



E- NEWSLETTER

Columbus School District

December, 2019

Learning Today; **Leading Tomorrow**

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Promote the District's Vision of Avid Readers, Voracious Writers and Creative Problems Solvers in Your Season of Giving

Trying to find the perfect gift for your child or grandchild can mean standing in long lines, being up early to get one of the few special items released this year, or searching online for a store that still carries that special toy or item on their wish list. And, in a few years, the item our children just had to have will be in a pile we donate or in the junk. How can we make the gifts we give last a lifetime - be eternal gifts of giving? The following are a few suggestions for gifts that will promote learning and living in our community.

1. Sign your child/grandchild up for a class through Community Learning Services. Classes are offered throughout the school year for all ages. Learn a new skill, hobby or talent.

Classes are one-time events or multiple weeks. Find out more at <https://www.columbus.k12.wi.us/cls>.

2. Get your child/grandchild a public library card. It's free! Have you visited the public library lately? The children's section is amazing! Reading 20 minutes a day at home, promotes language and brain development, as well as word fluency (Scripps Media, 2017). <https://www.columbuspubliclibrary.info/>

3. Bake or cook with your student to share with others. Use a family recipe and double the recipe, or triple or quadruple the recipe to share with residents at an assisted living facility. Let the students problem solve the math required to change the measurements in the recipe. Allow them to be creative in decorating or adjusting to create their own new recipe. Create



gift bags or tags to wrap the food for the residents and deliver the delicious treats!

4. Give the gift of play. Visit any of the local thrift stores or antique shops and purchase clothing from eras gone by. Children love to play dress up or become their favorite characters from the movies or videos. Some favorites might be hats, aprons, old fashioned shoes, feathered boas, and the like. Play promotes creativity and expression.

5. Become a REAL pen pal with relatives/friends they don't see very often. Children love to get mail. The kind that comes in the mailbox with a stamp and everything. Have them write letters/postcards to relatives, or armed service people, they don't normally see once a month.

These ideas were sparked from an article called *31+ Non-Toy Gift Ideas For Children* at nourishingjoy.com. The site has since updated with 21 more ideas. The complete article can be found at <https://nourishingjoy.com/31-non-toy-gift-ideas-for-children/>.



The Columbus School District Endowment (CSDE) is seeking nominations for the 3rd annual Cardinal Apple Lifetime Service to Education Award. This award is presented to an individual who has dedicated a lifetime of education service to our school district, and will be presented in early 2020. This celebration will honor the recipient, their contributions to our schools as well as provide an opportunity to support the Endowment on behalf of the honoree.

The CSDE was formed in 2013 as a non-profit organization that raises funds and provides resources for the educational enrichment of students and staff in the Columbus School District. Interest earned from these funds is used for teacher/staff grants.

There are many people who have positively impacted our students and District, please honor them with a nomination. The person could have worked for, collaborated with, or contributed to our District. This individual does not have to be a past or current employee to have made an impact on our District, so anyone can be nominated.

Please submit your nomination explaining how this person has impacted our school district, co-workers, students as well as what sets them apart in their dedication to education in Columbus. The attached document details the five criteria being considered for the selection of the award winner.

Nominations are being accepted until January 7, 2020. Submission of your nominations can be made to the District Office, emailed to CSDEndowment@columbus.k12.wi.us, or mailed to The Columbus School District Endowment PO Box 142 Columbus WI 53925.

When Remembering End of Year Charitable Donations- Please Remember the Columbus School District Endowment.

The Columbus School District Endowment or the Alice Schmidt Professional Development Fund are always accepting your generous donations.

We wanted to remind you about the deadlines to ensure you receive a 2019 tax receipt for any year-end donations.

