

# Strategic Target

**Aggressively Develop**



## Best In Class

The Estacada School District will meet the instructional and social-emotional needs of all students through proactive planning and innovative use of limited resources regardless of the instructional model utilized.

The Estacada School District will collaborate with all stakeholders (including ODE) to meet the needs and expectations for instruction, training, time management, communications, technology, and facilities use.

## Experiment and Explore

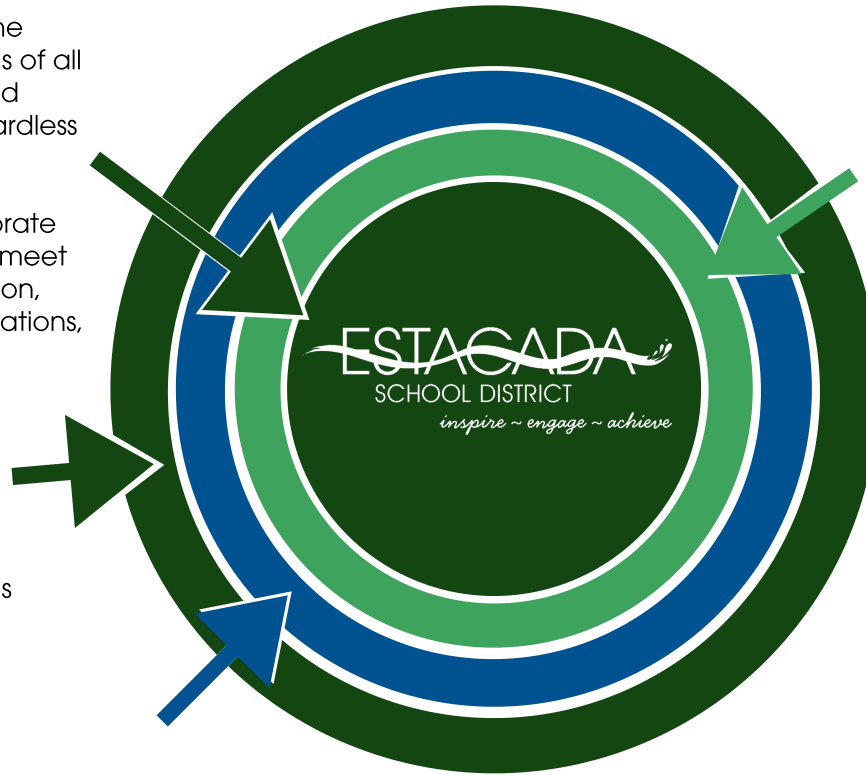


- Technology platform improvements
- Prepare to transition between models when necessary
- Solicit feedback from staff about additional improvements
- Ensure equity of access to resources

## Establish Beachhead



- ODE regulations related to COVID-19 requirements (as they are issued)
- Virtual Learning pedagogy PD for instructional staff
- Redesign facilities to comply with new COVID-19 rules



**(District) Ascertain where we stand for budgeted State resources:** General Fund and Student Success funds

- Communicate budget to stakeholders (internal and external)
- Determine and communicate staffing levels (internal and external)

**(District and building level) Technology framework:** Address learning system and virtual learning environment, logistics of home/school technology.

- Chromebook purchases to ensure 1:1
- Invest in classroom technology to meet the needs of all students and staff
- Plan to rollout technology to K-5 students
- Plan to repair technology in a virtual or hybrid environment
- Training of staff, students in technology
- Identifying families without internet access
- Purchasing, distributing internet hotspots
- Develop and communicate safety and behavior guidelines for virtual learning (internal and external)

**(Building level) Non-technology resources availability: Safety, school supplies**

- Sanitation supplies, PPE
- Ensure unbroken supply chains
- Purchase virtual school supplies (such as subscription services)
- Protocol for checkout, return of textbooks, other school supplies
- Purchase, redistribute, or repurpose classroom furniture to meet ODE/OHA health and safety requirements

**(Building level) School and staff schedules**

- Staffing agility based on instructional model
- Work with teachers to develop adequate planning time to address diverse learning needs
- Academic fluidity - create protocols for stakeholders for transitioning between various educational models
- Identify staff needs and allocate depending on available resources (including high risk populations)
- Develop communications plan for various models

**(District) Enter into bargaining with the both unions**

- Develop Memorandums of Understanding with both unions

**(District and building level)**

- Work with counselors/outside agencies to develop social and emotional supports

**ESTACADA**  
SCHOOL DISTRICT

*inspire ~ engage ~ achieve*

**HURON** | **Studer** Education