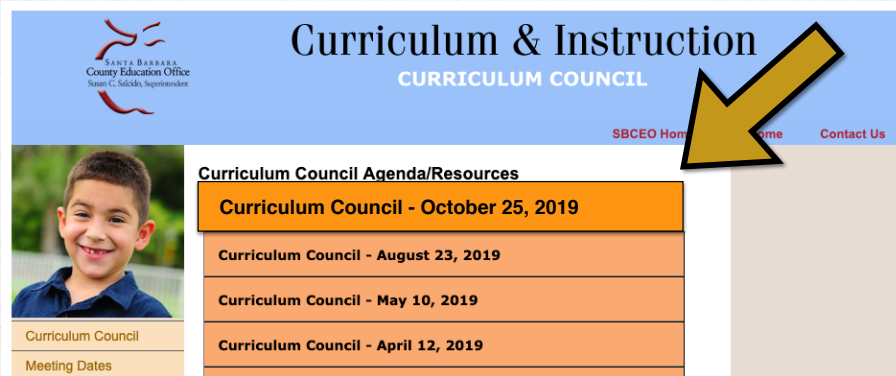# Electronic Resources

Curriculum & Instruction
CURRICULUM COUNCIL

SBCEO Hom... ...ome   Contact Us
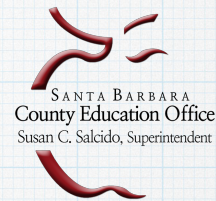
Curriculum Council Agenda/Resources

Curriculum Council - October 25, 2019

Curriculum Council - August 23, 2019

Curriculum Council - May 10, 2019

Curriculum Council - April 12, 2019

Curriculum Council
Meeting Dates

http://sbceo.org/s/CurriculumCouncil

Network:

Password:

SANTA BARBARA
County Education Office
Susan C. Salcido, Superintendent

Curriculum Council
Santa Barbara County
December 6, 2019

Network:

Password:

Welcome and Grounding

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

Santa Barbara County Education Office
Curriculum Council Meeting
December 6, 2019

Marriott Hotel, Buellton   Santa Rita Hills Room*
8:30 – 11:15 a.m.

AGENDA

8:30	**Coffee and refreshments**	
8:40	**Welcome and Grounding**	**Barger**
8:50	**State and Federal Updates**	
	Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources	
9:15	**CA School Dashboard and Data**	
	Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA/ school data. Review of DA, CSI, ATSI, TSI .	
Break		
10:00	**Data and Dashboard Conversations**	
	We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield	
10:20	**LCAP Updates**	**Babb**
	Update on the template; leveraging the annual update process as you consider your LCAP redesign and prepare for a new 3-year plan	
10:55	**Go Around – announcements and requests**	**All**
11:10	**Upcoming Opportunities**	
11:15	**Close**	

Next meeting: January 31, 2020
For notes and information
http://ets.sbceo.org   http://instruction.sbceo.org   http://teacherprograms.sbceo.org
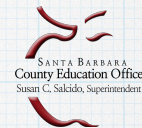
Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments

---

At your tables in pairs or triads:

WELCOME

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

Winter break is only 2 weeks away…

What are you most looking forward to during and after the break?

State and Federal Updates

Santa Barbara County Education Office
Curriculum Council Meeting
December 6, 2019

Marriott Hotel, Buellton   Santa Rita Hills Room*
8:30 – 11:15 a.m.

