Tennessee Educator Dashboards

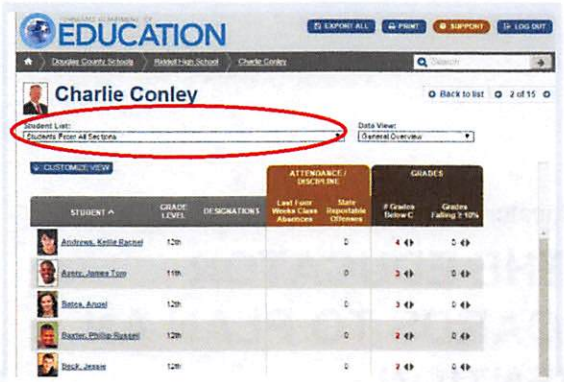
USING THE EDUCATOR DASHBOARDS TO PLAN AN INTERVENTION

Planning an Intervention

- Educators can use the dashboards to group students with similar needs.
- Teachers and specialists can use the dashboards to track student performance during and after an intervention.
- The dashboards inform specialists and help teachers make informed recommendations/referrals.

Dashboard Review

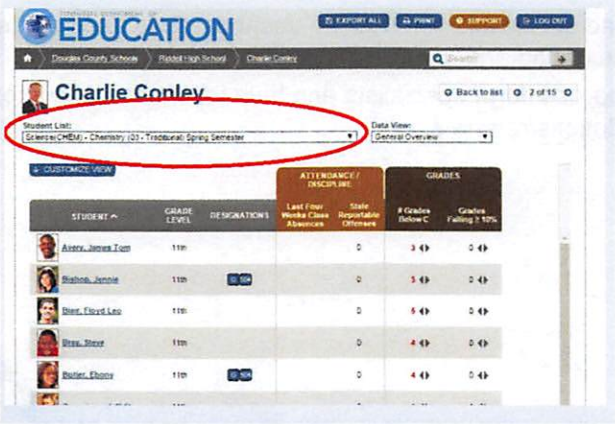
- Classroom page – General Overview



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Dashboard Review

- Classroom page – Subject specific Overview



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Data Review and Preparation Checklist

- Use the dashboards to group students with similar needs (e.g. poor or advanced performance)
  - Sort student performance and create a Student List
  - Use Customize View to see related information
  - Change the data view to see additional information
- Track intervention activities and their outcomes
  - Monitor progress on the dashboards using Student Lists
  - Export Student List to Excel to make notes or add information
- Make informed recommendations or referrals
  - Easily view lists of students with specific designations from the school Information page
  - Make Student Lists of these students to see different data views
  - Share the information with resource teachers on the school

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Reference Materials

- Planning an Intervention
  - Planning an Intervention Manual
  - Planning an Intervention Video Script
  - Planning an Intervention Video

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Planning an Intervention Video Script

Introduction: Russell Gomez teaches biology at Riddell high school. He teaches 3 different sections of students – and his 60 plus students represent a wide range of levels and needs. He is working on differentiating his lesson plans, implementing in-class Tier I interventions, and making sure he connects struggling students to the resources available at Riddell High.

Key Message 1: Teachers can use the dashboards to group students with similar needs.
Mr. Gomez logs in to the Educator Dashboard and begins at the general overview page to compare all of his students. He has noticed observationally that there are a few students who miss his class frequently. To determine which students have been missing classes in the last four weeks, he looks at the current attendance rate. When he sorts by the current attendance rate – he confirms that several students have missed class more than 10% of the time in the last four weeks.

He realizes that this problem needs to be addressed before parent-teacher conferences, which are still several weeks away. He makes a note to call their parents and he makes a Student List so he can easily track their attendance. Later, he can add students on the verge of an attendance problem to this existing list. When Mr. Gomez has time to call parents, he can pull-up his attendance Student List and navigate to the individual student's page. The student information tab contains the parent contact information. Using the navigation at the top of the page, Mr. Gomez can easily get the phone number for the next student's parent on his Student List.