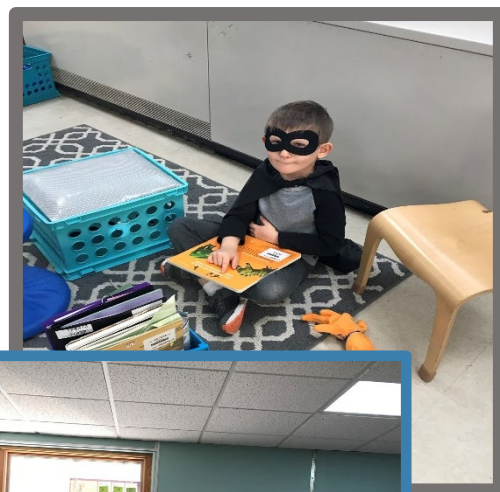
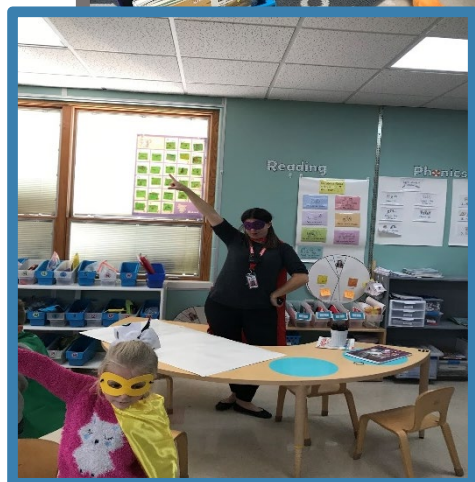
- *Donations sent by mail must be postmarked on or before December 31, 2019, and the school district must ensure they arrive in the Madison Community Foundation office by January 10, 2020.*

For more information about the Columbus School District Endowment, please visit <https://www.columbus.k12.wi.us/Page/401>.

Columbus Elementary School/Discovery Charter School

Message from the Principal,

Student engagement is researched to be a leading factor in student achievement. Our teacher evaluations, behavior referrals, and student participation all are reflective on how engaged the students are in learning. As a response to this, the teachers have student engagement embedded in their planning at all times. Some examples of how our staff keeps students engaged is, dressing up like superheroes when the kindergarteners obtain their “super-reading powers”, or decorating the classroom with mysterious footprints to show that the 1st grade “word detectives” are in the building and entire communities created for our 2nd grade social studies unit. They may sound simple, but these steps are explicitly taken to keep the students engaged in their learning. An engaged student is a powerful thing!



Veteran's Day

The CES/DCS students had a moving Veteran's Day Assembly with song and recognition. The students worked with their families to share a Veteran from their family. They brought in a paper with their veteran pictured on it, along with special details about their service. The students stood while their special veteran was named in the assembly. By the



end of the presentation, almost all students were standing with someone to honor. Having the personal connection with a family member was a great way to help our young students understand the meaning of Veteran's Day.

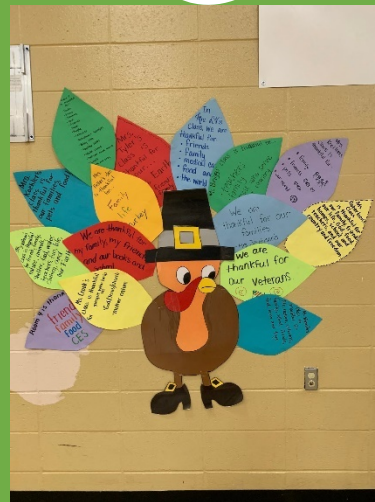
Math Night

Math night at CES/DCS was a great success. We had over 170 people in attendance! Students played math games, ate pizza and shared some activities from their classroom. At the end of the night, parents were invited to the music room to hear more about math curriculum, math games to play at home, and how to play them. Math games, tools and strategies were made available to parents too!



CES/DCS Students Share What they are Thankful For!

On Wednesday, November 27th, the CES/DCS students participated in an assembly of sharing, singing and fun. The students were asked by their classroom teacher what they were thankful for and wrote their ideas on a turkey feather. Then a classroom representative came forward and read the feathers to the school. Once the students were done sharing, the feathers were put on “Tom” to create a beautiful turkey! Some common themes our students were thankful for were: Family, Teachers, Food, Veterans and Pets!



Kindness quotes CES/DCS students have learned: *People will forget what you said; People will forget what you did; People will NEVER forget how you made them feel. -Maya Angelou*



Columbus Intermediate School/Middle School

Differentiating Student Behaviour

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior; the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

Figure 1. Coatesville School, New Zealand (2019). *Differentiating Student Behaviour*. Retrieved from <https://www.coatesville.school.nz/student-wellbeing.html>

Notes from Mr. G.'s Desk ...