<u>AGENDA</u>

8:30	**Coffee and refreshments**	
8:40	**Welcome and Grounding**	Barger
8:50	**State and Federal Updates**	
	Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources	
9:15	**CA School Dashboard and Data**	
	Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA/ school data. Review of DA, CSI, ATSI, TSI .	
Break		
10:00	**Data and Dashboard Conversations**	
	We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield	
10:20	**LCAP Updates**	Babb
	Update on the template; leveraging the annual update process as you consider your LCAP redesign and prepare for a new 3-year plan	
10:55	**Go Around – announcements and requests**	All
11:10	**Upcoming Opportunities**	
11:15	**Close**	

Next meeting: January 31, 2020
For notes and information

http://ets.sbceo.org   http://instruction.sbceo.org   http://teacherprograms.sbceo.org

*Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments
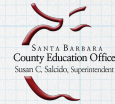

Standards and Assessment Resources

CA Standards App

Smarter Content Explorer

ELPAC: Technology Readiness

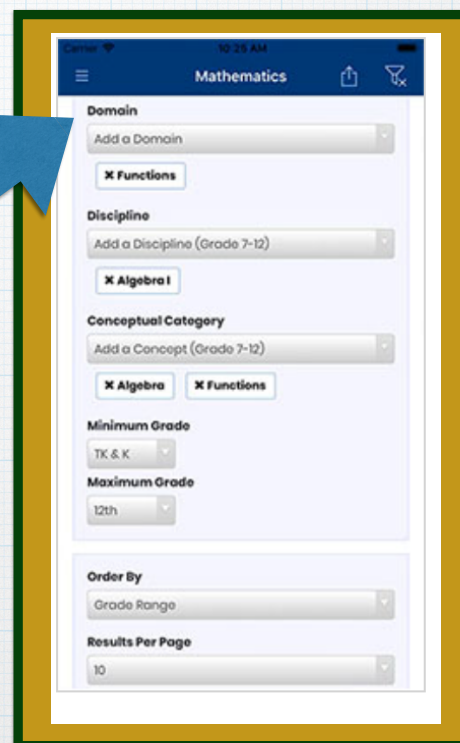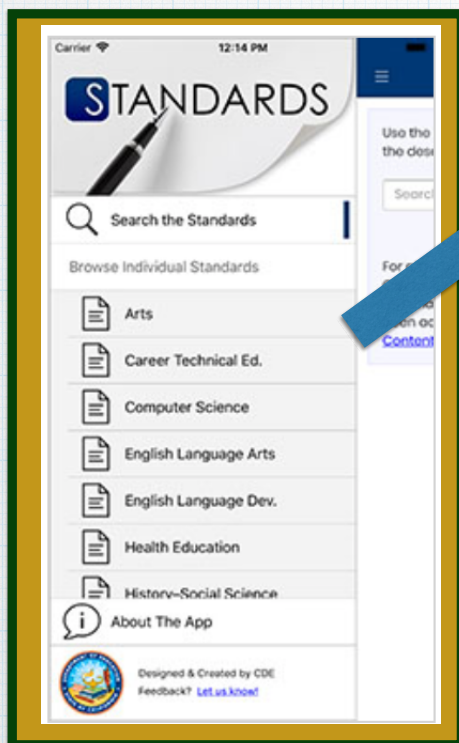**ELPAC Accessibility Checklist**

CA Standards APP!!

Released in June:

All standards

Quick easy Access

Search across standards

CA Standards

The CA Standards mobile app provides quick, targeted access to California content standards.

https://www2.cde.ca.gov/caes/

CA Standards APP!!

CA Standards APP!!

Search a key term across standards

"Evidence"

Grades 6-8

154 standards

SMARTER Content Explorer

https://contentexplorer.smarterbalanced.org/

NO LOG-IN Necessary
Navigable - Easy Access and Tools

SMARTER Content Explorer

Test Development & Design

Smarter Balanced is committed to an u...
level of transparency, so that anyone w...
can see exactly how tests are develope...
On this page we provide materials used...
developing the Smarter Balanced asses...

Test Blueprints

Accessibility Guidelines

The guidelines combine best practices that have guided the development of paper-based tests for many years with recent advances facilitated by digital-delivery of assessment instruments.

