



Columbus School District

Learning Today; **Leading Tomorrow**

LAUNCHING A NEW LEGACY SURVEY

During the past seven years, three referenda to update our schools have failed to earn voter support. As we work to develop a new plan, **the School Board and administration committed to a process guided by community input.**

For more than two years, the District has been exploring options with stakeholders to update our schools. The *Launching a New Legacy* initiative started with a community conversation in October 2016. More than 100 citizens participated in this three-day event. In June 2018, the School Board commissioned community-led study teams to provide further direction. After working for more than six months, these seven teams, made up of 48 community members and District staff, identified the following potential projects:

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- Add classroom space at the elementary and middle school.
- Expand support spaces such as cafeterias, restrooms and libraries (LMCs).
- Update classrooms and labs to better meet the Science, Technology, Engineering Art/Agriculture and Math (STEAM) program needs.
- Add gym space for physical education, athletic and youth recreation programming.
- Add District-owned outdoor athletic fields that meet current competition standards.
- Build a dedicated large-group performance space.

In March 2019, a Community Facility Advisory Committee (CFAC) was created to develop a Long-Range Facility Plan that will meet the needs of the District both today and in the decades to come. **Ultimately, the CFAC's goal is to recommend a plan that reflects the priorities of our taxpayers.** Therefore, we are asking you to **please take the time to answer this survey.** The involvement of our community is critical in this process. If you reside in the District, you will receive a mailed survey and should encourage another adult (eligible to vote) in your home to take the survey as well.

To ensure data integrity, each code can only be used once. If an additional copy of the survey is needed please contact Tammy Sether in the District Office, tsether@columbus.k12.wi.us or 920.623.5950, ext. 3150 and she can either mail you a survey or, if you prefer to complete the survey online, she will provide you with a code that may be used.

Golden Passes

Do you know about the Golden Pass? Golden Passes are available to any citizen of the District who is 65 years of age or older. These passes admit the individual to plays, concerts, and District (home) athletic contests free of charge and are made available by the courtesy of the Board of Education. The first pass was issued on September 18, 1970. Passes are good for the named individual and are non-transferable. If interested, please stop in to the District office at 200 W. School Street to receive your lifetime Golden Pass.



WELCOME

Welcome to our new Staff in the District. If you see them in the hallways or outside of the building, be sure to say Hi and welcome them to the District. We are happy to have them as a part of our Columbus Cardinal family.

Brittany Bayer – School Nurse

Lynn Bowdin – CMS Teacher, Grade 4

Sarah Brey – Food Service

Victoria Class – 7th-9th Grade School Counselor

Patti England – CIS ESP

Patsy Epstein – Food Service

Hanna Flor – Elementary/Discovery School Art Teacher

Matthew Gausmann – MS Cross Categorical

Sandra Hinrichs – CHS Special Education Teacher

Megan Jeranek – HS ESP

Katie Johnson – CMS Special Education Teacher

Grace Kropp – 3rd – 6th Grade School Counselor

Trevor Leathers – CHS Mathematics Teacher

Mat Luebke – CHS Mathematics Teacher

Tom Luedtke – CHS Special Education Teacher

Mary Marty – CES Office Administrative Assistant

Andres Mattie Moreno – CHS Physical Education Teacher

Mary Maxey – Bilingual Resource Teacher

Anne McRoberts – CHS ELA Teacher

Becca Minnig – CIS ESP Teacher

Amanda Pierce – CMS Social Studies/Language Arts Teacher

Jessica Poh – CIS Special Education Teacher

Kelly Rentmeister – CMS Teacher, Grades 4 and 5

Jamie Reynen – CHS Teacher, Grade 8

Sarah Schmidt – CIS Teacher, Grade 5

Mariclaire Schumacher – Food Service

Tammy Sether – Administrative Assistant to the Superintendent

Yael Sumberg – CHS Special Education Teacher

Kendall Wilson – CHS Mathematics Teacher

Elliott Wolf – CHS Science Teacher

Shelby Yingst – Speech Language Pathologist

2019 State Assessment Results

FOR IMMEDIATE RELEASE

Contact: Becky Schmidt, Columbus School District

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Columbus School District Above State Average in Literacy

[COLUMBUS, WI- September 2019] The results from state tests administered in spring 2019 have been released and show that Columbus School District students performed mostly above state averages.

