



# E- NEWSLETTER

**Columbus School District**

**November, 2019**

Learning Today; **Leading Tomorrow**

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During **American Education Week**, November 18-22, 2019, the Columbus School Board recognizes all school staff for their years of service with a framed "C" and pins representing years of service to the District. The following staff will be receiving their service awards during presentations at the buildings on the 18th, 19th and 20th of November.

Columbus Elementary/Discovery Charter Schools

**Beth Hellpap – 15 years**

**Kristin VanderSanden – 15 years**

Columbus Middle/Intermediate Schools

**Jason Brunell – 20 years**

**Charleen Schey - 20 years**

Columbus High School

**Ruth Becraft – 15 years**

**Jolene Schwoerer – 15 years**

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## **Survey results show solid support for school improvements**

*More than eight out of 10 respondents favor exploring a referendum*

**Columbus, Wis.** – The results of the recent Columbus Community Survey show that many residents believe the time has come to pursue school improvements.

“We are very pleased with the community response and participation in the survey,” says Columbus Superintendent Annette Deuman. “We wanted to really listen to what residents had to say about this important process, and we’re thankful that so many people took the time to complete the survey and share their comments.”

Residents were asked to respond to a variety of issues identified in the school district’s 2019 facilities study, which identified possible projects at all three schools as well as the possibility of purchasing land for a future new high school. Additionally, the district is anticipating continued enrollment growth, and was seeking input on how to best accommodate it.

Survey results show that a majority of likely voters support exploring a referendum (81%), expanding the elementary school to K-5<sup>th</sup> grade (70%) and making a minimal investment in updating the middle school and eventually closing it when capacity is available elsewhere in the district (70%). For the high school, respondents showed support for updates to classrooms, lab spaces, the kitchen/cafeteria area and band/choir rooms. Finally, residents showed clear support for the purchase of land that will eventually become the site of a new Columbus High School at an undetermined time in the future.

“This is a conversation that was actually started in 2016, and the community survey is just one part of our ongoing conversation with residents on how to best serve the needs of our students and the community,” said Deuman.

Survey results were presented on Monday evening at a joint informational meeting with the school board and the Community Facilities Advisory Committee; information on the survey results will be available on the district website beginning November 5 at [www.columbus.k12.wi.us](http://www.columbus.k12.wi.us).

The Columbus School Board worked with School Perceptions LLC, an independent firm with expertise in conducting school district surveys.

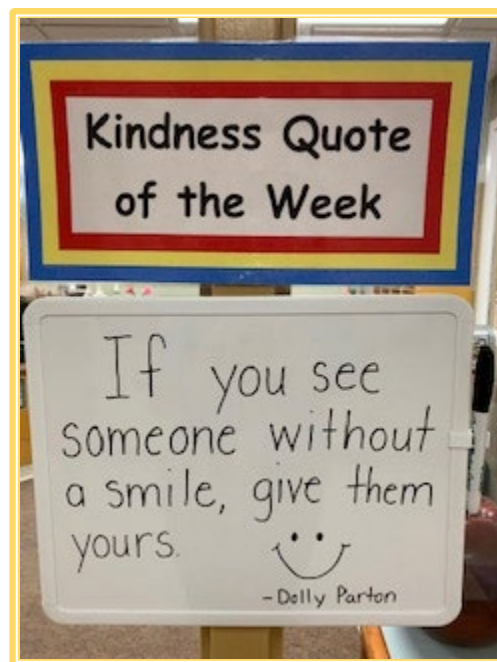
Paper copies of the survey results can be picked up at the District Office or are available for viewing at the Columbus Library or Senior Center.

## Columbus Elementary School/Discovery Charter School

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### Message from the Principal,

Dr. Borba, author of *Unselfie*, writes about the importance of teaching empathy. She had researched empathy in schools and has found 9 different habits of empathetic people. After seeing Dr. Borba at a conference in October, I immediately returned to school with the exciting news to my staff. Dr. Borba states, “Every kid is hard wired for empathy, unless it is explicitly taught it lies dormant”. These words resonated with me as I listened to her speak about ways to teach empathy in schools. One idea to instill *moral identity* in schools was to share a kindness quote daily. So at our next staff meeting the staff were able to share their favorite saying, quote or phrase that relates to kindness. Here are a few of the CES/DCS staff favorites...



“Be kind to one another.” ~Ellen DeGeneres

“If you can’t think of anything nice to say, you are not thinking hard enough.” ~Kid President

“If you see someone without a smile, give them yours.” ~ Dolly Parton

Each day in morning meeting the students hear and say the kindness quote together to help promote the kindness identity of CES/DCS.

