: 2021

- **2021**
  - Primary Years Program
    - Candidate School: 2021
    - Target Authorization: 2025

**Capacity Building**
- Professional Development
- Curriculum Development
- Community Awareness
- System Readiness

**Diploma Program**
- Candidate School: 2009
- Authorized: 2012

**Middle Years Program**
- Candidate School: 2018
- Authorized: 2021
Mission-Driven

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
Why the Primary Years Program?
Primary Years Program - Building Agency

Student agency is deepened through the learner profile attributes:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled

- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective
3rd-graders inquired: How does daylight savings time impact communities around the world?
Fourth grade students are provided choice as they demonstrate **thinking** skills and **open mindedness** in order to design a classroom layout that deepens their understanding of the importance of knowing how to find the area of objects.
Second grade students contribute to the learning community and refine their communication skills by planning and facilitating their own morning meeting.
Student Reflection

Reflective **while Learning**

How are students actively thinking about the work they are engaged in?

Reflective **as Learners**

How are students thinking about themselves as engaged and active learners?
Reflective **while Learning**

- **Inquiry, Curiosity, and Reflection**
- How do we use their natural curiosity to help students grow?
- Create opportunities for students to wonder and explore their questions
Reflective as Learners

- Students reflect on Learner Profile attributes as each relates to their learning in a lesson or throughout the day
- Students track prevalent attributes
- Reflect on their findings; identifying areas of future focus
Every learner benefits from having access to different languages, and, through that access, to different cultures and perspectives.

Language provides a vehicle for learners to engage with the world and to relate to, and accept, responsibility for the mission of the IB to “help to create a better and more peaceful world”.
Elementary World Language in HCSD

What we know...

• Through PYP units designed around transdisciplinary themes, students will learn language and learn about language

• Through language, students will build a foundation for international mindedness

• Grades 4 and 5

We are still considering...

• What language(s) will be offered

• Professional development for both classroom and WL teachers

• Curiosity camps
IB Primary Years Program (PYP) Implementation Timeline

**Self Study**
Audit existing curriculum, instruction, and resources

- **July 2021**

**Phase 1**
PD for leadership, research & development

- **2021-2022**

**Phase 2**
Curriculum redesign
Teacher PD

- **2022-2023**

**Phase 3**
Program pilots
Teacher PD

- **2023-2024**

**Authorization**

- **2024-2025**

**Application for Candidacy**
Submit to IBO

- **November 2021**
Please Join Us for Upcoming PYP Presentations at March PTA Meetings

- Purchase School- 3/13 at 7 PM
- Harrison Avenue School- 3/14 at 9:30 AM
- Preston School- 3/14 at 7 PM
- Parsons School- 3/23 at 7 PM
Q&A