E- NEWSLETTER

Columbus School District

MARCH, 2019

Learning Today; **Leading Tomorrow**

School Calendar Update

Board Approved Calendar Revisions

Students and staff will be making up the required instructional minutes as required by the WI Department of Instruction due to the inclement weather we had in January and February.

The Board approved the revised calendar at their meeting on February 25. Please refer to the calendar posted on the website and the revised list below:

Detailed Summary of 2018-19 Calendar Changes

- High school students will attend school from 7:50 a.m. to 3:25 p.m. for the remainder of the school year
- March 13- Originally was a late start day and is now a full day of classes
- April 10 - Originally was a late start day and is now a full day of classes.
- April 18 - Originally was an early release day and is now a full day of classes
- April 22 - Originally no school and is now a full day of classes
- May 8 - Originally was a late start day and is now a full day of classes.
- May 31 - Originally was an early release day and is now a full day of classes
- June 3 - Originally no school and is now a full day of classes

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Students in Food, Forests and Wildlife mixed solutions in class.

Columbus Elementary School & Discovery Charter School

Principal Beth Hellpap
Dean of Students Karin Westlake

Principal's Corner

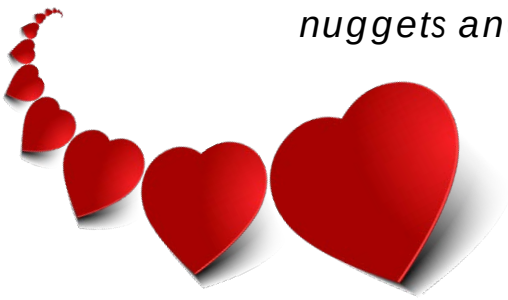
With all the "exciting" weather we had had this winter, it brings on a challenge to keep consistency in our classrooms. Students typically struggle when schedules are disrupted and the normal routines are disturbed. So in response to the challenges of the Wisconsin weather, CES and DCS has responded with the *Responsive Classroom* 3 R's...Remodeling, Reminding and Reinforcing.

This proactive approach to practicing routines has proven to be much more successful than reactive feedback to student behavior. You will see teachers remodeling classroom routines that have been established in September, knowing that practice isn't a punishment. Some teachers use the professional athlete example by sharing that even pro football players practice throwing the ball!

Reminding language is also used to support the students who are needing an extra boost to remember what is expected of them. Some reminding language could include: "Remember we use a level 0 voice in the hallway" or "when playing outside we zip our jackets ALL the way up!" And finally, reinforcing language, is used to promote the positive behaviors that are noticed. Some examples include, "I noticed many students line up quietly today" or "I see 7 students ready for the lesson".

This positive spin on reinforcing the expected behavior has no insult to the students who are in need of the reminder, which is why it works so well! Being a life-long teacher at heart, I use this language at home with my own children, "I noticed you hung up your wet towel instead of leaving it on the bathroom floor" (something we are working on in the Hellpap household!) You can always try any of the 3 R's with your children at home too, it truly does work! For more information, visit the *Responsive Classroom* website.

CES/DCS Students enjoyed a special Valentine Lunch with heart shaped chicken nuggets and raspberry sorbet!



Meet the C.A.R.E.S. Superheroes!

As we continue to explicitly teach character education, the Responsive Classroom Team has created a new and exciting spin on our C.A.R.E.S. character traits. Meet the C.A.R.E.S. superheros!

- Cooperation-The Incredibles
- Assertion- Batman
- Responsibility- Spiderman
- Empathy- Wonder Woman
- Self-Control- The Hulk

We relate these superheroes to the character traits. Then we will share how our students don't have to be superheroes to possess the aspects needed to be cooperative, assertive, responsible, empathetic and demonstrate self-control.

CES Kindergarten Students Celebrate 100 days of School

Kindergarten students celebrate the 100th day of school by dressing up as if they were 100 years old!

Rainbow Fish

First grade students created the *Rainbow Fish* in art class in conjunction with their study of the *Rainbow Fish* book and show they attended at the Overture Center.

