



2022-23 Phase One: Executive Summary for  
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2022-23 Phase One: Executive Summary for Schools

**Clay City Elementary School**  
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## 2022-23 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Clay City Elementary is located in Clay City, Kentucky, and it is the largest elementary school in rural Powell County with an enrollment of approximately 450 elementary and preschool students. We serve Kindergarten through grade five, and two preschool units are also housed here: one district unit and one blended Head Start unit. Clay City Elementary is a school-wide Title I school with an "at-risk" percentage of approximately 87.7%. Our student population is not ethnically or racially diverse. The biggest challenges we face are the increasing number of students who fall in the at-risk category and increasing numbers of students who are transient. Since 2004 we have seen our at-risk population grow from 69% to over 87%. We are seeing increasing numbers of students who are not ready for an academic kindergarten at a time when the academic standards have become more demanding; however, this year on our Kindergarten readiness screener, Brigance, 25% of our Kindergarten students were considered ready for Kindergarten. We are also seeing more students with severe behavior and social problems, including students in foster care or who are temporarily homeless. Federal money through the Title I program enables us to have intervention specialists and technology to help support our students as best as we can.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Clay City Elementary is: We will achieve greatness and thrive as lifetime leaders. We will help each other to find our self-worth and discover potential to go beyond our current situations. Through positivity and encouragement, we will empower all stakeholders within the Colts community. Our learning practices are both reflective of and responsive to the needs of our students. Families are recognized as partners in the learning process. We embrace communication between staff and the community as we work to create the best learning opportunities for our students.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Two years ago, Clay City Elementary adopted Amplify Science as our science curriculum, and all teachers use the program with fidelity. Amplify Science is a K-8 science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers. With consistent use of Amplify Science in all grade levels, we are positive that our KSA data will show significant growth in the area of science. Prior to the pandemic, our school participated in a KY ABRI audit and recognized the need for a schoolwide PBIS plan. A behavior team/committee was established and a PBIS schoolwide plan was implemented. Since the implementation of this plan, the school has been able to recognize and celebrate positive student behavior. Office referrals have decreased significantly since the plan began, thus showing the success of PBIS if it is implemented with fidelity and consistency across all grade levels. The last data we received on state assessment showed that CCE needed improvement in the area of writing, so a daily writing block has been implemented in all grade levels. Intensive summer professional learning helped to engage and prepare teachers at our school in how to best teach the writing process across all grade levels. In regards to improvement, our school hopes that due to our reading and math interventionists for first through third grade, as well as Title One interventionists in third, fourth, and fifth grade, we will see significant growth in those two areas as well. Based upon survey data over the last several years through the Title I Family Involvement Survey, families do not feel engaged at our school. This year, a major area for growth and improvement of all staff members relates to family engagement. Our school's number one goal in regards to family engagement is to work to build trust between the school and the home.

#### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

CCE was identified as a TSI for the 2022-2023 school year based on KSA data for our exceptional student population. In order to close this gap in student achievement, the new SRA Reading and SRA Math programs will be used and implemented with fidelity by our exceptional child educators. This research-based program is a supplementary resource to be used as direct instruction for special education students in the areas of reading and math. Clay City Elementary will also follow the co-teaching model at our school. By the full implementation of both SRA and co-teaching, we fully believe that our school will close the achievement gap for our exceptional students.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA



# Attachment Summary

Attachment Name	Description	Associated Item(s)
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