Students in grades 3 through 8 took the Forward Exam for English language arts and mathematics, grades 4 and 8 for science, and grades 4, 8, and 10 for social studies. A small number of students with significant cognitive disabilities took the Dynamic Learning Maps (DLM) assessments. Both of these online assessments are rigorous measures of student academic performance, and are designed to measure progress toward grade-level knowledge and skills. Families received their individual student results in Summer 2019.

Our grade 11 students at Columbus High School took the ACT in English, reading, mathematics, science, and writing. This is the same ACT assessment that students nationwide take as a college admissions exam, and has a solid foundation in measuring college and career readiness. Students had the choice to send their ACT score to up to four colleges or universities at no cost. A small percentage of our juniors took the DLM assessment, which measures the academic progress of students with significant cognitive disabilities. Students received their ACT score reports 3-8 weeks after testing.

Our grades 9 and 10 students at Columbus High School took the ACT Aspire Early High School assessment in English, reading, mathematics, science, and writing. ACT Aspire™ Early High School scores are reported on a 3-digit scale. These scores predict future ACT scores. A small percentage of our students took the DLM assessment, which measures the academic progress of students with significant cognitive disabilities.

Based on the analysis of our spring 2019 assessment results, we note the following:

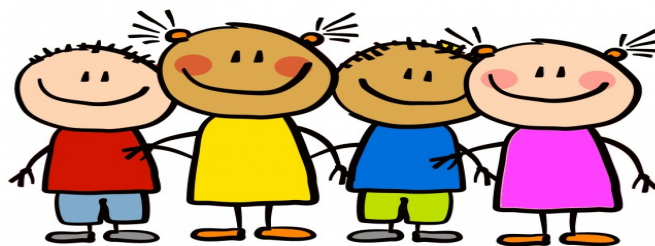
- **Overall, Columbus students performed above state average in English Language Arts.** On the Forward Exam, students in 4 out of the 6 tested grade levels are above State average; this is an improvement from just two years ago when only 1 out of 6 tested grade levels were above State average in English Language Arts. Columbus has prioritized improvement in literacy curriculum and instruction over the past two years. In the future,

the District will continue to prioritize student growth in English Language Arts while focusing attention on closing achievement gaps.

- **Overall, Columbus students performed slightly above state average in math.** On the Spring 2019 state assessments, 5 out of 9 tested grade levels performed above state average in math. As mentioned earlier, the district began implementing a multi-year plan to address literacy and math student achievement and growth in 2017-18. In 2019-20, the district is implementing math curriculum pilots in select classrooms at the elementary, middle, and high school levels, as well as providing on-going staff professional learning for all K-12 math staff in mathematical practices and math workshop as an instructional delivery model.
- **Columbus students are above state average in both Science and Social Studies.** All tested grade levels are above state average on the Forward Exam and ACT Aspire. In 2019-20 the district is implementing science curriculum pilots in select classrooms at the elementary and middle school levels and working on curriculum revision based on new science and social studies standards.

These assessment results provide important information about what our students know and can do relative to the rigorous standards we maintain in Columbus School District. In addition to providing parents and our community with a snapshot of our students' college and career readiness, the statewide assessment results help inform our roadmap for school improvement planning, teacher professional development activities, and closing achievement gaps.

Literacy and math have been part of multi-year plan for continuous improvement. For more information on Columbus School District's plan, the work staff have accomplished thus far, as well as the work that continues during the 2019-20 school year, please see the new CSD Curriculum Connections website the district recently released at <https://sites.google.com/columbus.k12.wi.us/csdcurriculumconnections/home>.



Feedback for Title I Parent and Family Engagement Plan Requested

“Title I of the Every Student Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The largest part of the Title I program, Part A allocates funding to districts and other local educational agencies (LEAs) according to a formula based on numbers/percentages of children from low-income families. LEAs distribute much of the funding directly to individual public schools and use the rest to support other efforts within the LEA that benefit students needing additional academic support.