## Mentoring Has Begun

For over 10 years, the Columbus Elementary/Discovery Charter School has had a mentoring program. This program has changed and evolved since the establishment, but it mainly consists of community members, staff and CHS students coming in to CES/DCS once a week for 20 minutes to meet with an individual student. They share this one-on-one time together reading books, playing games, eating lunch or even playing at recess together. The special bonds created through this mentoring program have



proven successful for both the students AND mentors. Long time mentor/volunteer Amy Jo Meyers stated, “I love to watch growth in the students I’ve mentored on both their communication and social skills. This truly is a great program CES has and I hope it continues. To this day I remain pen pals with someone who moved from Columbus a few years ago. It’s nice to know that I made an impact in her life and that she continues to want to stay in touch.”

If you are interested in being a mentor, please contact Leah Wilson, Karin Westlake or Beth Hellpap.



Students participated in fun fall fitness activities in Physical Education



The elementary students are learning about primary, secondary and tertiary colors in art class.



### Notes from the Music Teacher

Hello! We have been working so hard making music in our classroom. Since the beginning of the school year, we have been learning about rhythms and music vocabulary. We have also been learning songs to celebrate the beginning of the year and Veteran's Day. We will be

singing our Veteran's Day songs at our in-school assembly. Next quarter, we will start talking about our program on April 30th!



PTO Spookfest was a hit!

## Columbus Intermediate School/Middle School

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### Notes from the principal...

We are so fortunate to live in a community that supports the students in each of our buildings. We have so many supportive parents, community members, and staff that try to help students in Columbus Intermediate School and Columbus Middle School.

One of the ideas that we are also teaching students, which we demonstrate through community and family examples like Community Giving Back Night and Stuff the Bus, is empathy. We are trying to have the students know and understand the feelings of others. Often when a student understands the perspective of another - he/she is much more understanding of a struggle or a success.

Another thing that we offer to support our students is dry and clean clothes if the students might need them. Some of the items that we offer are listed: shorts, pants, t-shirts, sweatpants, socks, underwear, coats, boots, and snowpants. Especially in winter socks, mittens, and pants get really wet or dirty. But, our 'stash is getting low'. I am hoping that a few school supporters could help us restock some of our popular items for children and teenagers. **We need new**

**underwear, socks, mittens, and sweatpants** (able to worn by either gender). We also do have a need for some chapstick and deodorant for students that need personal items to help.

As we enter the fall season, and pause to be thankful, I wanted to recognize the kind gestures so many people have extended for our students. I really do appreciate all of you.

