

Moline - Coal Valley School District E-Learning Verification Form Responses

Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day

- Starting at 9 a.m., students will answer an attendance questions in Google Classroom (grades 2-12) or Seesaw (grades K-1).
- Educators will post assignments through learning hubs and either Google Classroom (grades 2-12) or Seesaw (grades K-1) by 9 a.m. on the day of e-learning. During the e-learning day, educators will be available for help from 9 a.m. to 2 p.m.
- Educators will verify student participation throughout the day through work submitted, discussion boards or other means.

Ensure access from home or other appropriate remote facility for all students participating, including computers, the internet, and other forms of electronic communication that must be utilized in the proposed program

- The Moline - Coal Valley School District provides 1:1 Chromebooks for students. In grades K-12, those devices are take home. Tablets or a comparable device are available in pre-school. Take home Chromebooks can be loaded with offline material the day before e-learning. In the event that students were not able to bring their devices home, the learning hub on the district website will be accessible on any device. The use of the district website and the learning hubs will provide information and resources for everyone. The last survey indicated that approximately 83% of our families had home internet access but through issuing mobile hotspots and other connection opportunities, the district believes that number is significantly higher. The district works with internet providers and communicates opportunities for families without internet at home. In times of advanced notice, paper copies may also be developed and sent home with students.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology

- Students and families indicating a lack of access to the electronic materials at home will be provided with paper copies or alternative activities with no penalty.

Ensure appropriate learning opportunities for students with special needs

- Students with special needs will have access to classroom materials through Google Classroom or Seesaw and other electronic platforms like their general education peers.
- For students with more significant needs, teachers will make alternative arrangements in advance. This may include, but is not limited to, teacher-distributed paper copies of “e-learning day” work in advance to families, instructional phone calls, hands on learning activities, additional online activities and websites. Compensatory education services may be offered when appropriate.

Monitor and verify each student's electronic participation
<ul style="list-style-type: none"> Students enter attendance daily on either the learning hub or in Google Classroom (grades 2-12) or Seesaw (grades K-1). Educators will verify student participation throughout the day through work submitted, discussion boards or other means.
Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
<ul style="list-style-type: none"> The students will have autonomy over the time, pace, and means of learning so long as it is done within the e-learning time and assigned tasks.
Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
<ul style="list-style-type: none"> Automated phone calls, website announcements and media notifications will be utilized.
Provide staff and students with adequate training for e-learning days' participation
<ul style="list-style-type: none"> Staff has been trained in Google Apps for Education through the past several years. An instructional technology integration specialist is available for large and small group professional development as well as individual support. Family and student resources have been and will continue to be provided through online and in-person opportunities.
Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
<ul style="list-style-type: none"> All teachers are issued a laptop and asked to bring that home during e-learning times. These devices are fully supported by the EdTech department and budgeted for support and new devices as appropriate.
Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
<ul style="list-style-type: none"> The district and MEA have held discussions and stay in communication on the topic of e-learning. Future discussions are also held with other collective bargaining groups. Communication is open to allow present and future discussion with collective bargaining units for all matters.
Review and revise the program as implemented to address difficulties confronted
<ul style="list-style-type: none"> The district will review and revise through stakeholder feedback, student work completion, teacher feedback, and other data points to address difficulties confronted. The district utilizes stakeholder survey data.

Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

- Educator and student expectations have been developed and are shared on the district website.