*Many schools receiving Part A funding operate **Schoolwide Programs**, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student’s achievement. Other schools use their Part A funds to operate **Targeted Assistance Programs**, which provide services to a subgroup of identified students.” (DPI Title I website).*

Columbus Elementary School, Columbus Intermediate School, and Columbus Middle School are Title I Schoolwide Program sites. Discovery Charter School and Columbus High School do not receive any Title I funds/services. St. Jerome’s receives a limited amount of Title 1 Targeted Assistance services from Columbus School District based on their eligibility. One component that is required with a Title I program is development and evaluation of the parental and family engagement plan. Please consider taking a few moments to provide feedback for this year’s Parent and Family Engagement Plan using the QR code or at

https://docs.google.com/forms/d/e/1FAIpQLScOyMzlvv1nkK4GVhOW4pR-EyXitTLVLQK0F6HBt7GLDy2nOw/viewform?usp=sf_link.



Another component required of all Title I programs is annual parent meeting. All parents of students who attend Columbus Elementary School, Columbus Intermediate School, or Columbus Middle School are encouraged to attend. At this meeting, principals of all Title I schools will be in attendance and the following will be explained:

- Parents’ right to be involved
- Review of 2019-20 Parent and Family Engagement Plan
- Review of School-Parent Compact
- Brief explanation of curriculum, forms of academic assessment, and proficiency levels expected

The annual Title 1 Parent Meeting will be held on Monday, October 21 at 6:30 pm in the Columbus Middle School Cafeteria.

Finally, if parents of students at Columbus Elementary School, Columbus Intermediate School, and/or Columbus Middle Schools have not already received this, in the coming weeks, please be on the lookout for a school-parent compact that outlines the responsibilities of the school, staff, parents, and the student for academic improvement. We ask that you review the compact with your child, sign, and return to the school.

Columbus Elementary School

Welcome from the Principal

The beginning of the year has started off great at Columbus Elementary School and Discovery Charter School. The students have been practicing the rules and routines of the day, math workshop is up and running and all classes have launched reading and writing workshops. When developing routines, it is routines, it is important to understand that with all ages of children, review of the expectations and procedures must be explicitly taught to each and every child. That being said, CES and DCS responds to this by having a rules roll out. During the first 3 days of school, our students were taught how to walk in the hallways, use the restroom appropriately, get a lunch tray, play on the swings, ride on the bus safely, recycle plastics from lunch and breakfast and so much more! After the expectations are taught, students are able to practice what they have learned and have done so each and every day after. Setting up these expectations is going to set our year off in the right direction, I am excited to see what the rest of the year brings!



Mrs. Hellpap
CES/DCS Principal

Secured Entrance at CES/DCS

The secured entrance was up and running for the first day of school. Thanks to our facilities manager and C.G. Schmidt for working so hard over the summer, we now have an entryway staffed allowing students and visitors to enter the building. See this [video](#) to find out more!

Lisa Gentz is in the building office and she can assist in:

- Medication drop off
- Medication pick up
- other health needs
- scheduling



Mrs. Marty is our administrative secretary who staffs the secured entrance office. She can support parents with:

- Attendance
- notes for the teachers
- food service payments
- pick up/drop off instructions
- busing



Discovery Charter School

DCS Green Team is Back to Work

The Discovery Charter School Green Team didn't skip a beat from their important sustainability work from last year. This passionate group of students began reporting in the morning meeting about recycling and composting. They have also made signage to post around the school. The students did demonstrations of sorting, rinsing, and recycling containers from both home lunch, breakfast and school lunch. Ms. Zietlow is leading this group of eco-friendly 3rd graders in the sustainability efforts. A good reminder to all...plastics numbered 1 through 7 can all be recycled here in town!

Columbus Intermediate School

A note from Mr. Glasbrenner

We are so excited to start the 2019 - 2020 school year. We wait all summer to hear the happy voices as school begins.

