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Title I Schoolwide Programs

What makes us Title I Schoolwide?

- The percentage of low income children is at least 40%. This allows us to receive Title I federal funds to upgrade the whole school program.
- LEISD determines this number through student eligibility for free and reduced lunch.
- Schools qualify by economic need but students are served by academic need.

What are we required to do?

- Use instructional strategies that are scientifically based and strengthen the core academic program.
- Instruction by highly qualified teachers. LEISD is 100% highly qualified
- Professional development for school staff to assist in working with a variety of student needs.
- Strategies to attract highly qualified staff to high need schools.

Additional requirements

- Strategies to increase parent involvement
- Plans for assisting children making transitions from PreK to elementary school.
- Plans for using state assessment results to improve achievement, which must involve teachers.
- Additional assistance for low performing students
- Plans for integrating the school program with other federal, state and local programs and services.
- Plan a comprehensive needs assessment of the entire school.

What our school will do!

- Ongoing review of our needs assessment and adjust plans accordingly
- Encourage of parents to get involved through volunteering, newsletters, and events.
- Work with our learners to meet their individual and specific needs.

How we will communicate with parents

- In a uniform language and format as well as in a language parents understand (Letters and other information in English and Spanish)
- Notify parents of their rights to know the qualifications of teachers and paraprofessionals
- Notify parents of their right to know if their child's teacher is not highly qualified
- Provide a progress review of the school's efforts to meet Adequate Yearly Progress (AYP).

More parent communication

- Post campus report cards containing information on assessment, accountability and teacher quality
- Provide parents with information on their child's academic progress
- Provide frequent reports on student progress
- Post a written parent involvement policy
- Distribute a School-Parent Compact
- Hold information meeting annually about campus Title I status