

Budget 101

March 6, 2023

Welcome & Opening Remarks



Presentation Agenda

- Background
 - Understanding Components of the Budget (Fund Sources and Uses)
 - Where the money comes from
 - How we spend it
 - How we compare
 - Funding update
 - Enrollment update

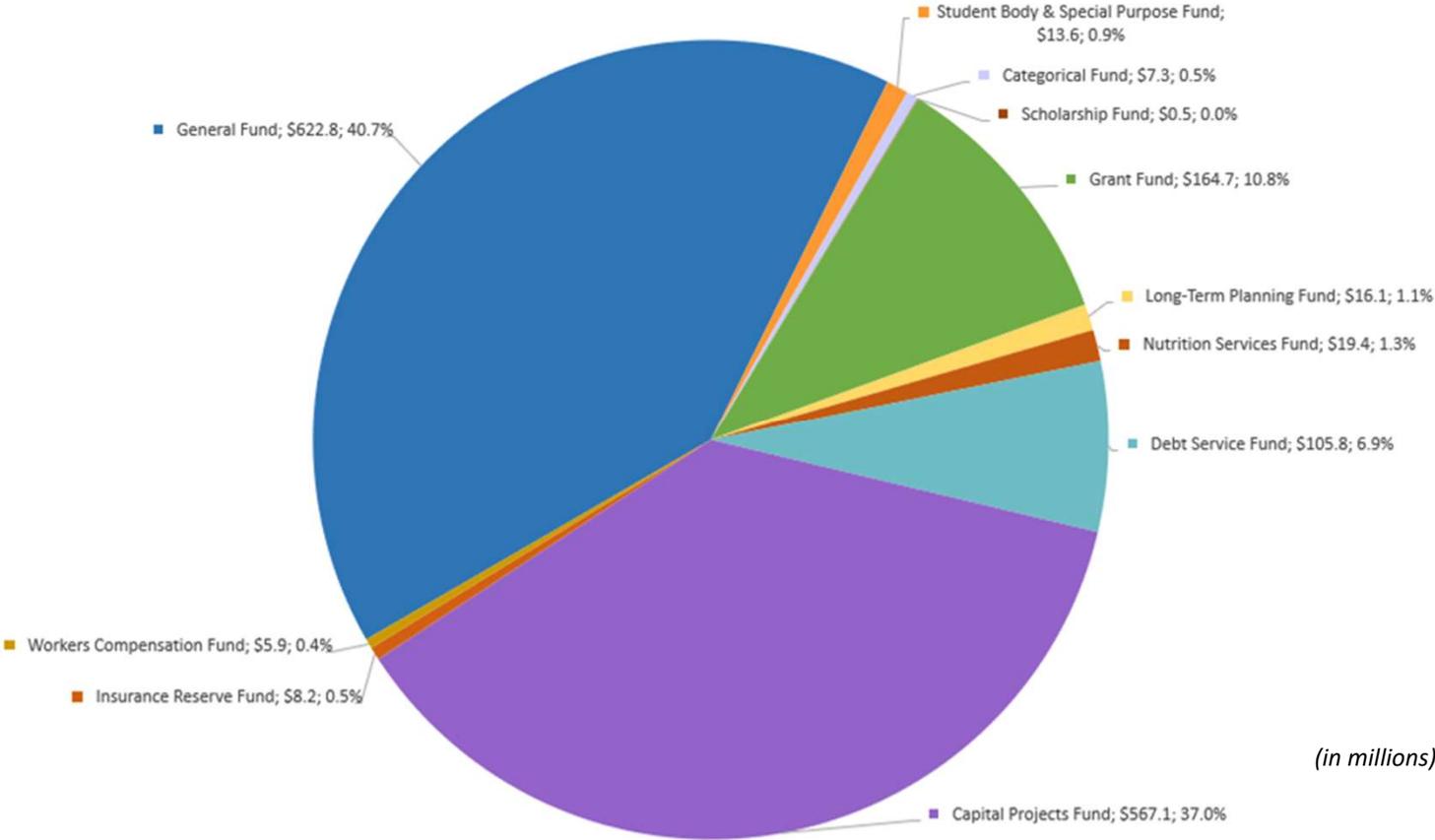
Presentation Agenda

- General Fund
 - Operating fund for the district
 - Major funding source is State School Fund, including local property tax
 - This is where most district staff is funded, including teachers & other personnel
 - Spring 2022 Projection vs Actual 2022
 - The Numbers

Presentation Agenda

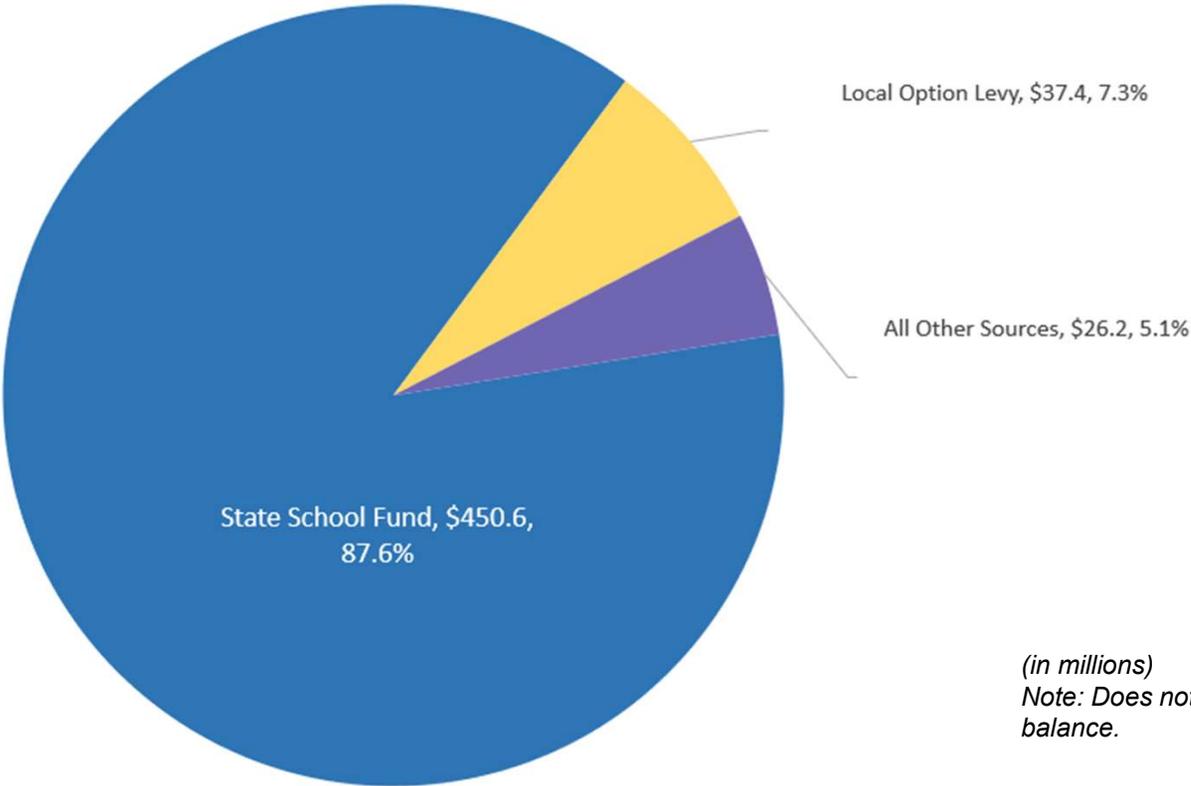
- Integrated Guidance (SIA, HSS, etc.)
- Federal COVID-19 Relief Funds (ESSER)
- Budget Listening & Learning Survey Results
- Budget Document Overview
- Timeline
- Questions & Comments
- Closing Remarks

