



2017-2018

Semi-Annual District

School Safety Data Report

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BOARD OF EDUCATION MEETING
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Overview



NJDOE has launched the new **School Safety Data System** (SSDS) module as means of reporting acts of violence, weapons offenses, substance use, and bullying.

- School Safety Data System (SSDS)
 - Violence
 - Vandalism
 - Weapons
 - Substance Abuse
 - Harassment, Intimidation, and Bullying - Investigations, Trainings, and Programs (HIB-ITP)
 - Anti-Bullying Bill of Rights Self-Assessment (HIB Grade)
 - NHRHS Discipline Report analysis
 - Data Informed Recommendations
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SSDS: 2017-2018 Reporting Periods 1 & 2



- Reportable Acts: (RP1: September 1 - December 31, RP2: January 1 - June 30)
 - Violence: 3
 - Threat - simple
 - Vandalism: 4
 - Theft (>\$10)
 - Trespass
 - Harassment, Intimidation & Bullying
 - Alleged: 5
 - Confirmed: 5
 - Substance use: 7
 - Substance Use Confirmed
 - Substance Possession
 - Suspected Use, Refused Exam
 - Weapons offenses: 0
 - Actions taken:
 - In-School Suspension: 15
 - Out of School Suspension: 20
 - Other (i.e. Saturday detention, alternative discipline, etc.): 5
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SSDS: 2017-2018 Reporting Periods 1 & 2



● Trainings and Programs:

- Global Compliance Network trainings
 - New Teacher Orientation
 - Faculty meeting
 - Class meetings
 - Boomerang Project
 - Highlands Heroes
 - Michael Fosberg's *Incognito*
 - National Coming Out Day
 - Positive Coaching Alliance workshops
 - 3 Dimensional Coaching workshop
 - Friday Night Lights Out - Knock Out Opioid Abuse
 - "Not Even Once"
 - Northwest Bergen Coalition
 - USRA Coalition
 - Global citizenship assembly
 - Day of Silence
 - Strauss Esmay Training
 - Quad District Wellness Speaker Series
 - SNAP Conference
 - HIBster training
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ABR Self-Assessment



- Also known as our HIB Grade
- Assessment conducted by our School Safety/Climate Team
- Self -Assessment is a compilation of eight Core Elements that measure how well the school and district is implementing the Anti-Bullying Bill of Rights
- Core Elements Range from programs, training, reporting & investigative procedures, HIB curriculum & instruction, & staffing.
- Each Core Elements has a host of indicators that are assessed on a four point scale:
 - 0 = Does not meet requirement
 - 1 = Partially meets requirement
 - 2 = Meets all requirements
 - 3 = Exceeds the requirements

Northern Highlands Regional High School District

2017-2018 ABR Self Assessment Score:

75 of 78

Discipline Report Analysis



- Three year tracking of all disciplinary infractions within the school
 - Aimed to uncover trends and areas in need of improvement
 - Trends typically fall into three categories:
 - Positive
 - Negative
 - Misleading
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Discipline Report Analysis



- Positive

- Cutting class has decreased by 33% and trending downward over past four years
- Disrespectful behavior and insubordination have remained at consistent levels but frequency remains at under 20 per year, averaging fewer than two incidents per month
- In line with our 1:1 initiative, misuse of device infractions was in single digits, dropping 63% from last year.

- Negative

- Misuse of the hall pass is up 60% since last school year.
 - Disruptive behavior continues to trend upwards; 65% increase over the last four years and a 38% increase since last year.
 - Lateness to school and Tardy to Homeroom remains our most frequent infractions.
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Discipline Report Analysis



- Misleading
 - Infractions to our drug and alcohol policy remain steady in single digits.
 - Lateness to class has increased 560% the past four years.
 - Students in Off Limits areas of campus went up 2,800%.
 - Alleged and confirmed cases of harassment, intimidation and bullying have trended downward over time.
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Recommendations for the 2018-2019 School Year



- Based on work of School Safety / Climate Team and findings of Discipline Report Analysis:
 - Create a district Wellness Committee
 - Administer a school climate survey
 - Consider eliminating Homeroom and extending passing time by one minute
 - Explore installation of vaping detectors in student bathrooms
 - Explore / conduct school wide programs to promote a more positive and inclusive school climate
 - Increase patrols by local police at arrival, dismissal and during school day
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References



- NJ Department of Education
 - NJ Department of Education School Preparedness and Emergency Planning
 - 2018 School Safety Specialist Training
 - NJ School Security Task Force Report (2015)
 - 2017-2018 Student Safety Data System Report
 - 2017-2018 Northern Highlands Monthly Discipline Reports
 - 2017-2018 School Safety / Climate Team Minutes
 - Northern Highlands Regional High School District Strategic Plan
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