

A Family Guide to Response to Intervention and Instruction (RTI²)

In Elizabethton City Schools, we are committed to providing a learning environment in which all students can grow and achieve. Response to Intervention and Instruction (RTI²) is one way we work to provide individualized support to students in grades K-12.

What is RTI²?

RTI² is a three-tiered approach of providing educational support and instruction to children who are struggling. Intervention focuses on reading and math, since these lay the foundation for other subjects. Student progress is monitored and results are used to make decisions about additional instruction and interventions as needed.

What does the RTI process look like?

The RTI process has three tiers. Each tier provides differing levels of support.

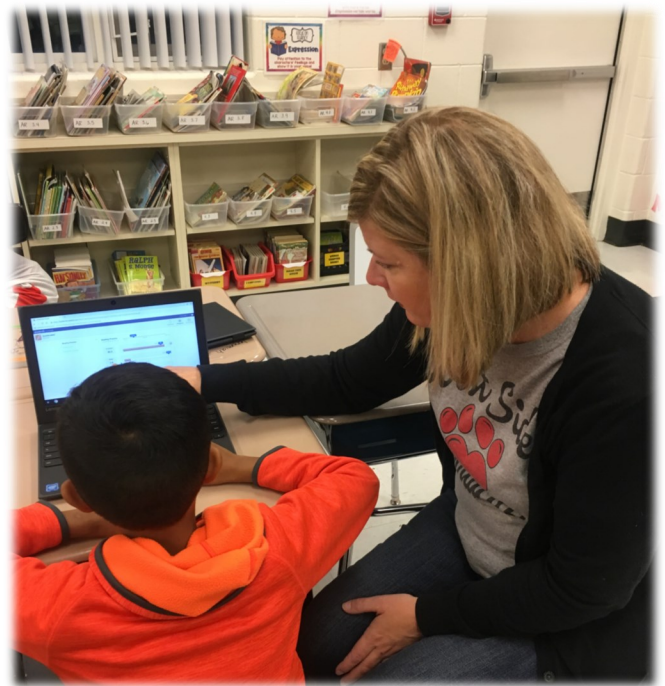
- ♦ Tier I includes all students. Students will receive high quality curriculum and instruction in the regular education classroom during an uninterrupted 90-minute block.
- ♦ Tier II includes students who are below a certain percentile within their individual classrooms. These students receive 30 minutes additional instruction daily with the classroom teacher.
- ♦ Tier III includes students who are below a certain percentile within their grade level, or those students who have not made progress within the regular classroom using research-based strategies and programs. These students will receive 30 minutes additional instruction with an interventionist in addition to the 30 minutes of Tier II instruction.

Key components of RTI²

ALL children receive high quality curriculum and instruction in the regular classroom (Tier I).

The school conducts Universal Screenings. These screenings help schools identify students who may need more support or other types of instruction.

Students receiving instruction in Tier II and/or III will be progress monitored. This weekly test is used to determine if an intervention is working or needs to be changed.



Each elementary school has a reading and math interventionist to support your child. In junior high and high school, the school schedule features an intervention and enrichment class period in which students participate in enrichment or intervention courses based on their Tier levels.



**ELIZABETHTON
CITY SCHOOLS**
Experience Excellence



What if my child meets his/her goals?

When a child meets his/her goals, intervention may no longer be needed. The child will continue to receive support from the general education curriculum offered during the 90-minute uninterrupted RTI² block with the general education teacher.

What if my child does not respond to his/her intervention?

When progress monitoring shows that a student is not responding to an intervention, the intervention may be modified to best suit the student's needs, or another approach will be implemented.

For a student receiving only Tier II instruction, he/she may need a higher level of support. This support may include Tier III instruction for an additional 30 minutes a day with the reading and/or math interventionist using a research-based program. The Student Support Team (SST) will also meet with the child's classroom teacher and parents to discuss additional modifications for the classroom. The SST will meet monthly to closely monitor the student's progress in the classroom.

What if I think my child needs special education?

RTI² and special education are two different programs. RTI² does not replace the special education process. If, at any time, parents become concerned that their child needs special education, please contact your child's teacher or the school special education teacher. In addition to the information gathered during the RTI² process, other forms of evaluation must occur to determine if a child is eligible for special education.

How can I support what my child is doing in school?

- ◆ Make reading an everyday habit at home.
- ◆ Communicate with your child's teacher.
- ◆ Monitor and assist with homework assignments.
- ◆ Ask for regular monitoring reports if you are concerned.
- ◆ Share your child's successes.
- ◆ Learn more about the curriculums and interventions being used in your child's school.
- ◆ Attend parent/teacher conferences and other school meetings about your child.

For more information

Visit www.ecschools.net

Curriculum & Instruction > Intervention

Richard VanHuss, Assistant Director of Schools

Richard.vanhuss@ecschools.net

423-547-8000 ext. 8203

Your child's teacher or principal can provide additional information about how RTI² is being implementing in your child's school.



**ELIZABETHTON
CITY SCHOOLS**
Experience Excellence