



Northern Highlands School Security Update



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HOME AND SCHOOL ASSOCIATION MEETING
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Four Phases of Crisis Management



- Prevention
 - Preparation
 - Mitigation
 - Recovery
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Prevention



- Target hardening

- Door locks
- Door panel
- Visitor procedures
- Sign in procedures
- Cameras
- Protective window film
- Limit access points
- Placement of benches / trash receptacles



- Code of Conduct



- Security team

- 5 P/T Campus Aides
- Perform sweeps of building and grounds
 - Secure access to facility
 - Garbage cans
 - Roof sweeps
- Police Officer orientation
- Actively patrolled by local police

- Security needs assessment

Prevention



- Curricular & Co-curricular programs
 - Boomerang Project
 - Anti-bullying curriculum
 - Substance abuse education
 - Positive Coaching Alliance programs
 - School Safety Team
 - Public Service Announcements
 - “If you see something, say something.”

Preparation

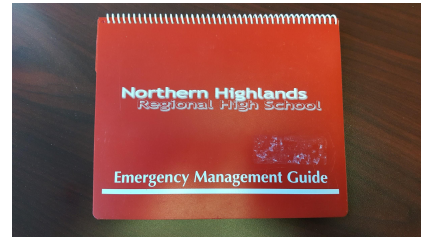


- **Crisis Plans**

- Outlines procedures
- Assigns responsibilities
- Reporting structure
- Lists resources
- Existing staff utilized

includes:

- Administrators
- Counselors
- Custodians
- Tech. staff



- **Emergency Management Guide**

- Resource for staff to draw upon in the event of an crisis
- Outlines steps to take, how to respond, and who to notify during certain scenarios
- Scenarios include: lockdown, fire drills, bomb threat by phone, suspicious packages, child abuse and neglect, school bus accident, HAZMAT incident, hostage situations, student with a gun

Preparation



- Security drills
 - Required to hold one drill per month
 - Must conduct two of the following drills per year:
 - Active shooter
 - Lockdown
 - Bomb Threat
 - Non-fire evacuation
 - Each drill includes the following:
 - Notification / invitation to local police
 - Execute & observe the drill
 - Meet with school & police observers to evaluate the drill
 - Report to staff via email with observations & lessons learned from the exercise
 - Must train substitute teachers
 - Host police training for local departments & attend additional programs
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Preparation



- General points

- Any staff member has the ability to call a Lockdown
 - Classroom phone and/or SLIM app
 - Automatic call to 911 is placed
 - Lockdown alarm is distinct - red strobe lights are activated on the exterior of building in hard to hear locations inside when alarm is triggered
- All rooms are visibly numbered on the interior and exterior of the building
- Police access



- Dispatch has a school issued PTT radio at headquarters
- Memorandum of Understanding for Live Streaming
- Patrol cars possess: keys to building, floor plans, access to cameras
- Officers have access to lockdown communication app



What Can We Do to Improve?



- Upgrade classroom door locks
 - Ability to lock from inside of the classroom
 - Re-focused staff & student training
 - Recognizing signs of depression & violence, defensive techniques, emergency first aid care, school-wide assemblies, community programs, PR campaign, accreditation, etc.
 - Close breezeway access during the school day
 - Exterior doors will no longer be on timers allowing students to pass in and out of the building
 - Review / assess of Visitor Policy & Procedures
 - Continue to invest in healthy relationships with students
 - Continue to identify and better meet needs of at-risk children, Boomerang Project, SEL curriculum & character education, co-curricular offerings, School Safety Team
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References



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 - FEMA Law Enforcement Active Shooter Response PER-275
 - FEMA Critical Asset Risk Management MGT-315
 - Report of the State's Attorney on the Shootings at Sandy Hook Elementary School (2013)
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 - NJ Principals and Supervisors Association
 - NJ School Boards Association
 - NJ School Security Task Force Report (2015)
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 - New York City Police Department Active Shooter Recommendations and Analysis for Risk Mitigation (2012)
 - Upper Saddle River Police Department
 - US Department of Justice
 - US Secret Service
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Conclusion



Questions
&
Concerns