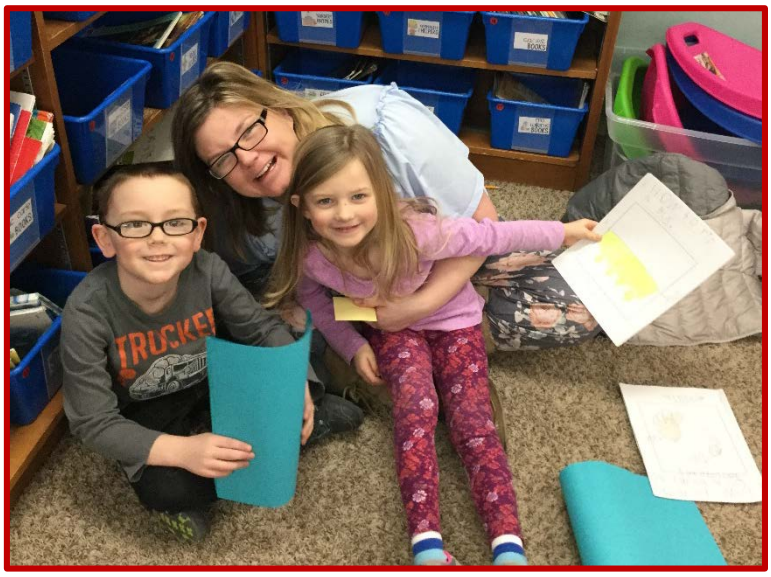
Link to information about Rainbow Fish book.

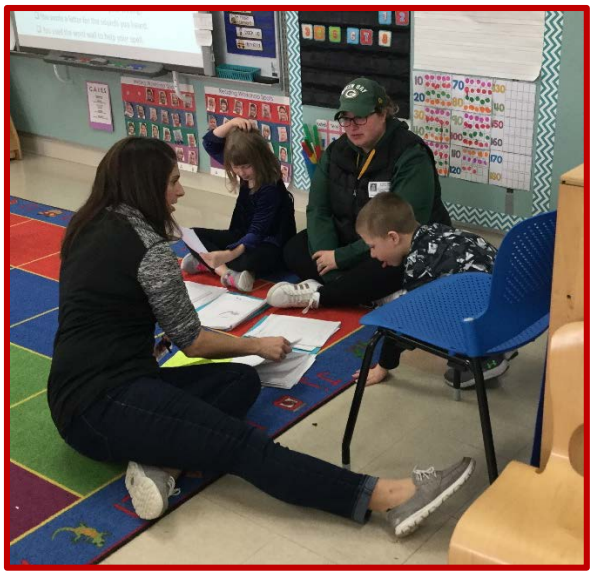
DCS Green Team Presents at the Board of Education Meeting

Students on the DCS green team share their recycling and composting efforts to the community at the February 25th board meeting. This team of students have researched, created and implemented recycling and composting at the elementary school.

Members meet Mrs. Hellpap every morning to share the reports of what can be recycled and composted in the daily breakfast and lunch. They help sort and clean recyclable plastics during lunch and also monitor the composting bins. This important team has shared their knowledge and support to all the student body through their book readings, daily reports and lunch and hallway monitoring.

Kindergarten





Kindergarten students share their "How to" writing with their families.

Columbus Intermediate School

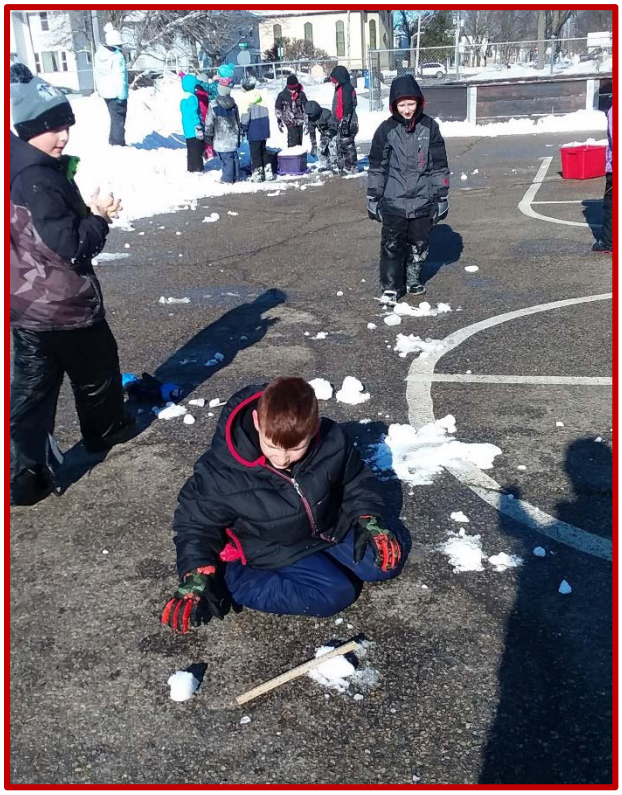
Principal Loren Glasbrenner
Assistant Principal Cori Denk

