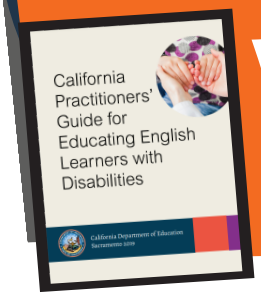
Improving Outcomes for English Learners with Disabilities

Imperial County SELPA

CCEE California Collaborative for Educational Excellence

CA Practitioners' Guide for Educating English Learners with Disabilities



Professional Development Five-Session Series

Presenters:
Deborah E. Montoya, Ed.D.
Lupita Olguin-Rubio &
Vanessa Lopez

Meets LCAP Priorities 1, 2, 3, 4, & 7;
EL Roadmap Principles 1 & 2
SPPI/APR 5 & 9

OCT 6, 2021

An Overview of Section 1:
Identification of English Learners, Multi-Tiered System of Supports (MTSS), and Pre-Referral Interventions

FEB 18, 2022

An Overview of Section 2:
Pre-Referral and Referral, Assessment, and IEP Processes

MAR 9, 2022

An Overview of Section 3:
Education Programs and Instructional Strategies

APR 6, 2022

An Overview of Section 4:
Proposing Exit from Special Education Services

MAY 24, 2022

An Overview of Section 5:
Reclassification from English Learner Status

8:30 AM TO 3:00 PM

ICOE - Administrative Conferencing Center
(ACC) Building E
1398 Sperber Rd.
El Centro, CA 92243

Register to attend in-person
http://icoe.k12oms.org/1168-206471

OR

zoom Video Conferencing

Register to Participate via ZOOM
http://icoe.k12oms.org/1168-206474

Target Audience:

Multi-disciplinary teams:*

- Special Education Teachers
- EL Coordinators
- School Psychologists
- Speech Language Pathologists
- COE, District Level and Site-Based Administrators
- SELPA Administrators & Staff

Free Events

For more information, contact Brenda Sandoval

(760) 312-6154 bsandoval@icoe.org

*Teams are encouraged to participate in the complete series, but may select to participate in individual sessions.