



GIGGLESWICK
SCHOOL

Anti-Radicalisation and Prevent Risk Assessment

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Review period: Annually (as a minimum)
Updated: October 2022
Next review date: August 2023

PREVENTING RADICALISATION AND EXTREMISM POLICY

Giggleswick School ("the School") is fully committed to safeguarding and promoting the welfare of all its pupils. It recognises that protecting pupils against the dangers of radicalisation and political/religious extremism is an integral part of a comprehensive safeguarding programme.

The School is fully cognisant of the ongoing threats to 'British values' and society from political and religious extremism, emanating from a variety of quarters, including radical political Islam, Irish-based political extremism, the neo-fascist far right, anarchist groups, animal rights' extremists, extreme environmental protesters, and other groups and individuals who threaten 'British values', as defined in the November 2014 DfE document: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMS_C_Guidance_Maintained_Schools.pdf

1.1 DEFINITIONS OF EXTREMISM AND RADICALISATION

The UK Government (since the 2011 PREVENT review) has defined extremism as:

vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces.

Radicalisation is defined by the UK Government as "the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups."

1.2 SPECIFIC AIMS

The School aims to play its part in fully supporting the goals of the government's PREVENT strategy: <https://www.gov.uk/government/publications/prevent-duty-guidance/revised-preventduty-guidance-for-england-and-wales> (updated 1 April 2021) and its related CHANNEL programme: <https://www.gov.uk/government/publications/channel-guidance> as well as seeking to protect pupils and staff from the dangers of radicalisation and extremism for the happy and safe running of the School's own community.

The School recognises that the PREVENT programme is itself one of the four main strands of the national anti-extremist/counter-terror CONTEST programme and support the wider goals of this national policy initiative.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/716907/140618_CCS207_CCS0218929798-1_CONTEST_3.0_WEB.pdf

To these ends, the School's specific aims are:

- To ensure that all staff have an understanding of what constitutes radicalisation and extremism. This is covered as part of ongoing safeguarding training. Additionally, all staff have completed Prevent training.
- To ensure that pupils understand the nature of 'British values' and are aware of the need to be vigilant against extremist views of any kind. These are inculcated and reinforced through the school curriculum and wider life of the School.
- To ensure that parents/carers and pupils are aware of school policies regarding the promotion of British values and our efforts to support national counter-terror initiatives.
- In the Junior School, key national events are highlighted and promoted through assemblies and classroom work, such as Black History Month, Black Lives Matter, etc, plus also any opportunities to discuss/promote equality and diversity. This is also in the School's PSHE curriculum as part of 'Rights and Responsibilities' and 'Being a global citizen' taught to all year groups.

- To ensure pupils know that the School is vigilant regarding the ongoing danger posed by a) online and other extremist propaganda and b) terror attacks (even if the statistical danger of such remains small); and that the School accepts that it must always guard against the belief that 'it can't happen here'.
- To ensure that it is working closely with local agencies, notably North Yorkshire Police, to ensure its in-house strategies mean pupils and all staff are as safe from harm from radicalisation and extremism as can reasonably be the case. CPD is provided periodically by the North Yorkshire Safeguarding Children Partnership and that is attended by members of the Safeguarding Team, and the Senior Leadership Team structures and oversees school drills and counter-terror planning.

| Point of Note | Prevent Vulnerability | | Mitigating Actions | Owner | Deadline | Risk rating (0-4) – refer to risk table |
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| PREVENT STRATEGY OBJECTIVE 1: LEADERSHIP | | | | | | |
| 1.1 | Need for the school to have single point of contact for staff raise concerns, gain advice or report an issue. | | At Giggleswick, the Senior School DSL is also the School's Prevent Lead. All staff are aware of this. | CASJ | N/A | 1 |
| 1.2 | Need for Safeguarding Policy and Procedures to state what the School does in relation to PREVENT. | | The Headmaster, Deputy Head/DSL, and Safeguarding Governor have ensured that this is embedded within the School's Safeguarding Policy and Procedures, which is approved by the Boarding, Wellbeing and Safeguarding Committee of Governors. | CASJ | N/A | 1 |
| 1.3 | Need for the School's Online Safety Policy to contain information and guidance about the risks of online radicalisation. | | The School's Online Safety Policy makes reference to risks of online extremist material. | CASJ | Nov 2022 – met | 1 |
| 1.4 | Need for all staff to have appropriate awareness training in the risks of radicalisation and the Prevent Duty. Need for all pupils to engage in activities that makes them aware of the dangers of extremist views, radicalisation and how to protect themselves and what to do if they are concerned. | | Staff All teaching staff received Prevent training in January 2022 and completed the Home Office online Prevent course. All staff are now PREVENT trained as follows: All new academic and support staff complete Home Office online PREVENT training once in their worktime. | CASJ/REA | Ongoing | 1 |