Snow Science

On February 13th, Mrs. Sample's 3rd grade class took advantage of the weather and snow to experiment with simple machines. The class has been learning about force, specifically how using a machine helps distribute force and make a big job easier.

Working in teams the class moved two heavy buckets of snow up an 18-foot incline snow plane using a sled and long ropes. Individually and in pairs they experimented with fulcrum placement in the use of a lever.

During the debrief, students were treated to hot chocolate and sugar cookies.



Ton Schulten Inspired Cityscapes

Cityscape - Ton Schulten - 2005

Third grade students explored color theory by creating art inspired by Dutch artist, Ton Schulten. Ton Schulten's work is colorful, semi abstract and often focuses on the beauty of the land where he lives. For more information about Ton Schulten: https://www.tonschulten.nl/over-ton-schulten/

Artists learned about warm and cool colors and how these colors convey a feeling in their art. They also experimented with mixing tints and shades of colors by mixing white or black into their paint.

Student work

Students viewed the cityscapes of Ton Schulten and began planning their own cityscape. Using a straightedge to draw the lines, they divided their paper into grid. Then, they broke up the space by drawing shapes that resemble buildings of various sizes and shapes. Next, students chose colors for the sky and buildings, but were only given the primary colors (red, yellow and blue) along with black and white. As they painted in the geometric spaces, they were instructed to reflect back on their earlier color theory lesson and fill in each space with a different tint or shade. Their final step was to retrace the buildings with black paint and add unique lines and shapes to create a finished cityscape.

Students loved learning about mixing colors and having the freedom to use a palette to mix their paint on. The work was a success and so much fun to create.

Project Lead the Way – Grade 4

Fourth grade engineers have been on a journey of science self-discovery. While learning about topics like collision, kinetic and potential energy, students in Mrs. Zahn's and Mrs. Anderson's class were asked to plan and design solutions to a given problem.

Each team of students had to design and evaluate a vehicle restraint system. The job of their restraint system was to keep their passenger (egg) safe while riding on a student built car down an inclined plane. After testing their restraint system, students were given the opportunity to improve their restraints. We had many successful systems and a few cracked eggs. Our engineers got to learn and use the design process to explore, model and evaluate their designs. Students in Mrs. Ott and Ms. Phelps's classes will get to use the kits during the spring semester.

Special Project

Guest Artist Amy Mietzel working with fifth grade students in Mrs. Olander's class on a puppet project.

Breakfast and Lunch Menus

A hot breakfast is served at all of the schools three days a week and a full menu of nutritious items the other 2 days.

- Elementary School – A breakfast cart will be moving from classroom to classroom right at the start of the school day and students will be permitted to eat breakfast in their classrooms.

- Intermediate/Middle School- Breakfast will be available in the cafeteria starting at 7:30 am and foods will be available for 'grab-n-go' up until the second bell so that students can take breakfast items to their classrooms to eat.

- High School – Breakfast will be available in a 'grab-n-go' between 1st and 2nd periods

Menus can be found at this link.

Columbus Middle School

Principal Loren Glasbrenner
Assistant Principal Cori Denk

From the Principal's Desk

How Do I Help with Math?

Many parents have asked me questions about how to help their students with mathematics. There is no better time than now to jump in and spend time with your student and figure out how you might be a partner in their learning.

It is fair to acknowledge that we don't teach math the way you or I learned it in school. Both curricula in Columbus Intermediate School (Everyday Mathematics) and Columbus Middle School (CMP Math - Connected Math Project) are process based and question students carefully. The work embeds math tasks in realistic problems that students have to investigate and collaborate on in order to discover potential solutions. Frequent practice of basic computation skills is there, but it is not the only task practiced and that can be concerning to parents on how to help.

