



Dashboard Overview Video Script

A quick tour of the Educator Dashboards. As an educator it's important that you have easy, on demand access to student information with meaningful data summaries with detailed information and the ability to group students with similar needs in order to course correct a student's trajectory. The Teacher Dashboards provide all of this information at a glance.

This tour will show you how the information in the Dashboards is easily navigated, meaningful and simple to put into action. In current systems, it can take weeks or months to sift through multiple data bases, applications and files to access relevant information. Now you will have relevant information right when you need it which gives you the power to identify and remedy issues early and efficiently.

Let's go over some of the key points of the dashboard so you can get a better sense of how and why the Dashboards can enhance your knowledge of your students.

Using the Dashboards, teachers can see attendance and discipline records along with state assessments and grades and credits. The dashboards enable teachers to make decisions more efficiently. You will get multiple meaningful ways to measure performance for each category of information and you can view data across the last four or eight weeks, and the year to date. You will also have the ability to show more detail to find problems and access information about trends.

Dashboards serve as an electronic version of the cumulative folder. Dashboards contain general student information such as parent contact information and the academic transcript. The Dashboard offers an intuitive display that will allow educators to easily identify potential issues and quickly respond to needs. You will have quick access to information that previously required hours of training and numerous pages of reports to make sense of your students data. With status indicators you will be able to quickly see who is performing at level and who needs help meeting goals. You will also see information about testing accommodations or modification icons to highlight important student designations. With the trend column you will be able to see who is showing improvements or declines in performance from prior periods.

On the Classroom general overview page teachers can see students in the context of their classroom to determine if performance is unique to a group of students or a trend across their class. A view across subject areas can help you to become familiar with your classes strengths and weaknesses or you can focus on subject specific pages which contain data specific to the class you teach. Teachers can focus on all students or a specific group. And a teacher can even view data for a section or class period or across the entire class. As a teacher you can customize your view to see the data that matters the most to you by simply using the add/remove columns feature. Once you do this you will see the information you care about most each time you log into the dashboard. You can easily dive into student detail and performance by simply clicking on a name, then quickly return to class list to get the big picture.

The details available at the student and classroom level rolls up to the campus and district level. This empowers collaboration between teachers, principals and district leadership. Educators at every level can investigate trends, track the success of interventions and plan strategically.

The same information is available at all levels. The metrics at the campus and district levels are the same as those that appear in the student dashboard, the campus metrics reflect the performance across all students on the campus.

Anyone can create a Student List, the more buttons allow you to pull a list of students that are not meeting the goal for a metric. You can create a Student List to track these students. In addition the more button allows you to view performance by grade level.

With the Dashboards, all of the meaningful information you need in your position is available for viewing right on your computer screen so you can spend more time helping your staff, coordinating your efforts, and helping your students and less time wallowing in files and reports.



Dashboard Exercises

Objective

Perform a few exercises in the Educator Dashboard to experience how the system functions. There are several roles to choose from, and there are many ways to view and interpret the data. Have fun exploring!

URL: <https://demodash.tnedu.gov/>

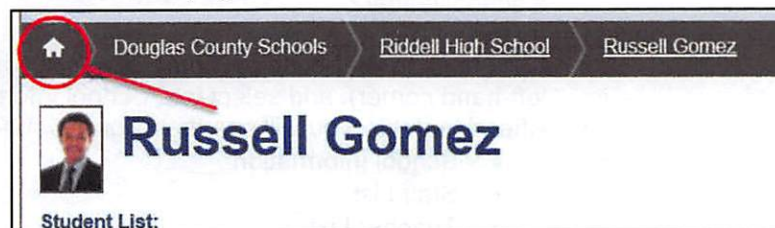
Teacher (High School)

Username: Russell.Gomez

Password: GomezRussell27

Teacher Exercises:

- Daily Attendance Rate View:
 - From your teacher home page, click on any student's name, select the "Academic Dashboard" tab at the top of the page, and then click on the sub-tab under called "Attendance and Discipline."
 - Within this tab, look at the first section called "Daily Attendance Rate."
 - Which three time spans does this section provide student attendance data on?
- Days Absent View:
 - Following from the first attendance exercise, go to the "Days Absent" section, click the "More" dropdown menu (located at the far right) of the "Days Absent" section, and select "Absences by Grading Period."
 - What trend do you notice about your chosen student's absence rate?
- Attendance and Grades View:
 - Click on the "Home" (See image below) button in the upper left-hand corner of your dashboard. This button will take you back to your teacher home page.



- From here, click the "Customize View" button located above all of your students' names. This will open up a panel with the following options: "See More Data", "Maximize Grid", and "Create or Add to Watch List."
- Select "See More Data", and select a few grade-related metrics in the dark gold section.
- Once you've chosen your additional grade-related metrics, click "Save Columns" (where the original "Customize View" was) and now you'll have a rollup of student attendance data and grades.

- What relationship do you notice with student attendance rates and grades?
- State Assessments View:
 - Go back to your teacher home page (little house icon in the upper left-hand corner), and select a student from any of your classes.
 - Ensure that the “Academic Dashboard” tab is selected, and then select the sub-tab called “State Assessments.”
 - In the “State Assessments” section, look for the “Details” column (far right). Select the “More” dropdown on any of the assessments and then select the subject’s reporting categories strand (e.g., EOC – English I Reporting Categories (Strands).
 - How can this view be beneficial to educators?
- Parent Contact View:
 - From your teacher home page, select a student from any of your classes.
 - Select the “Student Information” tab at the top.
 - How can this view help prepare an educator for parent engagement?

Principal (Elementary School)

Username: Diana.Tanner

Password: TannerDiana5

Principal Exercises:

- Academic Dashboard View:
 - From your principal home page, you will see four sub-tabs under “Academic Dashboard.” They are: “Overview”, “Attendance and Discipline”, “State Assessments”, and “Grades and Credits.”
 - Select “Grades and Credits”, and then glance over at the “Details” column at the far right of the Grades and Credit section. Click the “More” dropdown button for any of the subjects, and then select “Student List.”
 - What information is displayed in this view? How can it be beneficial to a school leader?
- School Overview:
 - Click back to your principal home page (little house icon in the upper left-hand corner), and select the “School Information” tab at the top.
 - After doing this, you will see the following sub-tabs:
 - School Information
 - Staff List
 - Teacher List
 - Students by Grade
 - Students by Demographic
 - My Student Lists
 - How can these views be helpful to a school leader?

School District

Username: David.Wilson (Superintendent)

Password: WilsonDavid18

District-Level Exercises:

- Goal Planning View:
 - From your district home page, select the tab “Goal Planning” located at the top.
 - From here, you may adjust different district benchmarks for the various categories such as “Attendance and Discipline”, “State Assessments”, and “Grades and Credits.”
 - How can this function assist district leaders with their work in continuously improving their schools?
- District Overview:
 - Click back to your district home page (little house icon in the upper left-hand corner), and select the “District Information” tab at the top.
 - After doing this, you will see the following sub-tabs:
 - District Information
 - School List
 - Students by Level
 - Students by Demographic
 - My Student Lists
 - How can these views be helpful to district leaders?

An Informed Call Home
A Teacher Dashboard User Story



Hi, my name is Edward Mills and I am high school history teacher at Grand Bend High School.

I've been worried about my student Lillian Schmidt because she's been sleeping in class and not acting like herself. I want to give her parents a call to update them about what's going at school, and to see if there's anything we should know about or that we can help with.

I log on to the Teacher Dashboard and click on Lillian's name in my student list. Before calling her parents, I preview Lillian's attendance, grades, and discipline. I note that her attendance and discipline are great, but that she's failing 5 courses.