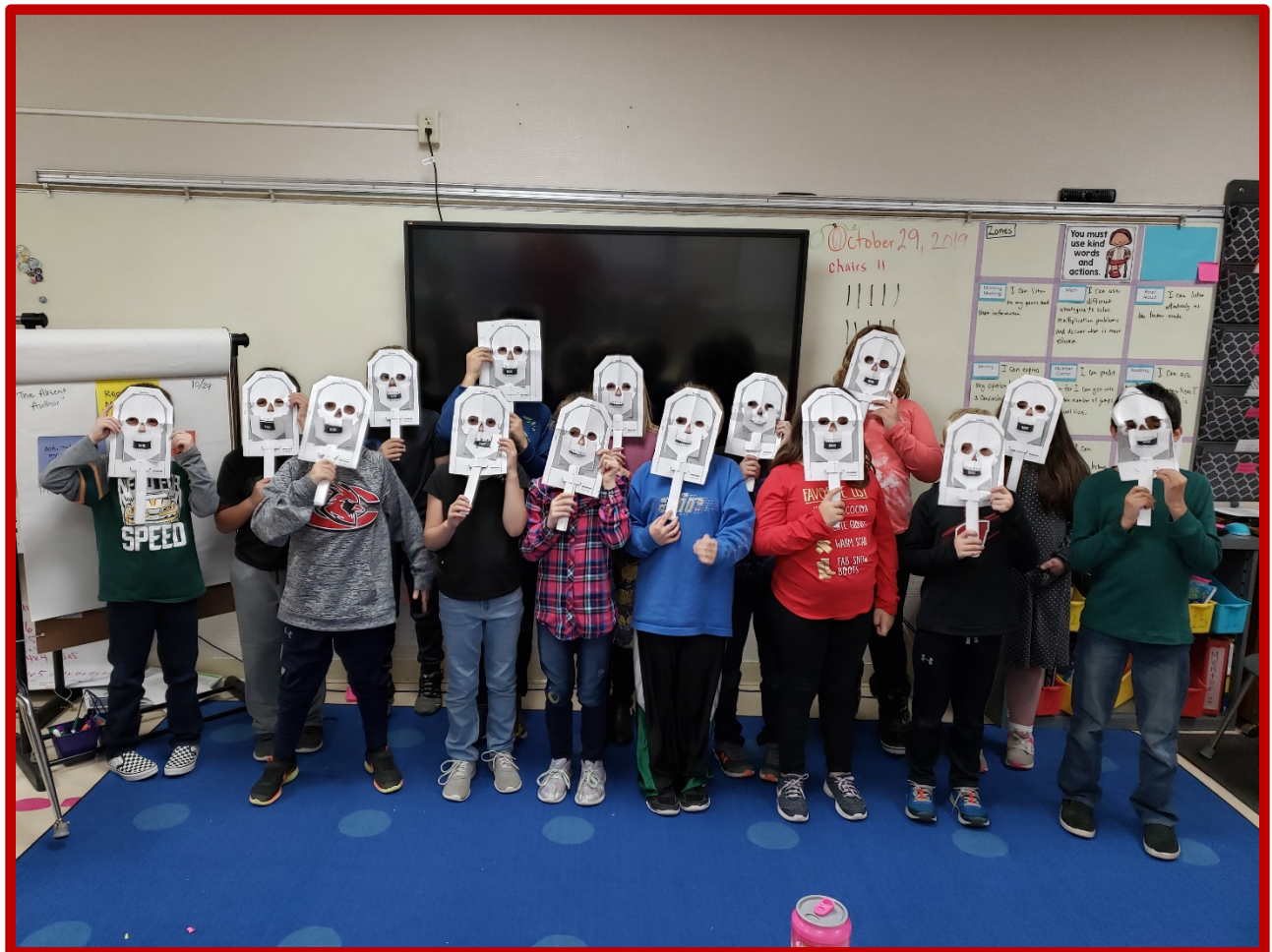
## Happenings in Art

6-8 grade art students began learning about the art of graffiti by questioning if graffiti is art or a crime. They viewed the drawings in the Lascaux caves of France and discussed how the drawings are similar and different to the art made by Basquiat, Banksy, Haring and Lady Pink, some of the most famous graffiti artists. They created their own TAG using graffiti techniques including bold letters, color, action lines and of course transforming letters into symbols. Their study of graffiti was culminated by students solving the problem of "creating a space for graffiti - that wouldn't get them in trouble". Students built different walls, fences, train cars, old playgrounds and several other creative spaces to which they added their own personal TAG.



### 3rd graders learn about Dia de los Muertos

Third graders learned about Dia de los Muertos (the Day of the Dead) toward the end of October. There were several customs and traditions that we studied in order to understand the holiday. An example of this is learning about the shape of calavera (sugar skull); the students learned about the human skull's shape and purpose. We enjoyed exploring how the mandible connects to the skull while we made our masks.



The Day of the Dead combines the ancient Aztec custom of celebrating ancestors with All Souls' Day, a holiday that Spanish invaders brought to Mexico starting in the early 1500s. The holiday, which is celebrated mostly in Mexico on November 1 and 2, is like a family reunion—except dead ancestors are the guests of honor. El Dia de los Muertos is a joyful time that helps people remember their deceased relatives and to celebrate their memory.