Secondly, there are many ways to get to a solution. I have had many parents say that they have had a hard time using the way the student was taught. That is OK; we are happy to have students see multiple ways to investigate one problem. And, if after a bit of time, your student is still struggling - just go to the next problem or stop. It is better to send it back to school the next day with your student less frustrated, even if it is incomplete.

Math facts are not easy for some students. I have helped seventh grade students that are still struggling with quick mental computation. Mental math is not easy for everyone and students do enjoy using technology, but it will not always be available or speedy to use - so we still want our students to practice ways to add, subtract, multiply, and divide numbers. Some families love flash cards, some play math games from websites, and others turn car rides into math review. Whatever the choice, any fun review and practice can help.

Here are some fun ways to practice math from weareteachers.com.

- Roll dice (then add, subtract, multiply, divide)
- Play math bingo
- Play "war" with cards, but do the math
- Use dominoes as math problems
- Make a recipe
- Download Suduko or KakuroCreate a math scavenger hunt
- Have kids make parents a math quiz and then, make them correct it

There are many ways to create math conversations, and all of them are fine. One of the keys to math success is not making it so intimidating and accepting that the process is just as important as the solution. As we get to Spring standardized tests, being able to confidently work through math is essential - any way we can help our students is a 'good way'.

Principal Glasbrenner

CMS Forensics

By Coach Burckhardt

Forensics, in the formal sense of the word, refers to public debates or formal argumentation suitable for a court of law. Forensics at the middle school level provides an opportunity for students to be involved in various forms of public speaking. Debate, storytelling, poetry, oral interpretation, and more are included in the competition. In addition to the enhancement of public speaking skills, students sharpen their research skills, writing skills, and their ability to work in cooperation with others through discussion and debate. The ultimate intent of Forensic events is to provide students with an opportunity to develop confidence in their ability to communicate ideas and points of view.

This season, 25 CMS students will be performing 14 pieces, ranging from interpretations of classic children's books, scenes from plays and movies, persuasive speeches, historical speeches, original scripts, and more. Our team will participate in meets against other schools at McFarland on 3/11/19 and Lodi on 3/21/19.

We will also be hosting a Forensics Friends and Family night on Monday, 3/25/19 in the CMS cafeteria where our students will share their creativity with the community. Make sure you come cheer on these performers and speakers!

CMS Wrestling

CMS Wrestling Team wrestling started in February after the Girl Basketball teams season and will finish up at the end of March. There are two scheduled home meets at the Middle School (March 7th and Tuesday March 12th). The final match of the year is the Conference meet at Marshall. The meets start at 4:15.

Columbus High School

Principal Jake Ekern
Dean of Students Terri Schumacher

Polar Plunge

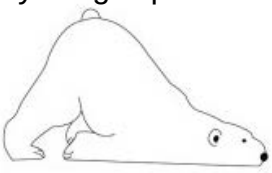
Columbus High School Project Unify students spent their January and February fundraising for the annual Special Olympics Wisconsin Polar Plunge! This year, their fundraising goal was $20,000!

With their dedication and determination, it wasn't a challenging feat. Members shoveled driveways for community members, went door to door, visited local businesses, worked at Culver's for a night, held bake sales, raffles, free throw contests, and penny wars in order to reach their goal. Students organized all events as part of committees and as a result, were the top fundraisers in the state of Wisconsin!

The final amount raised was $26,528.89! Special Olympics WI gives a 25% rebate as part of the Unified Champion School program, which means Columbus High School will receive more than $6,500. The students of Project Unify want to see that money benefit as many CHS students as possible and are in the process of planning out how to divide the funding.

Furthermore, NBC15 caught wind of the students' efforts and featured them in the February 2019 "Making a Difference" segment on Channel 15 news!

Project Unify strives to make CHS and Columbus a better place to be for everyone. They've proven that with hard work and big hearts, anything is possible.



The Polar Plunge

Department News: Art

Students in Mrs. Jolene Schwoerer's art classes are showing off their recent projects. They have been very busy drawing, painting and creating ceramic projects. The Capital Conference Art Show at the Pyle Center in Madison is coming up in April and a few students are hoping their projects will be on display.

"Every artist was first an amateur."

