



2022 - 2023 Budget Presentation

Mrs. Christine Ferrarie – Board President

Mr. James Mulvey – Finance Committee Chair

Dr. Scot Beckerman – Superintendent

Ms. Sue Anne Mather – Business Administrator

5 Areas of Budget Presentation

1. What the budget covers
2. Where the money comes from
3. Where the money is allocated
4. Tax Implications for Allendale and Upper Saddle River
5. Referendum (Timeline & Impact)



What Does This Budget Support ?

- ❖ Continuation all current levels of Programs and Services
- ❖ Continuation of all Sports (29 sports with over 50 levels/teams in Fall, Winter & Spring)
- ❖ Continuation of 60+ Clubs/Activities (DECA, Model UN, Marching Band, etc.)
- ❖ Continuations of the College Dual Enrollment Programs (FDU, Rutgers, BCC, Syracuse, Ramapo)
- ❖ Continuation of CAP Program (Option II) opportunities: Internships, Independent Studies, Community Service, Online Courses, Seated College Courses, **Associates Degrees, CTE**
- ❖ Continuation Wellness Program (Supervisor of Wellness, Wellness Room & 2 School Student Assistance Coordinators). Addition of parent and summer opportunities.
- ❖ Increase of staffing based on student needs

Red = New opportunities for 2022/2023

FY 2022 - 2023 Budget Overview

- ❖ The proposed budget, including Federal Grants and Debt Service, totals \$36M
- ❖ The combined local levy and debt levy reflect a total increase of 2.00% over last year plus \$88,098 (.37%) use of Banked Cap to support technology
- ❖ The proposed budget supports the education of approximately 1322 students: in-district (1281 registered in-district student's presently scheduled for 22-23) as well as special needs out-of-district and those at Bergen Academy
- ❖ The proposed budget supports 190 FTE staff and maintains all current levels of programs and services
- ❖ The proposed budget is \$986,034 over the current year's budget - excluding capital projects
- ❖ The proposed budget reflects \$1,319,681 in State aid which is an increase of \$186,335 compared to FY 2022
- ❖ On the expense side, the major driver is contractual increases for salaries and health benefits. In addition, there is a withdrawal of \$578,000 from Capital Reserve for Capital Projects

Debt Service

Existing Debt Service and date of expiration

Project	Project Cost	Year Bond Paid Off
Roof Replacement	\$2,760,000	2024

Upcoming Debt Service

New Debt Service and date of expiration

Project	Project Cost	Length of Bond
March 8 Referendum	\$8,827,053	15 year (2023-2037)

Projects Include:

Field Drainage/Synthetic Turf Upgrade
Multi-Purpose Field House Development
Classroom Conversion
TVP Room Upgrade
Art Room Upgrade
Planetarium Upgrade
Media Center Upgrade

Bonds

Referendum: March 8, 2022

Bond Rating (S&P): March 28, 2022

Bond Report Receipt on Rating: April 13, 2022 (AAA Rating)

Bond Bid Opening: April 20, 2022 at 11am

Bond Closing: May 4, 2022

Average Rate: 3.137

Term: 15 years (2023-2037)



STANDARD
& POOR'S
AAA

Red= Completed

Upcoming Debt Service Timeline

Project	Anticipated Bid Opening	Anticipated Start Date
Multi-Purpose Turf Field	October 2022	June 2023
Multi-Purpose Field House	October 2022	June 2023
Art Room Update	November 2023	June 2024
Planetarium Update	November 2023	June 2024
TV Production Studio Update	November 2023	June 2024
Media Center Update	November 2023	June 2024
Classroom Conversion	November 2023	June 2024

