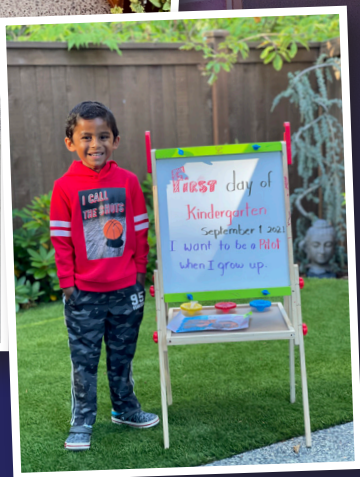
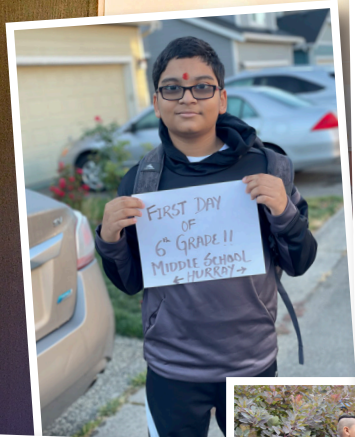


W E L C O M E



2021-22 NORTHSHORE ANNUAL REPORT

District Quick Stats • Financial Stewardship • Bond and Levies Update • Strategic Plan Update



Northshore
School District

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view translations
of this document.



nsd.org/annualreport

MESSAGE

FROM THE INTERIM SUPERINTENDENT

Dear Northshore Community,

I am honored to be serving as the Interim Superintendent for Northshore School District. Our strong sense of community and an unwavering commitment to doing what is right for our children is notable. I see these values show up in extraordinary ways - from active Parent Teacher Association leadership, to over 9,500 volunteers in our schools, to Community Serve Day that generated hundreds of hours of school and student support - our entire community has wrapped its arms around our schools. This has been most evident in recent years, as Northshore, like so many other school districts, faced unprecedented challenges. It is because of you - our community and our incredible staff - that despite these challenges, we have also been able to celebrate numerous successes for our students.

In Northshore we are committed to making sure each and every student thrives. In the 2021-22 school year, the School Board adopted a new elementary English Language Arts curriculum. The new literacy resources reflect the best known strategies for teaching reading and improving outcomes for ALL students, while also accelerating growth for students that need the most support.

In the 2021-22 school year, we also amplified the voices of our students - those most affected by District decisions. Student and family feedback resulted in additional investments in mental health and counseling support across our system.

And thanks to our generous voters and approval of the 2022 Capital Projects Bond, Technology Levy, and Educational Programs and Operations Levy, we can continue to provide critical student support and services now and into the future.



I also want to take this opportunity to honor and thank Dr. Michelle Reid, our former superintendent. She encouraged all of us to “Imagine the Possibilities” and to dream bigger for Northshore and our students. Many of our accomplishments are because of her clear vision and her sustained engagement with the broader community. As you review the 2021-22 annual report, I hope you take the time to reflect on this past school year and all that we accomplished together.

I know from personal experience the transformational power of a great public education and have seen the positive difference it makes for individuals, families, and communities. The health of our greater community depends on the excellence of our public schools, and I am committed to making them work for every one of our children.

Thank you for your continued support of each and every student. Together, we can ensure that our children receive the public education they deserve and support they need to achieve their hopes and dreams.

In partnership,

Michael Tolley
Interim Superintendent

QUICK STATS

NORTHSHORE SCHOOL DISTRICT 2021-22

23,067 STUDENTS 

83 LANGUAGES SPOKEN 

 **15.5%** FREE OR REDUCED-PRICE MEALS

 **13.2%** SPECIAL EDUCATION SERVICES


TEACHERS


- **1,401** classroom teachers
- Ratio of students to teachers: **16:1**
- **62.2%** of teachers hold at least a master's degree
- **185** Northshore teachers hold a National Board Certificate
- Our teachers have **12.27** years average experience

STUDENTS


- **1,674** students graduated
- **Six** seniors named National Merit Finalists
- Northshore students continue to outperform the state average scores on the SAT & ACT