## Student Council hosts Fall Dance for grades 6-8; costume contests were a big

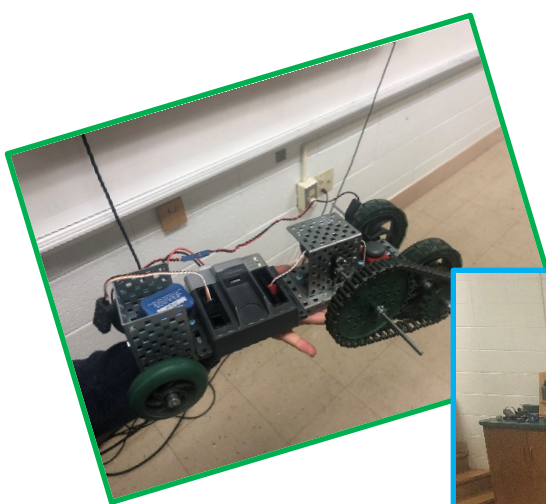
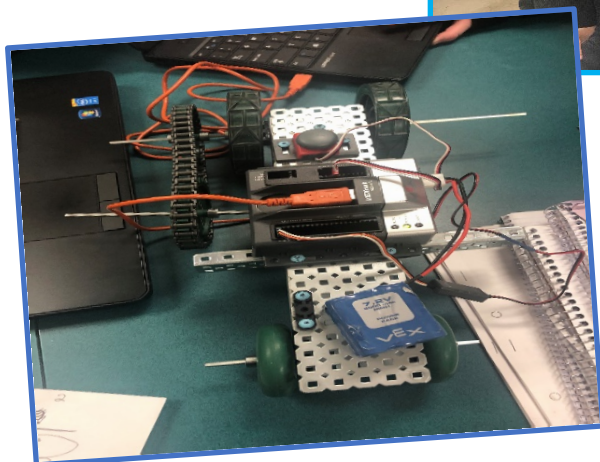
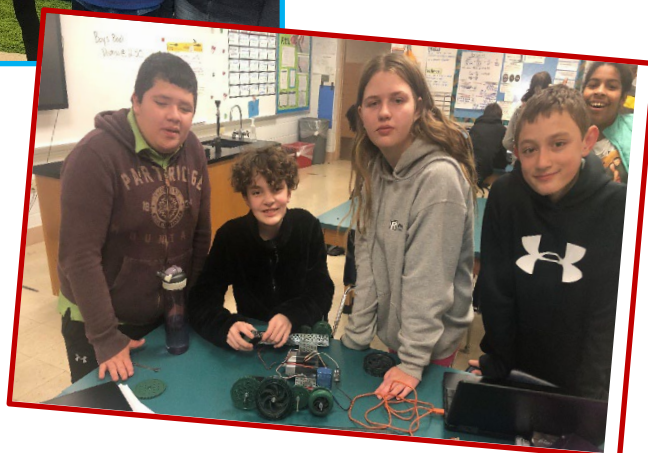
Our CMS Student Council hosted a fall dance at the end of October. And, typical to middle school dances, the kids run, play games, eat snacks, listen to music, and dance a little. Many events like this help to build friendships and allow the kids to see their peers in a different atmosphere. There were contests for students if they came to the dance in costumes. Some of the winners of the costume contest are included.



## Drag Race Cars are created in Engineering course

In the Project Lead the Way class Robotics 1, the 7th graders spent time learning about mechanisms, gear ratios, programming using RobotC, building with VEX and many other components of robot building. They then had the opportunity to plan, design, and build a drag race car in a group of 3 or 4. Students went through all of the steps of the design phase to come up with the best design build. They got to wire and program their cars to get them to travel a distance of 20 feet with the push of a button. Students really excelled at problem-solving and working together during this project. The winning car took just over 5 seconds to make the 20 foot distance.

This activity, among others, exposes students to a hand on approach for engineering and technology. We are so happy to see their collaborative efforts to build and learn together.



## **CMS Boys Basketball starts their season!**

The CMS boys basketball season is already approaching its halfway point. This year has seen a high participation number on both the 7th and 8th grade teams. The players have been working hard and developing key basketball and teamwork skills. The focus has been on passing, dribbling and shooting drills in practice, but we have also had an emphasis on playing solid team defense. Building their skills as individual players is important but to apply those individual skills into a team game is something that the players will need to improve on throughout the season.

## **Columbus High School**

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### **Student Activities**

With the end of October came the end to our Fall Seasons. Soccer, Marching Band, Cross Country, Football, and Volleyball all had competitive seasons and represented us well in the playoffs and post-season competitions. We are very proud of them all! Winter sports will be starting this month. Boys and Girls Basketball, Wrestling, and Dance will start mid-November.

Our CHS Clubs are in full swing! We have over 10 clubs to take part in here at CHS. Below is a picture of Interact Club Leaders. This club is a service-oriented club. We also have Student Council, School Newspaper, and the National Honor Society. Our Academic Bowl Team is also in competition.

### **Leaders of the Interact Club**



## Academics

### ACT Aspire Interim

CHS recently took the ACT Aspire Interim Assessment, and we will use the results from that assessment to make sure students in academic need get academic-supports. We will use designated intervention time at the end of each day to support students. We already have homework help at this time, but these interventions will be more skill focused. The Aspire Assessment takes place three times a year. In the Spring, students will take the Aspire Summative Assessment which is our State Assessment.

