https://www.icoe.org/selpa/el-swd

5 Stops to Help Meet the Needs of English Learners with Disabilities

Need supports for individuals as well as teams in meeting the needs for dually identified students? Here are five stops on our website developed to support our collective commitment to meet the needs of all English learners with disabilities.

1 View our Training Modules

Our team has developed training modules as well as hosting experts in the field to speak on a variety of topics specific to English learners with disabilities.



2 Access the Practitioners' Guide

Navigate through the guide utilizing multiple entry points designed to meet the needs of practitioners depending on role and topic of interest in meeting the needs of dually identified students.

The Practitioners' Guide has a series of Frequently Asked Questions (FAQs) that align with the topics each chapter addresses! Access them HERE!



3 Additional Resources

Access resources aligned with our video modules in the shape of recorded webinars, how-to videos, interactive activities, and infographics to support the needs of practitioners in the field devoted to supporting the needs of English learners with disabilities.

4 Statewide Assessments

The California assessment accessibility matrix, accessibility resource graphics, and the accessibility guide are housed here. Head to our training modules to access a CAASPP specific video with corresponding resources.

ELPAC or ALT ELPAC? Resources found HERE can help you make that determination as well as identifying appropriate accommodations with your IEP team.

5 Let's Give You a Tour!

Where was that resource I was looking for? This virtual tour of our resources will give you a quick rundown of where to find training modules, resource padlets, and infographics.



Improving outcomes for English learners with disabilities is a collective commitment amongst like-minded individuals. We are here to make it happen. Contact us at improvingoutcomes_EL_SWD@icoe.org



Subscribe to our newsletter HERE!

Access the newsletter HERE!