

New Jersey State Testing Report

Performance & Participation Results

New Jersey Student Learning Assessment (NJSLA)
ACCESS for ELLs
Dynamic Learning Maps (DLM)



Northern Highlands Regional High School District
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September 9, 2019

Statewide Assessment Report



- Performance and Growth Data
- Aggregated Trend Data - Five Years
- Disaggregated Data-Subgroup Data
- Intervention Strategies Aligned to Data Analysis

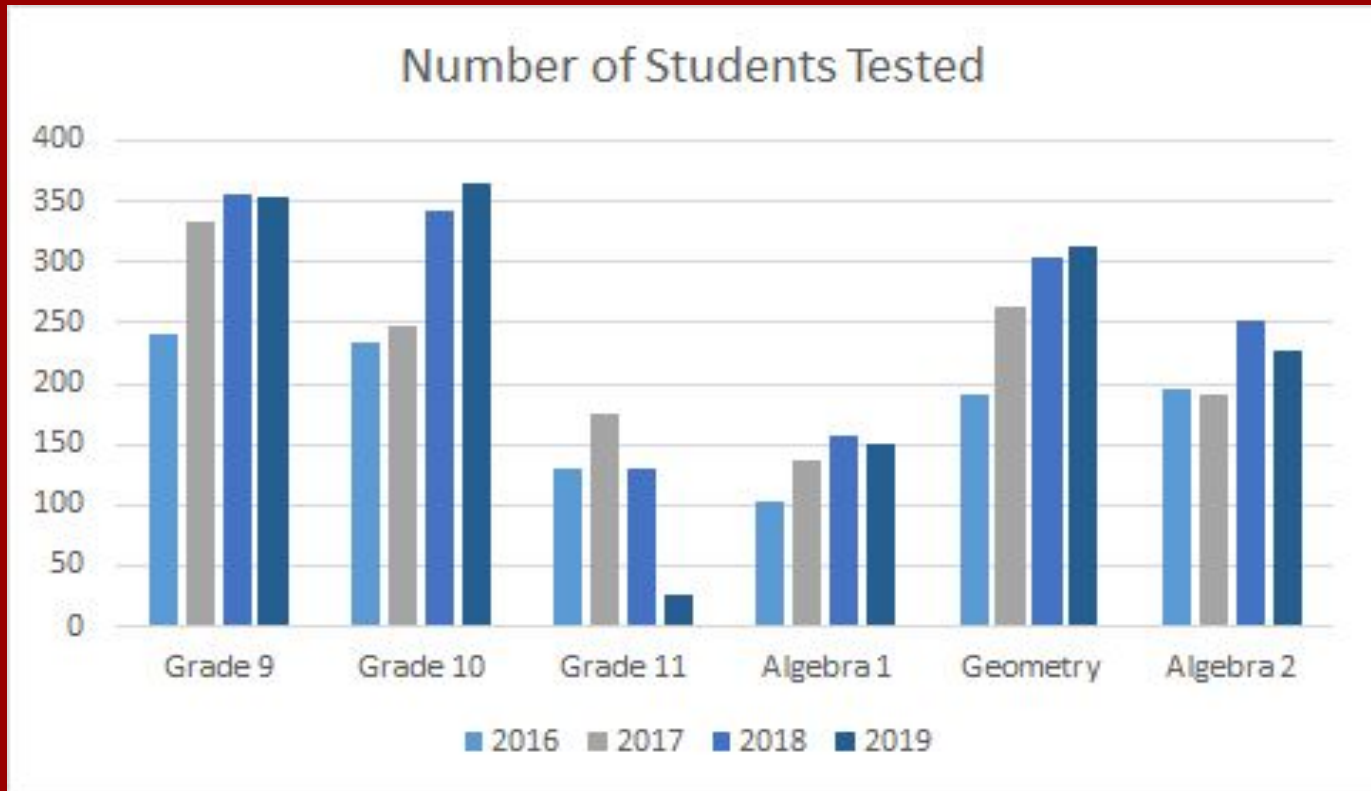
Number of Students Tested and Participation Rates

