

E- NEWSLETTER

Columbus School District

APRIL, 2019

Learning Today; Leading Tomorrow

Columbus School District Residents Begin Facilities Planning Process

The newly formed Columbus School District Community Facility Advisory Committee (CFAC) held its first meeting Monday, April 1. The group, which is made up of 24 individuals representing different community stakeholder groups, was charged by the School Board at the March 8 meeting to, “review information regarding our facility needs and financial data to make a recommendation to the Board for the formulation and implementation of a plan to address these needs.” The CFAC has 12 meetings scheduled in the coming months with a targeted recommendation for the future of the facilities presented to the Board on July 22. (See [page 14](#) for more information.)

The meeting was facilitated by Matt Wolfert of Bray Architects, which was hired by the district to update their facilities and capacity study, perform master planning services and support the CFAC in their work. Members of the district administration were also on hand to serve as resources for the committee as they contemplate the facilities and their uses.

Cindy Damm, School Board President, opened the meeting with a thank you, restated the charge to the committee and reviewed the Board’s community engagement to date. Wolfert and Damm talked about the previous referendums dating back to 2003 and how the board began the process of moving forward after the most recent failure in 2014. Damm reviewed how the board went back to the community in 2016 through the Launching a New Legacy strategic planning process where over 100 residents worked together to vision what their district should look like by 2030. This plan features six priorities including facilities.

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Recess is fun!

"The School Board would like to thank the Columbus School District staff for their dedication to the students we serve. Our district is great because of your outstanding work. A special thanks goes to Superintendent Annette Deuman, who has an amazing ability to manage the day-to-day challenges of a bustling school district while also moving us forward according to the board's established goals and the community's priorities under our Launching a New Legacy project." Damm said after the meeting.

Damm overviewed the work done to-date in the six priority areas and explained that after the initial work was done a survey of the community was called for. "We needed feedback on the needs and what was important to the community," Damm explained. The survey results informed the board that the community needed more information and wanted to dig deeper into district data before moving forward. Those study groups finalized their work in December 2018 with recommendations to the board on how to move forward as a district.

"We took the recommendation from some [community] study committees to create the facilities study committee. We asked the superintendent to coordinate this and do the work with your help," Damm stated. She also explained the role of the board in the committee's work. "We are going to stay on the outside, and you won't see us here. We have heard in the past that anything related to facilities that might move forward to the community perceived as the board's plan - the community is not overly excited about. If it is the superintendent's plan, the community is not overly excited about that. When we entered into this process a couple years ago and now have reached this point we know now is the time for you all to do the work for us." Damm stated the board will be following along just as the rest of the community can through social media, the website and news source and will be prepared to receive their recommendation in July.

Wolfert presented more historical context to the committee including past facilities and referendums, the district's energy efficiency projects, and detailed results of the 2012 community survey. Committee members who participated in past projects reflected on how the study and solution identification process worked leading up to past referendums. "The process wasn't as involved as it is now, and it was very hard to engage the community. Hopefully we are doing it right this time." said committee member Karin Westlake. "Most of our referendums have been administrator led," said committee member Marlin Hensler. "I think that has been the problem with our past referendums that have been top-down led."

All meetings are open to the public to attend, and gallery seating is available for non-committee members to observe from. The presentation portion of the meeting was aired live on the Columbus School District's Facebook page to keep the community informed and engaged. "The community made it very clear to the board through Launching a New Legacy that any facilities recommendations needs to be initiated and led by the community. We have created a committee study process with that in mind, and we are using social media to keep the meetings open to all community members to be a part of the conversation," said Superintendent Annette Deuman. After the presentations the live stream ended while the committee had small group discussions about the process they are undertaking and made a list of additional areas they want to explore. The presentation portion of all future meetings will be aired live on Facebook, and meeting minutes of the small group discussions will be made available on the district's website. www.columbus.k12.wi.us

The next meetings will feature tours and in-depth review of the condition and capacities of the buildings. Once the committee has reviewed all facilities they will begin to identify and prioritize solutions. Bray will present their updated facilities study to the Board and CFAC at the April 8 board meeting held at City Hall at 7 p.m. The next CFAC meeting will be held in the Columbus Elementary library on April 15 at 6:30 p.m., with the agenda including district enrollment projections, review of elementary school needs and a tour.

