



E- NEWSLETTER

Columbus School District

October, 2020

Learning Today; Leading Tomorrow

| | |
|--|----|
| Annual Meeting Information | 1 |
| From the Nurse | 1 |
| Student Services | 4 |
| Student Services | 7 |
| Columbus Elementary School/ Discovery Charter School/intermediate School | 6 |
| Columbus Middle School | 7 |
| Columbus High School | 8 |
| FFA News | 10 |
| Curriculum News | 11 |
| Yearbook Information | 12 |
| Calendar/Upcoming Events | 14 |
| Facilities Update | 15 |
| Contact Information | 15 |
| Project Progress Update | 16 |

NOTICE OF ANNUAL DISTRICT MEETING
COLUMBUS SCHOOL DISTRICT
Columbus, Wisconsin

Notice is hereby given to the qualified electors of the Columbus School District that the annual meeting of said district for the transaction of business will be held at the Columbus Middle School Gymnasium located at 400 S. Dickason Boulevard, Columbus, Wisconsin, on the 12th day of October, 2020 at 7:30 p.m. or immediately following the regular business meeting of the Board.

Dated this 28th day of September, 2020.

/s/ Julie Hajewski
School District Clerk

NOTICE OF BUDGET HEARING
COLUMBUS SCHOOL
DISTRICT
Columbus, Wisconsin

Notice is hereby given to the qualified electors of the Columbus School District that the budget hearing will be held at the Columbus Middle School Gymnasium located at 400 S. Dickason Boulevard, Columbus, Wisconsin, on the 12th day of October, 2020 at 7:30 p.m. or immediately following the regular business meeting of the Board. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the district's office at 200 West School Street, Columbus, Wisconsin.

Dated this 28th day of September, 2020.

/s/ Julie Hajewski
School District Clerk



News from the Nurse,

Brittany Bayer, RN

A few reminders...

1. Immunizations should be completed and records sent to the school by October 14th. Please check with your child's physician and/or clinic to verify that they are up to date on required vaccinations. If they aren't, please consider making an appointment to do so. Otherwise, a waiver should be signed and turned into your child's school. The document, "Student Immunization Law Age/Grade Requirements", on the following page provides guidance on what immunizations your child should have and when.

2. Flu shots are available! Place a call to your health care provider, local hospital, or pharmacy to see how your family can receive theirs as soon as possible.
3. Continue to monitor your child(ren) for any symptoms of COVID-19 and keep them home from school if they are exhibiting any of the following:
 - a. Chills or shivering
 - b. Fever
 - c. Cough
 - d. Headache
 - e. Muscle or body aches
 - f. Nausea, vomiting, or diarrhea
 - g. Sore throat
 - h. New loss of taste or smell
 - i. Shortness of breath or difficulty breathing

Please call your health care provider to discuss next steps. You can also email me at bbayer@columbus.k12.wi.us for any assistance that may be needed.

4. When your child can return depends on if they have symptoms, receive a positive COVID-19 test result, is identified as a close contact, or has another illness. The criteria for returning is as follows:
 - a. Your child has symptoms: fever-free for 24 hours without the use of fever-reducing medications, improvement in other symptoms for at least 24 hours, and 10 days since symptom onset
 - b. Your child has no symptoms but has received a positive test result: 10 days after test date, as long as no symptoms have developed
 - c. Your child has been identified as a close contact: 14 days after exposure, as long as no symptoms have developed. *As a reminder, if your child is a close contact, they must remain out of school for 14 days, even with a negative test result.* In addition, please provide a copy of the close contact letter provided by public health to your child's school
 - d. Other illness: fever-free for 24 hours without the use of fever-reducing medications and improvement in symptoms. If your child has received a specific diagnosis of an illness or infection from a physician, that is not COVID-19, such as strep throat, pink eye, etc., please follow their guidance that was provided on when the child can return

If you have any questions or concerns, please do not hesitate to reach out.

