LENAPE TECHNICAL SCHOOL

SECTION: PROGRAMS

TITLE: LOCAL ASSESSMENT SYSTEM

ADOPTED: May 15, 2003

REVISED: November 19, 2015

127.1 LOCAL ASSESSMENT SYSTEM

1. Purpose

The purpose of this policy is to authorize a local assessment system for Lenape Technical School. The selection and use of assessment tools and tests necessary to determine students' academic proficiency lies within the authorities of the local school; therefore, the Joint Operating Committee shall reserve its authority and rights, at the local level, to determine requirements for a technical certificates and high school graduation. The awarding of a high school diploma is a symbol that an individual student, during his/her 12 years of study, has demonstrated the acquisition of knowledge and skills required for graduation from Lenape Technical School.

2. Definition

The **local assessment system** shall be defined as a system that measures proficiency in the content areas, including but not limited to: literature, mathematics and science on either internal or external assessments aligned with Local Academic and Industry Standards, as well as state and occupational assessments. The evaluation of student achievement towards local and state academic and occupational standards will include the use of multiple assessment processes.

3. Authority

The Joint Operating Committee shall adopt a local assessment system under the provisions of § Chapter 4.52, which shall include a description of how the academic and occupational standards will be measured and how information from the assessments will be used to assist students having difficulty meeting the academic and occupational standards.

4. Delegation of Responsibility

It shall be a shared responsibility of the Administrative Director and/or other designated ~~school~~ professional employees to develop procedures to implement this policy.

5. Guidelines

Local Assessment System Components: The following components shall be an integral part of the local assessment system:

1. The district comprehensive plan will include graduation requirements, which include course completion, grades and the results of local assessments aligned with Local and State Academic Standards, as well as recognized Industry Standards.

2. School graduation requirements shall be embedded in the local school curriculum.

3. Lenape Technical School Academic Standards shall be identified for each grade level.

4. The local assessment system designed to determine the degree to which students are achieving state academic standards, local academic standards, and occupational standards, shall include descriptions of methods and measures used to determine achievement and how information from the assessments will be used to assist students.

5. The evaluation of student performance on state and local academic and occupational standards will include the use of multiple assessment processes, recognizing that students may be better able to demonstrate their mastery of subjects in a variety of ways.

6. The local assessment systems may include a variety of assessment strategies (§ 4.52(d)), such as a student's written work, scientific experiments, or other demonstrations, performances, products or projects related to specific academic and occupational standards. Assessment systems also could include nationally available achievement tests, industry certification exams, examinations developed by teachers to assess specific academic and occupational competency standards, diagnostic assessments, and evaluations of student work related to achievement of academic and occupational standards. Other appropriate measures may include standardized tests.

7. Students that do not achieve proficiency in Literature, Mathematics and Science and in their occupational discipline are to be given additional instructional opportunities.