Components of the Budget - 2022-23



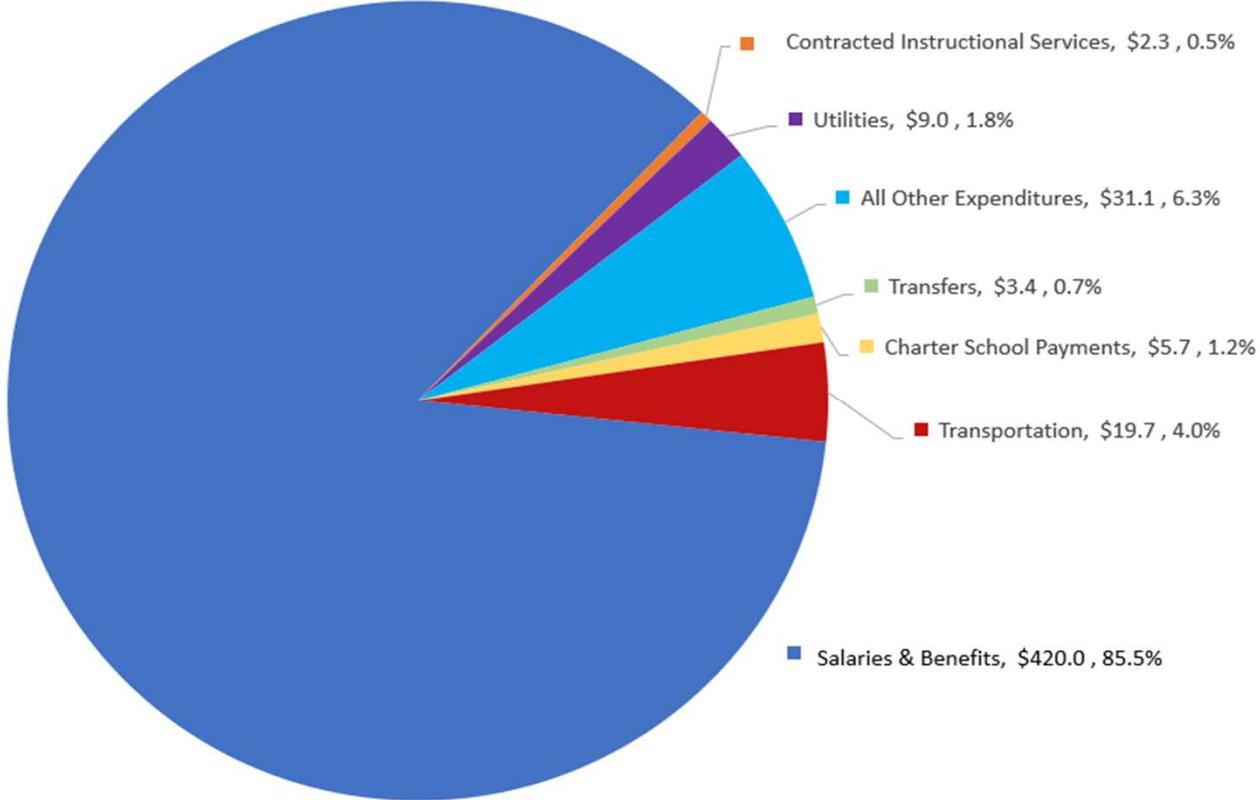
(in millions)

General Fund Revenue - 2021-22 Actuals



(in millions)
Note: Does not include beginning fund balance.

General Fund Expenditures - 2021-22 Actuals



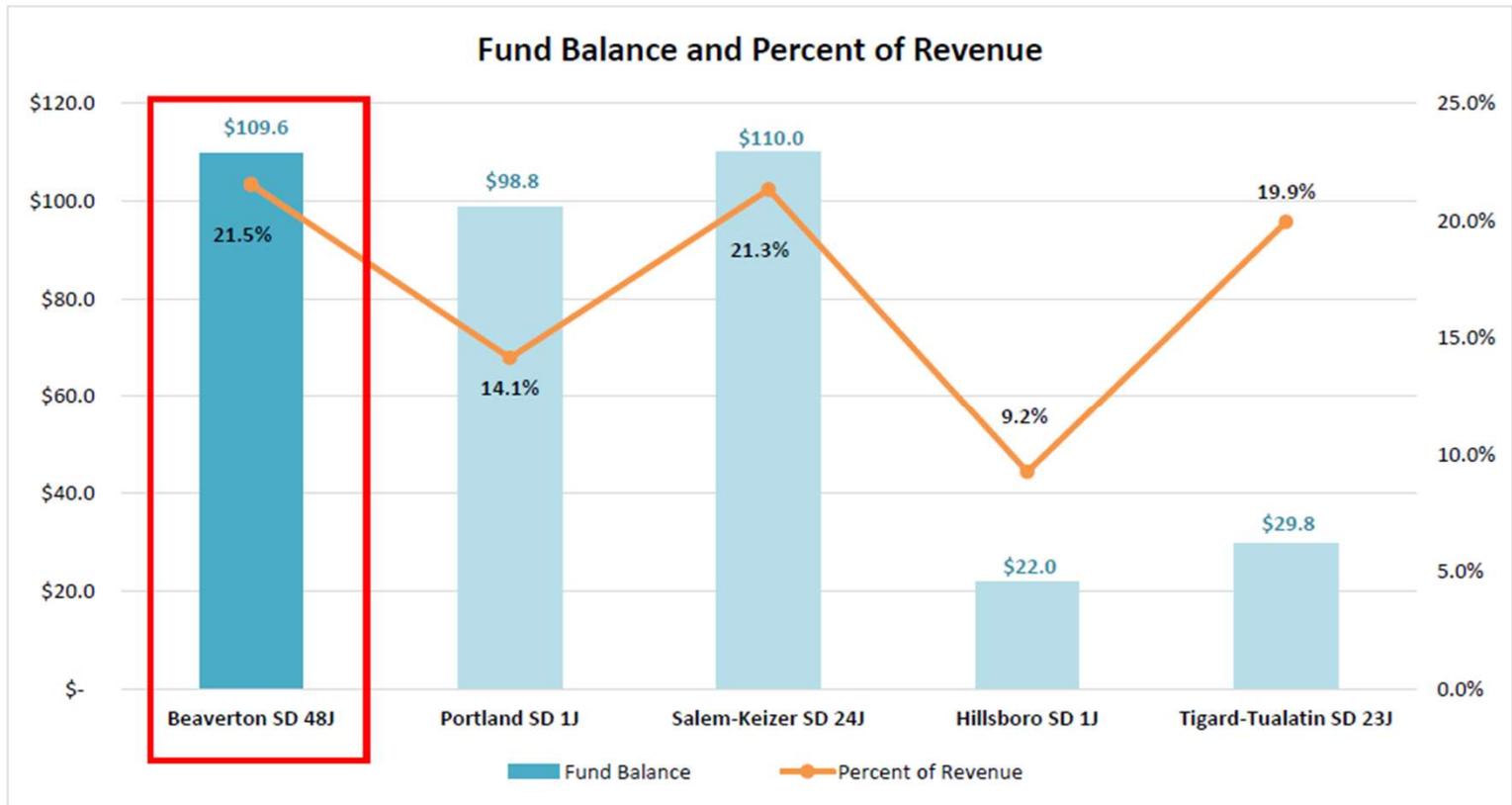
How We Compare

- Based on location and/or demographics
 - Portland Public Schools
 - Salem-Keizer Public Schools
 - Hillsboro School District
 - Tigard-Tualatin School District
 - West Linn-Wilsonville School District

