

Harrison's International Baccalaureate Primary Years Program (PYP)

Next Steps in Our Journey

Board of Education March 1, 2023



Welcome & Introductions

Presenters

- Dr. Louis N. Wool, Superintendent
- Mr. Dennis Kortright, Principal, Preston School
- Mr. Adam Gutterman, Principal, Purchase School
- Mr. Mark Woodard, Principal, Parsons School
- Mrs. Jennifer Egan, Director of ENL & World Language
- Dr. Lisa Mulhall, Assistant Superintendent for Curriculum and Instruction



Capacity Building

Professional Development Curriculum Development Community Awareness System Readiness

Diploma Program Candidate School: 2009

Authorized: 2012 First Graduating Cohort with Diploma credentials: 2013

Middle Years Program

Candidate School: 2018 Authorized: 2021

Primary Years Program

Candidate School: 2021 Target Authorization: 2025





Diploma Program



Middle Years Program



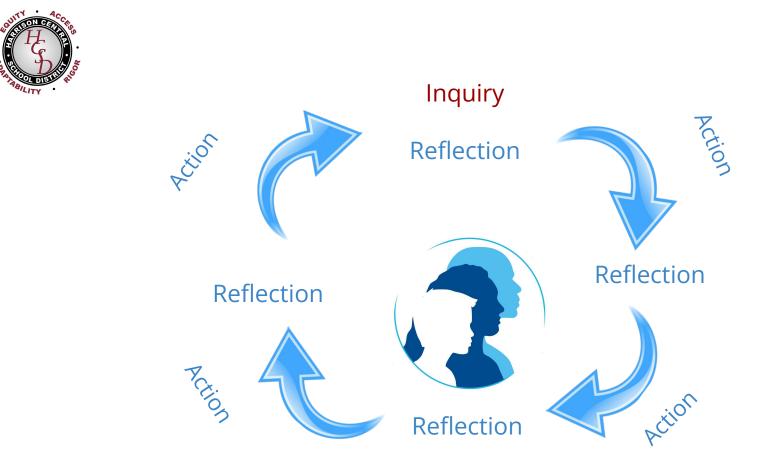
Mission-Driven

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Why the Primary Years Program?









Primary Years Program- Building Agency



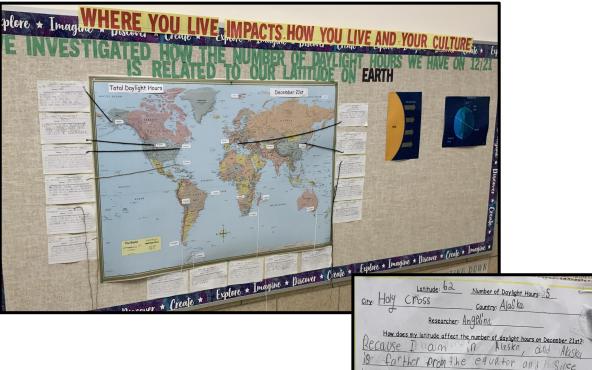
Student agency is deepened through the learner profile attributes:

Inquirers Knowledgeable Thinkers Communicators Principled Open-Minded Caring Risk-Takers Balanced Reflective



3rd-graders **inquired**: How does daylight savings time impact communities around the world?

Inquiry in Action



he earth is tilled the versun Lace is ferther from my city.

have fewer Hoors of day light



Primary Years Program in Action





Fourth grade students are provided choice as they demonstrate **thinking** skills and open mindedness in order to design a classroom layout that deepens their understanding of the importance of knowing how to find the area of objects.



Primary Years Program in Action

Second grade students contribute to the learning community and refine their **communication** skills by planning and facilitating their own morning meeting.





Student Reflection

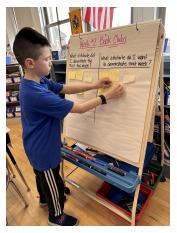
Reflective while Learning

How are students actively thinking about **the work** they are engaged in?



Reflective as Learners

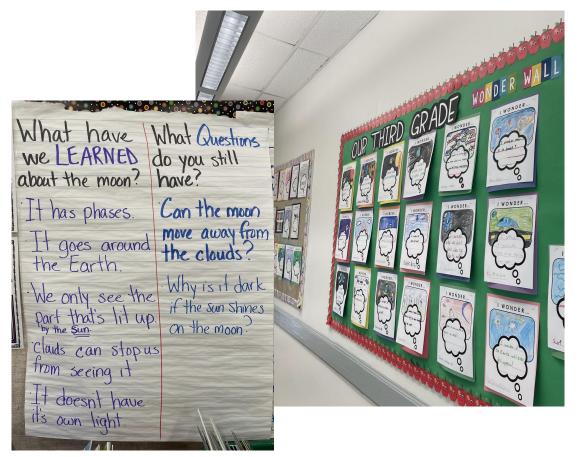
How are students thinking about **themselves** as engaged and active learners?





Reflective while Learning

- Inquiry, Curiosity, and Reflection
- How do we use their natural curiosity to help students grow?
- Create opportunities for students to wonder and explore their questions





Reflective **as Learners**

- Students reflect on Learner
 Profile attributes as each
 relates to their learning in a
 lesson or throughout the day
- Students track prevalent attributes
- Reflect on their findings; identifying areas of future focus





PYP and World Language



- Every learner benefits from having access to different languages, and, through that access, to different cultures and perspectives.
- Language provides a vehicle for learners to engage with the world and to relate to, and accept, responsibility for the mission of the IB to "help to create a better and more peaceful world".



Elementary World Language in HCSD

What we know...

- Through PYP units designed around transdisciplinary themes, students will learn language and learn about language
- Through language, students will build a foundation for international mindedness
- Grades 4 and 5

We are still considering...

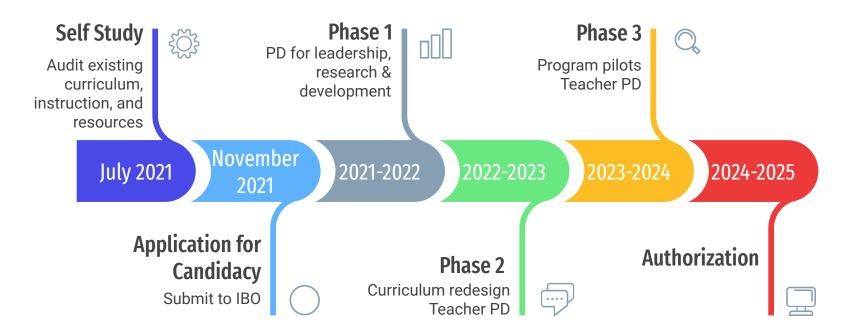
- What language(s) will be offered
- Professional development for both classroom and WL teachers
- Curiosity camps







IB Primary Years Program (PYP) Implementation Timeline





Please Join Us for Upcoming PYP Presentations at March PTA Meetings



- Purchase School- 3/13 at 7 PM
- Harrison Avenue School- 3/14 at 9:30 AM
- Preston School- 3/14 at 7 PM
- Parsons School- 3/23 at 7 PM