Thank you for your cooperation and understanding.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

| Grade/Age | Number of Doses | | | | | |
|---|---------------------------------|----------------------|----------------------------|----------------------------|--------------------------|--------------------------|
| Pre-K (ages 2 through 4 yrs) ¹ | 4 DTaP/DTP/DT ² | 3 Polio | 3 Hepatitis B ⁶ | 1 MMR ⁷ | 1 Varicella ⁸ | |
| Kindergarten through Grade 5 | 4 DTaP/DTP/DT/Td ^{2,3} | 4 Polio ⁵ | 3 Hepatitis B ⁶ | 2 MMR ⁷ | 2 Varicella ⁸ | |
| Grades 6 through 12 | 4 DTaP/DTP/DT/Td ² | 1 Tdap ⁴ | 4 Polio ⁵ | 3 Hepatitis B ⁶ | 2 MMR ⁷ | 2 Varicella ⁸ |

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
- D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: A dose four days or less before the 4th birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12; Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. Note: A dose four days or less before the 1st birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.





Student Services News

Lisa Blochwitz, Director of Student Services

Student Services Update

The school district’s mission is:
“Columbus School District empowers students to be community, career, and college ready.”
[E-1 Mission]

School counselors support the mission by teaching universal classroom lessons, working with small groups, and meeting with individual students. School counselors help support students with:

- Academics
 - Organization & time management
 - Goal setting
- Social and emotional support
 - Peer interaction skills
 - Decision making
 - Mental health support
- Career exploration and life skills
 - Identifying strengths, interests, and challenges
 - Academic and career planning

There are 4 school counselors in the district, one at each school. Learn more about the role:

- [The Essential Role of Elementary School Counselors](#)
- [The Essential Role of Middle School Counselors](#)
- [The Essential Role of High School Counselors](#)

The district also has a K-12 school psychologist who helps with:

- Special education referrals
- 504 referrals
- Academic, behavior, social, and emotional interventions
- Consultation with parents, students, and teachers

Learn more about: [Who are School Psychologists](#)

Columbus School District Student Services’ Contact Information

- **Lisa Blochwitz**, Director of Student Services:
920-350-0356, lblochwitz@columbus.k12.wi.us
- **Hailey Schiedermayer**, K-12 School Psychologist:
920-623-5950, ext. 3223, hschiedermayer@columbus.k12.wi.us

Leah Wilson, CES/DCS School Counselor:
920-623-5950, ext. 1120, lwilson@columbus.k12.wi.us

- **Grace Kropp**, CIS School Counselor:
920-623-5950, ext. 3149, gkropp@columbus.k12.wi.us
- **Victoria Claas**, CMS School Counselor:
920-623-5950, ext. 3127, vclaas@columbus.k12.wi.us
- **John Crombie**, CHS School Counselor:
920-623-5950, ext. 2105, jcrombie@columbus.k12.wi.us

Hope House is an organization that provides shelter and advocacy to people affected by domestic violence and sexual assault. Hope House also provides education to community members on these issues. Summarized below is information they provided about bullying prevention and healthy relationships.

October is Bullying Prevention Month

Your child has the right to feel safe at school, whether online or in person. When a person experiences bullying or harassment of any kind, it can be hurtful and scary. It can also be hard to witness mistreatment happening to someone else. We might want to help but fear retaliation. To help students overcome this fear, it can help to talk about options for intervening such as asking the person to stop, ignoring or walking away, or asking an adult for help.