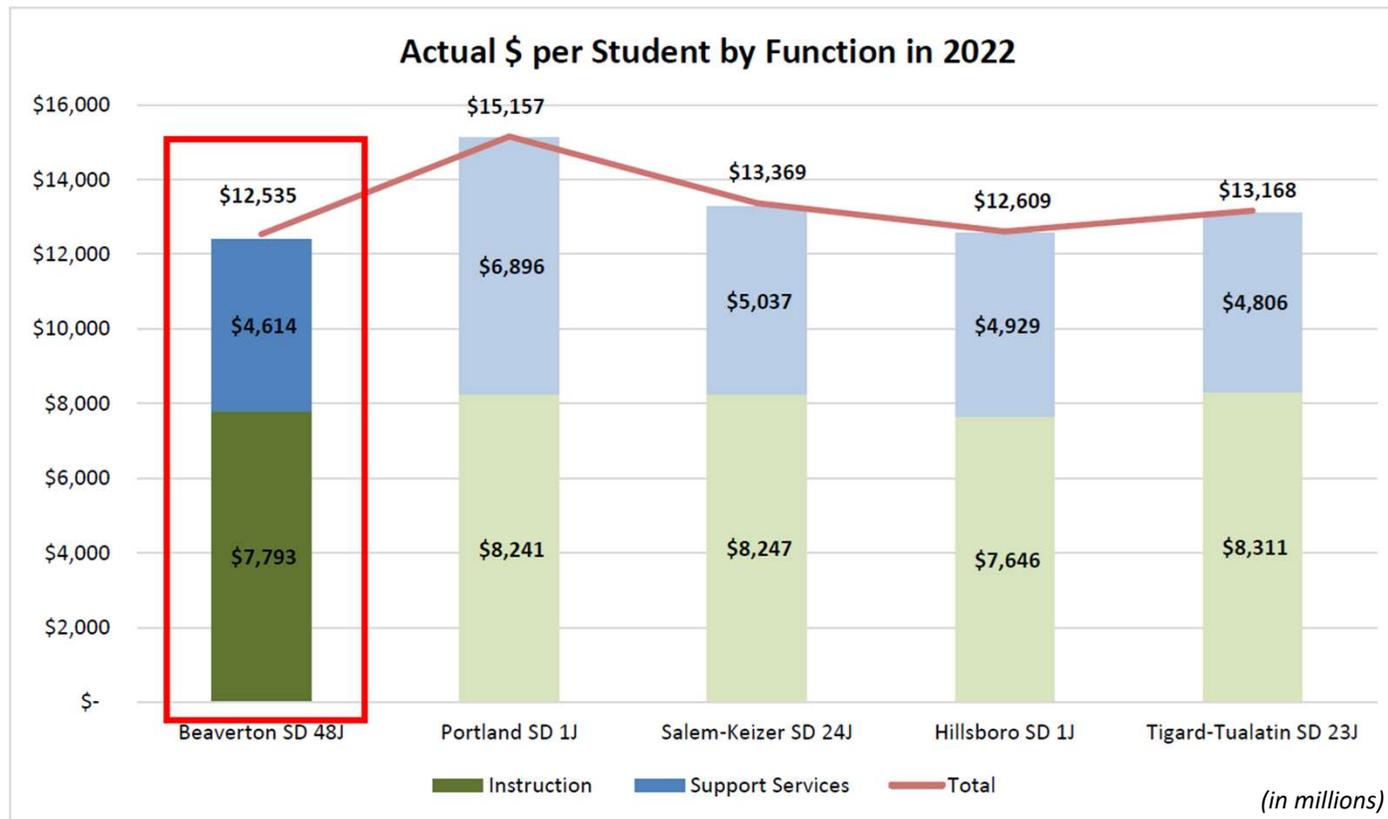
How We Compare (General Fund) - 2022 Ending Fund Balance

Note: West Linn-Wilsonville School District was not available at this time.

Source: Annual Comprehensive Financial Report for each school district.



How We Compare (General Fund) - 2022 Expenditures



Note: Enterprise & Community Services, Facilities Acquisition & Construction and Other Uses at BSD was less than \$150 per student so not separated out in graph. However, these amounts are included in the totals.

West Linn-Wilsonville School District was not available at this time.

Source: Annual Comprehensive Financial Report for each school district.

Funding & Economic Update

- What We Know
 - \$9.9 billion recommended State School Fund (SSF) (6.5% increase over 2 years)
 - Budget priorities collected from staff and community
 - ESSER total projected remaining at June 30, 2023 - \$22.9M (must be spent by September 30, 2024)

Funding & Economic Update

- What We Are Working On
 - Finalizing enrollment
 - SAM Large Group Review
 - Central Office General Fund Reductions
 - ESSER spending plan adjustments

Funding & Economic Update

- What We Need to Know
 - Legislative leadership budget framework
 - May economic forecast. How close are we?

March 2023 State Forecast Changes

March 2023 Forecast Changes

General Fund Revenues	\$ Millions from Dec			
	21-23	23-25	25-27	27-29
Personal Income Taxes	240	29	-14	-127
Corporate Income Taxes	232	99	-37	-63
Other	15	52	14	17
Total	487	180	-36	-173

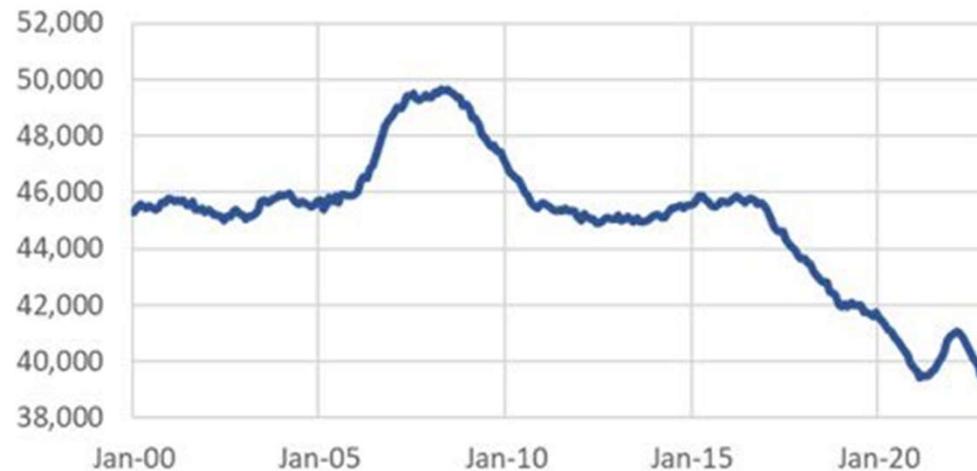
Other Revenues	\$ Millions from Dec			
	21-23	23-25	25-27	27-29
Lottery	16	36	44	49
Corporate Activity Tax	-5	26	50	54
Marijuana Tax	-10	-36	-37	-31
Total	2	27	58	72

Total Sum	\$ Millions from Dec			
	21-23	23-25	25-27	27-29
Total Sum	489	207	21	-101