SAT Mean Scores

 **1258** AVERAGE

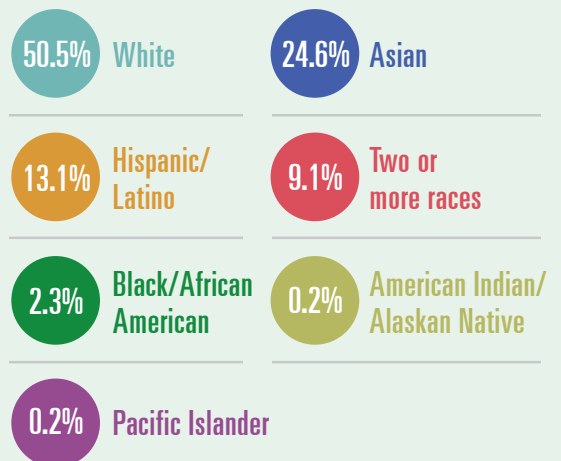
 **1073** AVERAGE

ACT Composite Scores

 **27.8** AVERAGE

 **23.6** AVERAGE

- Student Demographics:





SEPT.
2021



- The majority of Northshore students returned to in-person learning after the 2020-21 school year ended with some students fully remote and other students in hybrid schedules. Northshore offered remote learning to families who preferred that model through the Northshore Virtual Program.
- Congratulations to the six Northshore students named National Merit semifinalists. These high school seniors were eligible for some 7,500 National Merit Scholarships worth nearly \$30 million offered in the spring of 2022.
- Northshore elementary schools began offering students in grade 5 an opportunity to choose between Beginning Band, Beginning Strings, and General Music classes during the academic school day. Instrumental music served 1,240 students in this inaugural year.

OCT.
2021

- Secondary Academy for Success (SAS) students engaged with 12 Bothell community businesses and organizations, learning about their work while hearing the recurring theme of, "keep trying, learn from your mistakes, don't sell yourself short, and believe in yourself." Thank you to our community for your support of our Northshore students.

⋮ "Keep trying, learn from your mistakes, don't sell yourself short, and **believe in yourself.**"

NOV.
2021



- Washington Music Educators Association (WMEA) selected 67 Northshore students to participate in All-State and Junior All-State honors ensembles.



DEC.
2021



- In partnership with the Shoreline Fire Department and Safeway/Albertsons/Haggen, Northshore hosted COVID-19 vaccination clinics throughout the winter that provided vaccines to more than 10,000 individuals, utilizing more than 600 volunteers.

JAN.
2022



- The Northshore School District earned the "Distinguished Budget Presentation Award" from the Government Finance Officers Association (GFOA) for the second consecutive year. This award reflects District efforts to improve fiscal transparency.

FEB.



- Voters in the Northshore School District approved the four-year renewal of the 2022 Educational Programs & Operations Levy, Technology Levy, and Capital Bond. Thanks to the generosity of our community, these funding measures will allow the District to provide technology to all Northshore students, address our highest facility needs by funding additional classrooms and learning spaces to address overcrowded schools, provide safety and security improvements across the District, and employ classified and certificated staff above what the state pays for.
- The Northshore Concert Hall at Inglemoor High School welcomed student performers. In addition to the Concert Hall space, this unique building project also includes classroom spaces for the music program at Inglemoor High, and student instruction began there with the start of second semester on Feb. 1. This project was made possible by the generous support of Northshore voters, who approved the 2018 Capital Projects Bond.



Northshore Invests
Building Better Together

MAR.



- A total of 267 entries from 28 schools were submitted as part of Northshore Council PTSA's Reflections. At the state level, 11 Northshore students received awards, and four students continued on to represent our state at the national level in photography, literature, and visual arts. Thank you to our school PTSAs and Northshore Council PTSA for supporting our students. Pictured: *Lifting up Nature* by Hailey Bacalzo, Innovation Lab High School student.
- Bothell High School's Jazz Ensemble 1 was one of 15 finalists selected for the 27th Annual Essentially Ellington High School Jazz Band Competition & Festival at Jazz at Lincoln Center. This was the first time a Northshore jazz ensemble was chosen for the honor.