Columbus Elementary School & Discovery Charter School

Principal Beth Hellpap
Dean of Students Karin Westlake

Principal's Corner

"No act of kindness, no matter how small, is ever wasted" --Aesop.

Kindness at the Columbus Elementary School and Discovery Charter School has been a focus for the last month. The Kindness Club that Mrs. Trentin organizes, the daily morning meeting messages and even a presentation from Miss Wisconsin had the same clear message...kindness is important!

Our kindness club has turned into "secret agents" of kindness, who look for and give random acts of kindness throughout the school. The challenge of Miss Wisconsin, Jillian Sasing, engaged students to try counting 5 acts of kindness. The messages from morning meeting reinforces students to be kind by recognizing kind behaviors publically. No matter how we spin it, kindness is spreading among the students at CES/DCS. It is exciting to see the students share their acts of kindness in the hallway and on the playground.

If you see your child at home doing a random act of kindness, acknowledge it! Positive reinforcement is the best way to promote preferred behaviors.

"Together we can change the world, just one random act of kindness at a time" --Ron Hall

“ Kindness is
a gift everyone can
afford to give.”
— Unknown



Miss Wisconsin, Jillian Sasing, shares a book to enforce kindness to the CES/DCS students.



Kindness Club Secret Agents take on the mission of spreading kindness.

Be Kind

We are excited to announce the upcoming CES/DCS all school program! It is a celebration of positive character called "It Starts With Me." This program is a school wide effort, showcasing all of the specials classes! Please come a little early to check out the art show. Please notice the movements to the music and the special performances that take place during transition times. Last but not least, enjoy the enthusiastic singing. The students are working very hard to learn the lyrics and their speaking parts. Come and enjoy the show.

A hand-drawn poster on lined paper titled "Room 14 has LOTS To Teach!". The word "LOTS" is written in large, bold, blue capital letters. Below it, the words "To Teach!" are written in a cursive, pink font. The poster is decorated with various insects and names. On the left, there is a drawing of a fly with the name "JACK" written next to it. Below the fly, the name "KATHY" is written. In the center, there is a drawing of a bee with the name "MARSHALL" written next to it. To the right of the bee, the name "COTTON" is written. Further right, there is a drawing of a fly with the name "RABBIT" written next to it. Below the fly, the name "IZABELE" is written. On the far right, there is a drawing of a fly with the name "KARSTEN" written next to it. Below the fly, the name "SPARK" is written. The poster also features several other names and words, including "MORROW", "KAME", "JON", "KARSTEN", "COTTON", "IZABELE", "SPARK", "JACK", "KATHY", "MARSHALL", "RABBIT", and "JON".



Columbus School District Newsletter

Message from the CIS/CMS Interim Principal

Dear CIS/CMS Families,

As I am starting my third week as Interim Principal, I want to thank students, staff and families for helping make the transition seamless. We are coming up on a busy few months of the school year.

Spring is finally here and excitement is in the air as we continue to have a wonderful year of learning. It is hard to believe that we are already starting the fourth quarter. As always, we greatly appreciate the efforts of all within our learning community as we support our students in successfully meeting the high standards set before them.

We have started our State testing and will continue throughout the next few weeks.

- 6th grade was tested March 18-22; 3rd grade was tested March 25-29
- 5th and 8th grade is testing April 1-5 and 4th grade will test April 8-12

After we finish with the State Forward testing, we will continue with our District assessments of Act Aspire starting the first week of May. The ACT Aspire provides valuable data that the district utilizes to evaluate programs and provide targeted instruction to students in the classroom. This data, combined with other student performance indicators, will also assist in guiding student placement for future courses and/or programs.

Our 6th-8th grade English Language Arts Teachers have had (or will be having) ELA teachers from different school districts come and learn about Units of Study and watching them teach our students. This is a wonderful opportunity to showcase all the hard work our staff and students have been doing with their Reading and Writing.

My door is always open and I look forward to being the educational leader at CIS and CMS for the last two months of the school year and working with all the wonderful staff, families and students.