Big Picture Enrollment

Births in Oregon Continue to Slide

12 month sum of births

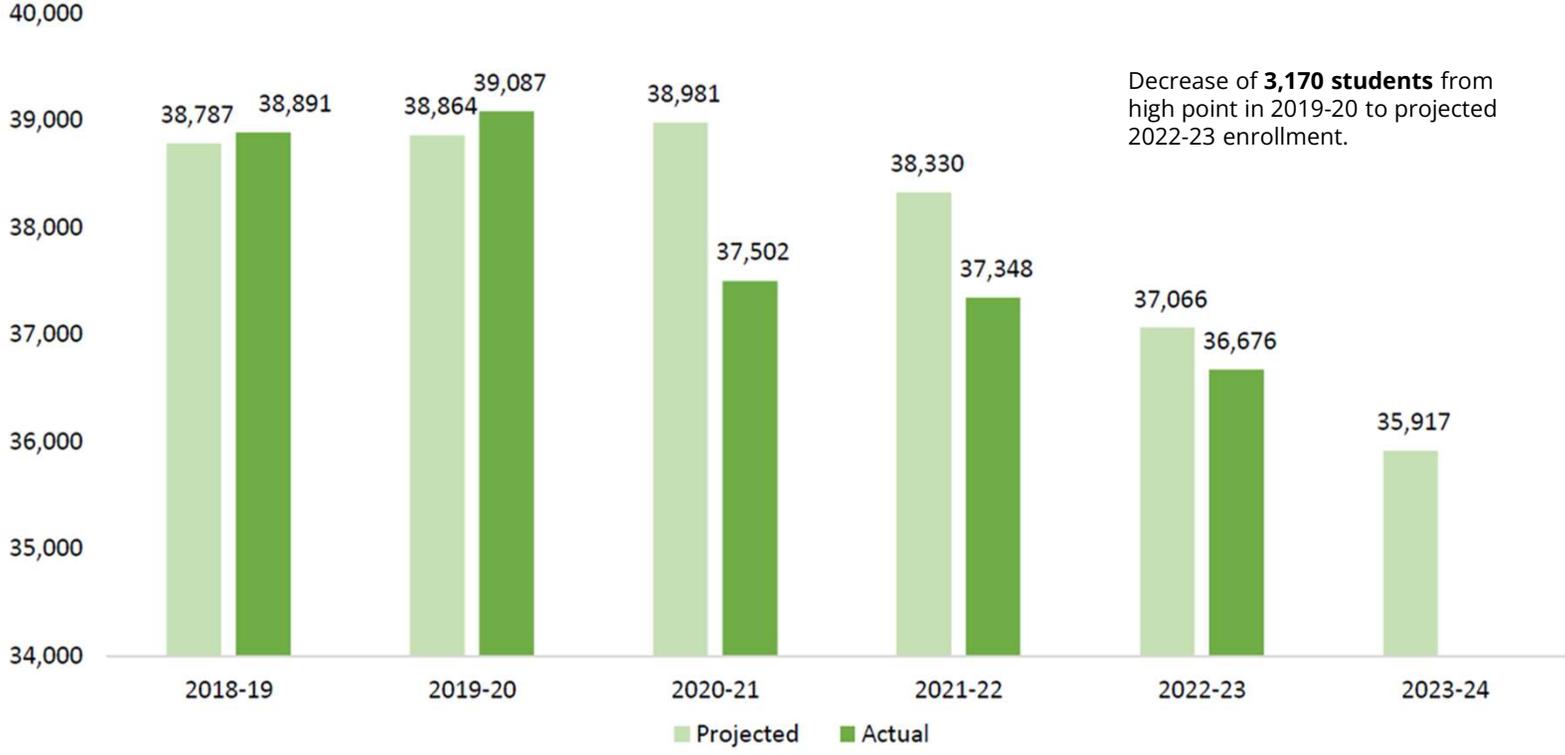


Latest Data: December 2022 | Source: Oregon Health Authority, Oregon Office of Economic Analysis

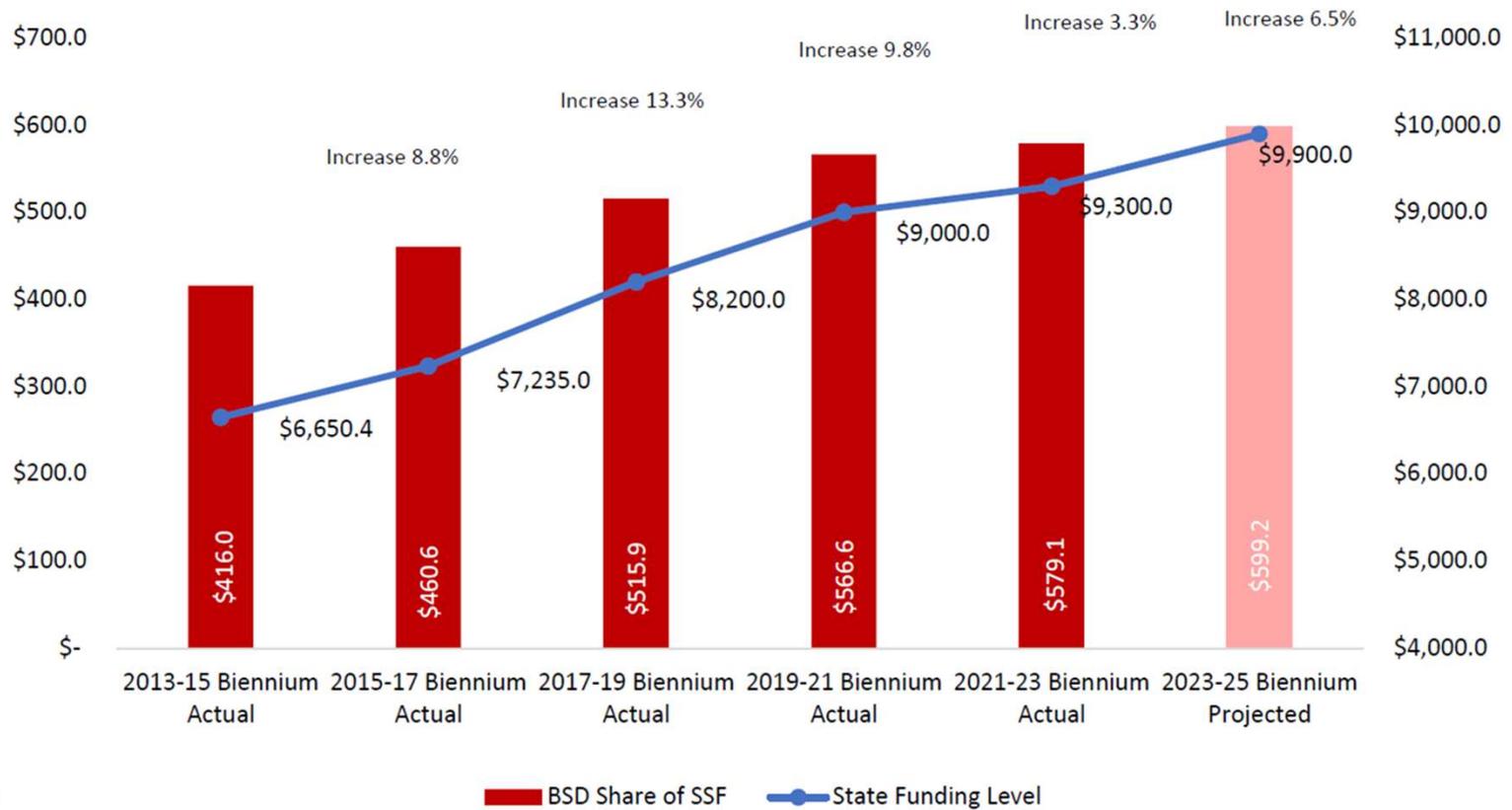
“It feels like K-12 enrollment declines haven’t seen anything yet”

-Josh Lehner, Oregon State Economist (Twitter)

District Enrollment as of September 30



State School Fund History & Projections



2021-22 Spring Projection* vs Actual

Resources	2021-2022 Spring Projection	2021-2022 Final	Variance
Beginning Fund Balance	\$ 85,626,331	\$ 86,621,373	1.16%
State Controlled	451,573,669	451,918,107	0.08%
Locally Controlled	63,300,000	62,270,817	-1.63%
Total	\$ 600,500,000	\$ 600,810,297	0.05%
Expenditures	2021-2022 Spring Projection	2021-2022 Final	Variance
Salaries	\$ 274,600,000	\$ 271,995,772	-0.95%
Benefits	166,900,000	165,663,380	-0.74%
All Other	53,200,000	53,505,924	0.58%
Total	\$ 494,700,000	\$ 491,165,076	-0.71%
Ending Fund Balance	\$ 105,800,000	\$ 109,645,221	
Long-Term Planning Reserve	9,600,000	10,128,224	
Total Reserves	\$ 115,400,000	\$ 119,773,445	

