Laguna Beach Unified School District Job Description: <u>Administrative Assistant, Instructional Services</u> (Confidential Employee)

BASIC FUNCTION:

Under the direction of the Assistant Superintendent, Instructional Services, performs a variety of diverse and accountable clerical and secretarial support for the assigned department to relieve the administrator of administrative detail; coordinate the overall operations of the assigned office; assist in the coordination and direction of the overall operations of the District Office; train, and provide leadership to assigned personnel.

ESSENTIAL DUTIES:

- Serve as an administrative assistant to a cabinet-level administrator; perform a variety of clerical and technical tasks and serve as liaison with other district staff and the public
- Coordinate the overall daily operations of the assigned offices; design and implement office records and filing manual and automated systems and database
- Obtain and provide information to staff and the public where judgment, knowledge and interpretation of policies and regulations, and District functions and programs are required; make decisions regarding procedural matters within the scope of responsibility
- Exercises diplomacy in answering questions and resolves situations involving students, staff, parents, public, and district personnel through knowledge of school policies and general district rules and regulations
- Addresses emergency situations concerning employees, students, parents or community members by making decisions independently or recommending action as appropriate
- Coordinates the preparation of Board of Education agenda items for the Instructional Services department as assigned; review agenda items for compliance with legal requirements and inclusion of necessary exhibits and backup materials; edit, rewrite, or originate agenda items; coordinate changes to the agenda items; prepare and distribute follow-up review of Board action to staff and community
- Provide training and technical leadership and direction to assigned personnel; assure that the established procedures are carried out efficiently; serve as a resource person for other District clerical staff
- Perform a variety of activities related to the assigned department; provide District-wide services as assigned
- Transcribe a variety of material including those of a confidential nature; take and transcribe minutes from meetings of a variety of committees and groups
- Establishes, maintains, and ensures proper use of confidential files, which may include student, personnel, or payroll records
- Compose, prepare, and assemble materials such as routine correspondence and agenda items and research, collect, compile, and enter assessment, statistical, financial, or other diverse and specialized information
- Prepares information for and assists with updating the Department web page
- Compile a variety of information in the preparation of departmental reports
- Maintain budget information
- Review and check documents for completeness, accuracy, and conformance with applicable rules, regulations, and procedural requirements

- Coordinate and schedule appointments, arrange meetings, and make travel arrangements; oversee the master calendar as assigned; attend meetings as assigned; screen visitors and phone calls.
- Maintain office equipment in proper working condition and arrange for repairs or supplies as needed.

OTHER REPRESENTATIVE DUTIES:

- Receive and distribute mail, and identify/refer matters in order of priority
- Engage in cross training on school or district functions and demonstrate use of knowledge to support office needs
- Participates in job-related or District trainings as required
- Perform related duties as assigned

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of:

- Organization, programs, operations, procedures, specific rules and precedents of assigned offices
- Agenda preparation and distribution techniques
- Modern office practices, procedures, and equipment
- Letter and report preparation techniques
- Data management, storage, and retrieval systems
- Principles and practices of supervision and training
- Telephone techniques and etiquette
- Correct English usage, grammar, spelling, punctuation, and vocabulary
- Operation of office machines including computer equipment and assigned software
- Interpersonal skills including tact, patience, and courtesy

Ability to:

- Perform difficult and complex clerical and secretarial work independently and effectively without continuous supervision and coordinate the work of others
- Prepare, review, and distribute agendas as assigned
- Analyze difficult and sensitive situations and adopt appropriate course of action
- Compose correspondence and other narrative material
- Coordinate, assemble and compile data and assessment information
- Maintain complex files and records
- Understand, interpret, and explain a variety of policies, procedures, and technical written material and information
- Operate a variety of office equipment and modern technological equipment
- Meet schedules and time line
- Train, supervise, and direct the work of others
- Make mathematical calculations

Personal Qualities:

- Independent worker
- Maturity and good judgment
- Neat, professional, and polished appearance
- Willingness to assume a wide range of responsibilities
- Willingness to learn new skills

- Willingness to continuously improve
- Pleasant interpersonal skills
- Good organizational skills
- Commitment to professional courtesy
- Belief in high standards
- Commitment to professional responsibility
- High intrinsic motivation

MINIMUM QUALIFICATIONS:

Education:

Equivalent to the completion of the twelfth grade, supplemented by coursework or training in business office management, clerical, or related technical skill areas.

Experience:

Five years increasingly-responsible clerical or office management experience. School site and/or school district experience preferred.

LICENSES AND OTHER REQUIREMENTS

Possess and maintain a valid California Driver's License (Class "C" minimum) and validation of insured.

Valid CPR and First Aid certifications issued by an authorized agency and on file in the Human Resources Office.

WORKING CONDITIONS:

Environment:

- Indoor office environment
- Constant interruptions

Physical Requirements:

- Ability to stand or sit for extended periods of time
- Ability to frequently reach, grasp, stoop, bend, push, pull, kneel, squat, and twist to store or retrieve materials
- Ability to see for purposes of reading instructions, labels, and other printed matter and for the safe operation of equipment
- Ability to hear and understand speech at normal levels in person and on the telephone.
- Ability to communicate so others will be able to clearly understand a normal conversation in person and on the telephone
- Ability to operate computer, typewriter, calculator, copy machine, telephone, and other office equipment with dexterity and in a safe and efficient manner
- Ability to frequently lift and/or move up to 15 pounds, occasionally move or lift up to 25 pounds, and occasionally move or lift up to 50 pounds with assistance

Operation of Vehicles, Machinery, and Equipment Requirements:

- Ability to travel to a variety of locations within a reasonable time frame
- Must be able to operate office, multimedia, computer, and other technological equipment

Mental and Emotional Requirements:

- Ability to understand and follow oral and written directions
- Ability to work independently with little direction
- Ability to work on multiple, complex tasks simultaneously to meet numerous deadlines
- Ability to establish and maintain effective working relationships with others
- Ability to make independent decisions to respond to numerous requests, deadlines, and to prioritize assignments
- Ability to exchange information
- Ability to monitor student behavior
- Ability to learn the procedures, function and limitations of assigned duties

SPECIAL REQUIREMENTS

Applicants must successfully pass the skill test administered by the District; and, speak, read, and write in English.