Phases: Phase 1, Phase 2, Phase 3

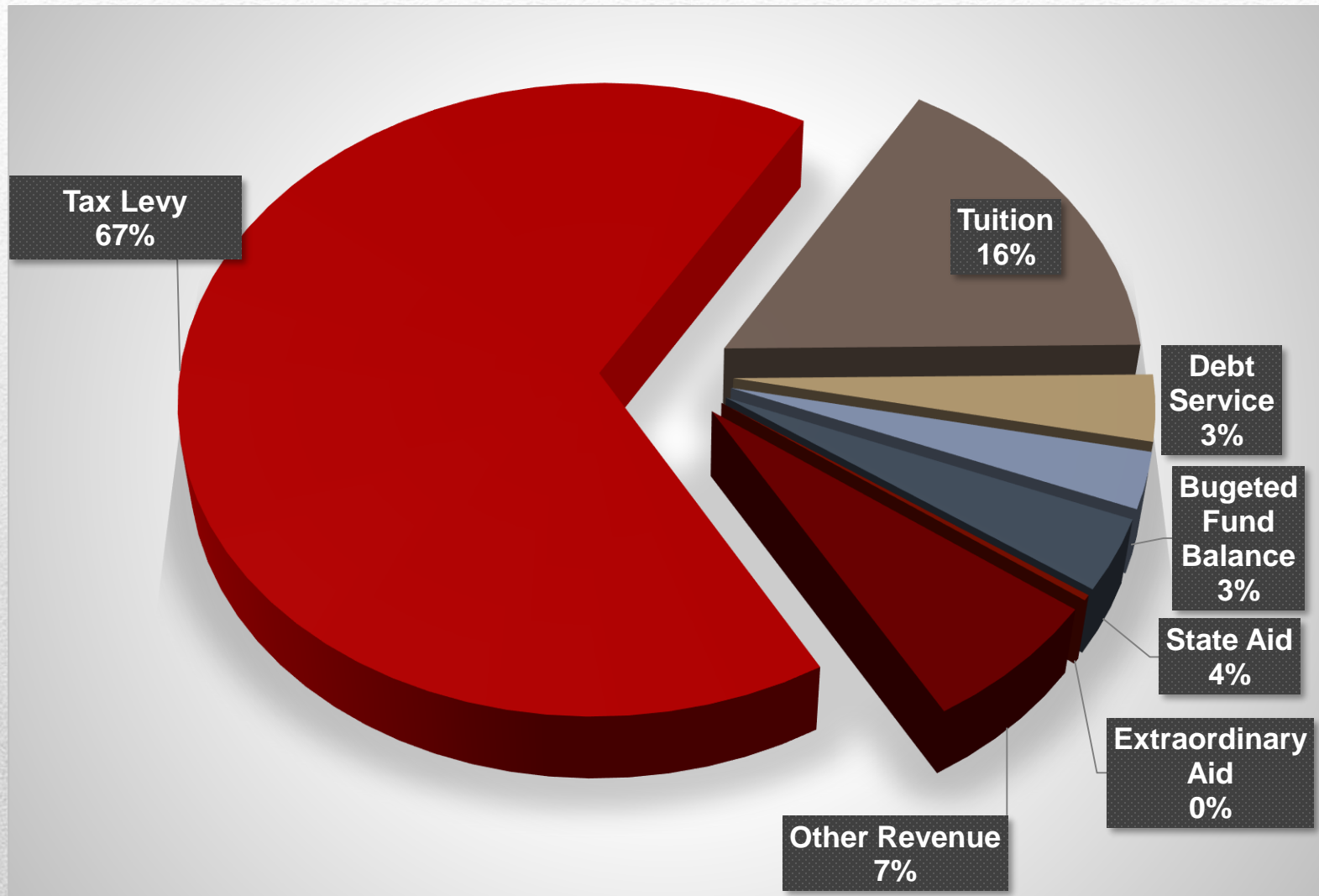
*Note that projects are grouped for 3 reasons:

1- Economy of scale, 2- Necessity to complete some tasks before others (fitness center), 3- Cost due to inflation

Capital Projects for Summer 2022

- Abate 4 classroom floors and install new epoxy.
- Convert 2 separate HVAC control systems to 1 HVAC control system.
- Resurface floor of Trainer's room
- Re-caulk interior & exterior sides classroom windows (rooms 103 to 111 and 212 to 216)
- Re-configure both Woodshops including equipment, electric, ductwork, painting, flooring, etc.
- Install new Turf scoreboard & Re-locate existing scoreboard to lower fields
- Install West Maple Walk (w/ retaining wall) to Lower Lot Drop Curb and various campus concrete repairs
- Resurface Science wing bathroom floors