### Trimester Schedule and Exams

We are almost to the end of the 1st Trimester! Final Exams will be the week of Nov. 18-22. More details to come. We will be working on a Trimester Exam schedule to share soon. Our new Trimester Schedule with six-periods a day, has worked well overall, allowing more course opportunities while also having 60 minute periods. In previous school years, CHS has implemented a four-period Block Schedule with 90 minute periods.

## FFA News

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**Animals, Plants and Food Science:** The 2<sup>nd</sup> quarter 8<sup>th</sup> graders started with a visit from the State FFA Officer. They were pressed to use their heads in a number activity that really threw them off course and even frustrated them as they tried to figure out what the state officer was doing. Once they all caught on or were told how the number game worked they realized they were focused on the wrong thing. The students enjoyed the activity once they all knew how it worked! The class also started their unit on U.S. Agriculture. The class took a look at a regional map of the United States broken down by the type of agricultural production that occurs in each area. The students picked a state to research their agricultural industry and commodities this coming week.



**212/360 Conference:** November 15-16 – Eight Columbus FFA members signed up to attend this conference. They will attend workshops focusing on developing leadership skills, personal growth and team building. The 212 conference will be attended by 9<sup>th</sup> and 10<sup>th</sup> grade members

and the 360 conference is designed for 11<sup>th</sup> and 12<sup>th</sup> grade students. This is a great opportunity for FFA members to make new friends from other FFA chapters around the state.

**Parliamentary Procedure Workshop Nov. 21:** The Columbus FFA Parliamentary Procedure team will be attending a workshop to practice and prepare for the district contest. The Parliamentary Procedure contest is one of the Leadership Development Events (LDE) offered through the Wisconsin and National FFA. The team consists of six students and requires them to conduct a meeting demonstrating the proper use of Parliamentary Procedure. The students are also quizzed on their knowledge of Parliamentary Procedure. It is a tough competition and one of the highest recognized achievements in the LDEs.

**SAE Grants:** FFA members looking for funds to either start an SAE project or to advance an existing project can fill out a National FFA SAE Grant or the Wisconsin FFA SAE Grant application. These are due Nov. 15. See Mrs. Crook for more details or assistance in completing the application.

**SAE-** The students worked on their ninth week of their career research. This week the 9-12 grade students learned how to be a team player. They participated in activities first as individuals and then as a team. The students learned that they could be more successful as a team. The students learned the difference between a group and a team and what happens if a team member fails to commit to the team.



***You're Invited!***



***What? Columbus FFA Fall Open House and Potluck Dinner***

***Where? Columbus High School in the Multipurpose Room***

***When? Monday, November 18, from 7-9p.m.***

## *Agenda*

**6:30 p.m. Crops contest** - Members will be allowed to bring in three of their crops from this past harvest season to be judged!

- **Children's books and food donation drop off!**

**7:00 p.m. Potluck Dinner** - Don't forget your dish to pass!

**8:00 p.m. Meeting** - Special guest - Wisconsin State FFA President Weltzien

**8:20 p.m.** National FFA Convention Presentation, and an SAE Presentation

**8:45 p.m.** Tour of the Agricultural Education Facilities and FFA Alumni display

***Family members will provide potluck meal:***

**Last Names A-I will bring a main dish to pass**

**Last names J-R will bring a salad of some sort**

**Last names S-Z will bring a dessert of choosing**

**Columbus FFA is helping collect Kid's books and Non-perishable Food items for the Columbus-Fall River Food Pantry!**



**Please bring a new or gently used children's books with a non-perishable food item with you if possible to help increase donations! Thanks!**



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## Community Learning Update



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### CLS Family Opportunities

We are so excited to be partnering with two new Yoga instructors. We will be offering two Yoga classes offered through Community Learning Services.

- On Mondays from 6:00-7:00 pm Mary Benisch will be hosting a Mindful Slow Flow class for adults. These will be held at Columbus Middle School in Room 186.
- On Thursdays from 6:00-7:00 pm Kelly Spies will be hosting a Baptiste Power Yoga for teens and adults. These will be held at Columbus Middle School in Room 186.

Starting Wednesday, November 6th. SoFit will be starting. SoFit is a wellness program sponsored by the Special Olympics of Wisconsin. Learn how to incorporate exercise and wellness into your daily life without a gym membership or equipment! Columbus community members ages 13+ Any and all abilities welcome! 6:00-7:0 at Columbus Middle School Room 186.