Not everything we talk about at school can be fun. The graphic above has been used to help our students clarify what 'bullying' is. The word is used by many parents, kids, and staff (and in many different ways). Ms. Denk and I spend a lot of our time keeping our schools safe - but, we also have to clarify for families and students the difference between a kid being unkind and a kid that is bullying another. And, I really liked the way these lists helped to define the behavior.

When we create behavior charts we do try to list positive traits as much as possible, but sometimes it doesn't fit. As a staff we are also going to be having a book study on the text, *Discipline with Dignity*, by Curwin, Mendler, and Mendler. The group will meet and analyze

how the core principles and beliefs in chapter 1 match our classrooms. The following beliefs, from the book, are the framework for our work:

- Discipline is an important part of everyone's day.
- Students need to be treated with dignity.
- School is for all students, not just the good one.
- Embracing the journey makes the ride easier.
- Effective discipline requires courage and creativity.
- Good discipline requires short-term solutions without sacrificing long-term goals.
- Discussion - Negotiation - Agreement are important structures.
- Starting fresh everyday keeps optimism intact.

If these elements strike you as interesting - give me a call. I would love to share a few of our books and get a parent's perspective on the text too. Your partnerships in our work are very important to our work.

Thanks for all you do. Mr. G. (920.350.0354)

Science Decorations headed to the Capitol

Most Decembers, a towering decorated evergreen, decked with gold garland, and handmade ornaments, offers a festive respite from the politics of Wisconsin's State Capitol. Not this year.

Governor Tony Evers, a first-year Democrat, issued a call recently for students to design [science-themed ornaments](#) for the soon-to-arrive evergreen, which he took the liberty of renaming the Capitol Holiday Tree.

"I first began my career as a science teacher in Baraboo, so I know how important science is to the future of our state," Evers said in a statement.

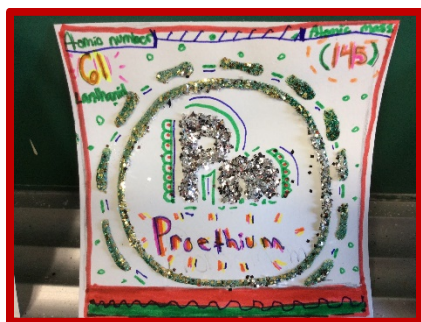
So, from this, the students of the Columbus, WI Middle School have decided to take pride in this statement, and have made ornaments that represent the 118 elements of the periodic table. The seventh grade teachers Mrs. Davis and Mrs. Edwards, had the idea of doing the periodic table of elements.

The students had learned a lot from this experience, including a better understanding about the elements. They had put a little picture of something that the elements made on the side of the ornaments, having you be able to understand what that element does.

"It was an interesting experience, we had a fun time making these." says a fellow student of Mrs. Edwards Science class.

"I remember when I was little and used to visit Madison so that I could see the big Christmas tree," noted a student from Mrs. Davis' class, "And now something I created will be on it." The student had a very fun and interesting time while making these ornaments. They are very grateful that they had the chance, and they were grateful to have the opportunity for their creations hung upon the holiday tree itself.

The lighting of the State Capitol Holiday Tree will take place on Friday, December 6.



(This article was submitted by a 7th grade student and our 7th grade science teachers, Ms. Davis and Mrs. Edwards)

Bullying vs. Unkind Acts

Dear Families,

We are very happy to have the opportunity to talk with students and teach about life skills in their classes! Through these interactions, we've noticed students mention bullying. We will be discussing bullying and cyberbullying more in classroom lessons. We are also providing information to parents and staff in this newsletter, and including definitions of unkind acts and bullying. Please see [Columbus School District's Bullying Overview](#) for detailed information, including links to policy and guidelines.

Unkind acts, conflict, and bullying are all terms that can be confused with one another. When unkind acts occur, we can create teachable moments and help students understand respectful, safe, and responsible behaviors. When conflict occurs, we can work on perspective-taking and help with conflict resolution. However, when bullying allegations are made, it requires thorough investigation before determining whether bullying did or did not take place and what the resulting consequences are.

Some examples of students' concerns include:

- "My friend ignored me and made plans with other people."
- "My classmate called me a rude name at my locker."

- "This student I don't really know keeps calling me names when I see her in the hall, and she doesn't stop when I tell her to."

Unkind acts can be:

- "Isolated/one-time incidents, remarks that are hurtful/insensitive, occurrences that stop when the recipient practices assertiveness and says 'no,' intentional or unintentional self-centered behavior."

