

Boston Trinity Academy

Job Description for Full Time Upper School Interdisciplinary Humanities Position

Start Date: August for the 2023-24 School Year

Scope: As well as providing students with training in core disciplines, the school also seeks to encourage students to think across disciplines in order to better understand the integrated nature of human experience. By doing so, the school hopes that its graduates will be better prepared to see the importance of bringing together knowledge, action, and moral purpose.

Major responsibilities: The school seeks candidates who will

- a. teach a section (an equivalent of two classes) or more of the interdisciplinary 9th grade or 10th grade humanities courses. The ideal candidate will:
 - a. Have a strong grounding in or interest in becoming familiar with the history, literature, philosophy and theology of the Greco-Roman and Judeo-Christian cultures from the ancient through the medieval periods. Degrees in history, literature, theology and philosophy may all provide good foundations for teaching this course.
 - b. Be excited about/have experience working with a team to deliver a well-defined curriculum.
 - c. Possess the ability to make the complex thought and actions of the past accessible and compelling to 9th graders and 10th graders or be willing to be guided in how to achieve this.
- b. take a leading role in working with all 9th and 10th grade students to strengthen logic, grammar, and rhetoric skills. An ability to handle curriculum development and to oversee this portion of the course more independently is important. Strong knowledge of the syntax and grammar of the English language is a definite advantage for this section of the position, as is timely grading and feedback.
- c. Depending on the skills of candidates the position may also include teaching sections of Latin, Literature, European History, or American History.

Apart from the various preparations necessary for producing dynamic, challenging, and inspiring classes, all teachers have a range of duties.

These include:

- Participation in and contribution to the life of their department(s) and the faculty as a whole whether through discussions about teaching, curriculum, or latest developments in their disciplines;
- Willing and active engagement with students outside of class through open availability for extra help, running an advisory, and running significant extra activities (coaching, etc.);
- Willingness to explore and collaborate with fellow department members and the broader faculty to design and run the school's annual interdisciplinary programs which bring justice, leadership and the academic subjects together;

- Other duties that contribute to the smooth running of a busy and engaging school life are expected of all faculty as assigned.

Education and experience: A bachelor's degree in History, English, Philosophy or Theology is a minimal requirement. We are particularly interested in candidates with Philosophy degrees who also have an interest in history / literature / theology. Preference is given to those with an advanced degree and / or experience teaching at the high school level. A minimum of 3-5 years of experience is preferred. *N.B.* Several of our faculty have taught at the college level and we welcome applicants with this background.

Above all the ideal candidate will possess an ability to inspire students to a love of the subject and a willingness to take risks to achieve excellent results with students beyond their own imagined capacity.

Teaching culture: Boston Trinity Academy is a young independent Christian college prep school – we are entering our 21st year of operations – with big aspirations. We aim to provide an education of outstanding quality to a broad cross section of Boston urban and suburban students. We believe that by emphasizing high quality in our programs we will provide students with the inspiration to commit themselves to doing well not just in areas they find comfortable. We expect students to learn to risk and to risk to learn. To that end we seek teachers who are masters of their disciplines and who are willing to maintain the expectation of high achievement. This should be not just with enthusiastic well prepared students, of whom we have many, but with students who may be full of uncertainty and fear because of poor foundations or who lack the preparation necessary for acting with confidence in unfamiliar situations. The faculty are flexible, collegial, collaborative, willing to try new ideas, but grounded in traditional goals of excellence for all students.

Please send cover letter, resume, and references to Kristopher Loper (Academic Dean) c/o Kirstin Peltz (kpeltz@bostontrinity.org).