Finding time to address difficult topics can be overwhelming. Below are some helpful tips:

- Use teachable moments in a TV show or movie to share your child's interest and discuss moments that relate to relationships and/or bullying. You can ask questions like, "Has that ever happened to you or a friend?" "What do you think of how that person is being treated?" "What could you do if that happened to you?" "How could you help a friend being mistreated?"
- Hearing that your child is experiencing mistreatment can be difficult. Staying calm, thanking them for telling you, and listening will help your child feel safe in discussing it with you and not feel embarrassed or worried.
- Allow your child the opportunity to decide how they'd like to handle the situation, within reason and depending on safety issues. This allows them autonomy and feeling like they have some control over the situation.
- Sometimes children aren't comfortable talking to their parents/guardians about a sensitive topic or they could benefit from additional support. You can offer to connect them with a teacher, school counselor, or another trusted adult.
- See www.pacer.org/bullying for additional resources related to bullying in school and online.

Healthy Relationships: Respect

At Hope House, talking to students about what it means to be in a healthy relationship, whether dating or as friends, is a common topic. Each month, Hope House will share one trait of a healthy relationship. October's trait is "respect."

To respect someone means you care about another person's right to make their own choices. You both feel comfortable setting boundaries with each other and following through with those boundaries. When we respect someone else, we are telling them that who they are matters and that their safety and comfort matter. When one person in a relationship has to know where the other person is all the time or doesn't allow them to hang out with certain people, they are not respecting that person's right to be an individual outside of that relationship. If someone is not respectful, they might not listen to someone when they say they are uncomfortable with certain types of affection.

If you're an educator or parent/guardian, please talk to youth about the importance of respectful relationships and what they think respect means. Resources to help with these conversations include: www.loveisrespect.org, www.joinonelove.org, and www.100conversations.org.

If you would like to talk to an advocate, you can contact Hope House at their 24/7 confidential helpline: 1-800-584-6790. You can learn more at www.hopehousescw.org.



Columbus Elementary School/Discovery Charter School/Intermediate School

Beth Hellpap, Principal

We have made it! One month of learning for the 2020-2021 school year is under our belt! Whether our students are learning virtually or in person, we are very proud of the adjustments and changes our learners and families have made to make this work! Now that we have gotten our new and old routines down, we are starting to really focus on what we are here for...LEARNING! Our staff needed to make adjustments to our pacing guides to make sure the beginning of the year needs were met. Now it is time to begin assessing our students, see where their academic needs are and make plans to support them at an individual level. One way to make this happen is collaboration. We will have team meetings and "data digs" to analyze student data to create short and long term plans to support growth with our students. We will revisit the student growth on a monthly basis to allow for the quickest response as possible. This type of communication and teamwork is very effective for student growth. The topping on the cake is when families get involved in the specific growth goal as well. Much like any goal setting, when the student is given consistent support from the specific goal the possibility of achieving that goal is greatly increased. Ask your child's teacher what strategies or goals they are working on with your child and watch the goals get met!

Beth Hellpap, Principal



Kindergarten students lean in to listen to Mrs. Kreklow share today's learning target in phonics.

Kindergarten students “cheer” for phonics. While learning the different sounds the vowel “A” can make!



Columbus Middle School

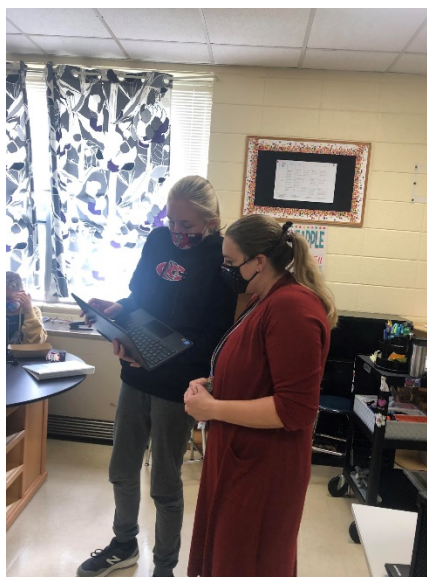
Cori Denk, Principal

I can't believe that it is October already! Staff and students are getting into the swing of blended and virtual learning. Staff are working hard to set up structure and routines for synchronous learning (live instruction). You may notice that staff are sending out more communication for when they will be live. We encourage all students to attend these opportunities but if they can't staff will be recording the whole group instruction and posting it on their Google Classrooms.