General Accessibility

Download PDF ↗

English Language Learners

Download PDF ↗

Bias and Sensitivity

Download PDF ↗

Guidelines for Accessibility for English Language Learners (ELLs)

Download PDF ↗

Terms to Know

Vocabulary

ELA Construct Relevant Vocabulary

Download PDF ↗

Math Construct Relevant Vocabulary

Download PDF ↗

ELPAC Tech Readiness
https://trcs.ets.org/
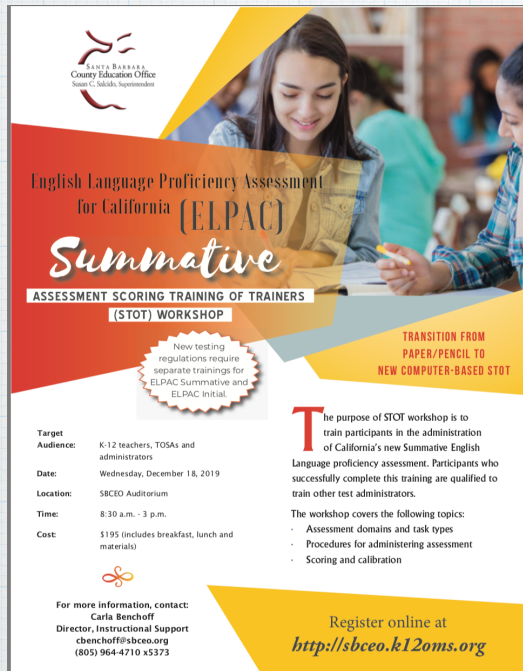
TRCS
Technology Readiness Checker for Students™

A game-like application that allows students to navigate through screens needed for the ELPAC

ELPAC Summative

**December 18
8:30 - 3:00**

**Computer:
All examiners**

**Contact
Carla Benchoff**

ELPAC Accessibility

**Use in Conjunction
with Matrix 4**

Updates on Frameworks and Instructional Materials

Curriculum Frameworks

World Languages

California Arts Education

- First 60-day public comment period (Oct. 1–Dec. 1)

Newest Frameworks

Second 60-day public review period

May 2020

IQC recommends changes

SBE adopts framework

Health Instructional Materials

Health Instructional Materials
Adoption Process
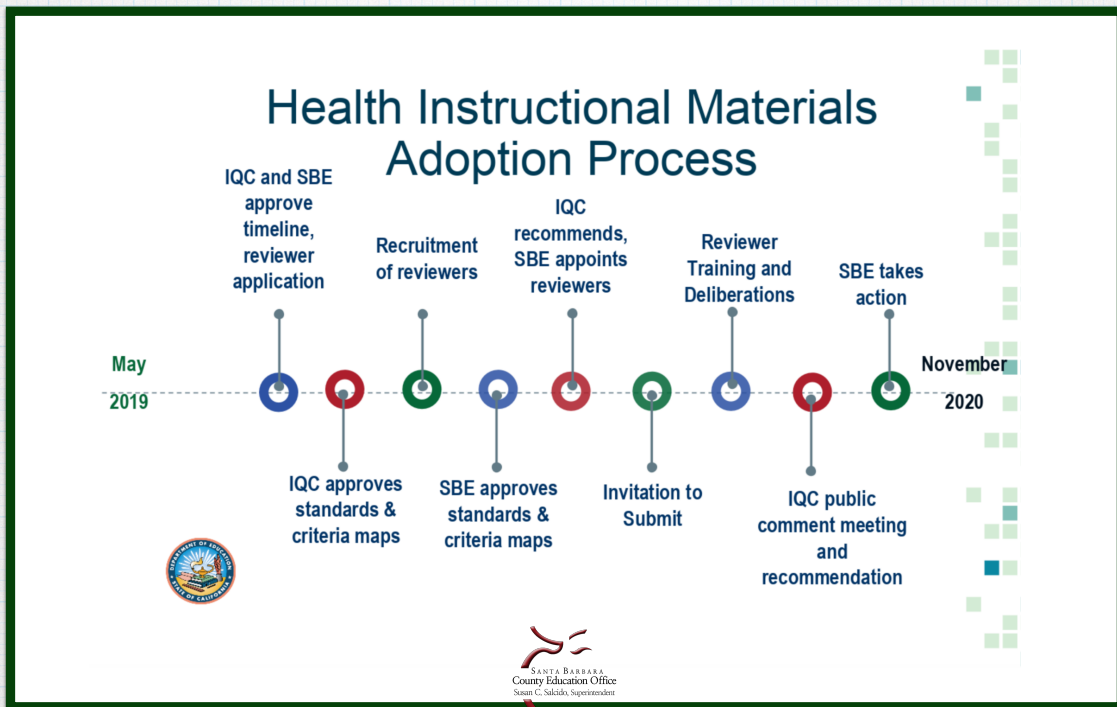
Ethnic Studies