Cori Denk, Interim Principal

Message from Acting Assistant Principal



I am humbled to have the opportunity to serve as the Interim Associate Principal at Columbus Intermediate/Middle School. I look forward to creating a productive partnership with you to ensure that your child/children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school.

I look forward to earning your trust as we work together to ensure that every student is learning, growing, and succeeding. As an educator and leader, I have the opportunity to fuel students'

passion to be lifelong learners. By teaching students how to learn, respect diversity, and create connections, we create an environment that encourages personal growth. Learning is one of life's greatest gifts. My primary goal is to instill the desire and ability to think creatively and critically. The ability to comprehend, apply, and evaluate information provides students with skills that will assist them as they prepare for their future.

I feel privileged to be a part of Columbus Intermediate/Middle School and the Columbus School District. I thank you for your support and look forward to meeting you.

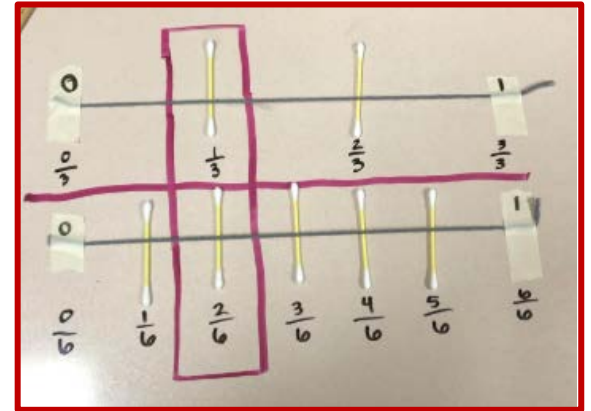
Nathan Grundahl, Interim Assistant Principal

Third Grade Math Fun!

Third graders are learning about fractions. One of the standards students need to master is to locate equivalent fractions on a number line. To make the lesson engaging, students created number lines on their desks with yarn. They used cotton swabs to mark off different fractions on the number line. Students were excited to be able to then write and draw on their desks (with dry erase markers!) while trying to find equivalent fractions.



You can help your third grader understand fractions at home whenever you cut up a pizza or treats. Allowing kids to see how fractions work in the real world enriches their understanding of math!



Fourth Grade Trip to the MacKenzie Center

Our 4th grade students at CIS visited the MacKenzie Environmental Education Center on March 14 to take part in their Maple Education Program. This trip was the culmination of an exploration of the process of making maple syrup. Trained staff and volunteers guided students through the program which demonstrated and explained the history and process of making maple syrup; beginning with winter tree identification, continuing with tapping a tree, and ending with a sample of some pure MacKenzie maple syrup! Students also had the opportunity to experience what life was like for Woodland Native Americans and early settlers of Wisconsin. This was a fun (and delicious) day of learning!



Fourth Grade Art



Fourth grade students created art based on the work of Georgia O'Keeffe.

Students learned about her early life in Sun Prairie, WI and created large flowers

inspired by her beautiful work. Some of the flowers are on display at State Farm Insurance.



Columbus Middle School

Acting Principal Cori Denk
Acting Assistant Principal Nate Grundahl

8th Grade Transition

Our eighth graders have been preparing for their transition to the high school since way back in December. We were able to take a field trip as a group up to the high school to learn about the many different elective course options in the following areas: Agriculture, Project Lead the Way, Business, and Technical Education.

In January, the counselors from the High School visited us in our classrooms twice to prepare us for high school by going over what a schedule looks like, what credits we need to take, and general information regarding the high school and what we need to be prepared for. We received our course catalogs for next year and picked our classes. In the coming months, we will be writing letters to our future self to open when we graduate.

Band-O-Rama

On Thursday evening, March 28th, every band student from Columbus Middle School and Columbus High School came together to put on a performance for parents, friends, and community. Each grade level band prepared one selection to share as a “work in progress” as well as a grand finale where all band students performed together at the same time.