On Thursday, October 17th Community Learning Services will be hosted Wendy Babcock for a 45 minute presentation on the Bucket Brigade. She discussed statistics regarding on-line bullying, ways to prevent it and what the Kindness Bucket Brigade is. Check her out on [WKOW](#)

On Thursday starting on October 24th and running for eight weeks. We will be hosting an ESL for Native Spanish Speakers. To help them basic academic terms, practice basic language practices and conversational language. It will run from 6:00-7:00pm at the Columbus Middle School LMC.

### **CLS Offerings**

Running Club is offered for students in grades 3rd-12th on Mondays from 3:30-4:30. It runs the entire year. The cost is \$10.00.

Chess Club is starting on October 22nd from 3:20-4:15. This is for students in grades 2nd-8th grade. It will be in Ms. Stovall's room (186) at CIS. The cost is \$10.00.

Spanish Club is starting on October 21st from 3:30-4:30. This is for students in grades K-4th grade that want to learn Spanish. It will be in the Columbus Elementary School Library. It runs for 8 weeks.

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## **Multi-Level Systems of Support - An Overview**

Since November 2010, the Wisconsin Department of Public Instruction (WI DPI) has been partnering with education stakeholders around the state to provide guidance to school districts on the development of multi-level systems of support (MLSS) designed to increase success for

every learner. This school year, the Columbus School District is taking steps to formalize our own implementation of multi-level systems of support particularly to address the needs of our students in literacy and math.

### **Why MLSS?**

Within a multi-level system, academic support is provided to students along a continuum, starting with a strong universal level of support at the base in which classroom teachers provide high-quality, differentiated core instruction to all students. Some students may benefit from support *beyond* this universal level. For example, some students may need additional instruction and intervention to improve upon their reading comprehension. Depending on the level of individual need, students may be matched to an intervention that is more or less intensive, occurs inside or outside of the classroom, and relies on either teacher-led instruction or an adaptive computer-based program. What's important when looking to support students beyond the universal level is that supports are matched to individual student needs while taking into account the whole child.

### **Matching Students to Intervention:**

At each school building, grade level teams (K-10) meet with administrators, student service providers and specialist teachers three times per school year to strategically analyze student data. By looking at multiple sources of data and applying criteria established by the district MLSS Committee, grade level teams are able to select students who will benefit from additional support at the tier 2 or tier 3 level to target specific literacy or math skills. These data meetings allow staff members to have pointed discussions about student strengths, skills and challenges and match students to an intervention that will support their growth towards grade-level expectations and benchmarks. The interventions that students receive beyond core instruction in the classroom involve programs or instructional strategies that are research- and evidence-based, developmentally appropriate, and culturally and linguistically responsive.

### **Family Engagement:**

Families are key partners in this Multi-Level System of Supports. As students move through the system, the district seeks to inform parents and guardians of their student's involvement in interventions beyond the universal level, as well as their progress towards reaching academic benchmark goals. Families whose student is involved in a tier 2 or tier 3 intervention will be informed through a letter sent home through the mail. These letters include the name of the intervention teacher and building administrator should parents wish to reach out with any questions or comments.

For further information on Wisconsin's framework for MLSS, please see the following link to WI DPI: <https://dpi.wi.gov/sites/default/files/imce/rti/pdf/rti-emplss-framework.pdf>

# Curriculum News

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## Professional Learning, Important Part of Continuous Improvement

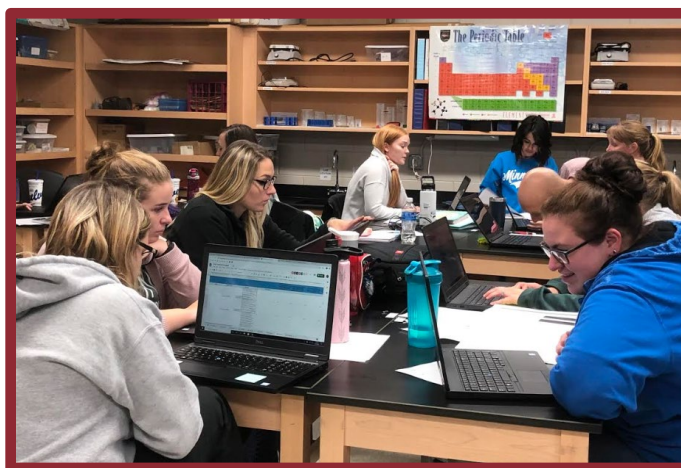
November 4 was an in-service day for staff. While students get a day off, their teachers are busy learning and collaborating with each other all for the purpose of improving instruction for students.