Map Testing is taking place this month and students will be notified by their English Language Arts teacher and Math teacher when their tests are. Please make sure that they are logged in at the start of the assessment.

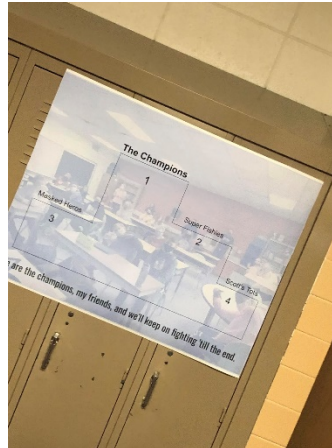
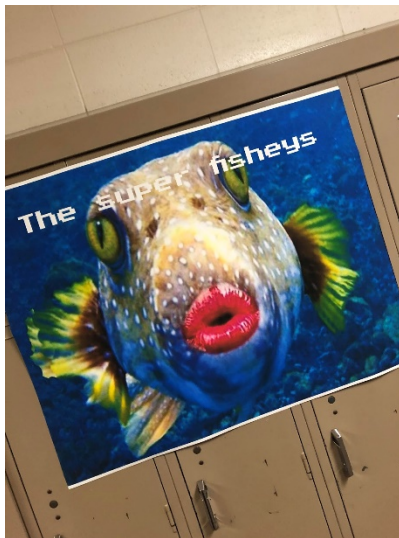


Our teachers find all sorts of places to meet virtually with students!!



Teachers and students are learning and growing together!

During Cardinal Time students will be working on Social and Emotional Learning. Our Building Leadership Team has developed activities for students that help promote team building. They created team names and posters and facilitated group discussions. Students will start to deepen their understanding of what Social – Emotional Learning is about and how to help navigate their feelings. Ms. Claas will be sending out information later this month so you can have great conversations at home.



Columbus High School

Jonathan Rouse, Principal

The weather is reminding us that it is October. The last month has been an opportunity for us to grow as a community. We continue to learn in this model, and tackle the challenges as they come. We thank you for all of your patience and understanding as we move forward.

Parent-Teacher Conferences...

As a note, parent-teacher conferences for the high school will be Wednesday, October 14th from 5-8 PM in a virtual/distance format. More details will be forthcoming on those.

Staff Shout Out...

Mr. Luebke, Math Instructor, has been excellent this past week in assisting with MAP testing. Mr. Luebke helped a couple of classes beyond his own with getting set up for MAP testing, and with proctoring. We continue to be grateful for a staff that continues to go above and beyond. Thank you Mr. Luebke!

October 2 was Mrs. Courtney Johnson's last day as our Office Administrative Assistant. Courtney announced to the students this week that she was leaving. She has received an opportunity that she could not pass up, repeatedly saying this is the hardest job she has ever had to leave. We are so sad to see Courtney leave, but we

are excited for the opportunity ahead of her! She has been a wonderful asset to our CHS community. Thank you Courtney, and congratulations!

Continue to emphasize...

We'd love it if you continued to emphasize the following at home:

- Self-Advocating
 - We are all navigating this unprecedented time with new requirements/expectations etc. It's important for students to advocate for themselves. What that means is if something isn't going well, or the way they were hoping, reach out to your teachers. Teachers want to help, but when students are not in front of them 4 out of the 5 days, it can be difficult to know who may need help.
- Hybrid Attendance
 - Students who are in the hybrid model are expected to be in school on days that they are scheduled to be. If a student isn't feeling well, obviously stay home and they can do their classwork if capable. We do still need to mark students as "Absent-Excused" in that fashion. We obviously will work with those absences as we move forward.

Parking Passes

For those of you that have students that have not yet received a parking pass, now is the time to start thinking about it. Because of our current situation with students arriving at school no more than two days a week, we have adjusted our parking pass prices to reflect that.

