

SKOKIE - MORTON GROVE SCHOOL DISTRICT 69

5050 MADISON STREET • SKOKIE, IL 60077 • (847)-675-7666 • FAX (847) 675 -7675 • WWW.SD69.ORG

SEL Specialist (Social Worker, School Psychologist, or School Counselor)

Primary Function:

SEL Specialists shall perform such duties and responsibilities associated with the teaching profession, those outlined in District 69 policies, and as are required by the Illinois School Code

Organizational Relationships: The SEL Specialist reports directly to the Building Administration or the Related Services Coordinator

Qualifications

- Illinois State Board of Education Professional Educator Licensure appropriate to assignment
- Ability to understand and carry out oral and written directions Ability to visually supervise students, assess situations for safety concerns
- Ability to exercise sound judgment in making decision regarding the safety and welfare of students
- Ability to perform assigned duties and tasks with a minimum of direction
- Ability to maintain effective public, student and co-worker relationships
- Ability to physically move about the district buildings and grounds
- Ability to speak, write, read, and understand English
- Ability to handle student information with confidentiality
- Ability to participate in and apply district-approved behavior management procedures and crisis de-escalation training, including student physical restraints as needed
- Fluency in a second language, preferred

Performance Responsibilities

- 1. Develop and maintain an educational program that teaches students social emotional competencies
- 2. Provide training in the use of data collection, positive behavior supports, intervention techniques, and instructional methodologies to educational staff.
- 3. Demonstrate/model behavior management ideas and/or techniques.
- 4. Deliver instruction to classrooms and small groups to teach social emotional skills.
- 5. Participates in the MTSS, 504, and IEP processes to improve the communicative, social, academic and behavioral outcomes for all students.

- 6. Consults with teachers, teams, and parents, to design appropriate student support plans
- 7. Conducts functional behavior assessments and develops behavior intervention plans
- 8. Conduct risk assessments and provide crisis support and intervention
- 9. Provide individual and group counseling
- 10. Support families through parent education and referrals to community resources
- 11. Collaborate with community agencies on the behalf of students and their families
- 12. Coordinate support for families identified as eligible for McKinney-Vento supports

Terms of Employment

180.5 work days - salary and work year established by the Board of Education and Skokie Education Association Collective Bargaining Agreement

Evaluation

Performance will be evaluated in accordance with the Teacher Evaluation Plan