*Projection as of April 1, 2022

The Numbers

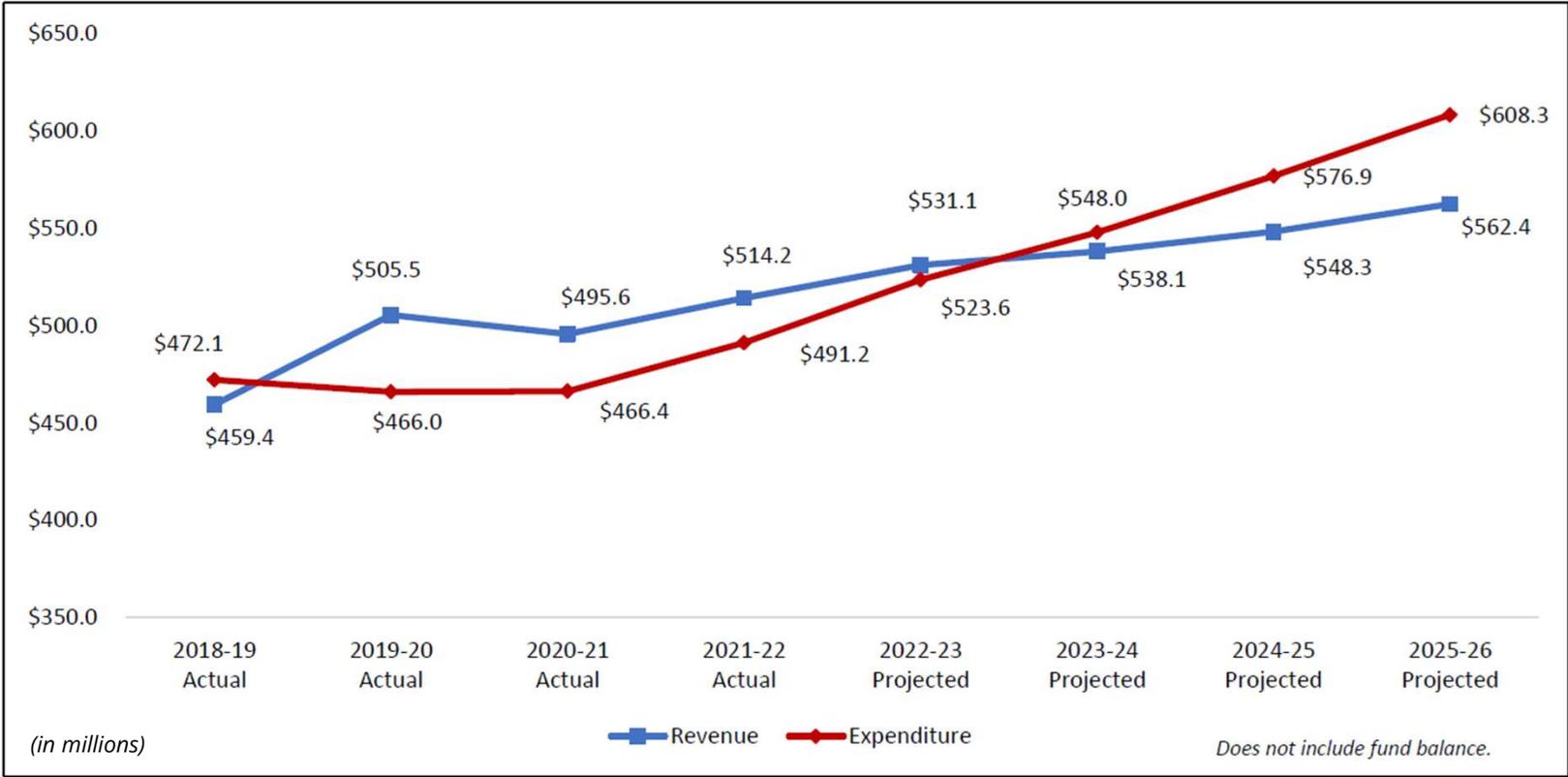
As of March 3, 2023

Assumptions:

- Based on most recent ODE State School Fund updates for 2021-22, 2022-23 and 2023-24
- Includes most recent enrollment adjustments for 2022-23 and 2023-24
- State School Fund at \$9.9B for 2023-25
- Does not include SIA, HSS or ESSER funds
- Based on best information available at this time.

Resources	2021-2022 Actual	2022-2023 Adopted	2022-2023 Projected	2023-2024 Projected	2024-2025 Projected	2025-2026 Projected
Beginning Fund Balance	\$ 86,621,373	\$ 105,800,000	\$ 109,645,221	\$ 117,130,687	\$ 107,235,558	\$ 78,667,099
State Controlled	450,589,312	459,802,839	470,751,447	477,405,992	485,612,117	497,601,042
Locally Controlled	63,599,612	57,218,702	60,293,702	60,657,837	62,672,683	64,764,227
Total	\$ 600,810,297	\$ 622,821,541	\$ 640,690,370	\$ 655,194,516	\$ 655,520,358	\$ 641,032,368
Expenditures	2021-2022 Actual	2022-2023 Adopted	2022-2023 Projected	2023-2024 Projected	2024-2025 Projected	2025-2026 Projected
Salaries	\$ 271,995,772	\$ 297,278,053	\$ 292,278,053	\$ 306,234,775	\$ 323,377,932	\$ 341,942,150
Benefits	165,663,380	178,109,137	173,096,149	180,317,013	189,806,657	200,150,439
All Other	53,505,924	57,172,493	58,185,481	61,407,170	63,668,670	66,191,448
Contingency/Reserve	-	90,261,858	-	-	-	-
Total	\$ 491,165,076	\$ 622,821,541	\$ 523,559,683	\$ 547,958,958	\$ 576,853,259	\$ 608,284,037
Ending Fund Balance	\$ 109,645,221	\$ 90,261,858	\$ 117,130,687	\$ 107,235,558	\$ 78,667,099	\$ 32,748,331
Planning/PERS Reserve	12,928,224	16,050,000	15,663,975	21,466,469	27,598,937	30,844,112
Total Reserves	\$ 122,573,445	\$ 106,311,858	\$ 132,794,662	\$ 128,702,027	\$ 106,266,036	\$ 63,592,443

General Fund Revenue & Expenditure



Aligning for Student Success: Integrated Guidance

Over the last several years, more carve-outs have been allocated to the district from ODE:

- Student Investment Account (SIA) & High School Success (HSS)

ODE has implemented an integrated approach & changed the process for awarding of grants for these programs:

- High School Success (Measure 98/HSS)
- Student Investment Account (SIA)
- Career & Technical Education - Perkins V (CTE)
- Early Indicator Intervention Systems (EIS)
- Every Day Matters (EDM)
- Continuous Improvement Planning (CIP)

Integrated Guidance Priorities

Through community and staff engagement, these priorities emerged and the District's plan will focus on:

- Continuing to improve graduation rates for ALL students
- Reduced class sizes
- Behavioral, health and wellness supports
- Academic interventions
- Increased dual credit and CTE opportunities

BSD Integrated Guidance Website:
<https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

Proposed SIA Spending

2023-24 Projected SIA Award: \$30,273,784

Major Staff Investments Proposed to be Funded by SIA:

- K-12 Equity Class Size Allocation (56.4 FTE)
- K-2 Equity Class Size Allocation (34.0 FTE)
- Student Success Coaches (34.0 FTE)
- Academic Coaches (17.0 FTE)
- Social Workers (14.8 FTE)
- Nurses (21.0 FTE)
- Special Education Teachers, Speech Language Pathologists & Psychologists (20.0 FTE)
- ELD Teachers (6.0 FTE)

BSD Integrated Guidance Website:
<https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

Proposed HSS Spending

2023-24 Projected HSS Award: \$11,813,616

Major Staff Investments Proposed to be Funded by HSS:

- Graduation Mentors (18.75 FTE)
- 9th Grade Success Leads (5.9 FTE)
- Substance Use Specialists (6.0 FTE)
- Career Technical Education Support (12.8 FTE)
- FLEX Credit (credit recovery) (5.0 FTE)

BSD Integrated Guidance Website:
<https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

Federal COVID-related Funding (ESSER)

- ESSER II - Part of Coronavirus Response & Relief Supplemental Appropriations Act (\$20.7M) - will be fully spent as of 6/30/22.
- ESSER III - Part of American Rescue Plan (\$46.4M)
- These are one-time funds & must be spent by September 30, 2024
- Approximately \$22.9M remaining on July 1, 2023

Federal COVID- related Funding (ESSER): Considerations

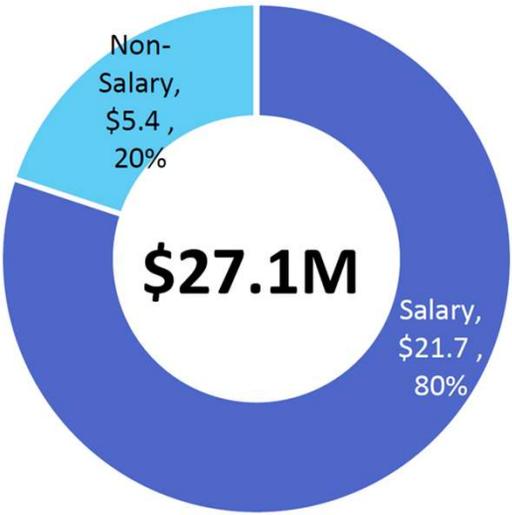
Considerations for spending plans:

- Community/Staff Priorities
- SIA/SAM (Staffing Allocation Methodology) Priorities
- Operations - HVAC
- Plan will be updated for 2023-2024
- Equity Lens

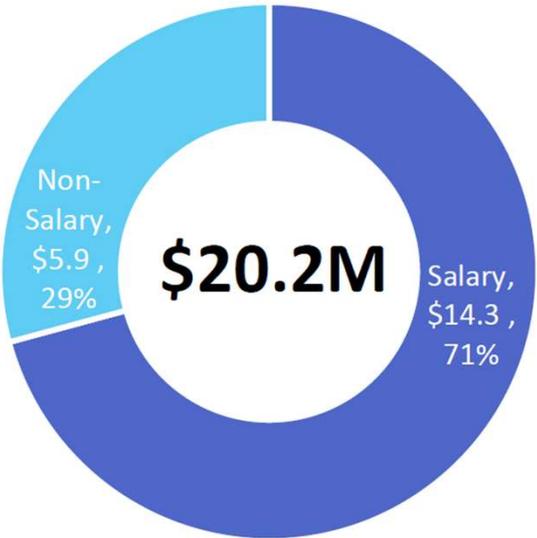
Current ESSER Strategies

Strategy	%
Time & Attention	41.3%
Relationships & Mental Health Support	24.6%
Improve the Indoor Air Quality OR School Facility Repairs and Improvements	14.5%
Maintain the Operation of and Continuity of Services	1.4%
Empowering, Adaptable Instruction	7.9%
Implementation of Public Health Protocols	3.3%
Purchasing Educational Technology	0.1%
Family & Community Partnerships	2.5%
Charter Schools	0.0%
Indirect	4.5%
Total	100.0%

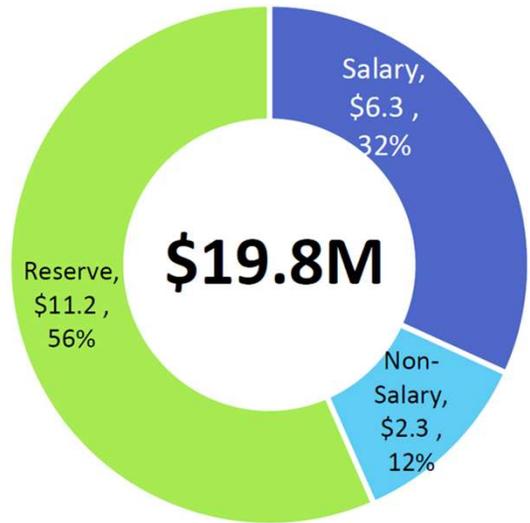
ESSER Salaries vs. Non-Salary



2021-22
Actual Expenses



2022-23



2023-24

ESSER Staff Investment - Current Plan*

Position	Budget 2022-23	<i>Actual as of 1-31-23</i>	Budget 2023-24
Middle School Classroom Teachers	7.4	6.6	-
Student Success Coaches	9.5	9.5	9.5
Elementary Academic Coaches	9.5	9.5	-
Middle School Academic Coaches	13.0	12.0	-
School Support Specialists (MS/HS)	20.0	20.0	11.5
Credit Recovery Teachers (HS)	8.0	7.3	-
Bilingual Facilitators	7.5	7.2	7.5
Nurse	1.0	1.0	1.0
COVID NOSA	1.0	1.0	-
SEL TOSA	1.0	0.5	1.0
Health Assistants	7.0	1.9	-
Extended Learning Administrator	0.5	-	0.5
Curriculum Support TOSA	1.0	1.0	-

Position	Budget 2022-23	<i>Actual as of 1-31-23</i>	Budget 2023-24
Online Learning TOSA	0.7	0.7	-
Digital Curriculum TOSA	5.7	5.7	4.7
Mentor for Diverse Staff	1.0	1.0	-
COVID Coordinator	1.0	-	-
COVID Program Specialists	3.0	-	-
Preventative Maintenance Specialists	2.0	2.0	2.0
Roving Custodian II	4.0	3.0	4.0
Roving Custodial Foreman I	1.0	1.0	1.0
HVAC Technicians	3.0	1.0	3.0
Landscape Technicians	2.0	1.0	2.0
Facilities/Maint. Program Specialist	0.5	0.5	0.5
Total	110.3	93.4	48.2

*Final spending plan for ESSER next year is currently under development.

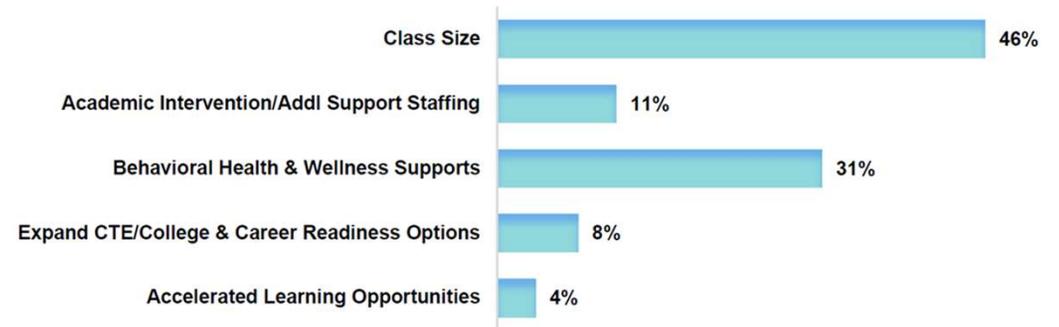
Budget Listening & Learning Feedback

February/March 2023

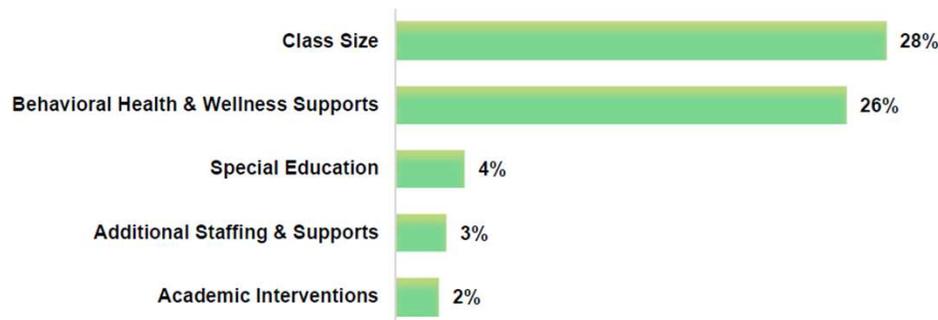
Total Number of Survey Responses* 943

Total Number of Additional Comments 416

PRIORITIES RANKING FROM SURVEY



TOP FIVE TOPICS IN ADDITIONAL COMMENTS



*As of February 28, 2023. The survey will be open through March 10, 2023. All budget survey comments as of February 28, 2023 is available at <http://www.beaverton.k12.or.us/annual-budget>. A full version of all budget survey comments will be available once the survey has closed.

Budget Document Overview

Four Main Sections

- Executive Summary
- Organizational Section
- Financial Section
- Informational Section



Executive Summary

- Lifiable stand-alone document
- High-level financial data
- Enrollment history and projections
- All funds salaries, benefits and positions

Budget Message - Page 3



May 9, 2022

Dear BSD Community,

The 2021-22 school year, once again, has been challenging for our students, staff, parents and community. We have welcomed back students to our schools with significant COVID-19 restrictions for much of the year. Recently, most of those restrictions have been lifted. Our highest priority is the health and safety of our students and staff. We also are keenly aware of the academic, social and emotional challenges that our students face. While the needs of our students and families have grown, our commitment to serve students and families remains unwavering. We have an amazing staff, and they are up to the task.