Parking Passes can be purchased in the High School main office for \$12. Parking enforcement will begin very shortly.

For those of you that purchased parking passes already at the full price, we can move the extra \$18 to a lunch account by request. Please reach out to us and we will get that taken care of for you.

Attendance

We are currently aware of some attendance inconsistencies with the month of September, and are working through those. Especially when it comes to marking virtual attendance. We appreciate your patience as we work to make corrections through a very time-consuming process. Once we feel we have the corrections made, we will let you know.

Thank you all again for a great first few weeks, and Go Cards!

Jon Rouse
CHS Principal
jrouse@columbus.k12.wi.us

Joe Schneider
9-12 Assistant Principal
6-12 Activities Director
jschneider@columbus.k12.wi.us

FFA News

FFA jackets they are \$49, they are normally \$55. If you need one you can order them online at shopffa.org.

OFFICIAL JACKET

THROWBACK SALE*

All the way back to 2010 pricing!

\$49.00

Limited time only!

SHOP NOW



Wisconsin SAE Grants: The Wisconsin FFA Foundation released their SAE grant applications this week. The first application the school server would not let open so here is a new link to the adapted application: [SAE Grant Application](#)

The grants applications are due November 16, 2020.

The grants are to initiate or improve an SAE project. Areas include Grain, livestock, dairy, organic and start up SAEs.

Applicants must be FFA members in grades 7-11.

American Degree Recipient- Columbus FFA would like to congratulate Kyle Paulson for receiving the highest degree an FFA member can achieve- his American FFA Degree! Kyle has invested time and money into his SAE projects to meet the requirements for this prestigious award. He also completed 50 hours of community service and attended 5 FFA activities or events above the chapter level. Congratulations, Kyle! The chapter is proud of your success and thanks you for your contribution to the growth and success of the Columbus FFA!

Culver's Scoop of Thanks! Thursday, September 24 Culver's hosted the Scoop of Thanks for the Columbus FFA. Thank you to all that participated!

FFA Meeting: The next FFA meeting will held on Monday, October 19. The middle school meeting will begin at 7 p.m. and the Chapter meeting will [being](#) at 7:30 pm. Invite codes will be shared prior to the meetings to join the Google meet. There will be a pumpkin decorating contest held at the start of the chapter meeting. See the Columbus FFA Facebook page or the Columbus FFA Google classroom for information. If you need a pumpkin you can pick one up at the high school in the ag room!

If you have any information, events, or ideas that you would like added to the agenda contact an FFA officer or Mrs. Crook





Curriculum News

Becky Schmidt, Director of Curriculum & Instruction

Parent/Guardian and Student (Grades 6-12) Feedback Requested

We are a month into the 2020-21 school year and the district is seeking Parent/Guardian and Student (Grades 6-12) feedback. This feedback will be used to help us continually improve and plan for whatever the rest of the school year has in store for us. Thank you in advance for your partnership in your child's education.

Parent/Guardian Feedback Surveys- there are separate forms for 4K-5, 6-8, and 9-12 grade bands. Please fill out a feedback form for each grade band in which you have one or more children.

- [Oct. 2020 K-5 Parent/Guardian Feedback Survey](#)
- [Oct. 2020 6-8 Parent/Guardian Feedback Survey](#)
- [Oct. 2020 9-12 Parent/Guardian Feedback Survey](#)

Grades 6-12 Students- we have not forgotten you, either. Please see your email and/or Infinite Campus message board for the link to the student feedback form.

Curriculum and Instruction Reminders and Updates

Here are a few reminders and updates from some of the topics touched upon in last month's newsletter.

