

NORTHERN HIGHLANDS  
REGIONAL HIGH SCHOOL  
DISTRICT SCHOOL  
PERFORMANCE REPORTS  
2018-2019





# HELLO!

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# ESSA ACCOUNTABILITY FEATURES

Designed to show growth over time. These features include student performance on state assessments, graduation rate, progress with our English Language Learners and chronic absenteeism. Growth is highlighted across a district and by subgroup.



## Northern Highlands Regional High School

CDS: 03-3700-C

County: Bergen  
District: Northern Highlands Regional  
High School District  
Principal: Mr. Joseph Occhino  
298 HILLSIDE AVE  
ALLENDALE, NJ 07401-1447  
[School Website](#)  
201-327-8700

### 2018-2019

Total students: **1,384**

- Economically Disadvantaged: **0.9%**
- Students with Disabilities: **12.8%**
- English Learners: **0.6%**
- Grades offered: **09-12**
- Student to Teacher Ratio: **12:1**
- Teacher Average Experience (years): **11.9**

### School Highlights Reported by the District



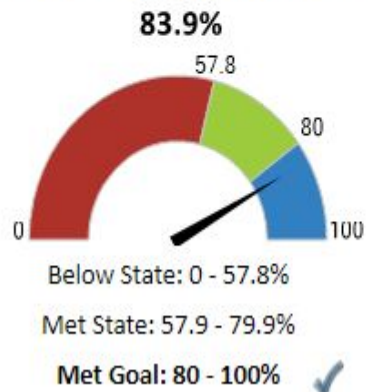
- A 4-year public high school with students who come from four towns. Students do not identify themselves by the towns from which they come; they are all part of the Northern Highlands community.
- NH has 24 AP courses. Students have the opportunity to transition between HS and post-secondary education to earn college credit through a number of partnerships with colleges and universities.
- Northern Highlands offers over 60 co-curricular activities. Our interscholastic athletic program offers 15 sports for boys and 16 for girls.

## How did students perform on assessments?

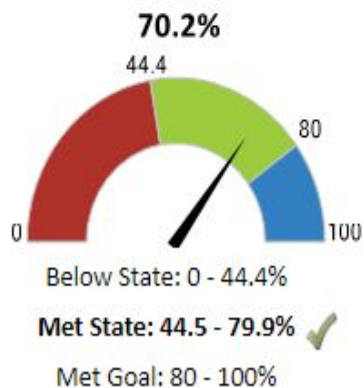


Students that met or exceeded expectations on statewide assessments

### English Language Arts



### Math

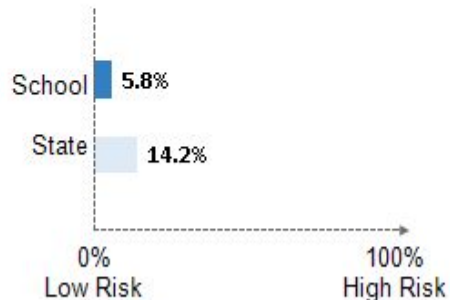


## Are students at risk?



Students that were absent for 10% or more of days enrolled

### Chronic Absenteeism



## Are students graduating?



4-year Graduation Rate

**98.2%**



Below State: 0 - 90.5%

Met State: 90.6 - 94.9%

Met Goal: 95 - 100%



## Are students college and career ready?



### AP/IB Courses:

56.7% of 11<sup>th</sup> and 12<sup>th</sup> graders enrolled (State = 35.2%)

### Dual Enrollment Courses:

66.0% of 11<sup>th</sup> and 12<sup>th</sup> graders enrolled (State = 19.0%)

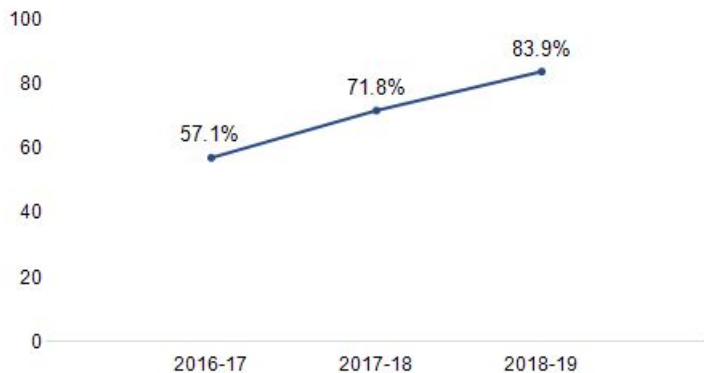
### Industry-Valued Credentials:

0.0% of students earned (State = 0.9%)

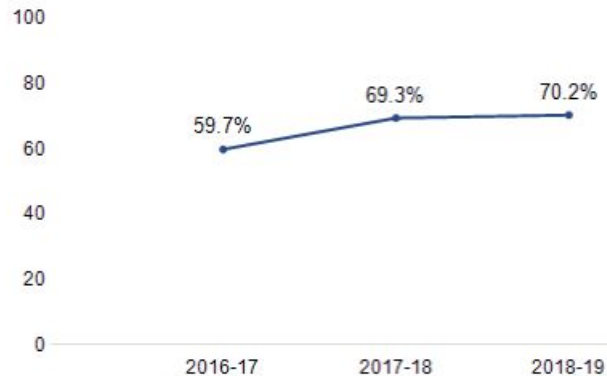
### College Enrollment:

91.8% of graduates enrolled (State = 77.8%)