One of the major goals for our school this year revolves around the relationships we create at Columbus Intermediate School and Columbus Middle School. Ms. Denk and I have used the research from Mr. Peter DeWitt to define how relationships can propel success for schools. Mr. DeWitt's articles are often published in the journal for the Association for Supervision and Curriculum Development (ASCD). Peter DeWitt is a former K-5 teacher, now researcher who facilitates learning for educators both nationally and internationally. He presents ideas about creating inclusive school environments and working toward a vision in which all students, families, and educators work together. One of the highlights we are noticing is the difference between school culture and school climate.

"School climate refers to the school's effects on students, including teaching practices, diversity, and the relationships among administrators, teachers, parents, and students. School culture refers to the way teachers and other staff members work together and the set of beliefs, values, and assumptions they share. P. DeWitt" Our school improvement team has created goals and will revisit them monthly to continue our work around our school beliefs, goals, and assumptions.

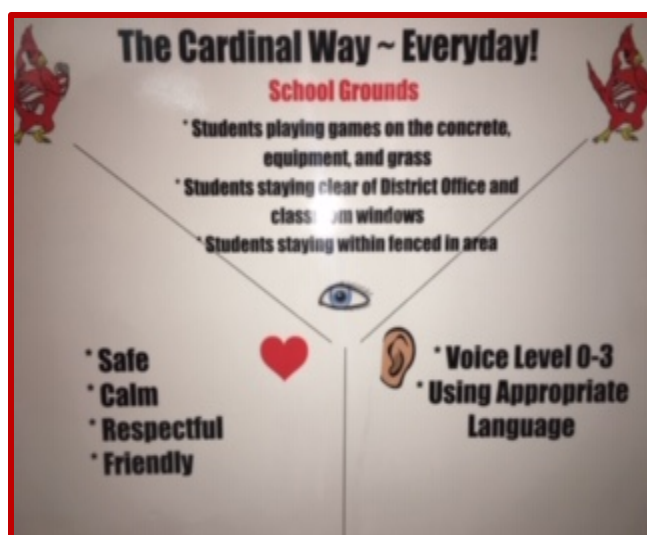
We also welcome your feedback any day. If you ever have a question or concern, my door is always open. Feel free to send me an email (lglasbrenner@columbus.k12.wi.us) or set up an appointment. Your involvement in our vision matters.

PBIS (Positive Behavioral Interventions & Supports) at Columbus Intermediate School and Columbus Middle School

During our summer, Columbus Intermediate and Middle School teachers formed a team to start the implementation of consistent language and teaching of behaviors appropriate for our school setting. We recognized quickly our language around how we model and teach safe, respectful, and responsible behaviors was a great place to start. We started with these initial steps for the beginning of our school year:

1. We identified a team of teachers who are interested in a clear PBIS process and planned our first steps of teaching our school expectations.
2. We reviewed existing data related to student behavior and school climate.
3. We restated our expectations of safe, responsible and respectful behaviors for school environments in student friendly language.
4. We taught every student in the first week these expectations.
5. We implemented clear and consistent signage in our building. These posters also focus on what our expectations **look** like, **sound** like, and **feel** like. An intentional focus was to be clear with any student in grades 3-8.

So much of this work also fits in with our community and Columbus school pride. Charlie Cardinal is on most of our posters with language about the ‘Cardinal Way - Everyday’. By being proactive, we will create a safe learning environment so all students can succeed.



3rd grade goes to the farm!



On Friday, September 20th, the third grade Columbus Intermediate School classes were treated to a field trip designed and sponsored by the Columbus FFA and agriculture classes students. The students had beautiful weather on one of our last calendar days of summer to have an experience in an outdoor classroom setting on the Taylor Farm.

The third graders learned about how farming and wildlife fit into our community. In a very hands-on station, they explored the use of ratios in the preparation of feed rations for farm animals. There were demonstrations on everything from welding to dairy cattle. Throughout the day they were given background knowledge to apply to their reading and, most enjoyably, they were given story starters for the personal narratives they will be writing over the next month!



This is another great example of Columbus Intermediate students working with middle school agriculture students, taught by Columbus High School FFA leaders. We are proud to offer these great opportunities.

Columbus Middle School

Fall CMS Volleyball



Fall Volleyball season has started for a great group of students at Columbus Middle School. The coaches (Mr. Mike Ziegler and Mr. Daryl Benisch) are very proud of their efforts. This season we have had some of the highest participation rates of the past few years. Students are excited to be a part of a competitive team.