Google Classroom and Guardian Access

By now, you should have received Guardian Access email invites from one of your child's teachers. If you do not have Guardian Access and would like it, please reach out to your child's teacher(s) or principal. When you receive an invite email, you have the ability to accept or decline the invitation as well as to set the frequency in which you receive reports. Please click here for specific information on what Guardian access will and won't give you. <https://support.google.com/edu/classroom/answer/6388136?hl=en>

Synchronous Learning

We are continuing to improve on offering live (synchronous) instruction for students. Staff will be communicating via Google Classroom when live instructional opportunities will be held. Whole group synchronous instructional opportunities will be recorded and posted in Google Classroom; small groups and 1:1 video conferences will NOT be recorded. Recorded large group instruction will allow students who were unable to join in on the live opportunity to see the whole lesson as well as provide all students the ability to rewatch lessons they might want to see again.

Parent/Guardian Tutorials and Resources

Because we know that parents/guardians are important partners in their child's education, the district built a resource and tutorials section on the [district's curriculum website](#) which will be updated throughout the school year. Weekly lesson plans and other key curriculum and instruction information will also be available here.

Weekly Lesson Plans

Another tool parents indicated would be very valuable to them is having weekly lesson plans posted on the website. Each Friday by 5pm, teachers will be posting a Week at a Glance form for the following week which will include things like standards being addressed, engagement activities, synchronous instructional opportunities, as well as due dates and upcoming assessment dates. In addition to the curriculum website, for your convenience, weekly lesson plans are available off the main district website at <https://www.columbus.k12.wi.us/domain/111>.

Feedback on the 2020-21 Family and Parent Engagement Plan

Please consider taking a few moments to provide feedback for this year's Parent and Family Engagement Plan at

https://docs.google.com/forms/d/e/1FAIpQLSdR_QvzAVbySCusU2qZS1bYVbDPe9xJPet8_EUIRETi2_t8NA/viewform?usp=sf_link

Upcoming in Curriculum and Instruction:

- **October 23rd-** Feedback forms (see above) will close
- **October 16th (K-8)-** Deadline to contact your child's principal if you want to switch your child's learning environment (all virtual or cohort/blended) when the quarter changes
- **November 9-** Annual Title I Parent Meeting (Virtual Meeting- 5:30pm)
- **November 13th (9-12)-**Deadline to contact your child's principal if you want to switch your child's learning environment (all virtual or cohort/blended) when the trimester changes

Food Service News

Laura Austin, Director of Food Service

The Food Services Team has had a busy September. We have served over 12,500 meals during the month of September. What a great start to our year.

When the USDA announced meals at 'no cost' to families on August 31st, we scrambled overnight to make sure everything was ready to go for the first day of school. Students continue to be encouraged to enjoy a free breakfast and lunch daily. Breakfasts are available via a mobile breakfast cart for grades K-8 at their classroom door each morning. Breakfast at the High School is offered at 2 separate times so that students can remain in their cohorts. Lunches are served in the cafeteria at each school. Student IDs are scanned to keep track of the meals that we serve.

In Addition, all school district families and community families with children 18 years of age or younger are invited to make use of our virtual meal pick-up. Breakfasts and lunches can be ordered in the School Store through the Parent Portal of Infinite Campus. Community members can order meals at youthmealdelivery@columbus.k12.wi.us. There are 3 pick-up locations at each of the school campuses. Breakfasts and lunches are available any school day, Monday through Friday, when school is in session. Reminder that meals must be ordered no later than noon on the previous school day.

Thank you for supporting the Columbus School District's Food Service Department. We truly enjoy nourishing the children of our community.

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of all.

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2020-2021 COLUMBUS HIGH
SCHOOL YEARBOOK!**

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- ☒ Your future self will thank you.
- ☒ Pay in 3 easy payments.*
- ☒ Signing day is the best day.
- ☒ SO. MANY. MEMORIES.
- ☒ It's the lowest price of the year.

NOW \$45.00

That's a savings of \$10.00

Order by 10/02/2020

| | |
|-----------------|---------|
| Yearbook | \$45.00 |
| Personalization | \$6.00 |
| Icons | FREE! |

*Tax and handling will be added, if applicable

*Credit card installment plan available for orders of \$30 or more.

