LANGUAGE EDUCATION NETWORK

September 25, 2020

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

BILINGUAL COORDINATORS NETWORK (BCN)

UPDATES

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT FOR CALIFORNIA (ELPAC)

Initial and Alternate

INITIAL ELPAC

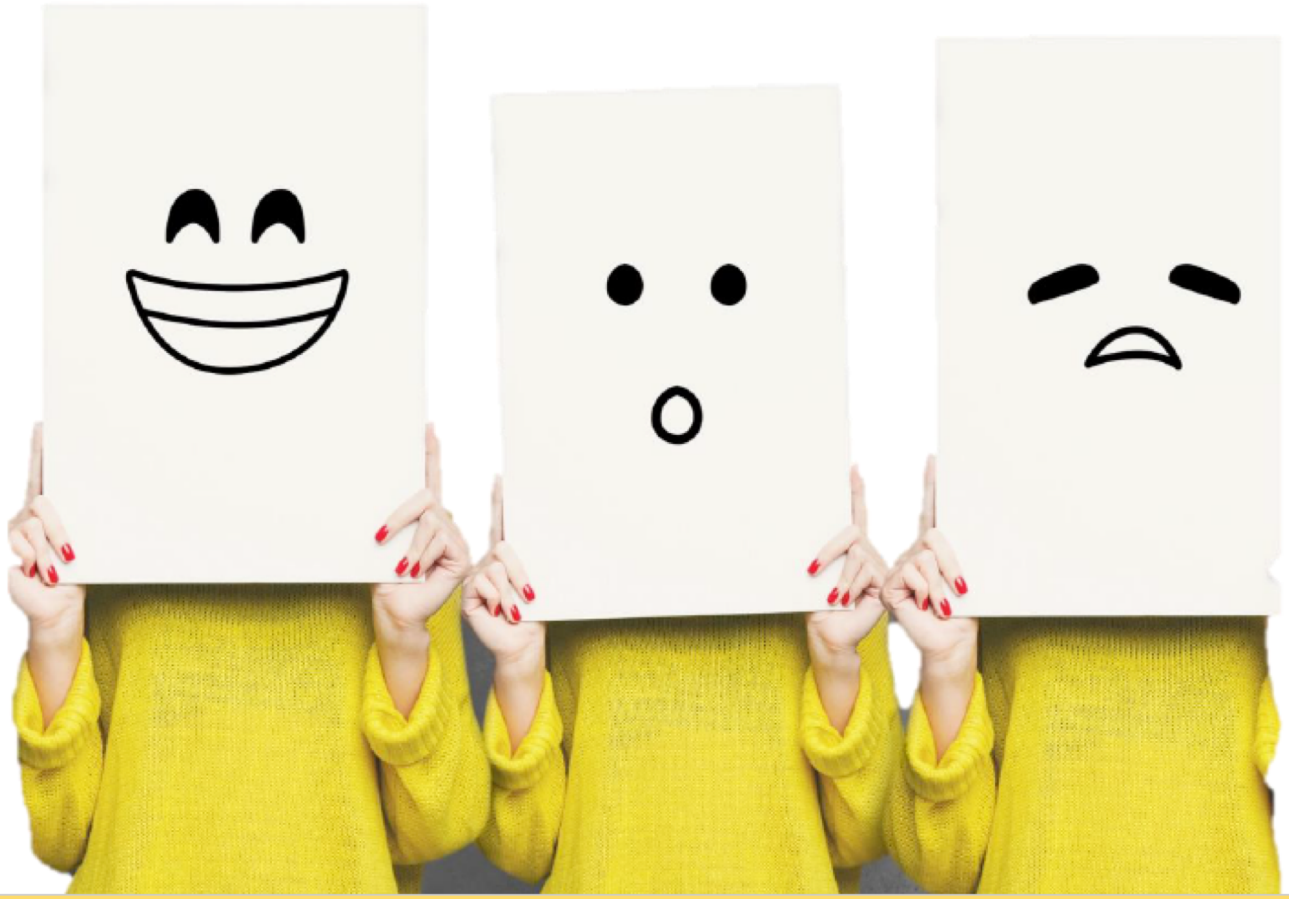
We are pleased to announce that Senate Bill 820 was signed by Governor Newsom on Friday, September 18, 2020. This bill allows for a 45-day extension to the Initial ELPAC 30-calendar-day requirement. Local educational agencies will now have a total of 75 calendar days to administer the 2020–21 Initial ELPAC, officially score it, and provide the results to parents and guardians.