Mr. Gomez is also concerned that his top students are not being challenged enough. He would like to plan some enrichment activities for those students who met the goal on their last math assessment or were close to the goal. From the subject specific overview, he customizes his view and removes all assessment data except math assessments. He then sorts the students by their scores on the last math assessment metric. He creates a Student List of these students, plans an extension exercise for each day, as well as an end of unit project – that he makes sure to assign to each one of these students.

Key message 2: Teachers and specialists can both use the dashboards to track evidence of an intervention's impact.
Mr. Gomez exports his Student Lists to excel to make a checklist for his interventions. Each day he makes sure to follow up with a student on his attendance Student List that was not in class. He also checks down his list to make sure that everyone in his accelerated group is completing the extension exercise and that they are still maintaining a high level of academic performance.

He makes a note on his calendar to check the progress of his interventions. After six weeks, he removes those students that are solidly above-goal, and identifies others to add that are either below goal or trending down.

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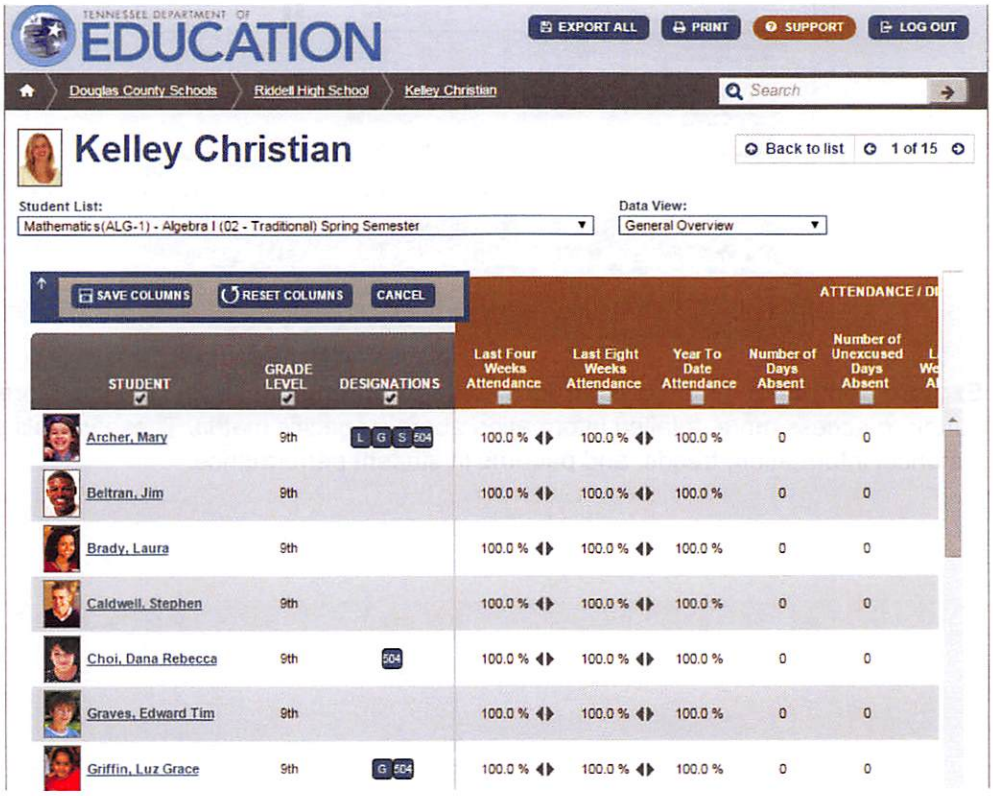
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Planning an Intervention