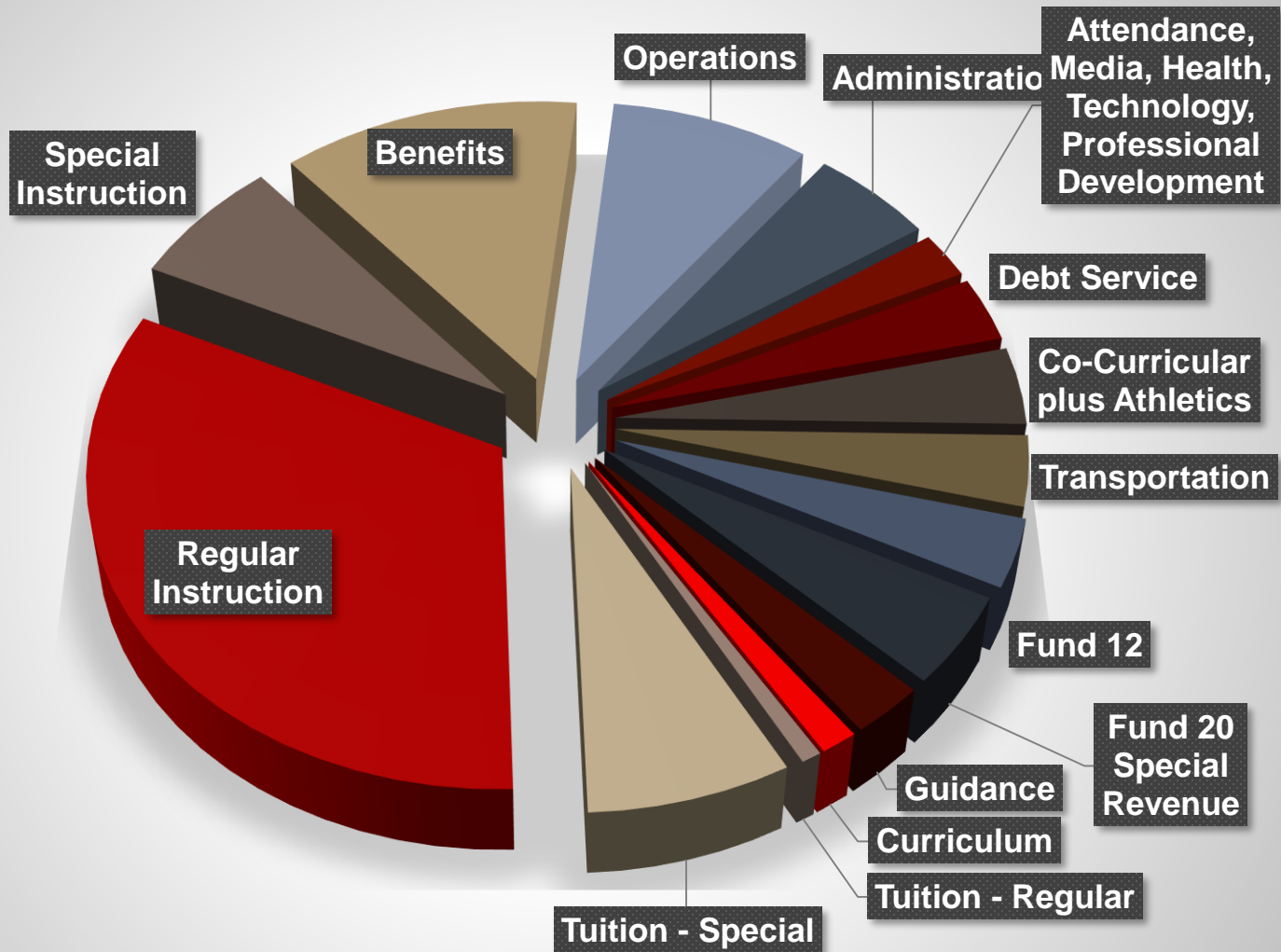
Revenue 2022-2023



Where the Money Comes From:

	REVENUE DETAIL 2021-22 vs. 2022-23			
	REVISED 2021-22	BUDGETED 2022-23	\$ +/-	% +/-
Tax Levy	23,545,802	24,104,816	559,014	2.37%
Tuition	5,637,835	5,866,817	228,982	4.06%
Debt Service	1,557,975	1,216,386	-341,589	-21.93%
Budgeted Fund Balance	1,396,289	1,032,295	-363,994	-26.07%
State Aid	1,133,346	1,319,681	186,335	16.4%
Extraordinary Aid	75,000	100,000	25,000	3.33%
Federal Programs	1,227,262	773,831	-453,431	-36.95%
Misc. Revenue	210,000	116,000	-94,000	-44.76%
Interest Income	12,460	7,460	-5,000	-40.1%
Withdrawal: Capital Reserve	720,200	578,000	-142,200	-19.7%
SDA Emergent Needs & Capital Maint.	37,960	0	-37,960	-100%
Reserve - Prior Year Encumbrance	912,012	0	-912,012	-100.00%
Student Activity Fund Revenue	883,962	900,000	16,038	1.81%
Scholarship Fund Revenue	33,843	33,278	-565	-1.67%
TOTAL	37,383,946	36,048,564	-1,335,382	-3.57%

Allocations 2022-2023



How the Funds Are Allocated:

	EXPENSE DETAIL 2021-22 vs. 2022-23			
	<u>REVISED 2021-22</u>	<u>BUDGETED 2022-23</u>	<u>\$ +/-</u>	<u>% +/-</u>
Instruction - Regular	11,296,656	11,822,444	525,788	4.65%
Instruction - Special	2,569,010	2,448,258	-120,752	-4.7%
Tuition – Regular	314,208	268,758	-45,450	-14.46%
Tuition - Special	2,122,006	2,675,120	553,114	26.06%
Benefits	4,296,324	4,645,636	349,312	8.13%
Operation of Plant	2,885,166	3,097,332	212,166	7.35%
Administration	2,256,061	1,925,476	-330,585	-14.65%
Attendance, Health, Media & Tech.	831,972	871,331	39,359	4.73%
Debt Service	1,557,975	1,216,386	-341,589	-21.93%
Co-Curricular and Athletics	1,543,900	1,458,512	-85,388	-5.53%
Guidance	1,134,925	979,911	-155,014	-13.66%
Curriculum	247,443	303,775	56,332	22.77%
Transportation	1,605,952	1,325,236	-280,716	-17.48%
Fund 12 Equipment & Capital Outlay	2,524,861	1,290,820	-1,234,041	-48.88%
Fund 20 Special Revenue	2,183,027	1,707,109	-475,918	-21.80%
Misc.	<u>14,460</u>	<u>12,460</u>	<u>-2,000</u>	<u>-16.67%</u>
TOTAL	\$37,383,946	\$36,048,564	-\$1,335,382	-3.57%

A Continuing Challenge to Public Education:

State Aid – An Eight Year Trend

CATEGORICAL STATE AID	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
TRANSPORTATION	\$ 90,004	\$ 100,760	\$ 100,760	\$ 272,216	\$ 272,216	\$ 272,216	\$ 272,216	\$ 272,216
SPECIAL EDUCATION	394,722	386,701	386,701	437,417	527,552	572,082	783,459	969,794
SECURITY	77,630	77,671	77,671	77,671	77,671	77,671	77,671	77,671
OTHER	20,960	31,140	31,140	0	0	20,684	0	0
TOTALS	583,316	596,272	596,272	787,304	877,439	942,653	1,133,346	1,319,681
WHAT THE STATE TAKES BACK: <i>PERS APPROPRIATION</i>	(238,896)	(253,098)	(287,566)	(303,021)	(347,000)	(337,862)	(367,304)	(400,575)
NET STATE AID AVAILABLE BY SCHOOL YEAR	\$344,420	\$343,174	\$308,706	\$484,283	\$530,439	\$604,791	\$766,042	\$919,106