Alternate English Language Proficiency Assessments for California Update

Features of the Alternate ELPAC

- Online, linear test
- Consistent test forms
- Integrated task types
  - Expressive
  - Receptive
- No domain exemptions



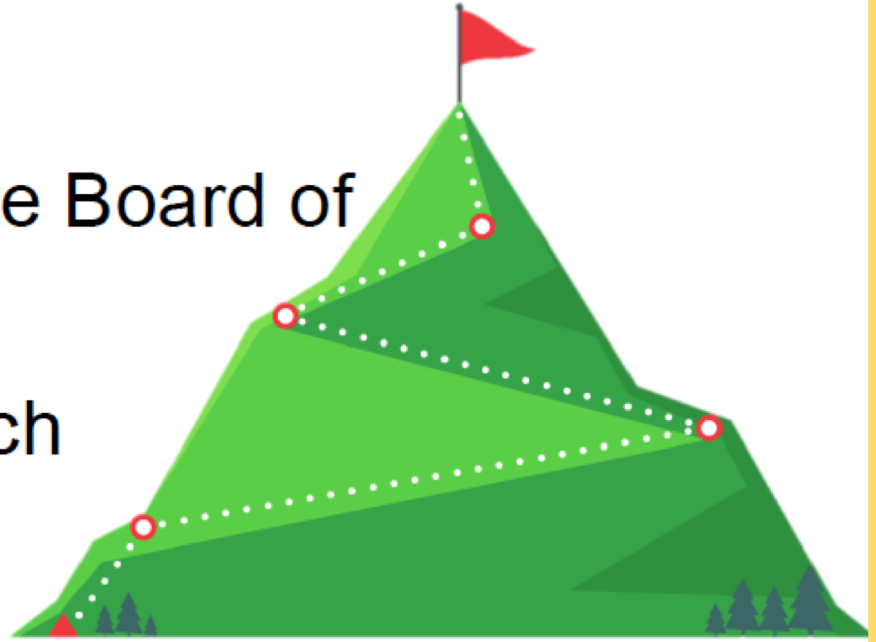
Eligibility for the Alternate ELPAC

- Determined eligible by the individualized education Program (IEP) team
- English learner (EL) or potential EL
- Kindergarten through grade twelve
  - up to 22 years old



2021 Alternate ELPAC Milestones

- January and February—Operational Field Test
- Late February—Standard Setting
- May—Proposed Thresholds to State Board of Education
- July—Initial Alternate ELPAC Launch
- Summer—Student Score Reports



SEAL OF BILITERACY

COVID 19 GUIDANCE

This means that **the requirement to demonstrate English proficiency by passing the CAASPP ELA at the "standard met" level or above has been waived per *EC* Section 51461(d) for 2021 graduates who were not administered the CAASPP ELA during the 2019–20 school year due to COVID-19 related school closures. Therefore, 2021 graduates must demonstrate English proficiency for the State Seal of Biliteracy by completing all ELA requirements for graduation with an overall grade point average of 2.0 or above in those classes** (*EC* Section 51461[a][1]).

EDUCATOR WORKFORCE DEVELOPMENT GRANT

Multilingual California &

EL RISE

MULTILINGUAL CALIFORNIA ALLIANCE PROJECT

BCN Meeting MCAP Updates
SEPTEMBER 23, 2020 10:00am
Dr. Alma Castro - MCAP Director

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MCAP Updates

- Liberatory Design Training 8/27
- MCAP Website
- Learning Continuity Plan released 9/16
- Fall MCAP webinar series starts on 9/23
- Superintendent Forum coming soon
- Regional Summit coming soon