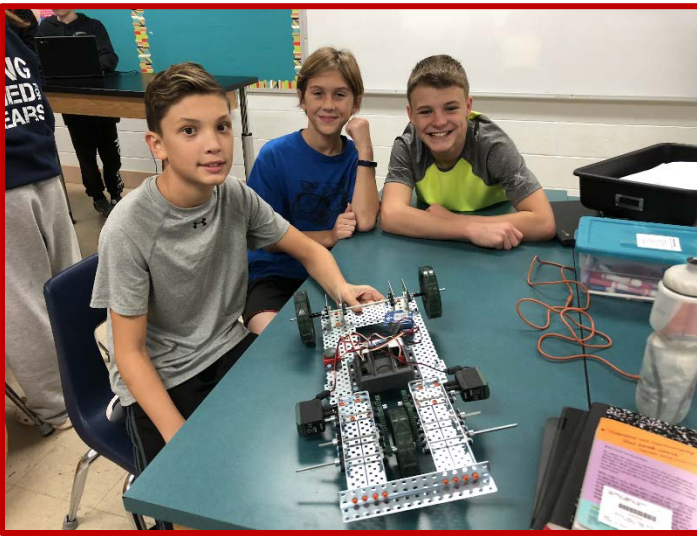
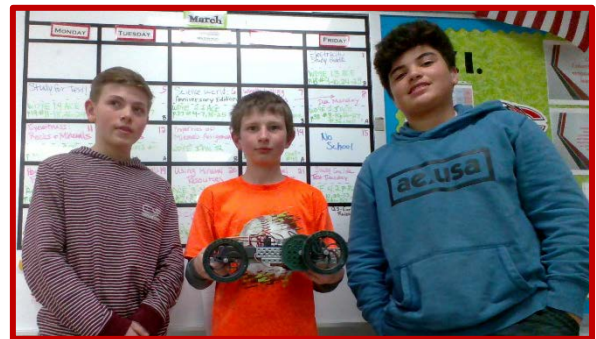
The music is written for three different difficulty levels, allowing every student to shine regardless of current ability. Parents and community members repeatedly complimented the performance, stating how nice it is to see the progression from beginner to high school student. Both schools collaborated to allow these students to practice together during the school day prior to the performance, effectively putting the performance together in two hours. The directors and students are grateful for the support of their schools, administrators, parents, and friends as they continue their efforts for future concerts.





PLTW Robotics (Project Lead the Way)

Robotics this year has been a great time so far! In Robotics I students learned about the history and impact of automation and robotics as they explored mechanical systems, energy transfer, machine automation, and computer control systems. Using VEX Robotics® platform, students applied what they learned to design and program a robot car and race other cars in class. Robotics II starts next quarter, and students will have the opportunity to build many more original designs using VEX Robotics®.



INSERT Robot CODING HERE

```
#pragma config(Sensor, dgt11,  bumpSwitch,      sensorTouch)
#pragma config(Sensor, dgt12,  lineFollower,    sensorTouch)
#pragma config(Motor,  port2,           rightMotor,      tmotorVex393_MC29, openLoop,
reversed)
#pragma config(Motor,  port3,           leftMotor,       tmotorVex393_MC29, openLoop)
/*!!Code automatically generated by 'ROBOTC' configuration wizard
!!*/

task main()
{
while(1==1)
{
untilBump(bumpSwitch, .5);
startMotor(rightMotor, 127;|
startMotor(leftMotor, 127);
untilTouch(lineFollower);
stopMotor(rightMotor);
stopMotor(leftMotor);
}}
```

A Message from CHS Interim Principal Glasbrenner

Flexibility

I can honestly state - I am honored to be the interim principal at Columbus High School. Students, families, and staff have been gracious and welcoming as I venture into 'new lands'.

It has taught me several lessons, but the most significant is to remain flexible in all that I do. You really never know what tomorrow brings. So, go with the flow ... enjoy the day ... and bring joy to as many unplanned moments that you can. We all need to practice collaboration, decision-making, and learning from successes and failures. But to do those steps graciously, we need to remain flexible.

I am more than happy to meet with parents or students any time. Please call my phone number at 920.350.0382 or email me at lglasbrenner@columbus.k12.wi.us. I am happy to help and happy to listen.