Number of Students Tested and Participation Rates								
Assessment	2016 # of Students Tested	Participation Rate %	2017 # of Students Tested	Participation Rate % *	2018 # of Students Tested	Participation Rate % *	2019 # of Students Tested	Participation Rate % *
Grade 9	241	74	333	99	356	100	354	100
Grade 10	235	71	247	75	342	99	364	100
Grade 11	130	38	176	52	130	40	25	7
Algebra 1	103	72	137	95	157	99	151	100
Geometry	192	70	264	85	303	96	312	96
Algebra 2	196	58	192	85	253	77	226	65
* Students are allowed to use alternate means to meet their graduation requirements								

Click [Here](#) for Graduation Requirements for 2016, 2017, 2018

Click [Here](#) for Graduation Requirements for 2019

Number of Students Tested





English Language Arts

NJSLA

Performance Data-NJSLA

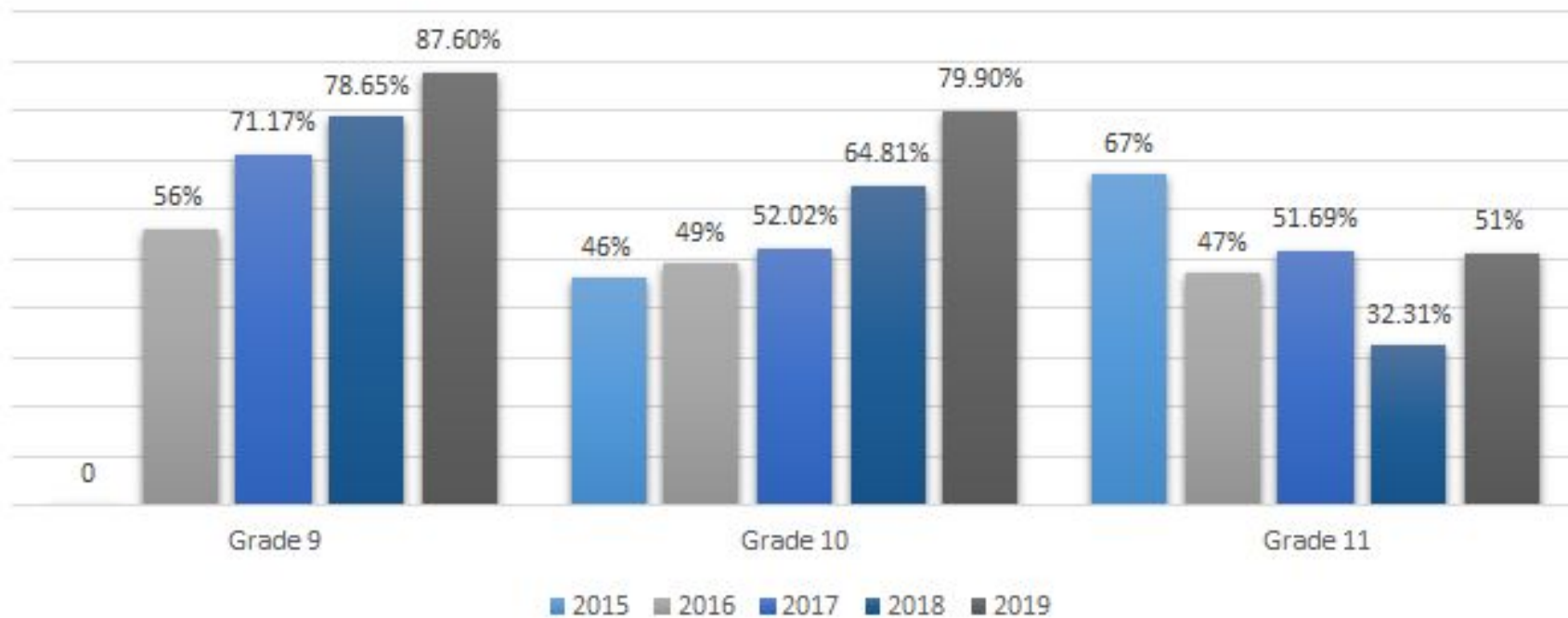
English Language Arts								
Assessment	Valid Scores	Avg. Scale Score	Level 1	Level 2	Level 3	Level 4	Level 5	% of 4 or Higher
Grade 9	354	784	2%	2%	9%	42%	46%	88%
Grade 10	364	779	4%	5%	10%	40%	40%	80%
Grade 11	25*	745	16%	12%	20%	48%	4%	51%

*Students met their state testing requirement through other measures (AP testing, SAT tests, etc.)

