



Middle School Math Teacher

The Avery Coonley School is seeking an experienced, dynamic, student-centered middle school math teacher. The candidate will be skilled in developing students' critical thinking and problem-solving skills and will employ a variety of instructional strategies to ensure that all students are challenged to progress toward mastery of complex concepts. Experience with honors-level Algebra I and Geometry is required, and experience with STEAM curriculum is also preferred. The candidate must be able to integrate technology in a one-to-one classroom environment. Responsibilities also include communicating student progress to parents (including parent conferences and completing student evaluations) and being available to meet with students outside of class time for additional support. In addition, this person will sponsor a math club and will assist in developing a dynamic math curriculum.

Qualifications, Skills, and Abilities

- Bachelor's degree from a four-year accredited institution - master's degree preferred
- Three or more years of teaching experience in math
- Excellent writing, communication, presentation, and group facilitation skills
- "Can do" attitude and ability to work as part of a team
- Willingness to develop differentiated learning experiences
- Ability to receive feedback and engage in continuous self-improvement
- Ability to adapt to a dynamic, rapidly changing work environment
- Ability to build positive relationships with all constituencies
- Ability to work collaboratively and across teams, departments, and divisions
- Ability to demonstrate professionalism
- Firm belief in personal accountability, producing measurable outcomes, and sustaining high expectations

Duties

- Plan, prepare, and present effective daily instruction
- Develop lessons that are engaging and learning level appropriate
- Challenge, guide, and counsel students to support mathematical and socio-emotional development
- Communicate with parents in a timely manner and engage them in a partnership to support their children's education
- Keep clear and complete records
- Meet all deadlines for report cards, secondary school recommendations, communications with parents, and other professional requirements
- Serve as an advisor to middle school students
- Anticipated start date is August 2023

The statements in this job description are intended to represent the key duties, essential nature, and level of work being performed. They are not intended to reflect all responsibilities or qualifications of the job.

Salary is competitive and dependent upon experience and qualifications.
Please e-mail resume and cover letter to: 201710hr@averycoonley.org

About The Avery Coonley School

Located in the western suburbs of Chicago and serving 325 children from 40 communities in grades PreK to 8, The Avery Coonley School (ACS) welcomes highly motivated, high-ability learners who eagerly seek new challenges. Gifted and high-achieving students flourish in a unique and collaborative culture where the drive to learn transcends all other differences. Founded in 1906, ACS enjoys a storied place in the history of gifted and progressive education for younger students in Chicago and across the nation. Learning spaces brim with energy, project-based learning, and individual exploration. On the historic 11-acre campus, which is adjacent to a forest preserve, members of the Avery Coonley community thrive in a learning environment that allows for flexibility, creativity, and innovation.