APR.



- Northshore Speaks featured 29 spoken word poets from across the District in grades K-12 during this virtual event. The annual event celebrates the unique voices of Northshore students who share their spoken word poetry with the community.

NORTHSHORE SPEAKS

MAY



- Northshore School Board selects Michael Tolley to serve as Interim Superintendent for the District during the 2022-23 school year, following the announcement of Dr. Michelle Reid's departure as superintendent. Mr. Tolley previously served as the assistant superintendent for the east region of Northshore School District, as well as oversaw Special Services departments including Special Education, Student Services, and Accelerated Models and Programs.
- The annual C.P. & Dorothy Johnson Humanitarian Awards were distributed to 74 deserving students, who displayed the characteristics of a humanitarian in their school and community.



JUN.

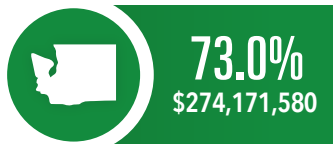


- Northshore high schools and programs celebrated the graduation of 1,674 students at ceremonies in June. These students received more than \$10.9 million in scholarships to support their future educational plans. Congratulations to all students on achieving this milestone.
- After securing the top seed at Regionals, the U17 girls four with coxswain crew team from Inglemoor High School traveled to Florida to compete at the U.S. Rowing Youth National Championship. This was the first crew team from the Northshore School District to compete at the national level, and they performed well, making it to the semifinals.



FINANCIAL STEWARDSHIP

REVENUES: \$375,826,097



STATE

The state of Washington is Northshore's largest funding source at nearly 75 cents of every dollar. The amount paid by the state is dependent on enrollment. Funding from the state does not fully cover the cost of educating students in Northshore.



LOCAL TAXES

Local taxes used for public education are referred to as "levies" and help make up the gap between what the state provides and what our students need and community expects. Levy dollars, represent more than 15 cents for every dollar spent on students in Northshore. Levies are a critical funding source for our students and must be approved by local voters and collected over a set number of years.



FEDERAL

Federal money accounts for more than six cents of every dollar received and helps provide vital services in specific areas, including special education, Title 1, and English Language Development.



OTHER

All other funding sources combined make up the remainder of four cents out of every dollar received. This includes gifts, donations, and fees that are used for very specific needs.



In February 2022, Northshore voters approved the renewal of the local levies that provide additional support for student learning.



Recipient of the Government Finance Officers Association Award of Excellence

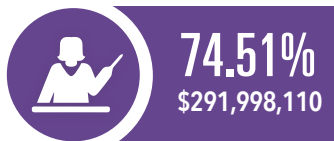
The Northshore School District is committed to being good stewards of taxpayer dollars and the support provided by our public. Recognized by the Government Finance Officers Association (GFOA) with an Award of Excellence in 2022, the District is the only public school system in the U.S. and Canada to receive this award. GFOA recognized Northshore with this honor due to the District adjusting its budgeting process to ensure alignment between the goals outlined in the Strategic Plan and its available resources. While still following the Office of the Superintendent of Public Instruction's budgeting guidelines, the District also uses performance measures to align the budget and pursue Strategic Plan goals.



Average per pupil per day expenditure for 2021-22 was \$97.19.

Read more about Northshore's budget at nsd.org/budget

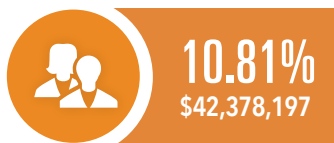
EXPENDITURES*: \$391,916,262



74.51%
\$291,998,110

TEACHING & TEACHING SUPPORT

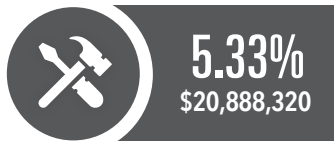
Last year, almost 75 cents of every dollar spent was used for teaching and learning support such as educators, counselors, librarians, and educational support professionals.