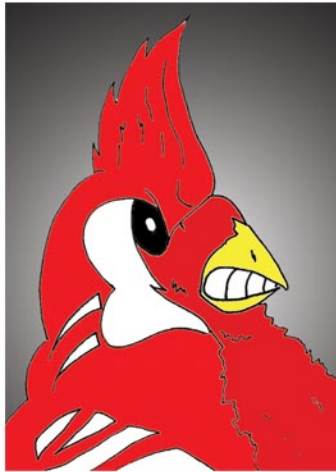
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Senior Portrait Information

This information is provided to help you with the submission process for your Senior picture for the yearbook and local newspaper spread. Please familiarize yourself with the information and share it with your photographer of choice.

SPECIFICATIONS



- ♦Head shot only--full body shots will be cropped at the shoulders)
- ♦Formal shot (No sunglasses, selfies, animals, etc.)
- ♦Vertical format
- ♦No photographer logos
- ♦The Yearbook staff reserves the right to reject photos that are not in line with school expectations.

IMAGE SUBMISSION

- ♦There is no need to crop or resize your file--yearbook staff can crop the image if needed; it is important to keep the original file resolution. Do not send screenshots or Facebook images (resolution will be too low)
 - ♦Preferred--Email original file to:
CHSyearbook@columbus.k12.wi.us
- If the email option is not working, try:
- ♦Have your student save the desired image to their school Google Drive account and share the file with "Jolene Schwoerer"
 - ♦Bring your portrait CD/Flash Drive to school
 - ♦ Many local photographers will email the file directly if you ask them to and provide them with an email address
 - ♦Contact Yearbook Adviser Jolene Schwoerer with any questions.

DEADLINE


November 1, 2020

Calendar / Upcoming Events

October

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------|---|----------|---------------------------------|
| | | | 1 | 2 |
| 5 K-8 Parent Conferences – No School | 6 | 7 | 8 | 9 |
| 12 Board Meeting, MS Gymnasium, 7 PM Annual Board Meeting, MS Gymnasium, 7:30 PM | 13 | 14 Early Release – HS Parent Conferences | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 School Board Meeting 7 PM, City Hall | 27 | 28 | 29 | 30 Early Release-End of Quarter |

November

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---------|------------------------------|--|------------------------|
| 2 Inservice – No Students | 3 | 4 | 5 | 6 |
| 9 No School School Board Meeting 7 PM, City Hall | 10 | 11 Late Start | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 Board Meeting, City Hall, 7 PM | 24 | 25 Early Release, 1:15 PM | 28  No School | 27 No School |
| 30 | | | | |

Facilities Update

The custodial staff continues to be vigilant in keeping the staff and students safe from Covid-19. Every day when teachers and students head to lunch, custodians disinfect classrooms. Every night rooms are being wiped down and fogged with disinfectant. On Wednesdays, all areas are being deep cleaned to ensure that new cohorts are safe when they arrive on Thursday. These practices will continue as long as this pandemic persists.

Contact Information www.columbus.k12.wi.us Phone Number: 920.623.5950

| | | |
|--|----------------|--------------------------------------|
| Superintendent: | Annette Deuman | <i>adeuman@columbus.k12.wi.us</i> |
| Director of Business Services: | Nathan Knitt | <i>nknitt@columbus.k12.wi.us</i> |
| Director of Special Education: | Lisa Blochwitz | <i>lblochwitz@columbus.k12.wi.us</i> |
| Director of Curriculum/Instruction: | Becky Schmidt | <i>bschmidt@columbus.k12.wi.us</i> |
| Technology Manager: | Chet Bembenek | <i>cbembenek@columbus.k12.wi.us</i> |
| Facilities Manager: | Troy Marshall | <i>tmarshall@columbus.k12.wi.us</i> |
| Food Service Director: | Laura Austin | <i>laustin@columbus.k12.wi.us</i> |



APRIL 2020
REFERENDUM

Community-Led Process.
Community-Led Solution.

