

BOARDMAN LOCAL SCHOOLS
DISTRICT - PROFESSIONAL DEVELOPMENT PLAN
TITLE II-A FUNDS

The Boardman Local School District is committed to the implementation of a continuous, ongoing professional development program. The goal of this professional plan is to improve the quality of teaching and learning, and to directly align it with our continued commitment to improving the academic achievement of all students. Professional development must be purposefully planned to identify academic needs and to provide individual schools and district solutions to those targeted areas of growth. Our district program is designed to build skills and strengthen instructional practices through comprehensive and ongoing learning based on the analyses of multiple sources of data. This support is provided to our staff by district coaches, new teacher mentors (RESA), the MCEC, and outside sources.

Boardman uses the Ohio Improvement Process as a framework to both identify the needs of our students and to help target areas of professional development for staff. Below are the steps followed to identify these areas:

Stage #1 Identify Critical Needs

A. Decision Framework

1. DF completed with the Director of Instruction
2. AIR data reviewed

B. Ensure that the professional development focuses on what students need to know and be able to do and is explicitly linked to improving student achievement.

Stage #2 Develop Building Focused Plan

A. Building Improvement Plans

3. Principals develop goals, strategies, adult implementation measures, and review student performance indicators.
4. Principals develop in collaboration with the Administrative team, DLT, and BLT.

B. Effective Instructional Leadership Teams build collaborative instructional learning environments.

Stage #3 Implement and Monitor

A. BLT and TBT implement changes.

B. Data is gathered by TBT and the building principal.

C. This professional staff meets regularly to look at school performance data/classroom teachers' observation data.

Stage #4 Evaluate the Plan

A. Tied to the building goals and implementations.

B. Linked to the effect on student learning.

C. Completed in the spring by all parties involved.