### **TULSA PUBLIC SCHOOLS**

Staff Presentation: 2023-2024 proposed school calendar overview

March 6, 2023





# The proposed 23-24 calendar is designed to benefit our Tulsa Public Schools community while advancing the goals set by our Board.

Priorities represented in the proposed 23-24 calendar

- 1. Increasing instructional days for students
- Protecting time for educators to collaborate and learn together
- Deepening our focus and capacity in literacy and the science of reading.



#### Overview of proposed 23-24 school calendar

School year for students: Thursday, Aug. 17 - Thursday, May 23

Orientation day for students on Monday, Aug. 14

Six educator professional development days

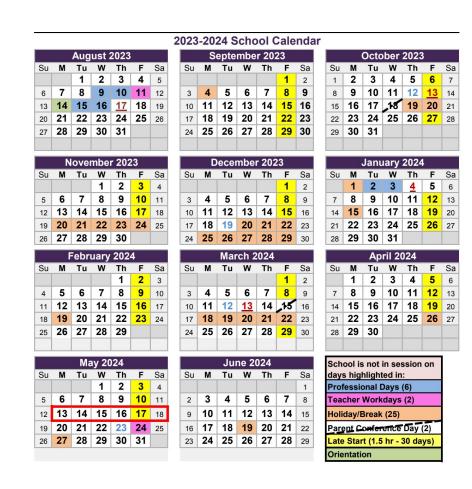
 Four of those days are prior to the start of the year

Full-week breaks for Thanksgiving, winter break, spring break

Late start Fridays begin Sept. 1\*

174 instructional days & 1,143.67 hours

- 63.67 hours more than the state minimum
- 15 hours more than SY22-23





<sup>\*</sup>Transportation would still be provided for eligible students with an adjusted schedule on Fridays

## Our district plan, Pathways to Opportunity, is focused on improving student outcomes with clear goals set by the Board of Education.

The percentage of K-5 students who are economically disadvantaged who are at/above the national 50th percentile in reading on MAP will GOAL 1 increase from 23% in May 2022 to 37% by May 2027. The percentage of 6-8 students who are economically disadvantaged GOAL 2 who are at/above the national 50th percentile in reading on MAP will increase from 22% in May 2022 to 36% by May 2027. The percentage of graduates earning post secondary credits and qualifying credentials will increase from 43% in May 2022 to 54% by May GOAL 3 2027.



Improving student outcomes means investing in our educators by giving them the time they need to effectively collaborate and plan to meet each student's unique needs.

### During late-start Fridays, teachers would collaborate together with their colleagues to:

- understand individual student needs
- match students to learning supports
- learn from best practices across our schools

#### Parents and families would experience the results of this collaborative time as:

- Strengthened relationship- and routine-building at the start of the school year
- Students learning to read get more specialized supports based on individualized needs
- Teachers more quickly identifying students who are struggling (academically or personally) and connecting them with appropriate supports.





### **THANK YOU**