QUESTIONS? CONTACT:

Annette Deuman, Superintendent
referendum@columbus.k12.wi.us
920.350.0365



PROJECT PROGRESS REPORT

High School
Cafeteria
Preliminary
Rendering



WHAT'S NEW?

- Bray and the District Core Planning Team (CPT) have continued to meet bi-weekly.
- The first User Group Meetings were held on September 9. These are short meetings held with staff members during which the design team gets focused feedback on specific building areas. The user groups will meet with the design team approximately once a month.
- An owner and engineer coordination meeting was held on September 16. This allowed the Bray team, the engineers, and the District to meet and work through questions related to site, structural, electrical, plumbing, and mechanical systems.
- The second round of subcommittee meetings were held on September 30. These are small groups of staff from the elementary and high school, which meet to give focused feedback specific to their school.

WHAT'S NEXT?

- The furniture planning process has begun and will be integrated into the overall design process, with the CPT leading the design effort but looking for additional feedback from select user groups.
- The Bray team has been contracted to provide environmental branding for the elementary and high schools. This process will be kicked off in October, and the design process will be integrated into the CPT meetings.

PLANNING + DESIGN UPDATE

- Plans continue to be developed and detailed with feedback from the CPT, subcommittees, and user groups.
- The Bray team presented preliminary interior renderings of several spaces. These views show architectural concepts of the space, but not complete finishes, as they have not been selected yet.

High School
Library Collab
Preliminary
Rendering





APRIL 2020
REFERENDUM

Community-Led Process.
Community-Led Solution.

QUESTIONS? CONTACT:

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920.350.0365



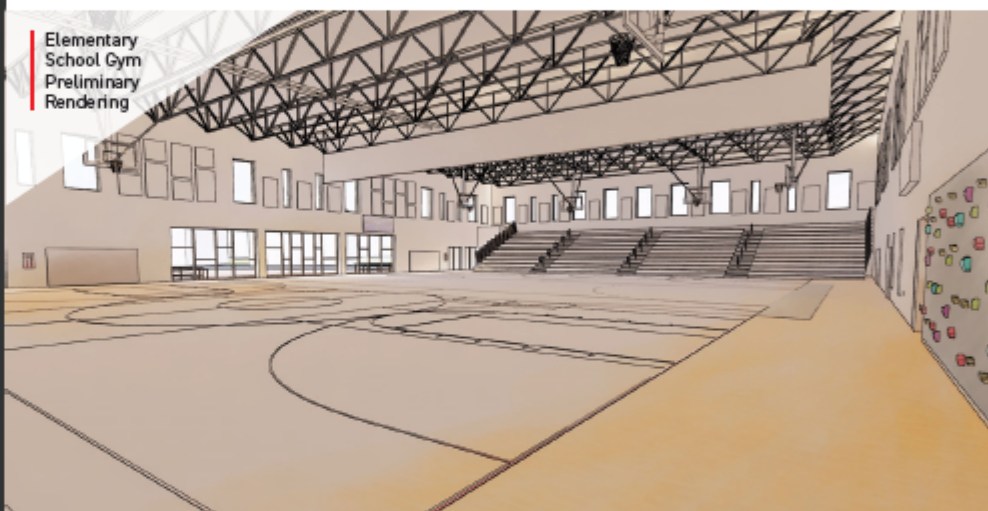
PROJECT PROGRESS REPORT

DISTRICT-WIDE UPDATES

The food service consultant, Boelter, has been contracted to design the kitchens for the elementary and high schools. They will meet regularly with the Food Services Director and the Bray team to coordinate equipment and layouts.

The Bray team and engineering consultants completed a 25% progress set of construction documents (plan drawings) on September 18. This will be used for budgeting and coordination with C.D. Smith Construction.

Elementary
School Gym
Preliminary
Rendering



Elementary School
Cafeteria
Preliminary
Rendering