Model Curriculum

ETHNIC STUDIES

- Revised deadline: March 31, 2021 (AB 114)
  - Teacher and administrator focus groups conducted by WestEd
  - Site visits and listening sessions conducted by CDE staff
  - Revised draft submission process to the IQC will include a public comment period

Slide 1

California School
DASHBOARD

Dashboard and Data

Santa Barbara County Education Office
Curriculum Council Meeting
December 6, 2019

Marriott Hotel, Buellton   Santa Rita Hills Room*
8:30 – 11:15 a.m.

AGENDA

8:30	Coffee and refreshments	
8:40	Welcome and Grounding	Barger
8:50	State and Federal Updates	
	Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources	
9:15	CA School Dashboard and Data	
	Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA/ school data. Review of DA, CSI, ATSI, TSI .	
Break		
10:00	Data and Dashboard Conversations	
	We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield	
10:20	LCAP Updates	Babb
	Update on the template; leveraging the annual update process as you consider your LCAP redesign and prepare for a new 3-year plan	
10:55	Go Around – announcements and requests	All
11:10	Upcoming Opportunities	
11:15	Close	

Next meeting: January 31, 2020
For notes and information
http://ets.sbceo.org   http://instruction.sbceo.org   http://teacherprograms.sbceo.org

*Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments

Slide 2

ELPI

New Indicator this year

Still need one more year of data to get COLORS;

We have STATUS

Will be used for Accountability

"Very Low" ~ Red

ELPI

Splitting ELPAC Performance Levels

Reflect the growth trajectory in research in EL Roadmap
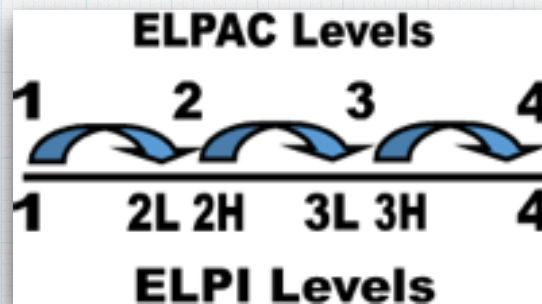
ELPI Levels

Grade in 2019	Percentage of ELs Increased One or More Levels or Maintained ELPI Level 4	Percentage of ELs Maintain ELPI Levels 1, 2L, 2H, 3L, and 3H	Percentage of ELs Decline One or More Levels
1	33.3%	30.3%	36.4%
2	56.4%	30.4%	13.1%
3	37.3%	35.9%	26.9%
4	62.2%	28.1%	9.7%
5	58.5%	29.4%	12.1%
6	47.9%	31.2%	21.0%
7	49.9%	30.2%	19.9%
8	51.3%	31.1%	17.5%
9	41.4%	34.3%	24.2%
10	57.0%	31.3%	11.7%
11	37.2%	37.0%	25.8%
12	44.6%	37.5%	17.9%
9-10	48.8%	32.9%	18.3%
11-12	40.7%	37.2%	22.1%

