LENAPE TECHNICAL SCHOOL

SECTION: PROGRAMS

TITLE: PHILOSOPHY OF EDUCATION/ MISSION STATEMENT/ BELIEFS

ADOPTED: March 17, 2005

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101. PHILOSOPHY OF EDUCATION/MISSION STATEMENT/BELIEFS

1. Authority

Title 22
Sec. 4.11, 4.13

Philosophy

Lenape Technical School will provide career and technical education on the secondary level to those students enrolled in the Apollo, Armstrong, Freeport, Leechburg and surrounding areas that have the interest and abilities to benefit from this type of educational experience. In addition to a foundation of academic and technical skills, it is intended to utilize and develop the perspectives and behaviors conducive to the workplace that reflect academic training. This training will prepare students for their role in the rapidly changing technological world.

We believe that our school plant, with modern classrooms and labs, equipped with equipment and technology that mirrors industry, creates a healthy atmosphere, conducive to a positive learning environment.

In addition to preparing students for a vocational or technical occupation, we believe that our educational program should emphasize the duties, responsibilities and privileges of good citizenship in a democratic society; and that independent creative thought and study should be encouraged.

We believe that the program should provide fundamental training and study to the fullest extent possible. A good balance must be maintained between the technical and the academic areas of instruction, being flexible enough to permit adjustments to the challenge of the present and future technological world.

We can, by enlisting the material and human resources of the world around us, build and maintain a strong and valuable program in career and technical education in Armstrong County.

Title 22
Sec. 4.13

School's Mission Statement

The Lenape Technical School will develop the foundation for students to succeed in an ever changing, technological world by providing an active learning environment which will lead to a prosperous and rewarding future for self, family and community.

Beliefs

At Lenape Technical School, We Believe…

1. …in preparing students to be the kind of citizens who strive to develop personal skills which will lead to gainful employment, who lead when called upon and who support the achievement of goals common to all.

   The Lenape Technical School should emphasize the preparation of students for the four (4) adult roles which are to be assumed by its graduates -- citizen, worker, family member and lifelong learner. While the role of worker is emphasized in the school, the functions of a citizen in our society should also be addressed. The approaches used to develop competent workers include an emphasis on teamwork, problem solving and continuous learning. These traits are also important in the role of citizen. At Lenape, the importance of contributing to one's self-improvement and community through public service should be integrated across the curriculum and programs.

2. …students who are preparing for college and career be treated as adults throughout their school experiences which feature practical application of concepts, teamwork on projects and adapting and applying technology.

   Lenape's students must learn the significance of individual responsibility in the workplace. Lenape's professional staff should develop individual responsibility by treating students as young adults. This responsibility carries over to the acquisition of skills needed in the workplace such as those which involve technology and functioning as a team on work projects.

3. …students must be prepared to relate the demands of the workplace to their expectations as a family member.

   The development of qualities which relate to the family member role should occur through many experiences that take place at Lenape. Given the specialized focus of the programs in the school, interpersonal relations, dependability, cooperation, communications and resource management can be addressed as students prepare for the occupations of their choice. The sustained contacts between students and teachers also provide a setting to address many personal concerns which relate to family issues.

4. …the inevitability of change in the workplace serves as a constant reminder to the students that their skills must be continually upgraded and their attitudes toward lifelong learning must be positive.

	Too often, students do not fully comprehend the significance of change in the workplace. Some believe their present occupational choices will be sustained throughout their working years. Students should realize the importance of preparing themselves for new opportunities and develop an attitude of acceptance of changing expectations.