



## District Wide Parental Involvement Policy 2014-2015

### **PART I DISTRICT EXPECTATIONS**

The Little Elm Independent School District agrees to implement the following statutory requirements:

- The school district will put into operations- programs, activities and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of ESEA, and each include, as a component, a school parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate the district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA. This will be done in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, part A funds reserved for parental involvement is spent, and will ensure that it is not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition.

*Parental Involvement means the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

- *That parents play an integral role in assisting their child's learning*
- *That parents are encouraged to be actively involved in their child's education at school.*
- *That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- *The carrying out of other activities, such as those described in section 1118 of the ESEA.*

- Title I School wide: Hackberry Elementary, Brent Elementary, Chavez Elementary, and Oak Point Elementary
- Title I Targeted Assistance: Lakeview Elementary

## **PART II DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLEMENT POLICY COMPONENTS**

1. The Little Elm Independent School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

*Parent Compact (Title I campuses)*  
*District Education Improvement Council*  
*Campus Leadership Team including parental involvement*  
*Parent and Community Surveys*

2. The Little Elm Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*Parent-Teacher Association Meetings*  
*Parent Surveys*  
*Parent Conferences*  
*Ask the Superintendent*  
*STEM Academy Committee (pending redefinition/possible continuance)*  
*District Educational Improvement Council*  
*Campus Leadership Teams*

3. The Little Elm Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in

planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*Parent-Teacher Association Meetings*  
*Tutoring and Parent Nights*  
*Curriculum Nights*  
*Title I Parent Advisory*  
*Parenting classes*  
*Continuing communication for the home and school connection*  
*Opportunities to attend ESL/GED courses*  
*Weekly emails*  
*Edline/Edmodo*  
*Newsletters*  
*Watch Dogs*

4. The Little Elm Independent School District will coordinate and integrate parental involvement strategies in Part A with parental strategies under the following programs:

*Campus Leadership Teams*  
*Parent and Family Facilitator*  
*Curriculum Nights*  
*HB5 Student and Community Engagement Committee*  
*Student Health and Coordinated Services Committee (SHAC)*  
*District Design Team*  
*Communications Task Force*  
*Title I Parent Advisory*  
*Parenting classes*  
*Online instructional resources and classroom access*  
*Communities in Schools*

5. The Little Elm Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (with the involvement of parents) its parental involvement policies.

*Spanish/English Communication*

*Translation services at PTA/School meetings*

*Each campus will be responsible for eliciting parent feedback and policy implementation*

*Communication via social media and hard copy as requested/needed*

6. The Little Elm Independent School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph-

- The State's academic content standards
- The State's student academic achievement standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress, and
- How to work with educators

*Title I Parent Advisory Committee*

*Graduation Plans including pathways/endorsements*

*Student Success Initiative*

*Parent and Family Facilitator*

*Parent-Teacher Association Meetings*

*Tutoring and Parent Nights*

*Parent Conferences*

*Continuing Communication for the home and school connection*

*Opportunities to attend parenting education classes*

*Opportunities to attend ESL/GED courses*

*Weekly emails*

*Parent Portal*

*Edline*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

*Campus Leadership Team including parental involvement*  
*District Education Improvement Council*  
*Title I Advisory Council (identification of needs)*  
*Parent Compact (Title I campuses)*  
*Surveys*

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*Title I Training: the logistics, details and implementation requirements*  
*Parenting Classes*  
*Title I Parent Advisory*  
*Translation of communication materials*

- D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

*Edline*  
*District and campus websites*  
*School messenger*  
*Documents in English and Spanish*  
*Translation availability for meetings*

### **PART III DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

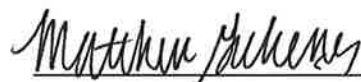
NOTE: The District Wide Parental Involvement Policy may include additional paragraphs listings and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of ESEA:

- Involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school related meetings and training sessions;
- Training parents to enhance the involvement of other parents
- In order to maximize parental involvement and participation in their child's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- Providing other reasonable support for parental involvement activities; and
- Providing other reasonable support for parent involvement activities under section 1118 as parents may request.

#### **PART IV ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, part A programs, as evidenced by the District Education Improvement Council.

This policy was adopted by Little Elm ISD on 9/15/14 and will be in effect for the period of the 2014-2015 school year. The school district will distribute this policy to all parents of participating Title I, Part A children.



(Signature of authorized official)

9/15/14

(Date)