ELPI Cut Scores

For 2019 Dashboard

Table 7: Recommended Cut Scores by Status Level

Status Level	Cut Score Rate
Very Low	ELPI Status rate is less than 35.0%
Low	ELPI Status rate is 35.0% to less than 45.0%
Medium	ELPI Status rate is 45.0% to less than 55.0%
High	ELPI Status rate is 55.0% to less than 65%
Very High	ELPI Status rate is greater than 65%

Distribution of ELPI levels

Table 9: LEA ELPI Status Distribution (Includes Charter Schools)

Status Level	Number of LEAs	Percentage of LEAs
Very Low	118	9.1%
Low	308	23.7%
Medium	543	41.7%
High	247	19.0%
Very High	85	6.5%

Table 10: Schools ELPI Status Distribution (Includes Charter Schools)

Status Level	Number of Schools	Percentage of Schools
Very Low	665	10.1%
Low	1,723	26.1%
Medium	2,317	35.1%
High	1,323	20.0%
Very High	576	8.7%

Dashboard Indicators

Reminders of Changes

Modified Cut Scores for DASS Status

For 2019 Dashboard: Grad rate will be a combined rate for 4 and 5 year graduates

Figure 1: Three-by-Five Color Table for the CCI

Performance Level	Declined Significantly from Prior Year (by 9.1% or more)	Declined from Prior Year (by 2.0% to 9.0%)	Maintained from Prior Year (declined or increased by 1.9% or less)	Increased from Prior Year (by 2.0% to 8.9%)	Increased Significantly from Prior Year (by 9.0% or more)
Very High 70.0% or greater in Current Year	Yellow	Green	Blue	Blue	Blue
High 55.0% to 69.9% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 35.0% to less than 54.9% in Current	Orange	Orange	Yellow	Green	Green
	Orange	Orange	Orange	Yellow	Yellow
	Red	Red	Orange	Yellow	

Academic Indicator

Students Exiting Special Education

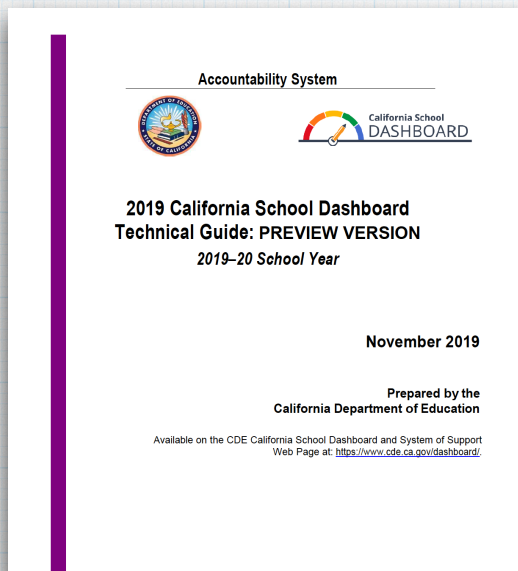| Last Year →	This Year (2019)
Rule for students exiting SPED	Rule for students exiting SPED
The performance level included students who exited SPED for *up to two years*	Students no longer included beyond the *year they exited*

Academic Indicator

Incorporation of CAA

ESSA requires that CAA be incorporated into indicator

scales are not equivalent - not simple to average

Top of Scale Range methodology

Ss Achievement Level on CAA is translated to the highest possible score in that range for that grade. Top of range score is calculated into the average

---

Dashboard v. Data Quest

some examples

Accountability System

California School DASHBOARD

2019 California School Dashboard Technical Guide: PREVIEW VERSION
2019–20 School Year

November 2019

Prepared by the California Department of Education

Available on the CDE California School Dashboard and System of Support Web Page at: https://www.cde.ca.gov/dashboard/.