In the above examples, numbers 1 and 2 would be considered unkind behaviors because they were one-time incidents that may not have involved a power imbalance. When these situations occur, we can teach students skills such as assertiveness, perspective-taking, conflict resolution, and coping abilities.

Bullying is defined as:

"Intentionally mean actions or words that happen over time, where there is a *perceived or real power imbalance* - whether that is physically or socially - between the perpetrator and the target."

With this definition, number 3 could be considered bullying, if those conditions were all met once we investigated further.

As listed on Pacer Centers' Teens Against Bullying webpage, "Self-advocacy means communicating on your own behalf, letting others know what you need, and taking action in a direct and respectful manner." We want to teach students to advocate for themselves by asking the other person to stop name calling or bullying behaviors, walking away from a negative situation, and telling an adult. By talking to the adult closest to the situation, resolution to problems can occur in a timely manner. For example, by talking to someone on the playground when the incident happens, we are able to help more easily than if it's mentioned a month later.

Pacer Centers' Teens Against Bullying webpage lists:

With bullying, learning self-advocacy skills is important as it helps you:

- Obtain what is helpful for you
- Be involved in the decision-making process
- Learn to say "no" and be OK with it
- Respectfully express disagreement or differing opinion
- Help express your ideas to prevent any bullying you're experiencing

In these situations, conflicts can be resolved and problem solving skills can be developed.

Finally, as stated on the district's website, "Successful enforcement of the Columbus School District anti-bullying policy and prevention requires a collaborative effort among the school, students, and parents." Please speak with classroom teachers, school counselors, and administrators as conversations about unkind acts or bullying emerge. If you have questions or concerns, please contact us!

We hope this information is helpful to you, and we appreciate your time in reading it.

For additional resources, please see:

- [Columbus School District's Bullying Overview](#)
- [Parents Act Now! - Children's Hospital of WI](#)
- [Stop Bullying](#)
- [Pacer Kids Against Bullying](#)
- [Pacer Teens Against Bullying](#)

- Mrs. Claas (7th-9th grade school counselor) and Ms. Kropp (3rd-6th grade school counselor)

Kickball - Students vs. Staff

As part of our PBIS (Positive Behavioral Interventions and Supports) structures, we want to find ways to involve students in celebrations of their good behaviors. We have "Charlie Cards" as small receipts of recognition when a student makes a Safe, Responsible, or Respectful choice.



The day before a recent holiday, we as a school celebrated good choices by having staff vs. student kickball games during physical education classes. The response was overwhelmingly positive. Everyone cheered for everyone, everyone had fun, and everyone was included. This is a tradition that will continue for our students and staff.



Hoops for Heart fundraiser

During the CIS/CMS basketball unit, students have the opportunity to participate in Hoops for Heart. While all students participate in the basketball unit itself, and learn about heart health, families have the option as to whether or not they would like to participate in raising money for the American Heart Association.

“The Kids Heart Challenge is a fun and exciting event where your student learns about their heart while helping others by raising money for the American Heart Association. It prepares your child for success through physical and emotional well-being” - American Heart Association. On behalf of the American Heart Association, we would really like to stress the

fact that every donation raised, and every child engaged in their own health, helps us save lives – and *improve the quality* of lives – in Wisconsin and across the country.

Student Council gathers food for a local charity

Columbus Middle School Student Council was looking for a way to help our local community through the holidays, as a way to accomplish this goal the members hosted a food drive from November 14th-22nd for both Columbus Middle and Intermediate School. Throughout the eight-day food drive, students were asked to bring in non-perishable food items to donate to a local food pantry. The students did their part of helping our community, bringing in over 1,000 non-perishable items food items between the two schools to donate. Student Council was appreciative of all the students who brought in items to donate to help our local communities... but extends a special thank you to 4th grade who brought in the most non-perishable food items out of all six grades. In appreciation of their contribution of over 400 items, 4th grade will receive an ice cream sundae party in December.

Thank you again for all of the donations. - Student Council Members & Advisors.



Columbus High School

Trimester Schedule Update

Our 1st Trimester has ended and overall it went well! Teachers and students adapted well to the new schedule, and we wrapped it up with Trimester Exams. Thanks to our families for their patience and support as we go through this schedule for the first time. Our second Trimester started on Nov. 25 and will end on Feb 28, 2020. This schedule allows more academic opportunities for our students than the previous Block Schedule.