10.81%
\$42,378,197

SCHOOL & CENTRAL OFFICE ADMIN

Administration, which includes principals and central office staff such as the superintendent's office, business services, special education, curriculum, instruction, and assessment, and communications, account for more than 10 cents of every dollar spent.



5.33%
\$20,888,320

CUSTODIAL, MAINTENANCE, GROUNDS & OPERATIONS

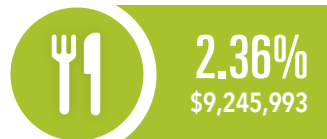
More than five cents per dollar was spent on school maintenance, custodians, or grounds crew.



3.03%
\$11,862,961

TRANSPORTATION

Buses and drivers to safely transport students daily cost the District about three cents per dollar last year.



2.36%
\$9,245,993

NUTRITION SERVICES

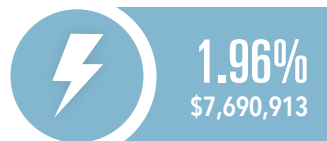
A little more than two cents of every dollar provided nutritious meals for students.



2.00%
\$7,851,768

ALL OTHER SUPPORT SERVICES

Two cents per dollar went to pay for services such as technology, printing and graphics, and warehousing.



1.96%
\$7,690,913

UTILITIES

Power, water, and sewer for all district buildings costs less than two cents per dollar.

***Northshore School District is committed to being good stewards of the support provided by taxpayers.** For several years, the District increased its reserves in anticipation of significant one-time purchases and had lower operational expenditures during remote learning in 2019-20 and 2020-21. As a result, during the 2021-22 school year, the District increased its expenditures to intentionally spend down these reserves with one-time purchases that included musical instrument purchases for the expanded elementary program, expenditures related to COVID, and Instructional Recovery Programs and Services. The 2022-23 budget will also include an intentional spend down of reserves, and in 2023-24, the District intends to return to a balanced budget in which the expenditures are in alignment with revenues.

PROGRESS

TOWARD OUR COMMITMENT

Work continued on projects funded by the 2018 Capital Bond, Educational Programs & Operations (EP&O) Levy, and Technology Levy in the 2021-22 school year. In addition, voters in our community renewed their commitment to the District's strategic work by overwhelmingly approving the 2022 Capital Bond, Educational Programs & Operations Levy, and Technology Levy in February 2022. This paved the way for planning new and ongoing projects for the next four years.



EP&O LEVY

Providing Critical Services for Student Success

There is a gap between what the state and other sources provide for education and what it costs to provide the services and programs our Northshore community values and students need. The Educational Programs & Operations Levy fills that gap, providing resources to hire additional Northshore nurses, counselors, psychologists, paraeducators, and more. Special education is also an area strengthened by the EP&O Levy. In 2021-22, \$23.6 million was spent of local dollars to supplement the \$44.9 million in state and federal special education dollars received. One of the Northshore School Board's legislative priorities is to fully fund Special Education Services including inclusionary models, and board members advocate for this need with state elected representatives.



TECH LEVY

Technology Tools Support Learning Across Grade Levels

Each student in Northshore has access to a computing device for learning. Students use these devices to access content, perform research, and supplement classroom face-to-face instruction. Teachers use learning platforms such as Schoology and Seesaw to coordinate activities and lessons for students to access at their own pace and to communicate with families. Northshore's digital tools offer an environment where all students have what they need when they need it to further their academic growth.



TECH LEVY

Staff Training to Implement Learning Tools

In order to utilize learning technology tools effectively, Northshore educators need regular training and support. School Technology Specialists in each school and region-based Instructional Technology Coordinators provide regular group trainings and additional one-on-one support to help educators learn how to effectively utilize the software and hardware tools that are available to Northshore students and staff. Technology is always changing and improving, and these staff members stay informed and knowledgeable to help ensure our students and educators are using the tools to their full potential.