One main focus at the middle school level is to introduce the main skills of volleyball. Our passing, serving and setting drills give the athletes practice they can use in our matches. Improving the communication on the court has been a major challenge and we hope to see a break through.

Another main focus is to get the players ready for their high school athletic participation. They need to be able to make quick adjustments to react to their opponents offensive or defensive game plans. Our end goal is to have the girls improve their net play skills like blocking and attacking.



These girls have been working carefully to build their skills as individuals and working as a team. If the positive attitudes and work ethic continues, we will be very competitive against anyone in the conference. Our school is very proud of these teams.



Project Unify has a great start to the school year



Unified Champion Schools (also known as Project Unify) helps kids with and without intellectual disabilities have a safe, respectful, and accepting school and community. The Columbus Middle School team has started their work for the year.

Unified Champion Schools promote equality and acceptance for kids and adults with disabilities of all kinds. Project Unify helps kids build the leadership skills they need to be leaders for promoting respect and inclusion in their school and community. Columbus Middle School Project Unify advisors (Ms. Jaime Reynen and Mr. Chris Burckardt) have done many activities with the group to help make an inclusive school and community in Columbus. They have helped raise money for Special Olympics WI by participating in the Polar Plunge. Other activities include distributing positive locker notes, holding monthly student-led CIS/CMS meetings, and much more. We even have hopes of adding every new student's thumbprint to our Unified Champions tree in our school.

Columbus Middle School Unified Champions' goal is to make an inclusive and accepting school and community. We hope to build that school and community through the activities listed above, and many more.

Columbus Middle School Cross Country Team is Small, but Mighty!



The 2019 Columbus Middle School Cross Country season is off to a great start. This year our team is comprised of nine 7th and 8th grade athletes, all of whom will be competing in a total of six meets that began in early September, and go all the way until Columbus' home meet on October 14th. Led by first-year coach and Columbus School District occupational therapist, Chris Burckardt, students participate in a variety of endurance- and strengthening-based activities during our 3-day/week practice schedule.

Workouts can include tempo runs, hills, high-intensity interval training, leg and core workout circuits, team-runs, relays, and running games. Our goals are to not only improve on our physical fitness and mental fortitude, but also to improve our understanding of putting in hard work to become a part of a successful team. Special congratulations to 8th grader Isabel Fauser for finishing in the top-20 for girls and 8th grader Evan Crouthamel for a top-25 finish for boys at the recent Rebel Invitational in Rio, WI.



We are excited to watch this team grow, both in spirit and skill.

Columbus High School

A note from Mr. Fischer

It has been a great start to the school year here at Columbus High School! It has been a privilege to lead this school into a new school year. I have found the staff, students, parents, and community to be welcoming, hard-working, and dedicated to the school.

For those who do not know, I have 14 years of experience as a principal. With six of those years as an associate high school principal and as a lead high school principal. I live in Sun Prairie, and enjoy the quick commute to Columbus. I look forward to working with the community, and providing learning opportunities for our students.

We have many opportunities for our students outside of the core courses, and I have highlighted some of those opportunities below:

Yearbook

The CHS Yearbook has been recognized as a National Yearbook Program of Excellence for the fourth consecutive year. CHS students in Yearbook class and club photographers work diligently to cover the high school experience through their eyes. The yearbook staff take thousands of photos and cover events throughout the year. Students create all cover art, page layouts, and promote the yearbook through marketing campaigns. The award criteria are based on yearbook creation and distribution. According to Yearbook Advisor Jolene Schwoerer, "I am so proud of our students. This award sets high expectations and our staff has once again earned this recognition, which is not an easy feat." The 2019-2020 yearbook staff has hit the ground running with a cover contest, homecoming photo booths, and many interesting page features in the works already.



FFA/Agriculture

Columbus FFA sponsored their 4th Ag Exploratory Day. Paula and Craig Taylor hosted the event on their grain farm. Over 100 students attended on Friday, September 20, 2019. The FFA officers organized 12 learning stations including goats, beef, dairy, rabbits, horses, butter making, wildlife, feed, Ag equipment, farm safety, welding demo and a hayride. The 60-third grade students learned about where their food comes from and agricultural practices.