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MCAP Website

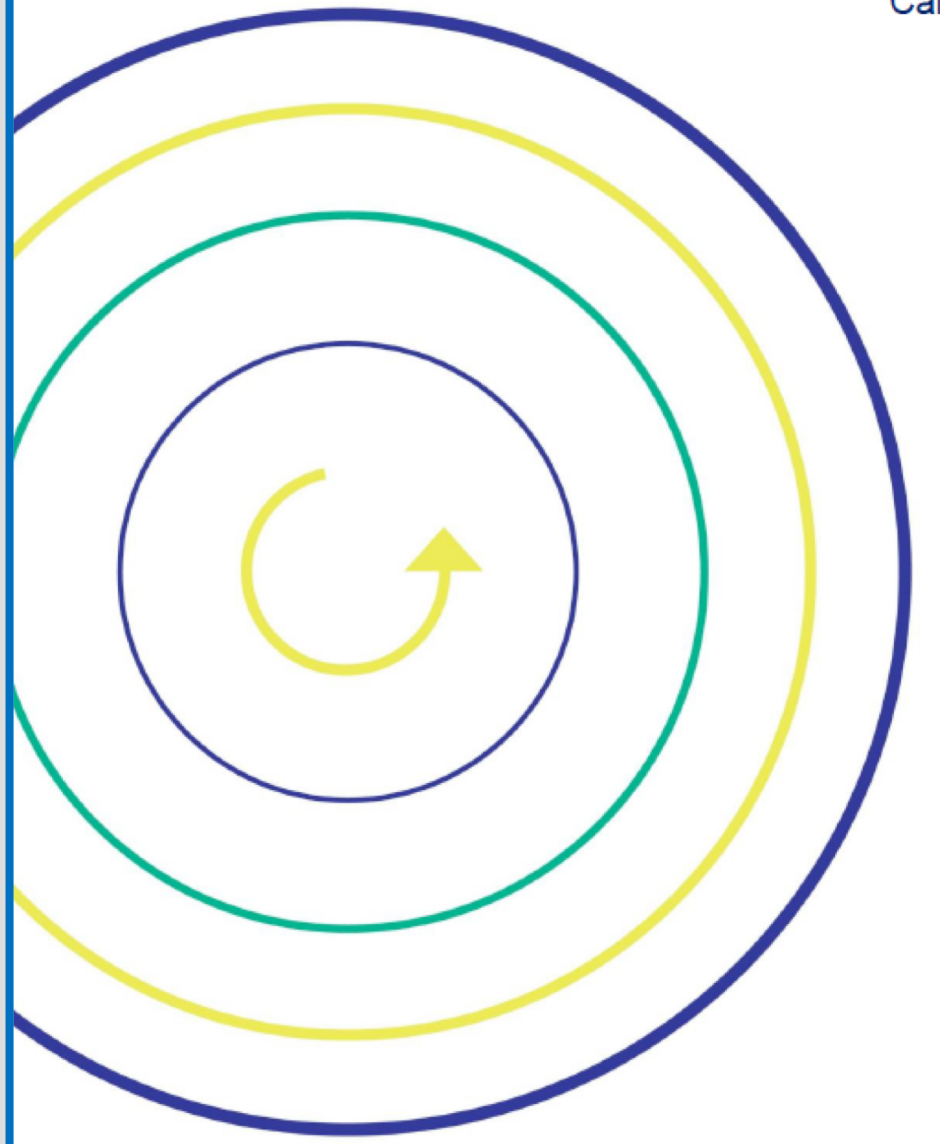
Calendar of Events

Continue to develop tiles

https://mcap.gocabe.org/



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California Department of Education - An Educator Workforce Investment Grant

ELRISE!

ENGLISH LEARNER ROADMAP IMPLEMENTATION
FOR SYSTEMIC EXCELLENCE

Margarita Gonzalez-Amador
Project Administrator

Victoria Weiss
Project Specialist

September 23, 2020

CALIFORNIANS TOGETHER
CHAMPIONING THE SUCCESS OF ENGLISH LEARNERS

Loyola Marymount University
Center for Equity for English Learners

SEAL

ELRISE!

A collaboration of Californians Together, LMU-Center for Equity for English Learners, SEAL, and 20 County Offices of Education to:

- Increase educator knowledge of the CA English Learner Roadmap
- Build skills and strategies for implementing evidence based practices
- Support development of shared vision and priorities for local planning
- Promote design and sustainability of research-based language acquisition programs, including dual language programs
- Develop local policies and LEA systems focused on EL needs
- Strengthen COE capacity to support LEAs for EL success

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ELRISE!

ELRISE! Resources

http://bit.ly/ELRISE

ELRISE!

ENGLISH LEARNER ROADMAP IMPLEMENTATION FOR SYSTEMIC EXCELLENCE

Resources form our 2020 Fall Webinar Series

In response to the challenges of serving English Learners during the pandemic, EL RISE! offered three webinar series for administrators and educators.

Fall Webinar Series for Administrators — **1,163 registrants**

This series was designed to address the immediate needs of school leaders and administrators in opening schools with a focus on meeting the needs of English learners in distance learning.

- Developing Learning Continuity and Attendance Plans that Embrace our English Learners
- Reopening School with Distance Learning: Embracing Our English Learners
- Supporting Families and Knitting Strong Home-School Partnerships in Pandemic Era Tuesday (September 29 from 4-5:30pm.)
  - Register for the final administrator webinar

Beginning the Dual Language Journey in Distance Learning Contexts: A Fall Webinar Series for K/1 Teachers — **581 registrants**