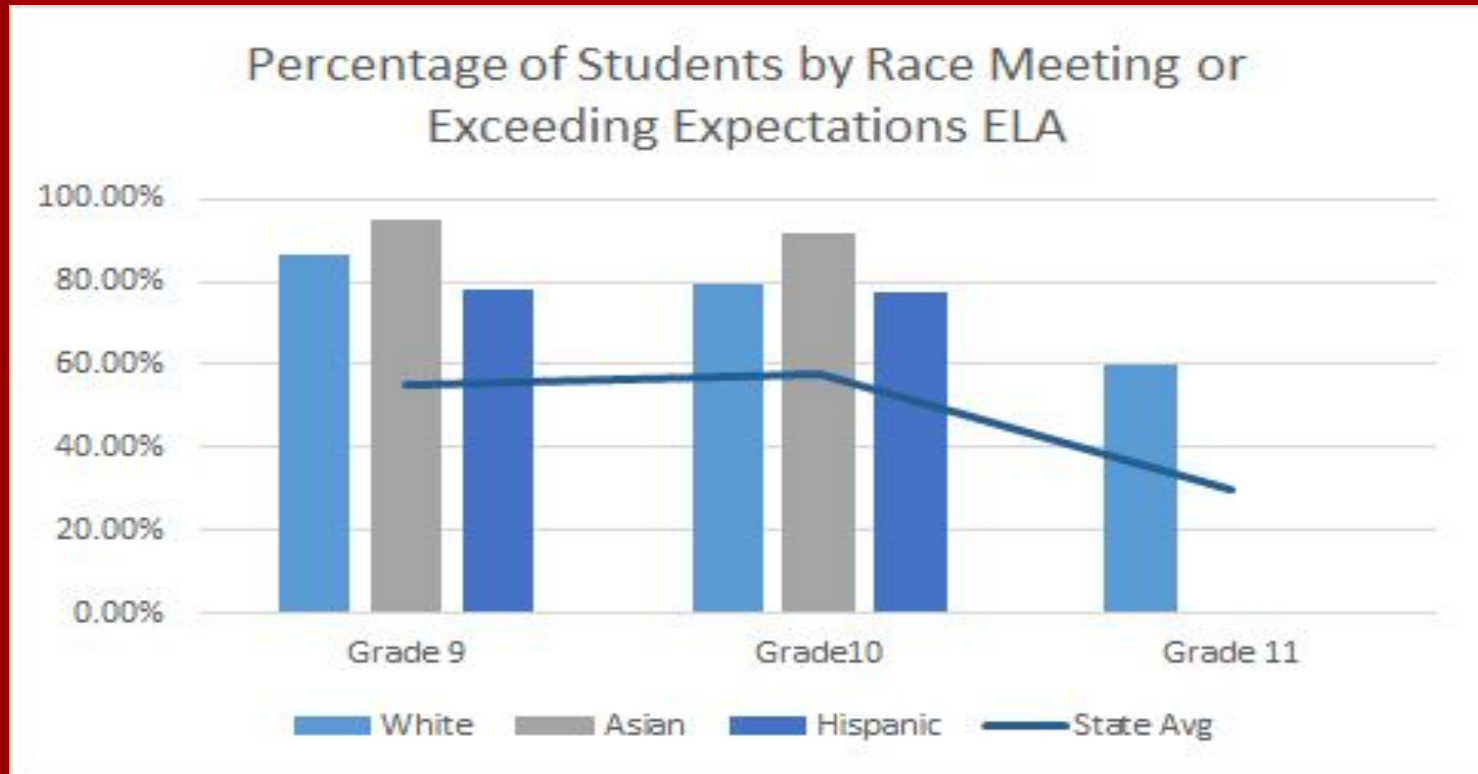


Aggregated Trend Data-NJSLA English Language Arts

Percentage of Students Meeting or Exceeding Expectations

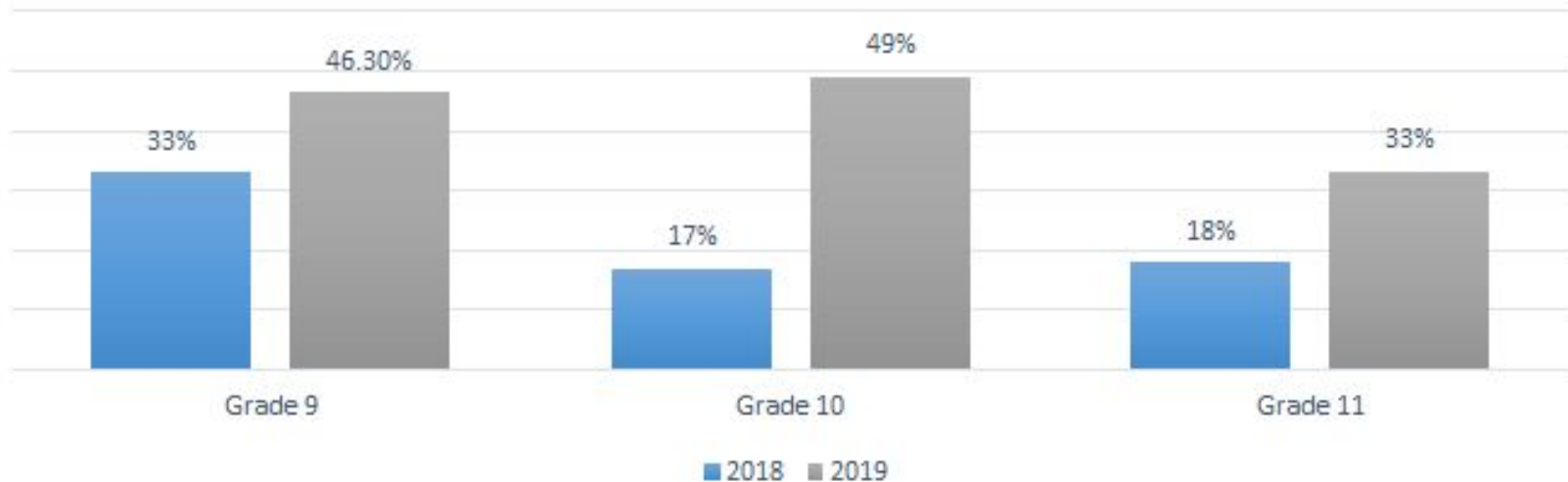


Disaggregated Sub-group Data- NJSLA Race



Disaggregated Sub-group Data - NJSLA Special Education

Percentage of Students with Disabilities