Anticipated Special Education Costs for 2022 - 2023

- ❖ Approximately 197 students between the ages of 14 and 21 receive services; of those 41 receive services out-of-district (Under state guidance students may receive services until 22 for the next 2 years)
- ❖ \$ 5,466,450 or 15.1% of the total annual current expense budget is spent for Special Education
- ❖ In-district salaries total \$ 2,090,655 (excludes benefits)
- ❖ Out-of-district tuition costs total \$ 2,675,120
- ❖ Out-of-district transportation costs total \$ 343,072
- ❖ Extraordinary and Related services total \$ 357,603

Transportation

- ❖ The proposed FY 2022-23 transportation budget is \$ 1,325,236, a decrease of \$ 280,716 from FY 2021-22.

The following services are included:

- Special Education out-of-district busing
- Aid In Lieu payments
- Mandatory busing
- Athletic event transport
- Field trip transport



- ❖ The transportation budget assumes renewal of existing transportation routes at a CPI % increase of 1.91 %.

***Note 1: The transportation number was derived prior to a new bid that was completed on April 12. That bid increases the costs of transportation by 41% on daily routes to NH**

***Note 2: The late courtesy route to USR for after school activities will not be run for the 2022/2023 school year**

Resident Enrollment Ratio History

	<u>ENROLLMENT - # STUDENTS</u>			<u>EQUAL. VALUE - % SHARE</u>			<u>ENROLLMENT - % STUDENTS</u>		
	Allendale	USR	TOTAL	Allendale	USR	TOTAL	Allendale	USR	TOTAL
2000	353.0	350.0	703.0	43.63%	56.37%	100 %	50.21%	49.79%	100 %
2005	442.0	476.0	918.0	40.54%	59.46%	100 %	48.15%	51.85%	100 %
2010	520.5	533.0	1,053.5	42.99%	57.01%	100 %	49.41%	50.59%	100 %
2015	462.0	586.0	1,048.0	39.33%	60.67%	100 %	44.08%	55.92%	100 %
2020	463.0	539.5	1,002.5	40.81%	59.19%	100 %	46.18%	53.82%	100 %
2021	449.0	520.0	969.0	40.83%	59.17%	100 %	46.34%	53.66%	100 %
2022	413.0	484.0	897.0	41.67%	58.33%	100 %	46%	54%	100 %

The State Determines Levy Allocation per State Statute: N.J.S.A. 18A:13-23

2022-23 SFRA Allocation of Equalized Valuation

DIST NUM	MUNICIPALITY	EQUAL. VAL. OF MUNICIPALITY	ELEMENTARY ENROLLMENT 10-15-21	REGIONAL ENROLLMENT 10-15-21	ELEMENTARY PERCENT	ELEMENTARY EQUALIZED VALUATION	REGIONALIZED VALUATION	2022-23 PERCENT SHARE
0040	ALLENDALE	1,918,069,429	860.00	432.00	66.56	1,276,667,012	641,402,417	41.6690441
5330	UPPER SADDLE RIVER	2,773,789,176	1073.00	513.50	67.63	1,875,913,620	897,875,556	58.2933706
3700	NORTHERN HIGHLANDS REG.	4,691,858,605	1933.00	945.50		3,152,580,632	1,539,277,973	100.000000

2021-22 SFRA Allocation of Equalized Valuation

DIST NUM	MUNICIPALITY	EQUAL. VAL. OF MUNICIPALITY	ELEMENTARY ENROLLMENT 10-15-21	REGIONAL ENROLLMENT 10-15-21	ELEMENTARY PERCENT	ELEMENTARY EQUALIZED VALUATION	REGIONALIZED VALUATION	2021-2022 PERCENT SHARE
0040	ALLENDALE	1,783,406,891	842.00	469.00	64.23	1,145,482,227	637,924,634	41.7066294
5330	UPPER SADDLE RIVER	2,701,901,468	1066.00	525.00	67.00	1,810,273,984	891,627,484	58.2933706
3700	NORTHERN HIGHLANDS REG.	4,485,308,329	1908.00	994.00		2,955,756,211	1,529,552,118	100.000000