Field Trip

Mr. Zahn's US History class takes a trip to the Columbus Historical Museum.



This field trip allowed a look into local history and to visit our local museum.



Winter Sports Our winter sports have started which includes Girls Basketball, Boys Basketball, and Wrestling.



The Boys Varsity Basketball Team in action against Waupun.



Pep Band supporting the Basketball Team

FFA News

Wedel's Auction, Dec. 14: Columbus FFA members are encouraged to sign up to help sell concessions with the FFA Alumni at Wedel's auction. FFA members that work 8 hours can earn funds to either pay for their FFA jacket or to cover registration for a leadership conference. Sign up is in the Ag Room.

Holiday Workshop, Dec. 19: The Columbus FFA will again be hosting the Holiday Workshop for 5th grade students. The workshop includes making ornaments, decorating cutout cookies and learning about where all of our holiday foods and decorations come from on the farm. The FFA officer team will be visiting the 5th grade classes Monday afternoon to promote the workshop and to hand out flyers and permission slips. FFA members are encouraged to sign up to help.

Gift Wrapping at NICC, Dec. 19: Columbus FFA members have an opportunity to give back to the community by helping wrap gifts for the NICC Foundation. These gifts will go to local families to help them enjoy the holiday season. The FFA is scheduled to help from 5:30 p.m. to 6:30 p.m. FFA members may sign up in the Ag room.

Agricultural Food Science: This class started with an introduction lesson on SAEs and a PBJ (peanut, butter and jelly) Challenge. The students received an imaginary letter from Kraft asking them to create a new PBJ that is healthy for a target consumer. The students are working in small groups to respond to Kraft. Each group developed a PBJ and established a list of ingredients. The teams then made their PBJ sandwiches, measuring each ingredient and taste tested each other's creations to critique. The students will continue their PBJ Challenge by developing packaging for their sandwich.



School Board News

Spring 2020 School Board Election



Spring Election papers are available in the District Office during regular work hours.

Incumbents Kelly Crombie, Cindy Damm and Julia Hoffman's terms will expire in April. If any of these individuals decide not to run, they must complete noncandidacy papers by December 20th. Anyone interested in running for School Board must file their Declaration of Candidacy and Campaign Registration Statement by 5 PM on Tuesday, January 7, 2020. This year there will be two three-year terms and one one-year term to be filled. The two candidates with the highest number of votes will each serve a three-year term, while the candidate receiving the third highest number of votes will be elected to a one year term.

What are the qualities of a School Board Member? According to WASB.org there are many qualifications and qualities that experienced school board members have indicated are important to school board membership. These include:

- A commitment to the belief that all children of the school district are entitled to have available to them a beneficial educational program.
- An open mind and readiness to learn.

- A willingness to attend seminars and workshops which can help them make intelligent decisions in school affairs. [The first WASB event for newly elected school board members are the New School Board Member Gatherings held in late April in 15 regions throughout the state to briefly review school board member responsibilities and introduce the new members to the services and information provided by the WASB.]
- A vision and an ability to understand changes in our society.
- The ability to act with other school board members to advance the best interests of the school district.
- The capability to articulate the philosophy and goals of the school and to listen carefully to the criticisms offered by people with differing views.
- A willingness to invest the hours that will be necessary to faithfully discharge their duties.
- Freedom from conflict with any other interest.

Community Learning Update



CLS Family Opportunities

We are so excited to be partnering with two new Yoga instructors. We will be offering two Yoga classes through Community Learning Services.

- On Mondays from 6:00-7:00 pm Mary Benisch will be hosting a Mindful Slow Flow class for adults. These will be held at Columbus Middle School in Room 186.
- On Thursdays from 6:00-7:00 pm Kelly Spies will be hosting a Baptiste Power Yoga for teens and adults. These will be held at Columbus Middle School in Room 186.

On Thursday starting on October 24th and running for eight weeks, we will be hosting an ESL for Native Spanish Speakers. To help them learn basic academic terms, practice basic language practices and conversational language. It will run from 6:00-7:00 pm at the Columbus Middle School LMC.