I click on the Student Information tab to get Lillian's mother's name and phone number. I'm glad to see her last name so that I can refer to her as "Ms. Vincent" when she answers the phone.

When I speak with Ms. Vincent, I tell her that I'm Lillian's History teacher and I want to give her some updates about how Lillian is doing at school. First I say that Lillian has excellent attendance in all classes and that she has no discipline issues at school. However, I've been worried about her because she has been sleeping in class.

I say that I also wanted to give her an update on Lillian's grades. On the dashboard, I select Academic Dashboard, then Grades and Credits. Next to Grades Below C Level, I click on More, then Current Courses.



I tell Ms. Vincent that Lillian is doing an awesome job in Chemistry – she has an 87 in that class. That's particularly great because I know that Mr. Ivy is a tough teacher. I also see that she's doing well in her Spanish class – she has a 91.

However, in my History class she is having a tough time – she has a 53. She is also failing English, Geometry, and Photojournalism. Her grades in my class have gone down 10 points this semester. Has anything been going on that might have contributed to that?

I learn that Lillian's grandmother, who she was very close with, passed away recently and she has drawn away from things she used to like, such as Art. Ms. Vincent and I brainstorm about ways that we can get Lillian reinvested in school. Since she is doing so well in Spanish, we think about ways to leverage that to get her to improve in History class. As her teacher, I commit to guiding Lillian toward books and resources about the influence of Hispanics and Hispanic culture in U.S. History. Ms. Vincent will discuss an incentive for Lillian if she brings up her other grades – possibly enrolling in a private Spanish language course, buying her books in Spanish, or watching telenovelas with her at night.

Ms. Vincent and I agree to talk again in two weeks and check in on Lillian's progress.

Discussion Questions

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1. What value does the dashboard add in this scenario?
 2. What additional information/functionality would be helpful in a situation like this?
 3. Can you think of another scenario where this information would be helpful to a teacher, principal, or district?

Collaborating with Colleagues
A Teacher Dashboard User Story

My name is Shwanda Nekooi and I am a 6th grade Social Studies teacher at Grand Bend Middle School.

Today we are holding our monthly 6th grade teacher team meeting. We want to identify the students who are at-risk for not passing the 6th grade and brainstorm ways to provide them with extra support.

In our student list, I click Customize View to add the column Grades Below C to my customizable list. I select Students From All Sections under Student List. I click on # Grades Below C to sort my students from highest number of failing grades to lowest number.

I see that I have 10 students who are failing 5 or more classes. These students are seriously at risk for failing 6th grade. As a team, we address the first 6th grader on the list, Sheri Estrada.

We click on her name, then Grades and Credits, then More, then Current Courses, to see her detailed grades.

This semester, Sheri has been struggling in all of her classes except Science, where she has a 91. Her lowest grades are in my class, Social Studies. As a team, we decide that we need to leverage Sheri's success in Science to improve her grades in her other courses. We appoint the Science teacher, Mrs. Harris, to be Sheri's mentor. Mrs. Harris will ask Sheri to have lunch in her classroom, and check in on her to strengthen their relationship. Mrs. Harris will share Sheri's interests and other helpful tips with her other teachers to help invest Sheri in all her classes.

Because Sheri is having the hardest time academically in my Social Studies class, I find time to pop into Mrs. Harris' class when Sheri is in there to observe. I notice that Sheri is taking notes, raising her hand, and is generally very engaged in Science class. This helps me to understand that Sheri is quite capable of high performance, and I that I need to find a way to help her act similarly in my class.

As a team, we also appoint both myself and Mrs. Harris to make a joint call to Sheri's parents to update them on her grades, and our plan to help her improve and be successful in the 6th grade.

Discussion Questions

1. What value does the dashboard add in this scenario?
2. What additional information/functionality would be helpful in a situation like this?
3. Can you think of another scenario where this information would be helpful to a teacher, principal, or district?