### ELA Proficiency Rate for Federal Accountability



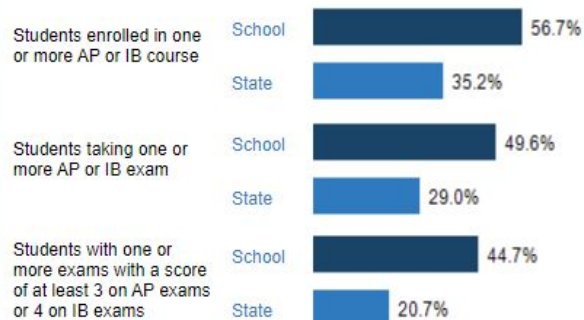
### Math Proficiency Rate for Federal Accountability



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	85.6%	99.4%	99.4%	86.4%	99.7%	99.6%
Proficiency Rate for Federal Accountability	57.1%	71.8%	83.9%	59.7%	69.3%	70.2%
Annual Target	42.5%	44.4%	46.4%	44.8%	46.6%	48.5%
Met Annual Target?	Met Target	Met Target	Met Goal	Met Target	Met Target	Met Target
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

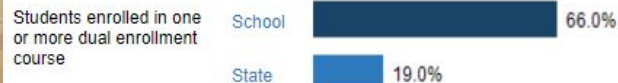
## AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



## Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



## AP/IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	74	59
AP Biology	31	27
AP Calculus AB	47	44
AP Calculus BC	33	33
AP Chemistry	9	7
AP Chinese Language and Culture	0	1
AP Comparative Government and Politics	0	1
AP Computer Science A	35	24
AP Computer Science Principles	50	33
AP English Language and Composition	81	55
AP English Literature and Composition	19	17
AP Environmental Science	24	20
AP French Language and Culture	10	8
AP Human Geography	17	9
AP Macroeconomics	49	48
AP Microeconomics	0	14





Northern Highlands Regional High School  
 (03-3700-050)  
 Grades Offered: 09-12  
 2018-2019

\* Data is not displayed in order to protect student privacy  
 \*\* Accountability calculations require 20 or more students  
 N No Data is available to display  
 † This indicates a table specific note, see note below table

### Graduation Pathways

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	49.4%	70.3%
Substitute Competency Test	46.1%	24.2%
Portfolio Appeals Process	0.3%	0.0%
Alternate Requirements specified in IEP	4.2%	5.5%
Unknown	0.0%	0.0%

### Dropout Rate Trends

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2018-2019	0.1%	1.2%
2017-2018	0.0%	1.2%
2016-2017	0.1%	1.1%

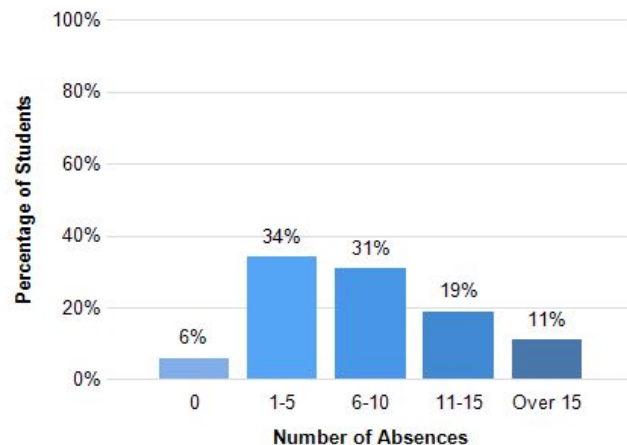
## Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	83	5.8	14.2	Met
White	68	6.1	14.2	Met
Hispanic	3	3.4	14.2	Met
Black or African American	4	14.8	14.2	Not Met
Asian, Native Hawaiian, or Pacific	7	3.6	14.2	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	1	7.1	**	**
Female	44	6.1		
Male	39	5.5		
Economically Disadvantaged Students	2	15.4	**	**
Students with Disabilities	32	14.4	14.2	Not Met
English Learners	*	*	**	**
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

## Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



## Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	113	118,214
Average years experience in public schools	11.9	12.1
Average years experience in district	11.8	10.8
Percentage of Teachers with 4 or more years experience in the district	85.8%	75.3%

## Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,530
Average years experience in public schools	16.5	16.0
Average years experience in district	14.8	12.0
Percentage of Administrators with 4 or more years experience in the district	80.0%	76.9%

## Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	12:1	12:1
Students to Administrators	92:1	92:1
Teachers to Administrators	8:1	8:1
Students to Librarians/Media Specialists		1384:1
Students to Nurses		1384:1
Students to Counselors		231:1
Students to Child Study Team Members		277:1

## Accountability Summary by Student Group - 2018-19 School Year

ble shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth or chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability resources.

ccountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student uded in this table this year.

Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	Met Goal	Met Target	Met Goal	Met Goal	**	Met	No
White	Met Goal	Met Target	Met Goal	Met Goal	n/a	Met	No
Hispanic	Met Goal	Met Target	Met Goal	**	n/a	Met	No
Black or African American	**	**	**	**	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	Met Goal	Met Goal	Not Met	Met Goal	n/a	Met	No
American Indian or Alaska Native	**	**	**	**	n/a	**	No
Two or More Races	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	**	**	**	**	n/a	**	No
Students with Disabilities	Met Target	Met Target	Met Target	Met Goal	n/a	Not Met	No
English Learners	**	**	**	**	**	**	No



# AREAS OF FUTURE GROWTH

- Chronic absenteeism by subgroup
- Four-year graduation rate by subgroup

Targeted improvement:

- Sub-committee on attendance
- Improve reporting accuracy
- Mathematics performance

# SCHOOL PERFORMANCE REPORTS

All School Performance Reports for  
the State of New Jersey can be  
found [here](#).





**THANK YOU!**

Any questions?