CLS Offerings

LEGO LEAGUE

Lego League competed in a Regional Tournament on November 23rd. They did a great job for a new team. They placed 16th. Lego League is an accessible, guided, global robotics competition, helping students and coaches to build a better future together. The program is built around theme-based challenges to engage children ages 9-16 in research, problem solving, coding and engineering.



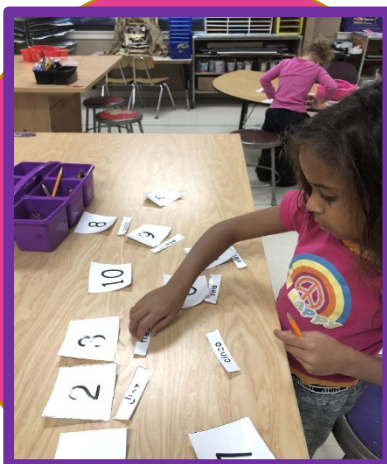
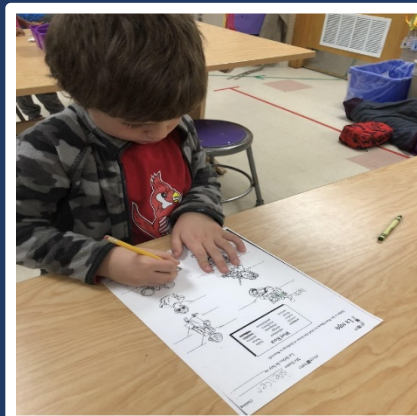
ART CLUB

Art Club is off and creating! CIS/CMS Art Club have been creating their individually inspired art. Some students are painting, others building with paper and a few creating art collaboratively. This past week we enjoyed the excitement of clay and students will glaze their art and then wait while the magic of the kiln changes them into colorful shiny masterpieces. Our next session of Art Club will begin in February. Hope to see you there.



SPANISH CLUB

In our Spanish club we started with simple conversation of introduction and describing how we feel with song and role play. Every time we met practicing what we learned in centers and then introducing mini-lessons basic numbers, colors, animals and days and months of the year. The students are motivated to learn and show what they know by sharing at home and with their peers at school.



PIANO LESSONS



Ways to Get Through the Holidays

Managing stress during the holidays can be difficult on you as a parent and also on your child. Between buying presents, attending holiday events, entertaining family and friends and traveling, what should be fun has a way of becoming stressful. Routines are off and there are so many expectations that the stress has a way of affecting children too. Here are some suggestions for ways to prevent or reduce stress for your children during the holidays.

1. **Manage your own stress.** Children pick up on your stress level. You're no good to anyone if you can't function. Set aside time for yourself, practice self-care and get enough sleep.
2. **As much as possible, keep routines the same.** Kids do best when routines are predictable. Work to keep bedtime and meal time routines consistent.
3. **Manage expectations.** Let kids know up front what they can and can't expect. Use a calendar and sit together to plan vacation activities that you can and cannot pull off.
4. **Keep kids active.** Exercise is a stress buster. Get kids outside playing and using their creativity.
5. **Spend some time together.** Real time, where you are sharing an activity that involves actual interaction.
6. **Build some family holiday rituals, if you don't have them already.** Create rituals that are things you want to do, not things you have to do. Create things that are meaningful and that you can do together every year.
7. **Choose something to do as a family that helps others.** Select an activity that your children can actively participate in that not only teaches kindness, but also keeps perspective on the holidays.

For more information see 7 ways to prevent holiday stress for your children, by Claire McCarthy, MD Faculty Editor, Harvard Health Publishing @ <https://www.health.harvard.edu/blog/7-ways-prevent-holiday-stress-children-2017112812809>

Curriculum News

Summary of Math Information Events

The district hosted several math information events over the last several weeks. At each of these family engagement events, information was presented on the math curricular resources currently being piloted in various classrooms across the district. Attendees also had the opportunity to learn about supporting their child in math at home.