On November 4, staff learned about and collaborated with each other on a variety of topics including but not limited to:

- Text Complexity and Learning Progressions in Literacy
- Differentiation and Small Group Support in Math
- Unwrapping the New Social Studies Standards
- Identification of Essential Standards
- Non-Violent Crisis Intervention Refresher Training
- Curriculum Renewal and Design collaboration

Professional learning topics during school year in-services are often responsive to the things teachers are working through in these initial months of the school year. Learning opportunities for our teachers is important to students because teachers are able to what they learned today and directly apply it to what they are teaching tomorrow and planning for instruction in the upcoming weeks.



## Parent Feedback Requested for Math Curriculum

The district held/ is holding informational meetings on the different math curriculum pilots that are occurring during the 2019-20 school year. At each of them, the district is asking for feedback on elements of math curriculum that parents/guardians value the most. This information will be considered by the textbook selection committee before any final recommendations are given to the superintendent and school board.

If you were unable to make any of the math informational meetings but would like to contribute feedback that will help us make recommendations about curriculum, please fill out this quick form by Monday, November 25th.

[https://docs.google.com/forms/d/e/1FAIpQLScVb3QE\\_bA6\\_w8QJGQVmyKZolxeRDqud8zZPZ9ZNVzoBbZzrQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScVb3QE_bA6_w8QJGQVmyKZolxeRDqud8zZPZ9ZNVzoBbZzrQ/viewform?usp=sf_link)

For more information on any of the Math Pilots, please click [here](#).

## Upcoming Curriculum and Instruction Family Engagement Opportunities

- **November 20-** District and School Report Card Presentation. 6:30pm in the Columbus Middle School Library. *This date/time is contingent upon DPI publicly releasing report cards on their tentative November 12 release date.*
- **Nov. 21-** CES/DCS Math Night 5:30-7. During this family event, there will be a portion of time for a parent presentation introducing Bridges Math curriculum, which is currently being piloted in DCS Grade 1 and CIS Grade 3 with consideration for adoption for K-5 beginning next school year. The Bridges presentation previously will have occurred on October 30 at CMS.

## Calendar / Upcoming Events

### November

| Monday                                                                                                                          | Tuesday | Wednesday                                                           | Thursday                                                                                             | Friday          |
|---------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------|
|                                                                                                                                 |         |                                                                     |                                                                                                      | 1               |
| 4<br>° Grades 6-8 Parent Math Night, CMS, 6:30 PM                                                                               | 5       | 6<br>° Grades 9-12 CPM Math Night, CHS, 6:00 PM                     | 7<br>° Grades 6-8 Parent Math Night, CMS, 6:30 PM                                                    | 8               |
| 11 School Board Meeting, & PM, CHS Library<br> | 12      | 13                                                                  | 14                                                                                                   | 15              |
| 18                                                                                                                              | 19      | 20 ° District/School Report Card Presentation, CMS Library, 6:30 PM | 21 ° CES/DCS Math Night 5:30-7.                                                                      | 22              |
| 25<br>° School Board Meeting 7 PM, City Hall                                                                                    | 26      | 27<br>° Early Release, 1:15 PM                                      | 28<br> No School | 29<br>No School |

### December

| Monday                                                                                    | Tuesday             | Wednesday                 | Thursday         | Friday |
|-------------------------------------------------------------------------------------------|---------------------|---------------------------|------------------|--------|
| 2                                                                                         | 3                   | 4                         | 5                | 6      |
| 9 School Board Meeting 7 PM, City Hall                                                    | 10                  | 11 Early Release, 1:15 PM | 12               | 13     |
| 16                                                                                        | 17                  | 18                        | 19               | 20     |
| 23<br> | 24                  | 25                        | 26               | 27     |
| -----Happy Holidays-----                                                                  |                     |                           |                  |        |
| 30                                                                                        | 31<br>Holiday Break | January 1                 | 2 Classes resume |        |

## Facilities Update

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November has started with a bang. The Facilities would like to remind everyone to remind everyone to tread carefully when visiting the buildings. The early snow and cold temps can make foot travel tricky. Now that the winter activities will be starting, there will be more people visiting after school. The custodians will do their best to make sure the sidewalks and entries are free of snow and ice. Use caution when walking into the buildings with wet feet. Tiled halls can be very slippery. If we are all cautious, we can eliminate slips and falls. Safety is always our number one concern. Have a great Thanksgiving and go Cards!

