

2022-2023 PAC Schoolwide Plan Summary - Sharing with Parents/Families

Schoolwide Component	Bullet Points for Sharing with Families
<p>Comprehensive Needs Assessment</p> <p>The schoolwide plan is based on a comprehensive needs assessment of the entire school that considers the academic achievement of children, particularly the needs of children who are at-risk of failing to meet challenging State academic standards.</p>	<ul style="list-style-type: none"> • After a review of data, the greatest areas of academic need were math and reading. • Four main areas were identified to improve achievement: instructional structures, capacity of students and staff, retention, and attendance.
<p>Schoolwide Reform Strategies</p> <ul style="list-style-type: none"> • Provide opportunities for all children to meet the challenging State academic standards. • Use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum, which may include programs, activities and courses necessary to provide well-rounded education. 	<ul style="list-style-type: none"> • Implement Ready Reading, Writing and Math curriculum with fidelity in grades K-5. • Provide professional development on Tier 1 instruction. • Implement research-based resources/interventions as needed to address identified needs. • Utilize targeted small group instruction based upon student needs and progress monitor. • Create a teacher advisory team to work alongside of Administration to be part of the decision making that takes place in both buildings. • Continue to participate in the Maryland PBIS program focusing on the implementation of visual expectations and student and staff recognition. • Communicate attendance policies to parents and students. Monitor attendance and communicate with families. • Continue to provide opportunities for staff to participate in professional development on equity, access, and engagement.
<p>Parent, Family and Stakeholder Involvement</p> <p>The plan was developed with the involvement of parents, staff and other members of the community to be served.</p>	<ul style="list-style-type: none"> • PAC families and staff will plan, review, and revise the Family and Engagement Plan/School Compact, Family Engagement Funds and the Schoolwide Plan. These documents are electronically shared, can be found on our school website and paper copies are available in the front office and can be translated upon request. • Parent Advisory Council Committee • School Improvement Committee • Parent surveys and evaluations • Variety of Communication via School Messenger, Class Dojo, Weekly Wolf PAC Press (For Staff), Weekly Wolf PAC Communication (For Families), Flyers, Twitter, and PAC PTO Facebook page • School counselor, social worker and/or administrator conduct home visits to support parents with student attendance, social emotional, academic or discipline concerns and to connect families with resources. • Transition opportunities for Pre-K, Kindergarten and Fifth grade students • Collaboration with community partners such as Pets on Wheels of Southern Maryland, HeartFELT Organization, and PAC Men

<p>Strategies to Increase Parent and Family Engagement</p> <p>Based on the results of the needs assessment, offer opportunities for building the capacity of our families so they can support learning at home.</p>	<ul style="list-style-type: none"> • Pop in and Meet the Principal – the PAC community is invited to meet the new principal at the Chesapeake Ranch Estates clubhouse. • Open House/Annual Meeting – Opportunity for families to be informed about the Schoolwide Program, grade level standards, behavioral and academic expectations. • Grade Level HOWL Events (Helping Our parents With Learning) • PAC Math, Reading and Science Nights • HIPPY Curriculum – a home-based and parent involved school readiness program that helps parents to strengthen their child’s cognitive and early literacy skills as well as their social, emotional, and physical development. (Used by Head Start 3-Year Old Program & The Judy Center HIPPY Program ages 2-4) • PAC PTO
<p>Coordination and Integration of Services and Resources</p> <p>The services and resources outlined in the plan are coordinated and integrate with other Federal, State, and local services, resources and programs if appropriate, such as violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs and career and technical education programs.</p>	<ul style="list-style-type: none"> • Calvert Health Mobile Health Center provides essential primary care services, dental, prevention and wellness programs. • Calvert County Behavioral Health provides a mobile crisis team to provide immediate, onsite crisis intervention and debriefing services. • End Hunger Center at Chesapeake Church provides families with food and supplies. • The Judy Center program provides services designed to promote school readiness to children ages birth through 5. • Head Start provides additional services and resources for 3- and 4-year-old students. • The Maryland Blueprint Early Childhood initiative supports two of the PAC Prekindergarten classrooms. • Funds are coordinated and braided to maximize the use of general, federal, state, and local funds including Title I, Title II, Title III, Title IV, Kirwan and ESSER. • The Southern Resource Fair is a collaboration of community agencies that provide resources for families in Southern Calvert. • School Social Worker Parent Outreach serves as a liaison between the school and the resources available in the community.

This summary of the PAC Schoolwide Plan can be found on the Patuxent Appeal website and in the front office. The full Schoolwide Plan is available upon request and translations are available in various languages.