In case you were not able to make these events, here are a couple helpful links to information that was shared:

Resources to Help with Math at Home:

<https://docs.google.com/document/d/1Tr1MWD5xU0UyUIW5rHVRsboCLKCHStipkh10PpbL90k/edit?usp=sharing>



Slidedecks from Math Information Events: (click on date to access)

October 30- K-5 Information on Bridges Pilot and Everyday Mathematics ConnectEd Portal

November 6- Grades 9-12 Information on CPM Algebra and Geometry Pilot

November 7- Grades 6-8 Information on Carnegie Learning Pilot

November 21- K-5 Information on Bridges Pilot (presentation part of CES/DCS Family Math Night)



The district has also collected feedback from parents about math curriculum via a survey that was available at the math information events and through a link on last month's district newsletter. Feedback forms about the pilot resources were also given to students in the middle school and high school pilot classrooms and to all regular and special education teachers of the pilot classrooms.

The next steps are for the K-12 Math Committee to review the feedback and make final recommendations to the superintendent. Any adoption proposal is expected to go to the school board in January.

Report Card Public Release

The Wisconsin Department of Public Instruction publicly released all district and school report cards on Tuesday, November 12. Columbus School District hosted a community presentation on the district and school report cards on Wednesday, November 20.

This is a link to the district press release about the report cards:

<https://docs.google.com/document/d/1mYvtpLaKjAH2S-i-DDWsNseqe6c-V0zooalN9sQ2d8U/edit?usp=sharing>

Notification about each school report card was sent home with students on November 22th (CES, DCS, and CHS) or November 25th (CIS/CMS). Full copies of each of Columbus School District 2018-19 report cards are available at <https://www.columbus.k12.wi.us/Page/348>. State law simultaneously requires that districts publish a list of education options on its website. Educational options may be found on the district webpage at <https://www.columbus.k12.wi.us/Page/349>.

Calendar / Upcoming Events

December

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9 ° School Board Meeting 7:00 PM, City Hall	10	11 °Early Release, 1:15 PM	12 ° CMS Winter Concert, 6:30 PM	13
16	17 °CHS Winter Concert, 7:00 PM	18	19	20
23	24	25	26	27
 -----Happy Holidays-----				
30	31			
-----Holiday Break-----				

January

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Holiday Break	2 Classes resume	3
6	7	8	9	10
13 ° School Board Meeting, 7:00 PM , City Hall	14	15 °HS Parent /Teacher Conf. 5:00-8:00 PM	16	17
20 °No School	21	22	23	24
27 °School Board Meeting 7 PM, City Hall	28	29	30	29

Facilities Update

The Facilities Department would like to remind everyone to please be respectful of our CMS/CES parking lot. With the weather getting colder, more and more kids are being picked up after school. Please park in stalls only. Do not park in the grass or pea gravel areas. If there aren't parking stalls open, please park elsewhere. The parking lot needs to be used in a safe and respectful manner. Overcrowding creates a safety risk and can also lead to accidents.

We wish everyone a safe and happy holiday season!

Technology Update

Have you ever wondered how to check your students grades, attendance or paid your students fees or paid on their lunch account easily? We have an app for that (or a website). Infinite Campus the School District's student Information system allows you to check all of those things and more. If you already have an account and are using it on a regular basis you are aware of its capabilities and thank you for using it. If you have not used it and are unsure of how to get access please contact tech support at support@columbus.k12.wi.us or call Deanna Collins at 920.623.5950 x3152. We will setup your login access so you can start utilizing the features

offered by Infinite Campus. To access the Infinite Campus portal website please go to this link <https://wicloud1.infinitecampus.org/campus/portal/columbus.jsp?lang=en>

To get the apps see below:

On the Apple App Store: <https://apps.apple.com/us/developer/infinite-campus-inc/id464352886>

On Google Play: <https://play.google.com/store/apps/developer?id=Infinite+Campus,+Inc.>

Contact Information www.columbus.k12.wi.us **Phone Number: 920.623.5950**

Superintendent:	Annette Deuman	<i>adeuman@columbus.k12.wi.us</i>
Director of Business Services:	Kent Ritchie	<i>kritchie@columbus.k12.wi.us</i>
Director of Special Education:	Lisa Blochwitz	<i>lblochwitz@columbus.k12.wi.us</i>
Director of Curriculum/Instruction:	Becky Schmidt	<i>bschmidt@columbus.k12.wi.us</i>
Technology Manager:	Chet Bembenek	<i>cbembenek@columbus.k12.wi.us</i>
Facilities Manager:	Troy Marshall	<i>tmarshall@columbus.k12.wi.us</i>
Food Service Director:	Laura Austin	<i>laustin@columbus.k12.wi.us</i>