- Ralph Waldo Emerson

High School Musical:

Little Shop of Horrors

- ♪ Friday, March 22 at 7 PM
- ♪ Saturday, March 23 at 7 PM
- ♪ Sunday, March 24 at 2 PM

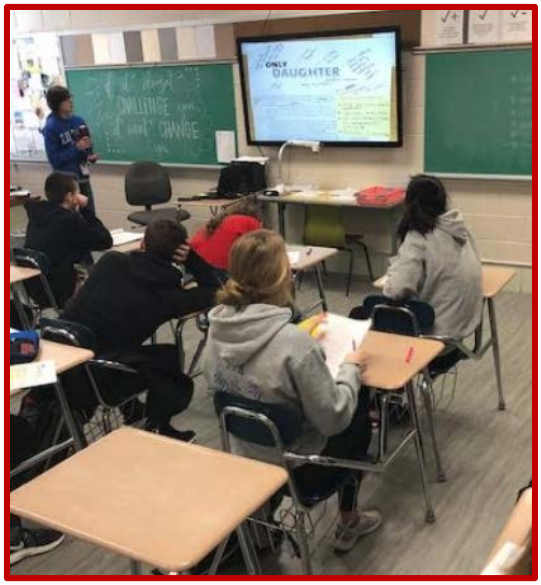
March 22-24, Columbus High School will be presenting *Little Shop of Horrors*. Show times are March 22, 23 at 7:00 PM, and March 24 at 2:00 PM. Feed the need for musical hilarity with this sci-fi smash about a man eating plant! A deviously delicious Hollywood and Broadway smash hit musical, Little Shop of Horrors is the story of a meek florist, Seymour, who stumbles across a new breed of plant he names Audrey II - after his coworker crush. This R&B singing plant promises Seymour unending fame and happiness in exchange for what he craves most, blood! We will take you on this crazy adventure as Audrey II's plans for world domination!

Little Shop of Horrors involves about 50 staff, students, and community members! It also will involve 4 increasingly larger puppets of Audrey II. The largest can fit an entire person standing tall! They have all been working since January to put this production together, and they are all so excited to share it with all of you. Ticket reservations and information are available at https://www.columbus.k12.wi.us/Page/437 and will also be available the night of each show. Tickets are $15 for adults, $13 for students and seniors (65+), and children 5 and under are free.

Continuous Improvement in Instruction

Continually improving instruction, which is something all classroom teachers are working on, especially with literacy and math. As the year has gone by, the science, social studies and English teachers have been implementing new strategies and improving others for teaching reading and writing. Conferencing with students, putting

together text sets with guided questions, and to annotating and organizing pieces of writing, among other skills. Math has been focusing on improving mathematical practices in Algebra and Geometry. Students are doing more exploratory group work, along with direct instruction. The teachers have been working hard to improve their instruction with internal and external coaches with student achievement as a priority.



CHS Data

There have been and will be many things happening at Columbus High School.

A couple weeks ago, the state made some data public from the 2017-2018 school year. Data is released to the public throughout the year (example: academic data, attendance, etc.) and in this case, the data looks good for CHS.

The first piece of data is Post-Secondary Enrollment. This lets the public know how many students attend any sort of post-secondary education program (could be a one-year certificate program to a four year college).

The Post-Secondary Enrollment rate from the 17-18 school year was 64.3% compared to the state average of 59.4%.

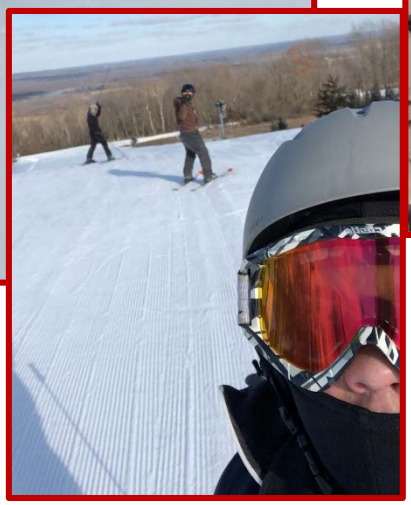
The attendance rate at Columbus High School was 95.6% and the state average for attendance is 93.9%.

The graduation rate at HS was 94.1% compared to the state average of 89.8%.

Also the AP exams where students score a 3 or higher (max is a 5) is 75.7% versus the state average of 66.5%.

The data shows just some of the positive aspects and information about Columbus High School.