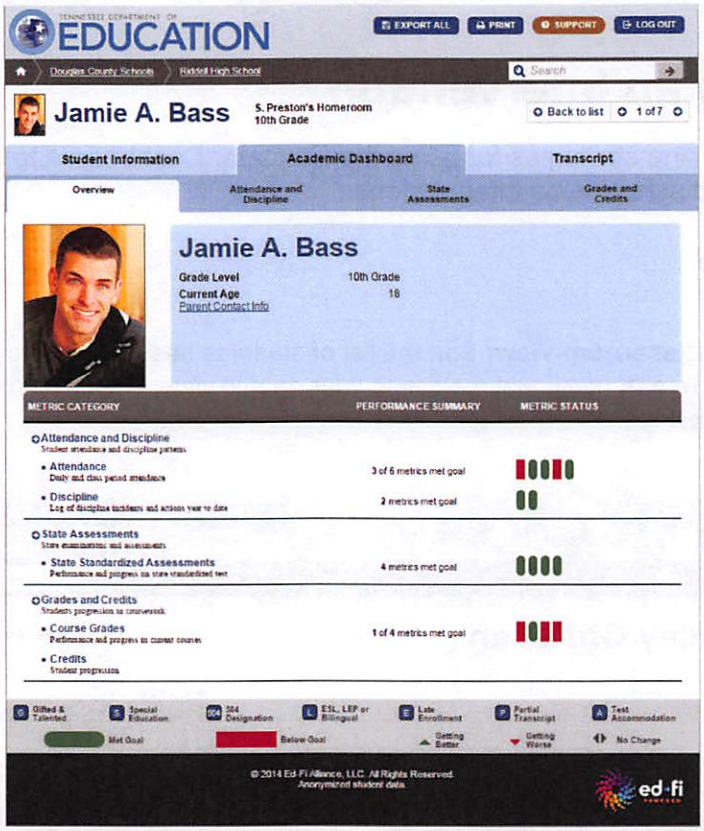
These steps outline strategies for using the Educator Dashboards to plan and monitor small group and school wide interventions.

Small Group

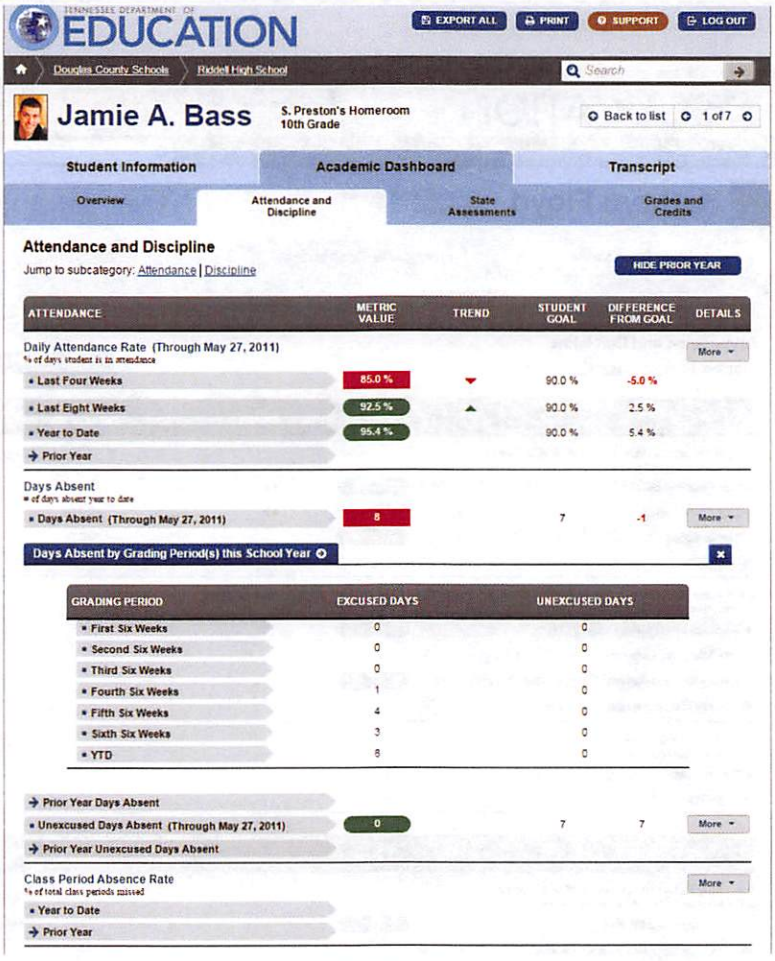
1. **Sort the Classroom View:** Sort the list of students based on appropriate attendance metrics. To add additional metrics to your default view, click 'Customize View' and 'See More Data.'