2018 BOND

Safety & Security Upgrades

- Camera installations across all schools continued throughout 2021-22. By the end of 2022, the installations were complete at all but 5 sites, with all anticipated to be under contract by February 2023.
- School-wide announcement equipment and standardized technology systems in 30 schools have been updated, replacing systems that were outdated or were no longer functioning properly. This allows staff to quickly and effectively communicate with everyone on campus in the event of an emergency.
- SafeVisitor, a visitor management system, was piloted at six schools to streamline and improve security on campus. Integrating the background checks done on all volunteers in our school district with the check-in process for visitors in school offices, this web-based tool will help schools identify who is on campus, providing a safer environment for students and staff.





2018 BOND

Northshore Concert Hall at Inglemoor High School Completion

Completed in January 2022, students began learning and performing in the Northshore Concert Hall space and classrooms during the second semester of the 2021-22 school year. The state-of-the-art Concert Hall seats approximately 750 people and will serve as a venue for music performances from across the District for years to come. In addition, the music classrooms and practice facilities adjacent to the Concert Hall serve the music department of Inglemoor High School.



2018 BOND

School Improvement Projects

The following school-specific projects were completed during the 2021-22 school year:

- Cottage Lake Elementary: Pedestrian safety project with signal and crosswalk installed on Avondale Road NE; HVAC and roofing replacement
- Crystal Springs Elementary: Network wiring modernization
- Frank Love Elementary: Flooring replacement
- Hollywood Hill Elementary: Flooring replacement
- Kenmore Elementary: Fencing project
- Kokanee Elementary: Network wiring modernization
- Lockwood Elementary: Phase III HVAC system replacement
- Maywood Hills Elementary: Upgraded the sand playfield to turf for drainage and safety
- Moorlands Elementary: Fencing project
- Wellington Elementary: Restroom renovations
- Woodmoor Elementary: Flooring replacement
- Skyview Middle School: Flooring project; Tennis court replacements
- Bothell High School: Upgraded the softball field
- Woodinville High School: Track replacement; Building E's HVAC and roofing were replaced



2022 BOND

Pre-Planning Begins for Projects Approved with the 2022 Bond

After the passage of the 2022 Capital Bond in February, staff in the Capital Projects Department began pre-planning efforts for the identified projects, which include the following school growth projects:

- School expansions feature permanent classrooms replacing portables and an inclusive playground installation at Crystal Springs Elementary, Fernwood Elementary, Woodin Elementary, and Sorenson Early Childhood Center.
- School modernizations feature permanent classrooms replacing portables, site circulation improvements, installation of an inclusive playground, and other renovation work on existing buildings. This work will take place at Kenmore Elementary and Maywood Hills Elementary.
- Phased school replacement projects feature planning, design, and Phase I construction at Leota Middle School and Inglemoor High School.

The 2022 Bond also includes the addition of inclusive playgrounds at all elementary schools in the District, other needed Building Improvement Projects such as roofing, flooring, and HVAC updates, field improvements at a number of schools across the District, safety and security upgrades, and other infrastructure needs. The public will be invited to provide design feedback on major projects during the 2022-23 school year. Visit [nsd.org](https://www.nsd.org) for more information and updates.

STRATEGIC PLAN

OUR DISTRICT'S ROADMAP TO SUCCESS FOR EACH AND EVERY STUDENT

At the Northshore School District, our mission is to strengthen our community through excellence in education. We fundamentally believe in the brilliance and potential of each and every one of our 23,000 students. It is our job to ensure each student receives what they need, when they need it so that all students achieve academic and social-emotional success – preparing them for a bright future rich with opportunities.

During the 2021-22 school year, the goals and measures of our 2017-22 Strategic Plan were refreshed after considering feedback from the community. These updates are reflected in the District's 2022-27 Strategic Plan outlined on the following page. Our District's Strategic Plan provides the roadmap and next steps needed to accomplish our mission. This strategic plan is more than a document – it is brought to life through the work of our caring, dedicated educators, support staff, community partners, and in partnership with families and students in classrooms and schools across Northshore. Together, we will ensure our schools are welcoming, inclusive, and supportive of each and every student's success.