Aerospace

During the past few weeks, Aerospace Engineering has been working on



rubber-band planes. To begin the project, each student researched different rubber-band planes to help guide them with their own designs. After deciding on a design, the students chose between two different size fuselages and propellers that best fit their designs. The next step was to cut out their wings and their stabilizers that they believed would make their plane fly as well as possible. The last step was to drill a hole in the fuselage so that the rubber band could be put onto the plane.



After a test flight, many of the students realized that it wasn't that simple to make them fly. The students went back to the classroom and made final adjustments to the plane before the final flight. There were a handful of students were successful, but a couple planes flew all the way to the other side of the gym.



The students worked through the Design Process for this project and learned valuable problem solving skills to create a successful flying plane.



"If birds can glide for long periods of time, then...why can't I?" - Orville Wright

Photos from the **Little Shoppe of Horrors** – High School Musical

Performed on March 22, 23, and 24.



Two high school students took these photos for the yearbook.

Don't feed the plants!



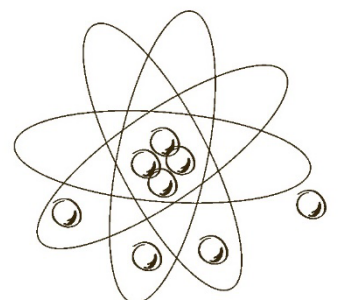
Science Department



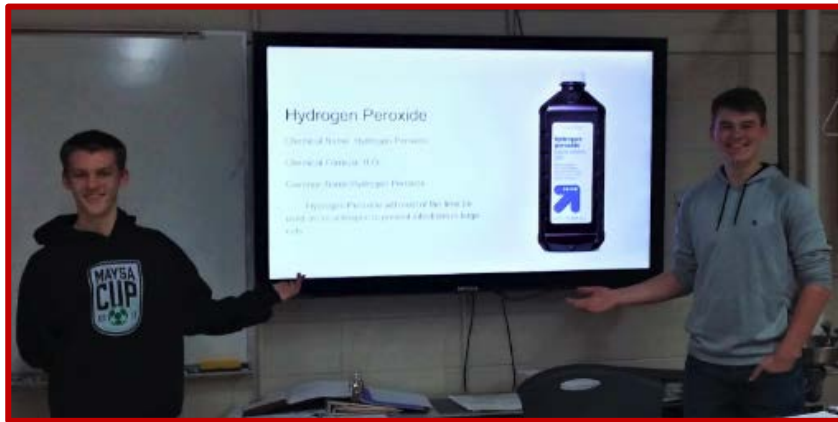
Whether working in your yard and garden for the spring, talking to your doctor about your yearly check-up, tightening that leaking faucet, or cooking up the latest healthy meal for your family, you use and rely on scientific information every day.

At Columbus High School, classroom activities, projects and expectations in science courses help students become community, college and career ready.

Classes emphasize mastering scientific content and performing experiments so students learn to how to properly collect data, interpret data and apply concepts. After performing experiments, students learn to analyze the results and then communicate their conclusions in various ways. Whether the assignment is a formal lab report or slideshare presentation, students explain their claim, evidence, and reasoning based on both their experimental results and related scientific concepts. In addition to experimenting and working with data, students are involved in reading, researching and writing about scientific concepts. Courses are designed to both challenge and engage students in scientific thinking and understanding.



The Crawfish River is a vital waterway in Columbus. **Ecology** students made several trips into the river to collect and analyze water samples to monitor the health of the river. Findings showed the Crawfish rated good to excellent in dissolved oxygen, pH, biological oxygen demand, temperature, total phosphates, and nitrates. However, results were poor in turbidity, total solids and fecal coliform. Overall, the Crawfish River water quality index was medium to good.



Chemistry students present their projects about the compounds in various products, everything from foods, to shampoo, to paint, and much more. Students also research and explain the properties of the compounds and the purpose of the compounds in each product. Knowing what chemicals you use every day and the properties of those chemicals can be useful information.



While studying rotational motion, **physics** students pictured investigate balanced and unbalanced torque to understand how force and lever-arm length affect rotation. In another activity, students are investigating the motion of



projectiles.

Labs experiments like these allow students to analyze and understand the forces involved in motion and how vertical and horizontal components work together.