Winter Physical Education and a Ski Trip



In Weight Training this semester, we have over 80 students working hard every day to make themselves better. Our health classes are finishing talking about proper nutrition and diet and getting ready to start talking about mental health.

The Physical Education and Health Department at Columbus High School strives to help students develop a lifelong appreciation of leading a healthy lifestyle and the importance of being physically active while displaying sportsmanship and respect. We achieve that through offering a variety of different classes including Weight Training, Outdoor Education, Cooperative Sports, Personal Fitness, and many more! Students in Outdoor Education have been extremely flexible with the recent inclement weather. They have been participating in indoor activities like rock climbing and outdoor activities such as geocaching. We look forward to our ski trip in early March and snowshoeing in the near future.

School Board UPDATE

Spring Election

The names and positions on the **April 2, 2019** ballot are as follows:

1. Mike O'Brien
2. David Fischer
3. Keith A. Loppnow

Public Announcement

The Columbus School Board is seeking to appoint an eligible elector to fill a vacant seat on the Board, formerly held by Barb Hesselberg. This appointment will serve until April, 2020, at which time the regular election will determine the individual who will serve the remainder of the term, through April, 2021.

Any person who is a resident and qualified elector of the Columbus School District and desires to be considered for appointment to this public office should submit the following to School Board President Cindy Damm at cdamm@columbus.k12.wi.us

1. Contact information, including address and phone number
2. Response to the following question (please be concise): Why do you want to be appointed to the school board?

The deadline to be considered for appointment is 4 PM on Thursday, April 4, 2019. Any questions about the appointment process should be directed to Cindy at cdamm@columbus.k12.wi.us.

Candidate Forum

School Board Candidate Forum
Sponsored by Rotary
MARCH 27, 2019 7:00 PM
COLUMBUS COUNCIL CHAMBERS – CITY HALL

School Board Meeting Schedule

- Monday, **March 11, 2019** 7 PM at City Hall
- Monday, **March 25, 2019** 7 PM at City Hall
- Monday, **April 8, 2019** 7 PM at City Hall
- Monday, **April 22, 2019** 7 PM at City Hall;
  first meeting for newly elected Board members and Board Organizational Meeting.

Showcasing Success

The Columbus School District Custodians were recognized for their outstanding efforts, dedication, and positive team efforts at the February 11th School Board meeting during the "*Showcasing Success*" portion of the meeting.

They have taken on additional tasks as part of the Department of Justice Safety & Security grants. The custodians have also assisted with moving grade 3 classrooms to the new Intermediate School due to capacity issues. Our aging facilities have also placed demands on our building caretakers.

The custodians in the District are: Andy Bussian, Laura Bussian, Tom Caldwell, Russ Dykstra, Betty Loeffler, Randy McAliley, Cassidy Olson, Jeffrey Raue, Randy Retzlaff, Guy Smith III, and Sy Weisensel.

Facilities Forward! Community Facilities Advisory Committee CFAC

The Facilities Forward! Community Facilities Advisory Committee has begun their work. The committee members were invited to attend the March 11th Board meeting to receive their official charge from the School Board for committee work.

The CFAC Committee will be meeting on the following dates:

March 11	April 1	April 8	April 15
April 29	May 6	May 30	June 3
June 17	July 1	July 15	July 22

Stay tuned for additional information in future newsletters about the CFAC work.

Community Learning Update

Healthy Living Night

On Thursday, March 21, the Columbus Community Learning Services and Columbus K-8 PTO will be hosting a Healthy Living Night for adults. We will be hosting a variety of specialists that will give help living healthy. Each group will present or have an activity for 20 minutes and a 10-minute question and answer session will follow. The night will run from 6-8 pm and you can choose what session(s) you would like to attend.

- A nutritionist will be here to make a healthy snack and share nutritional information.
- A Zumba instructor will be showing us how to get moving.
- A yoga practitioner will be sharing calming and mindful activities.
- A certified Mental Health practitioner will be here to present on depression and anxiety and strategies to help.
- A fitness instructor will to talk about the benefits of exercise and things we can do to have a healthy body.
- A school counselor will talk about was help raise independent children and other helpful parenting techniques.
- A previous school counselor will be talking about the importance of taking care of yourself.

Babysitting will be available. Please look for information to come out on how to register the week of March 11.