Marching Band

The Columbus High School Marching Cardinals continued their storied 21st year in competitive marching this fall. This is a new era as the marching band is now an out of school day activity like athletics. Students are able to be involved with both their chosen athletic as well as the competitive marching band.

The Marching Cardinals began preparation for their fall season in mid-June. With two band camps and several rehearsals throughout the summer the students have learned the entire show and are making needed adjustments to the performance.

This season's show is titled "That One Place on the Field". The performance singles in on one point of the field. This area not only changes band members stances by drawing them to it but also takes away the color as the show progresses.

The marching band participates at Waukesha North HS, Cudahy HS, Greendale HS and Milton HS. These performances, including 5 home games, is vital to the improvement of the ensemble as they prepare for the state championships on Oct. 19th at UW-Whitewater.

Last year the Marching Cardinals took 3rd place overall in the single A Division while taking best percussion for the first time in the history of the organization. The group hopes to build on this finish by improving aspects for this season.



Athletics

Our athletic programs are also having a strong start to the year. We are proud of our soccer, tennis, volleyball, and football teams. Below is the football team in action!



Columbus High School C.A.R.E.S.

CHS C.A.R.E.S. (Compassion Advocacy Resources to End Suicide) is a school-based peer support team. It is a club that has been established through the Interact Club. Members are trained to watch for at-risk students, provide support and referrals, identify suicide-warning signs, and seek help from identified safe adults. CHS C.A.R.E.S. members are NOT taught to act as counselors, but are trained peer support who are taught how to properly and respectfully report concerns to an adult. Once invited or applied to be a C.A.R.E.S. member, students must get a permission form signed by their parents and go through training. However, anyone who is a member of CHS C.A.R.E.S. may participate in the training but have the option of being a green bandana holder. The green bandanas are tied to backpacks and are a sign of a person who is safe to talk with when a student is seeking help.

The club's mission is to be trustworthy, confidential, and demonstrate integrity. To strive to listen to, understand, refer, and advocate for those who seek help and support. To raise awareness in school and community about suicide prevention, mental health, and resources available. CHS C.A.R.E.S.' goals include:

- Demonstrate integrity by being trustworthy and confidential.
- Listen, seek to understand, and show compassion to anyone who is seeking help.
- Make a difference in the lives of people dealing with depression, feelings of hopelessness, and moments of crisis.
- Comfort and connect those who are not comfortable independently reaching out to or expressing their thoughts to an adult.
- Create peer connections within the school.
- Prevent suicides by offering peer support and referrals for those who reach out.
- Educate and bring awareness throughout our school and community about suicide prevention and related mental health resources available.
- Recognize the signs of suicide
- Question, Persuade, and Refer (QPR)

Columbus High School will be in its first full year (2019-20) of implementing CHS C.A.R.E.S. The club will meet bi-monthly during Cardinal Connect at the end of the school day. If high school students are interested in being a part of CHS C.A.R.E.S., they can join Interact and get more information regarding admission policies.

Community Learning Update

Community Learning Services Newsletter



We are so excited to continue to offer wonderful opportunities for our community.

CLS Offerings

We have a new club that started this year for students in grades 2-8! It is Kickball Club! It started off being offered only on Tuesday after school but was such a huge success that Ms. Stovall added Thursday to offer it to more kids.

Running Club starts on Monday, September 16th! This is a great experience for kids in grades 2nd -12th to get out and run in a group with other runners. It meets every Monday for the entire school year so there is still plenty of time to join.

Yoga will be starting on Thursdays in mid-October so look for more information to follow.

Our new Bilingual teacher is looking to set up a Spanish for kids' class and an English for Spanish speaking families opportunity. We are just in the beginning stages of planning. More details will be coming out next month.