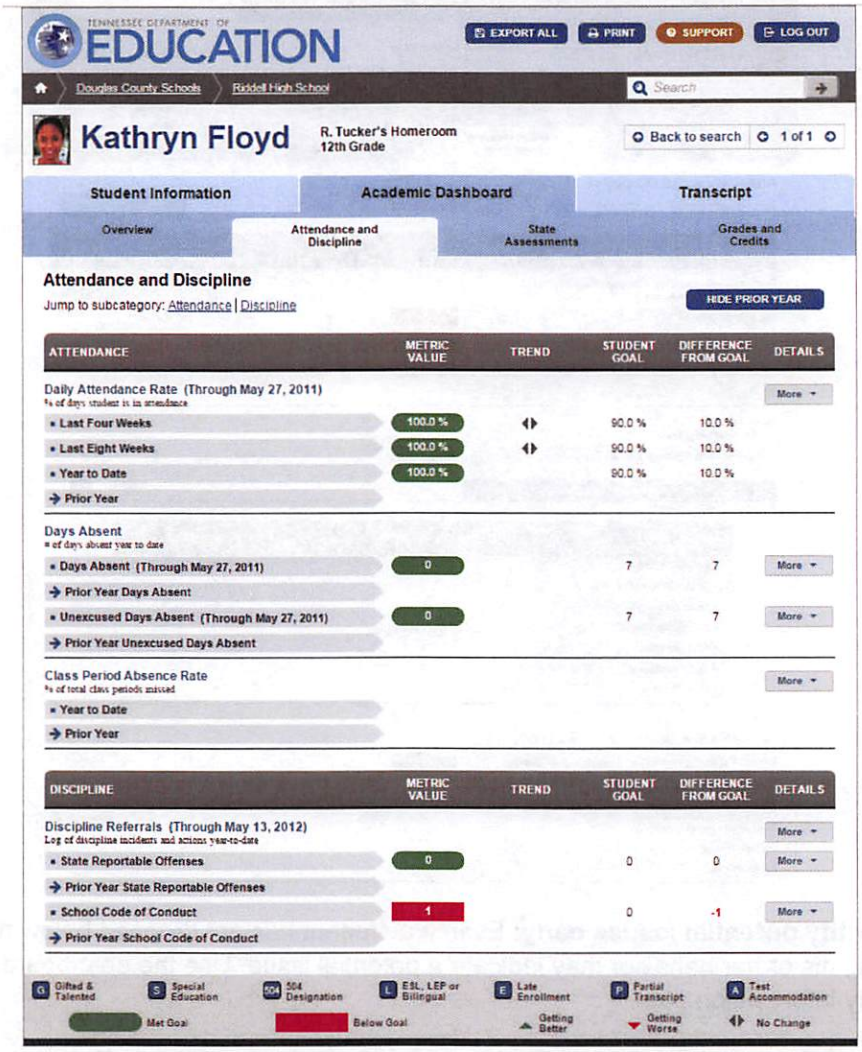
2. Select a student and review his or her Student Academic Dashboard: Click on a student's name and review the Attendance and Discipline tab for areas of concern. Red metric Indicators show that the student has not met the campus goal.



3. **Explore additional detail looking for trends or potential issues:** Use the 'More' button to access more detailed information about a specific metric. These visuals show historical information, trends, and patterns in student performance.



4. **Identify potential issues early:** Even if a student has not dropped below the campus goal, his or her behavior may indicate a potential issue. Use the dashboards to make an early intervention plan.