## Technology Update

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With the increased use of electronic devices by your students such as Chromebooks, PC's, Internet capable Cell Phones, iPads, Playstations, Xbox, and Nintendo Switch there is also the risk to your student's privacy and security. The School District utilizes an Internet content filter called Securly and another program called Aristotle to monitor and block student access to inappropriate Internet content. Your role as a parent with your students technology use is very important in guiding them to be a good digital citizen. Research shows that 91% of 13 to 17 year olds go online from a mobile device at least occasionally and 76% of teens (81% of older teens) use a social network (Source: Pew Research; Kaiser Family Foundation; Common Sense Media). Below we have compiled a few links to some helpful documents like a Family Internet Safety Contract and Internet Safety FAQ's. The remaining links are to sites that provide information to parents about Internet safety, social media, privacy, and information on some well used apps like Fortnite and snapchat.

Internet Safety Contract:

[https://drive.google.com/file/d/13U\\_WQNUf6Yd0RWsFRXyPVKwD\\_hFyuS\\_4/view?usp=sharing](https://drive.google.com/file/d/13U_WQNUf6Yd0RWsFRXyPVKwD_hFyuS_4/view?usp=sharing)

Internet Safety FAQs:

<https://drive.google.com/file/d/1iFN65DckL9ls3sH5TKlu6RWMPCWYyOoh/view?usp=sharing>

Cell Phone FAQs:

<https://drive.google.com/file/d/1QPWD79TVfAcwYTLfu5ig4Ly4KKVaNJNb/view?usp=sharing>

Webwise:

<https://www.webwise.ie/parents/>

Common Sense Media:

<https://www.common sense media.org/> - go to Parents Need to Know on the menu

Netsmartz:

<https://www.missingkids.org/netsmartz/resources>

State of Wisconsin Department of Instruction:

<https://dpi.wi.gov/internet-safety/parents>

## DON'T BLOCK

Avoiding technology is not a practical solution.

## COLLABORATE

Take an interest in your child's digital interests and favourite apps or sites. Consider co-viewing or co-creating at times.

## BE THE PARENT

You're in charge. Set boundaries and consider filtering software.

## YAPPY

Teach privacy: Your full name, Address, Phone number, Passwords, Your plans



## RULES

Create a family media agreement with tech free zones such as cars, bedrooms and meals.

## CRITICAL THINKING

Help children filter information and navigate fact from fiction.

# Digital Citizenship & Internet Safety TIPS FOR PARENTS

## LEARN

Explore reliable resources for parents so you can educate yourself.

## UNPLUG

Balance green time and screen time. Focus on basic developmental needs.

## COMMUNICATE

Work with your child to navigate digital dilemmas. Encourage open communication and avoid using devices as rewards/punishments.

## 13 +

Don't support your child to sign up for 13+ sites if they're underage.

*Don't forget*  
**YOU ARE A ROLE MODEL**

@kathleen\_morris

kathleenamorris.com



S

**Be Safe**

Keep your personal information safe and secret. Think carefully before you share a photo of yourself or your friends.

|               |                         |  |
|---------------|-------------------------|--|
| Full Name     | James Smith             |  |
| Address       | 24 Round Street         |  |
| Phone Number  | 0121 234 5678           |  |
| Mobile Number | 07777 123456            |  |
| Email address | james.smith@myemail.com |  |
| School Name   | Friendly School         |  |
| Password      | Jamesrules              |  |

M

**Don't Meeet Up**

Never arrange to meet an online friend because it can be dangerous. No matter how well you think you know people, they might be pretending.



A

**Accepting Emails can be dangerous**

If you receive junk mail (called spam) or messages that make you feel uncomfortable, tell an adult that you trust and delete them. Don't reply to them.



R

**Reliable?**

The Internet is full of friendly people and amazing information. However, sometimes people might say or write things which are untrue, so you should always think carefully before trusting what you see or hear.



T

**Tell Someone!**

Most of the time that you are online, you will have lots of fun. However, if you see anything that makes you feel uncomfortable or worried, make sure that you tell an adult that you trust.



# Parent-Child Conversation

- Safety Pledge / Promise
- Internet safety should be an ongoing conversation at home: Discuss your values!
- Teach and discuss with your child appropriate social skills for online communication
- All activities under open and direct supervision. Desktop computer in a public place. Mobile devices used in agreed-upon areas at acceptable times
- Limit expectations of online privacy with your child. Child shares usernames and passwords with parents. Check history.

## Contact Information [www.columbus.k12.wi.us](http://www.columbus.k12.wi.us) Phone Number: 920.623.5950

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|                                            |                |                                      |
|--------------------------------------------|----------------|--------------------------------------|
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