USR Tax Rate Computation

UPPER SADDLE RIVER

<u>School Year</u>	<u>2021-22</u>	<u>2022-23</u>
Tax Needs	\$14,563,125	\$14,697,728
Assessed Taxable Values	2,255,009,300 ⁽¹⁾	\$2,277,737,802 ⁽¹⁾
School Tax Rates	0.64560	0.65320
Increase over previous year		0.00760
% Increase		1.17%

⁽¹⁾ Assessed Valuation per
Borough of Upper Saddle River

Upper Saddle River typical home tax impact

<u>Home Value</u>	<u>Tax Paid 2022/23</u>	<u>Tax Paid 2021/22</u>	<u>Tax Increase</u>
\$500,000	\$3,266.00	\$3,228.00	\$38.00
\$600,000	\$3,919.20	\$3,873.60	\$45.60
\$700,000	\$4,066.30	\$4,519.20	\$53.20
\$743,587	\$4,857.11	\$4,800.60	\$56.51
\$800,000	\$5,225.60	\$5,164.80	\$60.80
\$900,000	\$5,878.80	\$5,810.40	\$68.40
\$1,000,000	\$6,532.00	\$6,456.00	\$76.00

Allendale Tax Rate Computation

ALLENDALE

<u>School Year</u>	<u>2021-22</u>	<u>2022-23</u>
Tax Needs	\$10,419,347	10,499,404
Assessed Taxable Values	\$1,800,689,700 ⁽¹⁾	1,919,752,300 ⁽¹⁾
School Tax Rates	0.60480	0.58090
Increase over previous year		-0.02390 *Decrease
% Increase		-3.93%

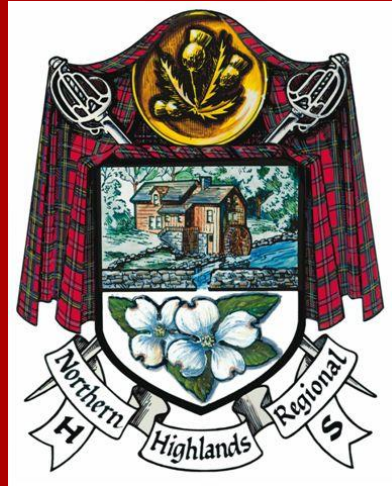
⁽¹⁾ Assessed Valuation per
Borough of Allendale

Allendale typical home tax impact

<u>Home Value</u>	<u>Tax Paid 2022/23</u>	<u>Tax Paid 2021/22</u>	<u>Tax Increase/(Decrease)</u>
\$500,000	\$2,904.50	\$3,024.00	(-\$119.50)
\$600,000	\$3,485.40	\$3,628.80	(-\$143.40)
\$700,000	\$4,066.30	\$4,233.60	(-\$167.30)
\$725,779	\$4,216.05	\$4,389.51	(-\$173.46)
\$800,000	\$4,647.20	\$4,838.40	(-\$191.20)
\$900,000	\$5,228.10	\$5,443.20	(-\$215.10)
\$1,000,000	\$5,809.00	\$6,048.00	(-\$239.00)

Student Achievements:

- ❖ 96% Class of 2021 attending college
- ❖ 70% of students obtained Honor roll status for 2020-21 school year
 - 462 Honor Roll (Minimum all A's and B's)
 - 493 High Honor Roll (Minimum All A's and 1 B)
- ❖ 27% of students are enrolled in elective dual enrollment classes
- ❖ 30% of students in grades 9-12 took AP exams in May 2021. (418 students took 787 exams.84% scored 3 or higher)
- ❖ 155 students named as AP Scholars
- ❖ 7 National Merit Scholarship semi-finalists, 7 finalists, and 29 commended scholars



**THANK YOU FOR YOUR
SUPPORT!**

**TOGETHER, WE MAKE A DIFFERENCE IN THE LIVES
OF THE NORTHERN HIGHLANDS' STUDENTS.**
