LENAPE TECHNICAL SCHOOL

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT PROGRESS

ADOPTED: January 16, 2003

REVISED: December 18, 2014

213. ASSESSMENT OF STUDENT PROGRESS

1. Purpose Pol. 212	The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward attaining educational goals, Pennsylvania/local academic/industry-recognized standards and established competencies.
2. Definition Title 22 Sec. 4.11	**Assessment** shall be the system of measuring and recording student progress and achievement. Assessment shall enable the student, parents/guardians and teachers to determine a student's attainment towards established state and local academic standards, as well as industry-recognized standards associated with the student's technical major. Assessment shall serve to identify the student's strengths and weaknesses, as the basis of an educational plan intended to maximize student success, providing for remedial and/or enrichment activities, as required.
3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.31, 4.51, 4.52	The Joint Operating Committee directs that the school's instructional program shall include a system of assessing all students' academic/technical progress. The system shall include descriptions of how achievement of academic and technical competencies based upon performance standards will be measured and how this information will be used to assist students having difficulty meeting required standards and competencies.
Title 22 Sec. 4.52	Students with disabilities shall be included in the school's assessment system, with appropriate accommodations where necessary and in accordance with the student's IEP.
Title 22 Sec. 4.31, 4.52	The school's assessment system shall include a variety of assessment strategies which may include, but not be limited to: 1. Written work by students. 2. Lab demonstrations and/or experiments conducted by students. 3. Demonstrations, performances, products or projects by students related to specific academic standards and technical competencies.

	4. Assessments developed by teachers to assess specific academic standards and technical competencies. 5. Nationally-available achievement tests. 6. Diagnostic assessments. 7. Evaluations of portfolios of student work related to achievement of academic standards and technical competencies. 8. Other measures, as appropriate, which may include standardized tests.
4. Delegation of Responsibility Title 22 Sec. 4.52	The Administrative Director or appropriate personnel designated by the Administrative Director shall develop and implement procedures to assess student progress, in accordance with the school's goals and regulations of the State Board of Education.
5. Guidelines	<u>Grading</u> Grades are given in percentages at the end of each grading period however are converted to letters at the end of the academic year. A student must make an average of seventy percent (70%) or a "D" to receive full credit for a trimester/grading period or full year course. A complete breakdown of the grading scale is as follows: PERCENTAGE SYSTEM/LETTER GRADE 92% - 100% A 84% - 91% B 77% - 83% C 70% - 76% D 69% and lower F 1. "A" or 92% - 100% is used to designate an advanced level of work. 2. "B" or 84% - 91% is used to designate proficient work. 3. "C" or 77% - 83% is used to designate an acceptable, or basic, accomplishment of the standard work required of the student in the course. 4. "D" or 70% - 76% is used to designate poor or below basic achievement and is barely passing. This grade does not indicate failure, but serves as a warning signal that better work should be accomplished. 5. "F" or 69% and lower is used to designate unsatisfactory work and indicates failure. No credit is allowed for failed work.

6. "I" is used to designate incomplete work. It may be removed by doing the required work or special assignments. If an incomplete work is not made up within two (2) weeks, the "I" will become an "F".

Honor Roll

At the end of each report period an honor roll list is computed and recognition shall be given within the school and through the local news media.

1. Honor Roll

   Grade Point Average of 3.0 or higher can have one grade within the range of 77% - 83% and no grades below 77%.

2. High Honor Roll

   Grade Point Average of 3.8 or higher and cannot have a grade of 83% or less.