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| | | <p>All new matrons and school nurses to complete Home Office online PREVENT training once in their worktime.</p> <p>All new support staff and new governors complete Home Office online PREVENT training once in their worktime.</p> <p>All staff receive regular safeguarding updates with reference to Prevent. All staff are aware of the School's Prevent Strategy.</p> <p>Pupils Radicalisation, prejudicial views and keeping yourself safe online is built into the School's PSHE programme.</p> <p>Celebrating diversity and addressing prejudicial and extremist views is discussed through the Equality and Diversity Pupil Committee; School Chapel services also support this – during Black History Month, one morning Chapel was dedicated to remembering Stephen Lawrence and its impact on recent British history (Oct 2022). Another recent Chapel service was dedicated to understanding and celebrating refugees and the issues they face on their journeys to the UK (March 2023).</p> | | | |
| 1.5 | Need for recruitment procedures to rigorously reflect the values of the | The Senior Leadership Team (including HR Manager) take | Headmaster/ CASJ/REA | Ongoing | 1 |

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| | School as well as the importance the School places on Safeguarding | | <p>collective responsibility at interview to make explicit the School's core values. The DH specifically explores safeguarding matters. In the absence of the DH, a deputy DSL or the HR Manager will explore safeguarding issues. All other elements of the recruiting process, application form, job and school description make explicit the school's values and safeguarding responsibilities.</p> <p>All members of the Senior Leadership Team are trained annually in safer recruitment.</p> | | | |
| 1.6 | Leaders, staff and pupils reflect a positive and respectful environment; pupils are safe, they feel safe and understand how to share any concerns. | | | SLT | N/A | 1 |
| PREVENT STRATEGY OBJECTIVE 2: WORKING IN PARTNERSHIP | | | | | | |
| 2.1 | Need for all staff to receive appropriate training so that they know what to do if they are concerned about radicalisation. | | All staff receive PREVENT training as detailed above, including regular updates. Staff are trained that the risk of radicalisation is a safeguarding issue and should be reported to the Prevent Lead (who is also the DSL). Training records are administered by the DH and HR Manager. Training records are reviewed by the DSL and Safeguarding Governor. Staff are made aware of the School's Prevent | CASJ/REA | N/A | 1 |

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| | | | Strategy. All staff receive literature summarising the strategy including information about how to report a concern. | | | |
| 2.2 | Need to include radicalisation and extremism within Safeguarding Policy and Procedures including a reference to the Channel process. | | Full details on Prevent, including reporting procedures to follow are contained in the School's Safeguarding Policy and Procedures and the School's Prevent Strategy. Prevent Strategy leaflets are given to staff. These contain information about Prevent, including Channel and the Regional Prevent Team's telephone number. | CASJ | N/A | 0 |
| 2.3 | Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who may be vulnerable to radicalisation | | All teaching staff have been trained as detailed above. All support staff will receive appropriate Prevent awareness training. | CASJ | N/A | 0 |
| PREVENT STRATEGY OBJECTIVE 3: APPROPRIATE CAPABILITIES | | | | | | |
| 3.1 | Need for the Prevent Lead to have an awareness of and develop links with other similar establishments within their 'specified authority' to share best practice in the Prevent Duty | | Good practice and updates are shared through the North Yorkshire Independent Schools' Safeguarding Network. The Prevent Lead/DSL has discussed good practice with Settle College. | CASJ | Ongoing | 0 |
| 3.2 | Need for Prevent Leads to have awareness of and develop links with their local Prevent Lead and the North Yorkshire Prevent Project Officer and Prevent Board for support and guidance where necessary. | | DH has established a link with Sgt Ben Hallewell, North Yorkshire Police Prevent Coordinator, who he has consulted for advice and guidance when needed. DH is also in touch with Lesley Gray, the Principal Safer Communities | CASJ | Ongoing | 0 |