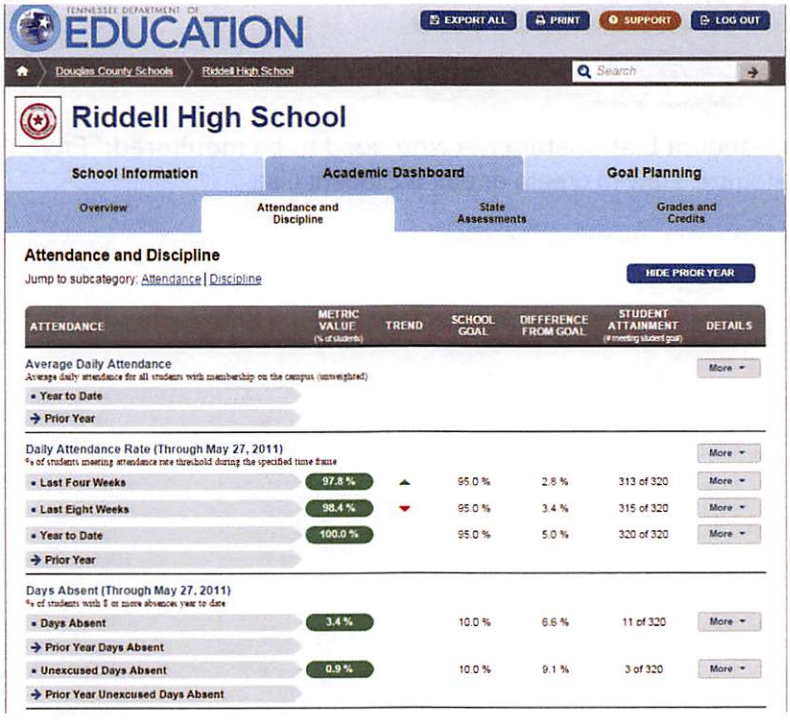


5. **Contact the student's parent or guardian:** Use the parent contact and home language information found on the Student Information page to support a conversation about the attendance issues with the student's family.

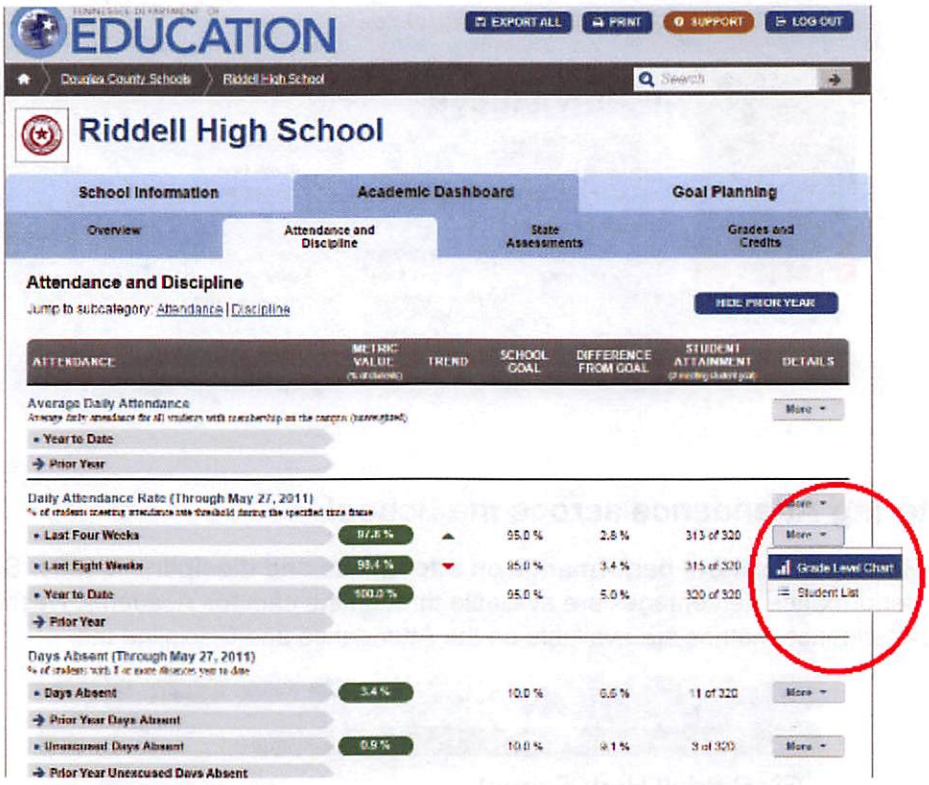


Monitoring Attendance across the School

1. **Review the school performance on attendance and discipline issues:** School performance percentages are available through the campus Academic Dashboard. Attendance metrics are available on the Attendance and Discipline tab.



2. **Generate a list of students not meeting the school goal:** Users within school access, including truancy officers, can use the More menu to generate a list of students not meeting the school goal.



3. **Create a Student List of students who need to be monitored:** From the student list, click Customize View to create or edit a Student List.