Meeting or Exceeding Expectations: ELA



Mathematics - NJSLA



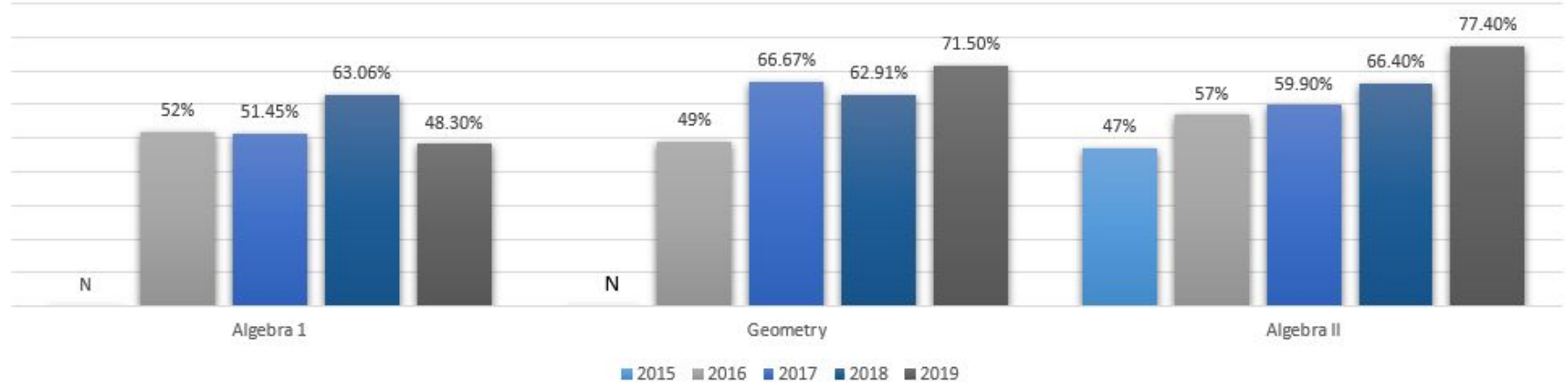
Performance Data-NJSLA



Mathematics								
Assessment	Valid Scores	Avg. Scale Score	Level 1	Level 2	Level 3	Level 4	Level 5	% of 4 or Higher
Algebra I	151	748	2%	23%	27%	48%	1%	48%
Geometry	312	761	1%	5%	22%	53%	18%	72%
Algebra II	226	773	3%	6%	14%	62%	15%	77%