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| | | <p>Officer (Hate Crime/Community Cohesion/Prevent) from the Safer Communities Team at North Yorks County Council.</p> <p>DSL and members of the Safeguarding Team attend regular NYSCP CTLP updates online.</p> <p>DH has also consulted with fellow DSL and Prevent Lead, Gareth Paisley, at Settle College to cross-check for any local trends/patterns among pupils.</p> | | | |
| 3.3 | Need for information sharing protocols to be understood by the Prevent Lead. Knowledge of who the Police Prevent Coordinator is. In doing so, support, guidance and Prevent / Channel referrals can be initiated in a confidential manner for the establishment and the vulnerable individual. | The Prevent Lead is trained in these protocols. All contact details of the Police Prevent Coordinator as well as other Prevent contacts are contained within the Safeguarding Policy and Procedures. | CASJ | Ongoing | 0 |
| 3.4 | The need that as boarding school with a substantial international community, this school needs to recognise that some overseas pupils may be more vulnerable to extremist views and radicalisation. | Boarding staff are made aware to ensure that they are fully confident in carrying out their duties in relation to Prevent and how to raise concerns. | CASJ/boarding staff | Ongoing | 1 |
| PREVENT STRATEGY OBJECTIVE 4: SPEAKERS | | | | | |
| 4.1 | Is there an effective policy/framework for managing speaker requests? Is it well | Yes – see Visitors Policy which outlines the procedure for authorising any visiting speakers. All visitors are approved through the | CASJ/SLT | Ongoing | 1 |

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| | communicated to staff/pupils and complied with? | | weekly Senior Leadership Team meeting – staff must request via a Microsoft Form. Scrutiny of any slides/presentation material takes place before the visit. Staff attend all presentations and are instructed to close them down if appropriate lines are crossed. | | | |
| PREVENT STRATEGY OBJECTIVE 5: ONLINE SAFETY | | | | | | |
| 5.1 | Does the institution have a policy relating to the use of IT? Does the institution employ filtering/firewall systems to prevent staff/pupils/visitors from accessing extremist websites and material? | | Yes – the School uses <i>Securly</i> filtering and monitoring software on its Wi-Fi networks to reduce the risk of extremist material being accessed. The School has a separate Online Safety Policy. | CASJ/IT Dept | Ongoing | 1 |
| PREVENT STRATEGY OBJECTIVE 6: CAMPUS SECURITY | | | | | | |
| 6.1 | Are there effective arrangements in place to manage access to the campus by visitors and non pupils/staff? Is there a policy regarding the wearing of ID for visitors on campus? Is it enforced? | | The School's campus is open and there are several footpaths, public roads and pavements running through it. Access to boarding houses and the Junior School is controlled by electronic keypads. There are a number of CCTV cameras on site. There is a strict policy for any visitors to the School. All must sign in at the main reception and wear an appropriately coloured lanyard (red signifies the need for that visitor to | HM/Bursar/Facilities Manager CASJ/SLT | Ongoing | 2 |

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| | | <p>be accompanied at all times). All staff wear a name badge. Staff and pupils are regularly briefed to challenge anyone on campus wearing a red lanyard who is unaccompanied or not lanyarded at all.</p> <p>There is a campus lockdown procedure that has recently (Jan 2023) been rehearsed by all staff and pupils across campus. Pupils have been briefed on key actions to take in the event of lockdown being raised – including “run, hide”. There is also an emergency registration procedure in place where all pupils return to houses on a message sent by a member of the SLT.</p> | | | |
| PREVENT STRATEGY OBJECTIVE 7: COMMUNICATIONS | | | | | |
| 7.1 | Is the institution Prevent Lead and their role widely known across the institution? Are staff and pupils made aware of the Prevent Duty, current risks and appropriate activities in this area? | <p>Yes – the DSL is the Prevent Lead and this is made known in the Safeguarding Policy. Staff are regularly updated at briefings.</p> <p>Year 12 pupils are trained in safeguarding prior to taking up leadership roles and responsibilities in Year 13 and this includes elements of the Prevent Duty.</p> | CASJ | Ongoing | 0 |

| Risk Rating | Risk |
|-------------|-----------|
| 0 | Very low |
| 1 | Low |
| 2 | Medium |
| 3 | High |
| 4 | Very high |