As we look to the next school year, it's our intention to remain fully in school — all grades, all day, five days per week — assuming that COVID-19 continues on its current trendline and guidance from the Oregon Department of Education and Oregon Health Authority allows us to do so. For those students who want to continue distance learning, they'll find a home in our FLEX Online School, a permanent online program in our district. As we move forward in a post-pandemic world, we take with us many learnings. We have learned to be more flexible and responsive. We are innovating the way in which we educate children and do business. And most importantly, we have prioritized equity in every instructional and operational decision that we make on our journey to becoming an anti-bias antiracist school district.

Current Climate

The 2022-23 budget is based on a State School Fund appropriation of \$9.3 billion for the 2021-23 biennium. It's important to note that this funding level is inadequate to meet the needs of our students and to maintain our current level of services over

Summary by Fund - Page 9

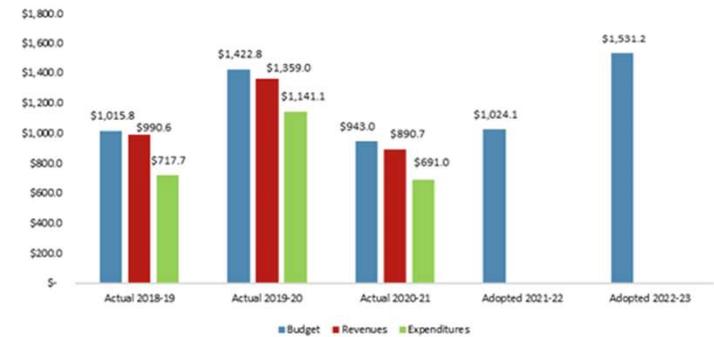
BUDGET SUMMARY BY FUND – ALL FUNDS FIVE YEARS ADOPTED BUDGETS

Total revenue and expenditures budget for all funds have increased by \$507.1 million from 2021-22 to 2022-23. This increase is primarily due to the approval of a \$723 million capital bond measure by voters on May 17, 2022, as well as an increase in the General Fund reserves.

Over the past five years, all funds budget has increased by \$515.4 million with the largest area of change being the Capital Projects Fund, Grant Fund and the General Fund. Over time, the Capital Projects Fund had decreased due to spend down of the 2014 bond measure but has increased again with the inclusion of the May 2022 Capital Bond measure. In this time, the Grant Fund has also seen significant increases due to the inclusion of the Student Investment Account (SIA) beginning in 2020-21 and the Elementary and Secondary Schools Emergency Relief (ESSER) funding provided in response to the COVID-19 pandemic. The General Fund has increased over the last few years due to increased reserves from lower spending due to the pandemic, as well as staffing shortages and increase SSF per pupil allocations.

		Adopted Budget 2018-19	Adopted Budget 2019-20	Adopted Budget 2020-21	Adopted Budget 2021-22	Adopted Budget 2022-23
100	General Fund	\$ 488,328,269	\$ 515,619,825	\$ 536,377,901	\$ 580,428,011	\$ 622,821,541
220	Student Body & Special Purpose Fund	10,700,000	10,700,000	16,305,000	14,450,000	13,569,000
230	Special Purpose Fund	12,160,000	9,160,000	3,000,000	-	-
240	Categorical Fund	6,525,000	4,025,000	4,125,000	8,301,161	7,256,000
250	Pension Fund	65,000	-	-	-	-
260	Scholarship Fund	400,000	450,000	490,000	515,000	515,000
270	Grant Fund	42,497,719	57,497,749	94,769,568	180,303,185	164,670,491
280	Long-Term Planning Fund	26,281,279	26,284,279	8,393,243	13,460,243	16,050,000
290	Nutrition Services Fund	19,477,834	18,766,435	19,812,622	17,451,159	19,383,736
300	Debt Service Fund	82,899,491	525,461,801	91,206,599	94,150,499	105,760,013
400	Capital Projects Fund	316,314,000	244,134,000	154,840,000	101,898,500	567,095,950
611	Insurance Reserve Fund	6,362,430	6,825,667	9,453,790	7,753,269	8,151,475
612	Workers Compensation Fund	3,786,436	3,828,815	4,239,092	5,437,188	5,944,823
		\$ 1,015,797,458	\$ 1,422,753,571	\$ 943,012,815	\$ 1,024,148,215	\$ 1,531,218,029

Summary of Revenues & Expenditures - All Funds
(in millions)



Source: Business Services

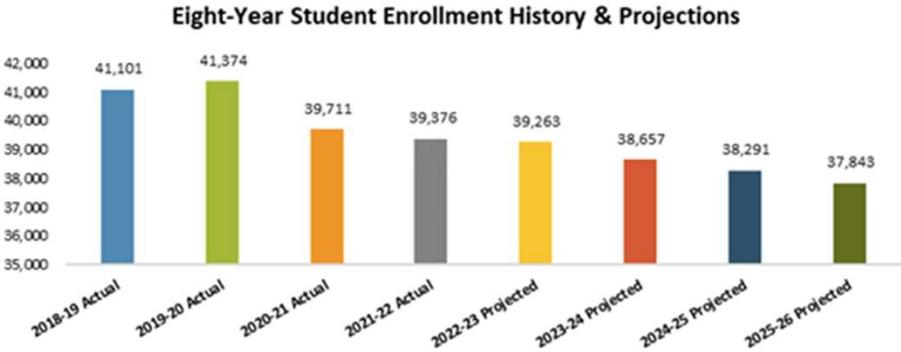
Enrollment History & Projections - Page 14

STUDENT ENROLLMENT HISTORY AND PROJECTIONS

The District’s adopted budget is based on the number of projected students. State School Funding, the primary source of District revenue, is calculated based on the number and demographic of students enrolled.

The District’s 2022-23 budget projection includes a slight enrollment decrease from the September 2021 enrollment, which did not recover from the September 2020 pandemic-related drop. The decrease in enrollment that was experienced in 2021-22 was mostly at the elementary level. The 2022-23 projections show a decrease to overall District enrollment, which continues with the projected declining enrollment pre-pandemic.

The following chart displays student population for four years based on actual enrollment as of September 30 of each year and projected enrollment for 2022-23 through 2025-26.



Source: District Records

Organizational Section

- District structure, school board and administrative staff
- Strategic measures of student success
- Budget process and financial reporting description
- Strategic investment summary

Financial Section

- Summary and detail level financial information for all funds
- Variance analysis
- Individual fund overviews
- General Fund budgeted positions
- Debt and capital projects information

Variance Analysis - Pages 62-63

EXPENDITURE VARIANCE ANALYSIS

GENERAL FUND (100)

OBJECT	DESCRIPTION	VARIANCE FROM 2021-22 BUDGET	VARIANCE EXPLANATION
0300	Purchased Services	\$ 3,555,227	Variance is due to increasing utility rates, increased charter school payments and a shift from traditional textbooks (0400 object) to online curriculum. Online curriculum is accounted for under object 0314 per the ODE Program Budgeting and Accounting Manual.
0400	Supplies & Materials	(6,859,939)	Decrease in supplies and materials is due to the removal of the \$4.6 million in Apple teacher laptops cost in 2021-22 with the first year of the lease, a shift from traditional textbooks to online curriculum as explained above, and the removal of the new school opening budgets provided to ACMA and Tumwater Middle School in the first year at their new buildings. The new school opening budgets will be available for two years but the majority of spending occurs in the first year.
0700	Transfers	1,756,491	Increase in transfer is due to increases in the Insurance Reserve Fund and additional transfer from the General Fund to the Debt Service Fund to make the the debt service payments for the new FFCO issued in November 2021.
0800	Other Uses of Funds (Contingency)	21,383,598	Increase in contingency is due to increased reserves as a result of staffing shortages and increased State School Fund per pupil allocations.