CLS Family Opportunities

On Tuesday, October 22nd Columbus Middle School will be hosting a STEM Family Night for any family that has a 6th-8th grade student. It runs from 5:30-8:30pm. Sign up is required so please contact Cori Denk if you are interested. cdenk@columbus.k12.wi.us

On Thursday, October 17th Community Learning Services will be hosting Wendy Babcock for a 45 minute presentation on the Bucket Brigade. She will discuss statistics regarding on-line bullying, ways to prevent it and what the Kindness Bucket Brigade is. Check her out on WKOW

Calendar / Upcoming Events

September

Monday	Tuesday	Wednesday	Thursday	Friday
9 ◦ School Board Meeting 7 PM, City Hall	10	11	12	13
16 ◦ Board Retreat, 6:30 PM, District Office	17	18 ◦ Late Start, Classes begin 2 hours late	19	20
23 ◦ School Board Meeting 7 PM, City Hall	24 ◦ DCS Council Meeting, CES, 6 PM	25 ◦Data Info Meeting - HS LMC, 6:30 PM	26	27

October

Monday	Tuesday	Wednesday	Thursday	Friday
30	1	2	3	4
7 ◦ K-8 Conferences - No School	8	9	10	11
14 ◦ School Board Meeting 7 PM, City Hall ◦ MS Picture Retakes	15	16 ◦ Early Release, 1:15 PM ◦ HS Student Conf, 5-8 PM	17 ◦CLS – Wendy Babcock presentation, 6:30 PM	18
21 ◦Title I Family Meeting, CMS Cafeteria, 6:30 PM	22 ◦STEM Family Night, CMS, 5:30-8:30 PM	23	24	25
28 ◦ DCS Culvers Night, 5-8 PM ◦ School Board Meeting 7 PM, Annual Meeting, 8 PM City Hall	29 ◦ DCS Council Meeting, CES, 6 PM	30	31	

Showcasing Success

Columbus Elementary School applied for and received a Wisconsin Character School C.A.R.E.S. award for their morning meeting as a strategy to implement character education. Beth Hellpap and Karin Westlake shared the conference and award ceremony with the Board in August.

Technology Update

The new school year has started and the Technology Department has been very busy. We distributed about 750 Chromebooks to students the first week of school. If your student had outstanding charges for a lost charger or Chromebook those will need to be paid before the student will receive their Chromebook for this year. Those charges are listed and you are able to pay those in your Infinite Campus portal. Just a reminder that parents have access to their student's school information within the Infinite Campus portal. You have the ability to pay lunch fees, school fees, view grades, attendance and make changes to your demographic information. If you are having problems logging into the portal please e-mail support@columbus.k12.wi.us or call 920.623.5950 x2222.

Facilities Update

Over the summer months the Columbus facilities staff was very busy. Staff, along with our high school summer helpers, prepared all three buildings for the upcoming school year. Our helpers this year were tremendous, and we couldn't have done it without them. Along with the cleaning, there were also a few projects that were done over the summer.

At CES, a new secure entrance was created at door 3. The project was completely funded by the WI DOJ Safety and Security Grant. All visitors will now be checked into the building at that location. Also at CES, about two thirds of the hallway carpet was removed and replaced with vinyl tile.

At CHS, the parking lot was sealed and a new parking layout was painted. By laying out the parking lot this way, students, staff and visitors no longer have to cross multiple lanes of traffic. We were also able to add additional parking stalls. Bollards were also installed along the drop off/pick up area, protecting pedestrians from traffic.

At CIS/CMS, a new paved path to the swings was installed. This path makes the swings accessible to all students.

It was a very productive summer and successful start to the 19/20 school year. We are all excited to see students and staff back in the buildings. Go Cards!

Contact Information www.columbus.k12.wi.us Phone Number: 920.623.5950

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Director of Special Education:	Lisa Blochwitz	<i>lblochwitz@columbus.k12.wi.us</i>
Director of Curriculum/Instruction:	Becky Schmidt	<i>bschmidt@columbus.k12.wi.us</i>
Technology Manager:	Chet Bembenek	<i>cbembenek@columbus.k12.wi.us</i>
Facilities Manager:	Troy Marshall	<i>tmarshall@columbus.k12.wi.us</i>
Food Service Director:	Laura Austin	<i>laustin@columbus.k12.wi.us</i>