Summer School Registration is Now Open

There are two sessions for summer school. Session 1 is June 10 – July 2. Session 2 is July 8 – August 2. Registration will close on March 29th. Parents, please register your child according to the grade they will be in for the 2019-20 school year.

Registration for courses is done through the Parent Portal on Infinite Campus. If you need assistance with registration, please contact the technology department at 920.623.5950 extension 2222. Courses are filled on a first come, first served basis. Additional information is available at www.columbus.k12.wi.us

The 2019 Summer School Catalog is available at this link.

Curriculum & Instruction

State Assessment Data Informs Performance of Academic Programs

With spring comes state assessments in Wisconsin. If you have students at home in grades 3-11, chances are at some point between the months of February-May, they will be talking about having to take one of the required state assessments.

State assessments play a very important, specific role in education. They give school districts data on how their academic programs are meeting the academic needs of students. School districts do not receive state assessment results until several weeks after an exam has taken place, so while the data does not help staff make immediate day to day instructional decisions for students, it does give staff an understanding of skills and concepts their students excelled in as well as those as a group they need a little additional work with, giving teachers a opportunity to make adjustments to overall curriculum for the future.

State assessment data also gives next year's teachers an idea of the academic strengths and weaknesses of their new class as well as a summertime information about individual students entering their class next school year. In the summer, the administrators and teachers will participate in "data digs" and look not only at the most recent state assessment data, but also trends in data over the past several years. The district's goal is always for continuous improvement; therefore, ***growth*** in student proficiency is just as important as the proficiency itself.

State assessments are the data source for the State Accountability Report Cards. State Report Cards are usually released publically in late fall/early winter; however, the academic data used in them comes from state assessments taken in the spring.

During this time of year, Teachers, Educational Support Professionals, and administration participate in training for preparing students for state assessment and for proper administration. Students are given opportunities to learn what to expect, to try sample problems, and to practice with online tools (for assessments that are given online). Because most state tests are taken online, students are able to show knowledge through technology enhanced questions and with various tools such as highlighters and by crossing out answers the student has eliminated. By giving students the opportunity to practice these skills ahead of time, on test day, students are able to demonstrate what they know and not be inhibited by technology features they do not know how to use.

If you would like to view sample problems and practice with the online tools with your child at home, resources are available from the Department of Public Instruction website at the following links:

- Forward- https://dpi.wi.gov/assessment/forward/sample-items
- ACT Aspire- https://dpi.wi.gov/assessment/act/practice-test
- Dynamic Learning Maps- https://dpi.wi.gov/assessment/dlm/sample-items

When it is your child's turn to take their state assessment, the following are great ways to support them.

- Get a good night sleep the night before
- Eat breakfast in the morning
- Please avoid scheduling appointments during state testing. If you child misses testing with his/her class, he/she will need to make up state testing at an alternate time that often requires missing additional class time
- Remind them to do their best. State assessment DO NOT have any impact on a student's grade. They are meant to give schools information that allows us to strengthen our programs.

State Testing Assessment Schedule

*Building principals will communicate specifics for each building.

Date	Grade(s)	State Assessment
March 12	11	ACT make-up testing (*only if a student missed testing on February 20)
March 13	11	WorkKeys make-up testing (*only if a student missed testing on February 21)
March 18-22	6	Forward Exam
March 25-29	3 and 8	Forward Exam
April 1-5	5	Forward Exam
April 4	10	Forward Exam
April 8-12	4 and 7	Forward Exam
April 15-16	9 and 10	ACT Aspire

Technology Update

The School District has created new Youtube channel called The Chirp. On the Chirp we discuss a School District program or initiative every two weeks. The videos are short excerpts that showcase what staff and students are doing in the District.

Some the topics we have already discussed are Maker Spaces, Units of Study and Math. Superintendent Deuman has a one to two-minute segment called Learning and Leading discussing building positive teams as it relates to the current Chirp episode.