In **Human Anatomy and Physiology**, students dissect cats to learn about muscles, nerves, various organs and physiology. Students considering health-related careers benefit from the hands-on experience and the emphasis on structure and function of body systems and organs.

Using an open space such as the gym or lobby, allows for many large-scale activities and investigations that can't be done in the classroom.

Science 9 students are studying the properties of waves to help them visualize vibrations and the transfer of energy. The energy source, one of the students, must transfer their energy to the slinky. The energy of that pulse is visible as it travels from coil to coil down the length of the slinky. Students also investigated how the tension affected the amount of energy reflected back toward the source once the pulse reached the opposite end.



While many people are aware of how diet and exercise affect health, few consider how the electrolyte and nutrient levels in their system affect the performance of their cells.

Biology students dissolved the outer shells from eggs to investigate the effects of a variety of solutions on the egg's semi-permeable

membrane, much like the membrane that surrounds our cells helps maintain proper cellular functions.



Spring Sports Have Started



"If it doesn't challenge you, it won't change you." - Fred Devito

Track & Field

Track season is off and running! This year the track team has 66 student-athletes on the team, which is 16 percent of the high school student body. Track and Field allows for students to display various aspects of their athleticism. There are 16 different events that can be chosen for each individual, which include 100 meter, 200M, 400M, 800M, 1600M, and 3200M. There are also hurdles which are



100/110M, and 300M. Runners can also participate in four person relay events. There's shot put, discus, high jump, triple jump, long jump, and also pole vault that can be done as field events as well.

Track began on March 4th, with snow still on the ground. The track team found themselves being creative with the space available. The track team made use of the freshmen gym, the multi-purpose room, and the hallways! If you were in the High School after school during March, you probably saw track athletes wherever you were. Athletes have been putting in hard work and dedication, and by the time the team has their first meet on April 2nd, there will have been over 40 hours of practice!

Maintaining a tradition of success is what the athletes are working towards. Since the year 1998, there have been 128 state qualifiers. Twelve of those qualifiers have been state champions in individual events and relays. There has been one team state title and also one team who was a runner up for a state title. In total there has been four conference titles, three being boys conference titles and one being a girls conference title. The team is excited to see what the 2019 season will bring!

2019 WISCONSIN STATEWIDE TORNADO DRILL

THURSDAY, APRIL 11TH, 2019

1PM: TEST TORNADO WATCH
1:45PM: TEST TORNADO WARNING
2PM: TEST WATCH/WARNING CANCELLED
6:45PM: TEST TORNADO WARNING

WIRELESS EMERGENCY ALERTS AND OTHER WEATHER APPS WILL NOT TONE/PUSH NOTIFY, BUT LOCAL MUNICIPALITIES WILL LIKELY TEST OUTDOOR WARNING SIRENS.

NOTE! MILWAUKEE COUNTY OFFICE OF EMERGENCY MANAGEMENT WILL BE TESTING THEIR WIRELESS EMERGENCY ALERT SYSTEM AT 1:45PM ON 4/11/19.

MANY WISCONSIN RADIO AND TV STATIONS WILL PARTICIPATE IN THE DRILL. NOAA ALL HAZARDS WEATHER RADIO WILL ALSO ISSUE ALERT MESSAGING.

PLEASE RESERVE THIS TIME TO PRACTICE YOUR OWN TORNADO AND SEVERE WEATHER SAFETY PLANS.

Wisconsin Statewide Tornado Drill

The Columbus School District will be practicing the drill with our students and will be talking about severe weather safety. There will also be a test tornado warning for when children are at home as well! Please talk to your children about Tornado and Severe Weather Awareness.

For more information on how to prepare, go to <https://www.ready.gov/tornadoes>

Tornado Sheltering Guidelines

Seek the best available refuge area **immediately** when a Tornado Warning is issued.
Your chance of surviving a tornado is excellent if you follow these guidelines.