PROGRESS TOWARD OUR STRATEGIC PLAN GOALS

Mental Health Efforts

The holistic wellbeing of our students is foundational to their academic success. During the 2021-22 school year, the District, in response to student and family feedback, continued to expand mental health supports in elementary, middle, and high schools. Proactive efforts for students include funding a school counselor at each elementary school, mental health specialists at each middle and high school, and a consistent elementary social-emotional curriculum across all schools. The District also has partnerships in place with community mental health providers to supplement school staffing with both in-person and virtual appointments available.

These mental health efforts support Strategic Plan Goal 2 - Responsible, Resilient, Empathetic Learners.

K-5 English Language Arts Curriculum Adoption

Learning to read and read well by third grade is predictive of future academic success. Learning to read is also a step-by-step process, supported by an extensive body of educational and brain-science research. Northshore is committed to making sure our talented educators receive the support and tools they need to support and accelerate student literacy skills. After an extensive, multi-year process, the Northshore School Board adopted *Into Reading*, a comprehensive English Language Arts (ELA) curriculum for kindergarten through 5th grade students. Professional development for our educators began during the summer of 2022 in preparation for use in September 2022.

This work supports Goal 1 - Success in the Early Years - in the Strategic Plan.

Ethnic Studies Efforts Underway

As a Northshore community, we value students building a sense of belonging through learning that affirms their identities and honors their peers and community as a whole. The fundamental right of each student to see themselves in the classroom learning materials is critical. Additionally, we work to ensure students have the tools and agency to use their voice to promote healing, fight against systems of oppression, and positively influence change in their schools, communities, and the world around them. To support these values and in partnership with students, families, community members, and staff, Northshore is developing its Ethnic Studies classroom guidance for all grades and for its high school Ethnic Studies course. These educational supports are being piloted across classrooms in 2022.

This effort supports: Strategic Plan Goal 4 - Innovative, Creative Thinkers.



Read more about
Northshore's 2022-27
Strategic Plan at
nsd.org/strategicplan

NORTHSHORE'S 2022-27 STRATEGIC PLAN: GOALS AND MEASURES

▼ GOALS

▼ MEASURES

▼ EQUITY MEANS

1

Success in the Early Years

Each student will develop intellectual curiosity, persistence, social-emotional awareness, and academic skills to be positioned for success by the end of grade 3.

- Increased percentage of students who have equitable access to pre-kindergarten programs and to developmentally appropriate teaching through grade 3
- Demonstrated growth for individual students in pre-kindergarten to grade 3 meeting criteria for social-emotional, physical and cognitive development, and self-regulation and attention skills
- Increased percentage of students achieving and maintaining grade level in the components of Literacy Development: phonemic awareness, phonics, fluency, comprehension, vocabulary, writing and spelling
- Increased percentage of students achieving and maintaining grade level in the components of Mathematics Development: numbers and operations, algebra and algebraic thinking, measurement and data, and geometry

Each student, regardless of background or experiences, demonstrates academic and social-emotional competence for successful transition out of grade 3 through equitable, targeted resources, instruction and individualized learning.

Increased percentage of students in each subgroup meeting or exceeding standards in English Language Arts and Mathematics by the end of grade 3

Each student embraces own voice, accepts ownership of own actions and experiences, and honors the diversity, unique needs and contribution of others.

Increased percentage of students who are invested in, and advocate for, their educational goals and the supports to reach them

Each student actively engages in rigorous standards-based curriculum, effective instruction, timely, targeted enrichment and intervention, and proactive social-emotional supports.

Increased enrollment and completion rates for traditionally underrepresented student-groups in advanced course sequences and specialized programs

Each student engages in culturally relevant and cognitively challenging, real-world learning, while applying knowledge and skills in a variety of ways.

Increased percentage of students who apply learning to solve real-world, culturally relevant challenges in imaginative ways

Each student receives equitable access to experiences crucial for success in college and beyond, and meets or exceeds Washington state's college and career readiness graduation requirements.