For the General Fund by object, variances greater than \$500,000 and 10% are listed above

Fund Overviews - Pages 73, 85, 91, 101, 107, 115, 123, 135, 143, 151, 159, 175, 183

GENERAL FUND OVERVIEW

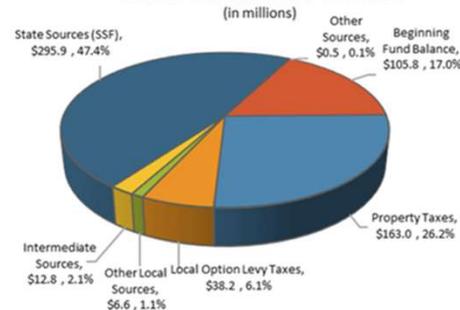
The General Fund budgets for most operating activities of the District, except for those activities required to be accounted for in another fund.

Revenue - The State School Fund Grant general purpose and transportation grants are the principal revenue sources of the General Fund totaling 89.8% of total revenue, excluding beginning fund balance. The State School Fund Grant is apportioned to schools through the general purpose grant, a facility grant, a transportation grant and a high cost disabilities grant. Approximately 95.5% of the grant is allocated to school districts and the remainder is allocated to Education Service Districts (ESD). All grants except the facility grant are accounted for in the General Fund. Districts may apply for facility grant funds when construction adds square footage to school buildings. The District accounts for this in the Categorical Fund.

The state grant apportionment is less the local revenue. Local revenue includes general operating property taxes, county and common school funds. Local property taxes account for 78.5% of the local revenue. The general purpose grant is allocated through a weighted average daily membership (ADMw) formula. The transportation grant is paid at seventy percent of the District's allowable General Fund transportation costs. Each December, all school districts within the state are required to estimate for the following year the components of the grant such

The local option tax levy is a voter approved levy that allows the district to collect taxes outside the constitutional tax limitation. The length of the approval is limited to five years. District voters passed a local option levy in 2013 for reduced class size. Funds from this levy can only be spent on classroom teachers. Voters renewed the levy in 2018 for an additional five years at \$1.25/\$1,000 of assessed value of property. This resource accounts for 6.1% of the General Fund revenue, excluding beginning fund balance. The five-year renewal of the local option levy expires at June 30, 2023. The remainder of the General Fund revenue includes earning on investments, the portion of district's ESD allocation not used for services, athletic pay-to-play and gate fees, other state and local sources, and beginning fund balance.

2022-23 GENERAL FUND REVENUE



Informational Section

- Ratio teacher staffing by school
- Personnel resource allocations
- Staffing Allocation Methodology (SAM)
- School summary pages
- Strategic investment reports
- Glossary

Ratio Teacher Staffing by School - Page 192



2022-23 Ratio Teacher Staffing By School

DISTRICT SUMMARY - CLASSROOM TEACHERS	Classroom Teachers	Average Staffing Ratio
	Funded by General Fund (GF)	1,215.4
Funded by Local Option Levy	286.2	25.2
Funded by Student Investment Account (SIA)	88.6	23.8
Funded by ESSER	7.4	23.6
TOTAL	1,597.6	

ELEMENTARY	Budgeted Enrollment	Classroom Teachers			
		GF	Levy	SIA	TOTAL
Aloha Huber (K-8)	866	29.0	8.0	2.0	39.0
Barnes	506	16.0	5.0	1.0	22.0
Beaver Acres	726	22.0	7.0	3.0	32.0
Bethany	388	10.0	4.0	1.0	15.0
Bonny Slope	643	17.0	6.0	2.0	25.0
Cedar Mill	365	11.0	3.0	1.0	15.0
Chehalem	381	11.0	4.0	1.0	16.0
Cooper Mountain	414	10.0	3.0	2.0	15.0
Elmonica	462	14.0	4.0	2.0	20.0
Errol Hassell	357	11.0	3.0	1.0	15.0
Findley	484	13.0	5.0	1.0	19.0
Fir Grove	378	11.0	3.0	2.0	16.0

MIDDLE SCHOOLS	Budgeted Enrollment	Classroom Teachers				
		GF	Levy	SIA	ESSER	TOTAL
Cedar Park	650	21.2	4.4	1.0	0.6	26.6
Conestoga	797	25.6	5.2	1.4	0.8	32.2
Five Oaks	762	26.2	5.6	1.2	0.8	33.0
Highland Park	658	21.0	4.2	1.0	0.6	26.2
Meadow Park	727	26.0	5.4	1.2	0.8	32.6
Mountain View	874	31.4	6.4	1.6	1.0	39.4
Stoller	920	26.6	5.6	1.2	1.0	33.4
Tumwater	973	28.2	5.8	1.4	1.0	35.4
Whitford	792	26.8	5.4	1.4	0.8	33.6
Middle School Total	7,153	233.0	48.0	11.4	7.4	299.8
Average Middle School Staffing Ratio		30.7	25.5	24.5	23.9	



School Summary Pages - Pages 229-284

Aloha Huber Park K-8

5000 SW 173rd Avenue
Beaverton, OR 97078

Principal: Alfonso Giardiello

School Programs: Title I, Dual Language, Early Learning, Newcomers Program

Enrollment History and Projections:

Actual 2018-19	Actual 2019-20	Actual 2020-21	Actual 2021-22	Projected 2022-23	Projected 2023-24	Projected 2024-25	Projected 2025-26
926	893	822	849	866	875	866	862

Staffing Information:

2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual^	2022-23 Budget	2020-21 Average Classroom Teacher Years of Experience	
2.00	2.00	1.91	2.00	2.00	Aloha Huber Park K-8	8.1
54.55	53.98	57.29	59.75	62.90	Beaverton School District	11.4
20.43	19.63	18.25	18.17	19.06	<i>(average years experience in District)</i>	

Financial Data:

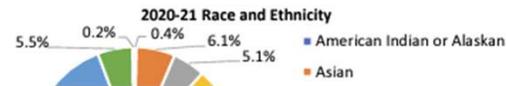
2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual^	2022-23 Budget
\$ 8,149,077	\$ 7,674,402	\$ 8,902,596	\$ 7,732,837	\$ 10,409,969
123,368	11,187	110,924	116,749	9,050
323,428	76,036	264,747	366,185	273,778
-	405	-	-	-
269	119	269	275	100
\$ 8,596,142	\$ 7,762,149	\$ 9,278,537	\$ 8,216,046	\$ 10,692,897
Cost Per Student	\$ 8,692	\$ 11,288	\$ 9,677	\$ 12,347



School Performance Measures

60%	English/Lang Arts			Math		
	2019	2020**	2021**	2019	2020**	2021**

Demographic Information



Personnel Resource Allocations - Pages 193-194

BEAVERTON SCHOOL DISTRICT PERSONNEL RESOURCE ALLOCATIONS HISTORY - ALL FUNDS

	Actual 2018-19	Actual 2019-20	Actual 2020-21	Adopted Budget 2021-22	Adopted Budget 2022-23
<u>CLASSIFIED</u>					
Account Assistant	25.5	22.6	22.7	23.2	22.4
Aide	407.5	370.8	339.2	356.7	364.4
Bilingual Facilitators	26.6	26.0	26.0	29.7	36.7
Bus Driver	147.6	135.4	126.5	153.9	151.3
Bus Routing Assistant	7.0	7.0	7.0	7.0	7.0
Campus Supervisor	15.6	17.1	16.7	14.0	16.1
Construction Project Manager	9.5	8.9	8.7	9.0	8.0
Coordinator/Supervisor	23.5	24.2	25.1	25.0	27.0
Courier	6.1	6.0	6.0	6.3	6.2
Crossing Guard	14.4	13.3	9.1	9.9	11.6
Custodian	126.7	125.2	126.9	133.5	138.5
Custodial Foreman/Manager	60.7	60.7	58.2	60.0	61.0

Timeline

March

- Present Budget 101 to Budget Committee
- Receive final enrollment estimate
- Approve new SIA plan
- Final staffing allocation adjustments
- Co-Chairs Budget Framework

May

- Present proposed budget
- Budget Committee approval of proposed budget

June

- School Board adoption of proposed budget

Committee Questions & Comments?



Superintendent's Closing Comments

Budget documents are available at
<http://www.beaverton.k12.or.us/annual-budget>