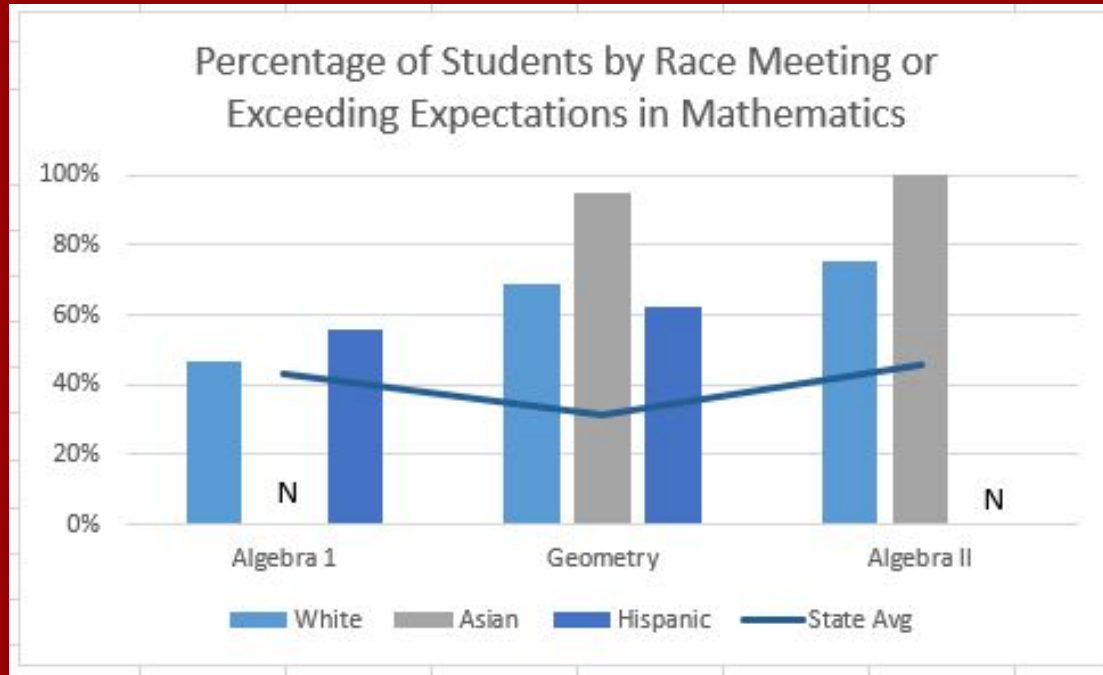
Trend Data: Mathematics - NJSLA

Percentage of Students Meeting or Exceeding Expectations

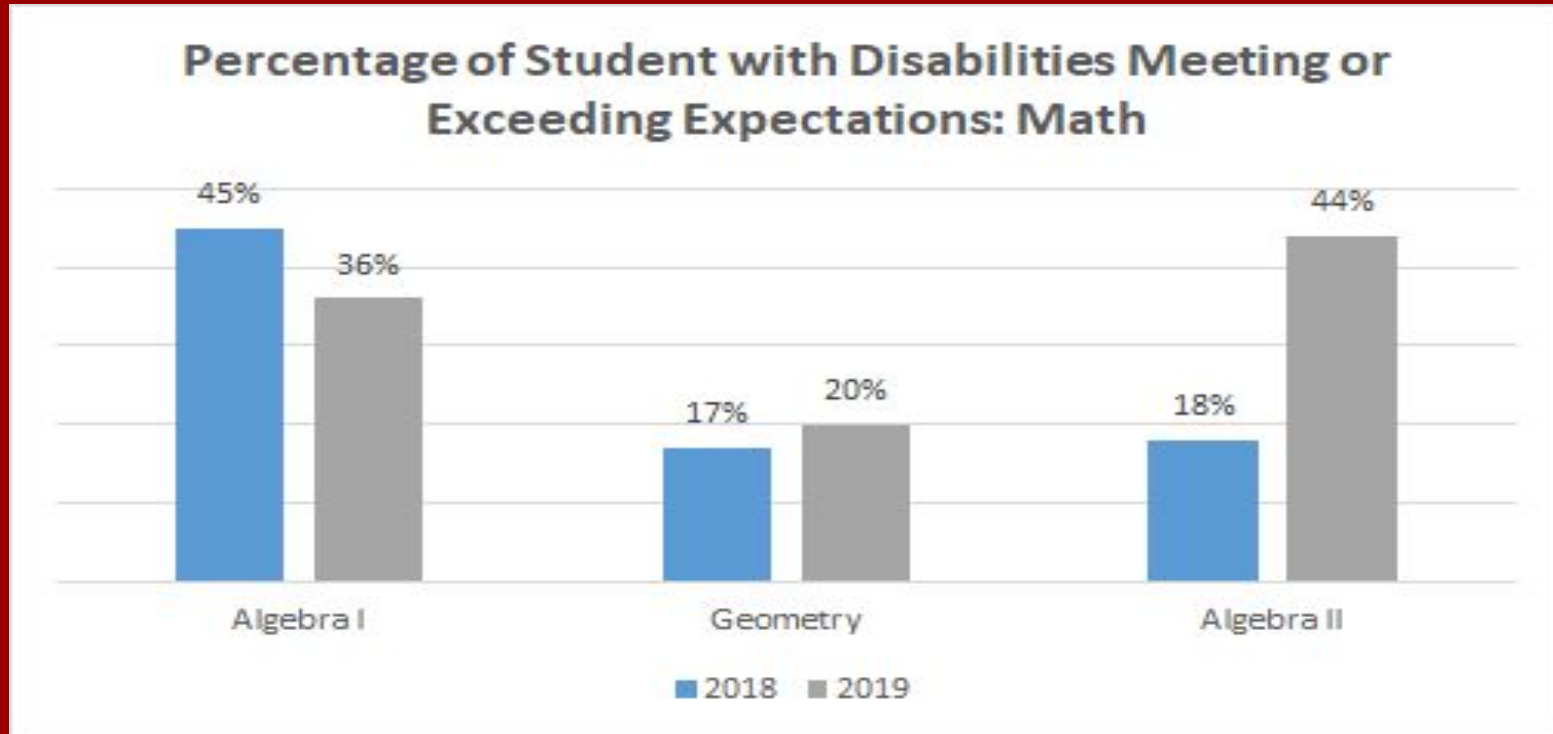


Disaggregated Subgroup Data-NJSLA

Race



Disaggregated Sub-group Data-NJSLA Students with Disabilities



ACCESS for ELLs: English Language Proficiency Test

- Measures domains in English
 - Listening
 - Speaking
 - Reading
 - Writing
- Demonstrates language abilities, not content
- Scored on six proficiency levels (1-6)
 - Entering
 - Emerging
 - Developing
 - Expanding
 - Bridging
 - Reaching
- Features “Can Do” statements to align with classroom instruction

Dynamic Learning Maps

Portfolio Assessment

- English Language Arts
- Mathematics
- Science

Levels of Achievement

- Emerging
- Approaching the Target
- At Target
- Advanced

Students were assessed where results were submitted

Intervention Strategies Aligned to Data Analysis

- Acquiring LinkIt!-Data warehousing system for state and local assessments that is standards aligned:
 - Presents student data in realtime that travels with the student from sending districts
 - Uses baseline assessments that are predictive
 - Provides reports using multiple data sources
 - Supports professional learning for administrators and teachers
 - Systematic roll - out and scaled based on lessons learned and best practices
- Using the cyclical review process to guide curricular work that is inclusive of special education
- Developing exit and entrance criteria for Learning Lab for English and mathematics

Thank you for your continued support

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