Increased percentage of students who have access to, and successfully complete, multiple advanced high school classes or career and technical education classes

2

Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue own educational passions.

- Increased percentage of students reporting a perception of safety, fairness, inclusiveness and supports for emotional, behavioral, mental, and physical health
- Increased percentage of students with at least 95% average school attendance and minimizing the loss of instruction due to mandated testing
- Increased percentage of students who have continuous access to an advocate, mentor, or counselor
- Increased percentage of students who report engaging in clubs, sports, employment, or activities
- Increased percentage of students who successfully navigate critical transitions in their educational experience (e.g. elementary to middle, middle to high school)

3

Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps and receive fair and equitable treatment with regards to discipline.

- Increased equitable access to social-emotional supports and services (e.g. counseling, mental health and psychological) regardless of location, circumstance, or student characteristic
- Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level
- Increased percentage of students achieving mastery in their classes
- Reduction of the disproportionalities in discipline, suspension and expulsion rates across student-groups

4

Innovative, Creative, Critical Thinkers

Each student will be involved in relevant and engaging learning that fosters creativity and imagination, and will gain the confidence and competence to address personal, community, and global issues in collaborative and resourceful ways.

- Increased equitable access and enrollment across student subgroups in the arts, social sciences, sciences, and technology classes
- Increased percentage of students who can justify a position with supporting evidence and can solve real-world challenges in imaginative ways
- Increased percentage of students who demonstrate the ability to critically analyze, interpret and responsibly use data and information
- Increased percentage of students who access technology/digital tools in innovative learning spaces to enhance student learning and expand personalization (e.g. adaptive technology, collaborative learning, and critical thinking projects)

5

Ready for Lifelong Success after Graduation

Each student will graduate from high school with the habits for post-secondary success, productive citizenship and lifelong learning.

- Increased percentage of students who have support in the transition to life after high school (e.g. support in the college application process, access to alternative career prep programs and apprenticeships)
- Increased percentage of students meeting academic standards and on track to graduate on-time from grade 9 on
- Increased percentage of students who demonstrate acquisition of practical skills and dispositions for life after high schools (e.g., goal-orientation, self-responsibility, time management, teamwork, finances, insurance and housing)
- Increased percentage of high school graduates entering college without need for remedial classes

Strengthening Our Community Through Excellence in Education

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The Northshore School District shall provide equal educational opportunity and treatment for all students in all aspects of the District's academic, activities, or employment programs without discrimination. In addition, the District provides equal access to the Boy Scouts and other designated youth groups in its programs and activities. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources Abel Ghirmai (Title IX, ADA and Civil Rights Compliance), Director of Student Services Rick Ferrell (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, 425-408-6000.



Northshore School District

Northshore School District No. 417
 Administrative Center
 3330 Monte Villa Parkway
 Bothell, WA 98021-8972

NONPROFIT
 U.S. POSTAGE
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 PERMIT #1
 SEATTLE, WA

Why are you receiving this mailer? An estimated 70 percent of the residents within the school district do not have school-aged children in the Northshore School District. The purpose of this publication, therefore, is to let those members of the community know about the programs and activities taking place in their Northshore School District.

This publication is not mailed using an address list. Instead, to greatly reduce the cost of postage, we use a bulk mailing process that has it delivered to every residential customer on each carrier's route.

BOARD OF DIRECTORS

Jacqueline McGourty	DISTRICT 1
Bob Swain	DISTRICT 2
David Cogan	DISTRICT 3
Sandy Hayes	DISTRICT 4
Amy Cast	DISTRICT 5

BOARD MEETINGS

Board meetings are usually held on the second Monday of the month at 4 p.m. and the fourth Monday of the month at 7 p.m.

From left: David Cogan, Amy Cast, Jacqueline McGourty, Bob Swain, Sandy Hayes

CONVERSATIONS WITH THE BOARD



Please check the website for upcoming Conversations with the Board dates at nsd.org.



Congratulations to the Northshore School Board for being named a 2021 Board of Distinction by the Washington State School Directors' Association.