WORST OPTIONS	BAD OPTIONS	GOOD OPTIONS	BEST OPTIONS
Mobile homes Vehicles Underneath a highway overpass	Large open rooms like gymnasiums Manufactured housing	Interior room of a well-constructed home or building Basement	Above or below ground Tornado Storm Shelter (NNSA/ICC 500 compliant)* Specifically-designed FEMA Safe Room*

Find another option → **Stay in place until all clear**

PHOTO: U.S. Air Force - Tech Sgt. Bradley C. Church *Recommended by FEMA



School Board Meeting Schedule

- r Monday, **April 8, 2019** 7 PM at City Hall
- r Monday, **April 22, 2019** 7 PM at City Hall
- r Monday, **May 13, 2019** 7 PM at City Hall

Showcasing Success

At the school board meeting on Monday night, March 25th, Keith Loppnow, Karen Smith, Susan Cleveland, Kristie Dunbar, Karin Westlake, & Spencer Roberts were recognized for their contributions to the Blessings in A Backpack program. The program serves students in the Columbus School District. Cori Denk explained the program and introduced the volunteers for Blessings in A Backpack. The program serves children at all grade levels. For more information, go to www.columbus.k12.wi.us.

Facilities Forward! Community Facilities Advisory Committee CFAC

The Facilities Forward! Community Facilities Advisory Committee has begun their work.

CFAC Committee will be meeting on:		April 8	April 15
April 29	May 6	May 30	June 3
June 17	July 1	July 15	July 22

The CFAC Committee Members are:

<ul style="list-style-type: none">• JD Milburn• Linda Parpart• Henry St. Maurice• Marlin Hensler• Ronelle Jordan• Beth Hellpap• Sara Sample• Paula Steiner	<ul style="list-style-type: none">• Kelly Disch• Bill O'Donnell• John Pearson• Karin Westlake• Lori Galston• Peggy First• Tim Meinholz• Patrick Vander Sanden	<ul style="list-style-type: none">• Kasey Baker• Kayla Yankaitis• Teri Weiland• Karen Smith• Jane Sydow• Jim First• Patrick Crombie
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The April 1st CFAC meeting was on FACEBOOK Live! To see the meeting, go to:

<https://www.facebook.com/ColumbusWisconsin/videos/2151189251859494/>



Why Recess is Important:

- ☀ Everyone benefits from a break. ☀ Recess increases focus.
- ☀ Natural light improves wellness. ☀ Recess reduces stress.
- ☀ Recess develops social skills. ☀ Exercise is healthy.
- ☀ Physical activity feeds the brain.

- Author Rae Pica, excerpt from article in [Pathways to Family Wellness](#)

Community Learning Update



Pedal Days is Coming in May!

The weeklong event invites participants of all ages to ride a bike to different locations in Columbus, where they will receive a passport and a passport sticker for each location. Each passport sticker is redeemable for a door prize ticket at the final event day, May 17 at Kiwanis Park in Columbus. Snacks, beverages, biking information and more will be available at each site.

Participants are invited to bring their Pedal Days passport to the Columbus Police Department throughout the week between 8 a.m. and 4:30 p.m. to receive a FREE bike license.

All locations below will be offering their designated activities from 5-7 p.m. Pedal Days includes:

- Monday: Hospital with Wellness Trail ride and healthy snacks
- Tuesday: Library with a bike wheel dream catcher craft and healthy snacks
- Wednesday: CES with bike obstacle course and healthy snacks
- Thursday: Senior Center with coasting contest and healthy snacks
- Friday: Kiwanis Park for bike rodeo, ride with an officer, ice cream, games and prizes

Friday, May 17 - Learn the rules of the road so you and your family are safe when riding a bike. Visit our resource tables, get FREE stuff, and have fun. FREE bike helmets for the first 100 kids courtesy of the Columbus Kiwanis Club. Ride your bike alongside a Columbus Police Officer. FREE ice cream courtesy of Columbus Culvers.



Curriculum & Instruction

Updates

The school district often discusses the curriculum improvement efforts for literacy and math. Grades K-8 are finishing Year 2 of Units of Study Writing and Year 1 of Units of Study Reading curriculum. K-2 is finishing Year 1 of Units of Study Phonics curriculum and Grades 3-5 are all using Words Their Way for language work. Staff have been amazing in their learning and implementation of the curriculum, and students are able to do so much more than ever! High School English teachers

revamped many of the department offerings with new approved courses called English III, Social Justice in Literature and Contemporary Literature coming in 2019-20!