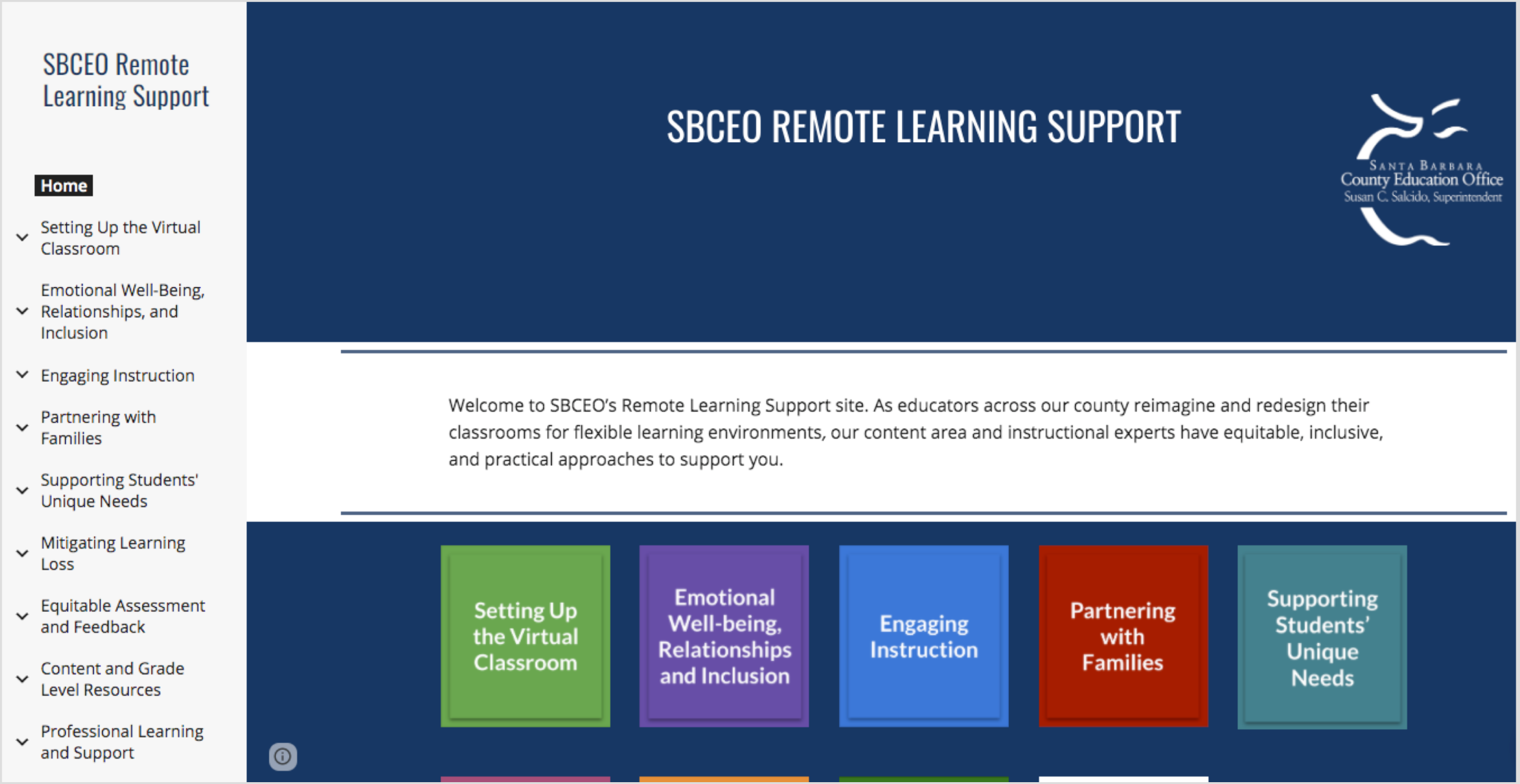
- Part I: Partnering with Families in the First Month of Dual Language Programs K/1
- Part II: Planning for Bilieteracy in Distance Learning: Spanish Dual Language Programs K/1

Meeting the Needs of English Learners in Distance Learning — **889 registrants**

This Fall webinar series for educators K-6, is designed to address the immediate needs of teachers in meeting the needs of English learners in distance learning/hybrid schooling contexts.

- Welcoming, Inclusive and Affirming Classrooms for English Learners
- Critical Conditions for English Learners in Distance Learning
  - Register to participate in the September 23rd educator webinar
- Creating and Sustaining Family Partnerships in Distance Learning |Thursday, September 24 or Wednesday, September 30th from 2:30-4:30PM|
  - Register for the final educator webinar

PROFESSIONAL LEARNING OPPORTUNITIES & RESOURCES



https://tinyurl.com/sbceoremote

Important CDE Listservs

Send a blank email to:

- **Assessment Spotlight:** subscribe-caaspp@mlist.cde.ca.gov
- **Local Control Funding Formula:** join-LCFF-list@mlist.cde.ca.gov
- **COVID-19 Updates from the CDE:** join-covid19-update@mlist.cde.ca.gov
- **State and Federal Program Directors:** join-state-and-federal-programs-directors@mlist.cde.ca.gov
- **English Learner Updates:** join-english-learner-updates@mlist.cde.ca.gov


THANK
YOU