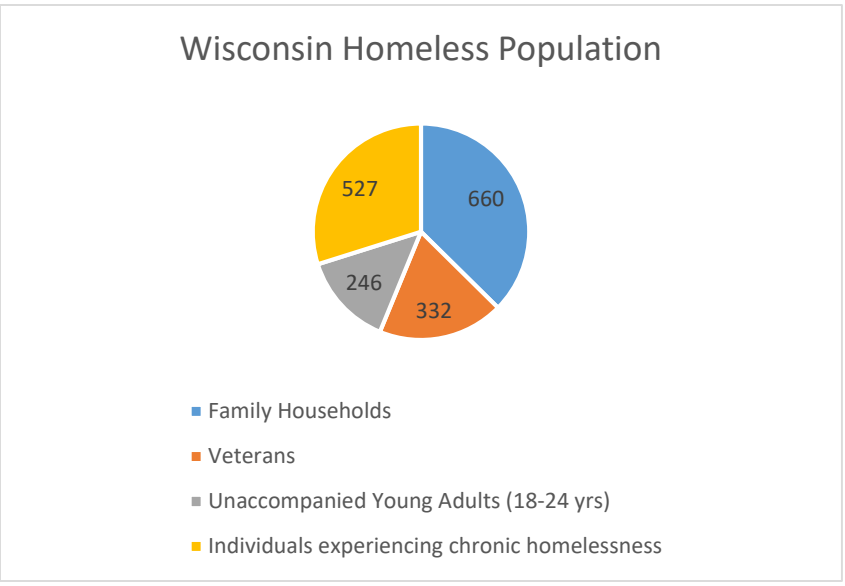
Technology Manager Chet Bembenek has a one-minute segment called Bembenek's Bytes that discusses technology and it's use related to the Chirp episode for that week.

Please take a look at the Chirp on Youtube at https://www.youtube.com/channel/UCTPedLX36Ht4cS4gw29U5pA?view_as=subscriber - be sure to subscribe so you do not miss an episode.

Student Services Update

How can Columbus School District help support students and families who are experiencing homelessness?

According to the United States Interagency Council on Homeless, as of January 2018, Wisconsin had an estimated 4,907 people experiencing homelessness as reported by Continuums of Care to the U.S. Department of Housing and Urban Development (HUD).



Of Wisconsin homeless population statistic, 660 were family households, 332 were veterans, 246 were unaccompanied young adults (aged 18-24), and 527 were individuals experiencing chronic homelessness.

The National Center for Homeless Education report that homeless children and youths face many educational barriers due to the disruption and trauma of not having a fixed, regular, and adequate place to live. Most face educational disruption due to changing schools as they move from one temporary location to another. Homeless children and youths also have higher incidences of illness, depression, and exposure to violence than their stably housed peers.

Many homeless youths are also unaccompanied, meaning they are not in the physical custody of a parent or guardian. Being both homeless and unaccompanied leaves youths fending for themselves in a world where they are vulnerable to a myriad of potentially life-threatening dangers. For all these reasons, school can often be the one place of stability, safety and support in the lives of these students.

Once the school confirms that a student is homeless, there are steps they follow to ensure the student is getting support. Because of laws like McKinney-Vento, schools are required to provide a range of supports. These supports can range from ensuring basic needs are met to creating structures and check ins with the student within the classroom to family support with transportation, food and shelter options.

The District is here to support you and your child during difficult times. If you have experienced a change in housing, please call Lisa Blochwitz, Director of Student Services at (920) 350-0356 to discuss options that are available and supports provided to your children within the school environment.

Calendar / Upcoming Events

March

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	**5**	**6**	**7**	**8**
11 ◦ School Board Meeting 7 PM	**12**	**13** ◦	**14**	**15**
18 O Forward Testing Gr. 6	**19** ◦	**20**	**21**	**22** Musical: Little Shop of Horrors 7 PM
25 ◦ School Board Meeting 7 PM ◦ CMS Forensics Night ◦ Forward Testing Gr. 3 & Gr. 8	**26**	**27** ◦ End of Quarter ◦ Rotary Sponsored School Board Forum; 7 PM City Hall	**28**	**29** ◦ Early Release, classes dismiss at 12:30

April

Monday	Tuesday	Wednesday	Thursday	Friday
1	**2** School Board Election	**3**	**4**	**5**
8 ◦ School Board Meeting 7 PM	**9**	**10** Full day of classes	**11**	**12**
15	**16**	**17**	**18** Full day of classes	**19**
22 ◦ Full day of classes ◦ School Board Meeting 7 PM ◦ Board organizational meeting	**23**	**24**	**25**	**26**
29	**30**			