

Academy Scholarships

To qualify for this scholarship award, please submit an essay detailing your experiences at Joliet West High School and how these experiences have shaped who you are and helped inform who you will become and what you plan to do after graduation. This essay must be between 150-350 words, highlight your education and experience at Joliet West High School, and detail your participation and leadership within your academy.

Some things you may wish to consider including in your essay are:

- Why you chose this academy
- Training experiences, internships, job shadowing, etc.
- Interests, career and otherwise
- Activities, sports, and hobbies, both in and out of school
- Academy events in which you participated
- Academy-specific classes
- Inspiration for academic success or future career path, including teachers, peers, coaches, community members or events
- Honors and awards

This essay must be typed. The essay must not exceed 350 words. Each essay will be scored with the same rubric (included).

You must upload your typed essay and submit by **Friday, 3/24**. If you have any questions, please contact your respective academy coordinator.

Academy Coordinators

Ms. Gilbert, BMIS/STEM, room B119

kgilbert@jths.org

Mr. Markun, HM/HS, room B222

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Mr. O'Neill, A&C, room D62

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Academy Scholarship Essay Rubric

	4	3	2	1
Academy Involvement	Clearly identifies and explains active participation and leadership in specific academy activities and events, while explaining the positive effects of academy-specific coursework on one's high school experiences and accomplishments.	Identifies and discusses participation in academy activities and events, while establishing how academy-specific coursework has influenced one's decisions and overall experiences	Expresses knowledge of academy events and may elude to some academy-specific coursework taken	Does not clearly express involvement or knowledge of academy events or coursework
Future Plans	Clearly and effectively explains plans after graduation and makes connection between these plans and coursework and academy events throughout high school experience	Offers some insight into possibilities after graduations and makes some connections to how these connect to academy and high school experiences	Some post-graduation possibilities are mentioned, but lack specifics, and minimal connections are made to academy school experiences	Identifies general options for future and makes an attempt at connecting these plans to high school coursework or activities, but may not be associated with academy
Reflection	Demonstrates a genuine reflection on the high school and academy experience, highlighting specific moments, people, courses, etc. and how these have contributed to overall high school experience and in shaping oneself	Reflection clearly demonstrates thought and care about one's high school experience and generally applies this to who they are and what they are trying to achieve	Reflection offers general statements recalling high school events and offers some insight into how these events made one feel	A minimal reflection is included which may or may not indicate specific or general experiences or accomplishments
Articulation	Able to clearly and effectively communicate purpose and focus of essay while presenting self as an ambassador of academy and Joliet West High School	Essay is focused and clearly communicates the accomplishments of a successful Joliet West Student.	Essay deviates from purpose and focus and is unclear as to what points are being made.	Focus is unclear or purpose is not identified. Essay does not reflect oneself as an ambassador of Joliet West High School or their academy.

Name: _____ Academy: _____

Score: _____