Grades 6-12 math staff embraced learning in mathematical practices and math workshop as an instructional vehicle. This summer, grades K-5 teacher will join their colleagues in professional learning so that for 2018-19, all K-12 staff who teach math will have received training in best practices in mathematics as part of the district's continuous efforts to improve instructional delivery.

While math and literacy are important pillars in a student's education, they are not the only content areas that are focused on by Columbus School District. Each school year, each content area has specific tasks as part of the Curriculum Renewal and Design cycle. This process will be presented formally at the April 8 Columbus School Board meeting.

Some years on the Curriculum Renewal and Design cycle are more intensive revision years than others. In 2019-20, staff have completed a significant amount of work in the areas of Science, Social Studies, Music, and Health. K-12 teams of teachers have been working hard to define clear departmental vision & beliefs, review data, identify gaps, align courses to standards, refine scope & sequences, and document curriculum. Next step- creation of a Google site to host the scope and sequence and curriculum documentation that will be publically available.



Teachers Allee Heller- Grade 1 and Robyn Ehrke- Grade 5 collaborate on documenting current implementation of Next Generation Science Standards.

Student Services Update

Professional Learning for our ESPs

Over the course of the year, the Educational Support Personnel (ESPs) have had the opportunity to participate in some professional learning opportunities that have been geared toward topics they identified as interest or need in the work that they do with our students on a day-to-day basis. These topics have included information on Autism, Google tools, student behavior, and the role of an ESP in the regular education classroom.

In March, Sharon Hammer, from Imagine a Child's Capacity, presented on supporting students in the classroom when they exhibit challenging behaviors. She discussed the importance of the Rule of Three:

- 1) Is the behavior hurtful to the student or others?
- 2) Does the behavior interfere with the progress, learning, or growth of the student or others?
- 3) Does the behavior infringe on the student's or other's ability to make or maintain social relationships?

She emphasized that students are communicating with the ESPs through their behaviors and they need to be supportive by acknowledging the message and teaching an alternative behavior. Sharon also spoke about how the ESP's behaviors have a significant impact on how a student responds to them. She encouraged the ESPs to check their own emotional state to ensure that they are responding to student behavior not by raising their voice, but rather by using a calm, quiet voice. She reminded the ESPs that when our young students are overwhelmed by big emotions, it is

their job to share our calm, not join in on their chaos. Sharon also reviewed the program Zones of Regulation which is used throughout our district. For more information on the Zones of Regulation visit

<https://www.zonesofregulation.com/index.html>.

The ESPs have been appreciative of these training and have used the strategies taught to better support the students in the district.



Calendar / Upcoming Events

April

Monday	Tuesday	Wednesday	Thursday	Friday
1	2 School Board Election	3	4 10th Grade WI Forward Exam	5
8 ◦ School Board Meeting 7 PM ◦ FBLA State Competition in Green Bay	9	10 Full day of classes	11 CES/DCS Concert 6 PM at CHS WI Mock Tornado Drill	12 State Forensics in Madison
15 Grades 9 & 10 ACT Aspire Testing	16 Capitol Conference Art Show at Pyle Center in Madison through April 28	17	18 Full day of classes	19 No School 
22 ◦ Full day of classes ◦ School Board Meeting 7 PM	23	24 CHS Blood Drive 8 AM – 1 PM in Freshmen Gym	25	26 FFA State Career Development Event at UW Madison
29	30			

May

Monday	Tuesday	Wednesday	Thursday	Friday
		1 High School Parent Conferences 5-8 PM	2	3 Prom is tomorrow night – May 4
6	7	8 Full day of classes	9	10
13 School Board Meeting 7 PM	14	15	16 CMS Track Conference meet @ Marshall	17
20	21 Grades 3-5 Spring Concert	22 Active Shooter Presentation 6-8 PM in CMS gym	23	24 Graduation 7:30 PM
27 Holiday – No School 	28	29	30	31 Full day of classes

Last day of school for students is **Tuesday, June 4th** – a full day of classes.