How the data are reported

DFS v % of achievement level
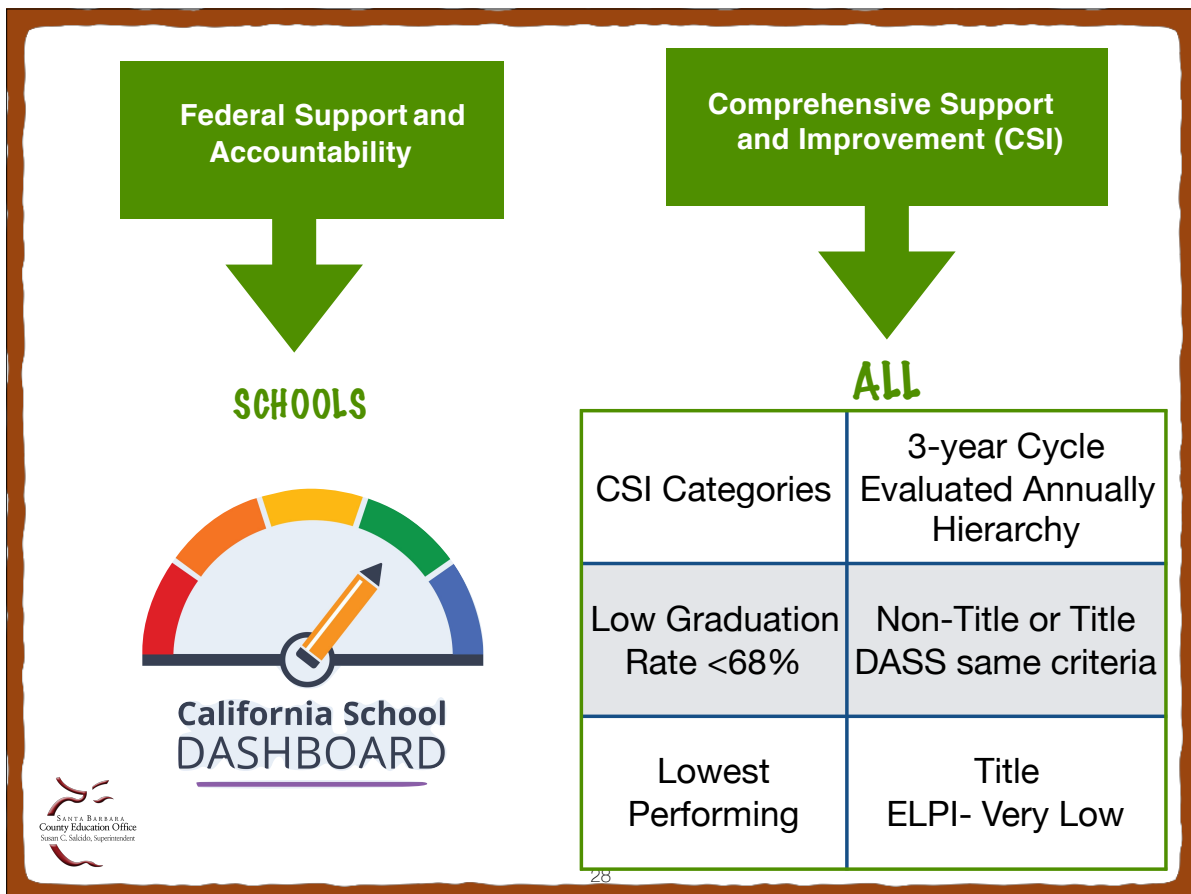
Charter School inclusion for District

Not on Dash; DQ-filtered

Who is included in count

Accountability; filters

Ways of filtering: boolean v overlapping

"All" versus "non"

Slide 27

CA State Support and Accountability

↓

DISTRICTS

Federal Support and Accountability

↓

SCHOOLS

California School DASHBOARD

Slide 28

Federal Support and Accountability

↓

SCHOOLS

California School DASHBOARD

Comprehensive Support and Improvement (CSI)

↓

ALL

| CSI Categories	3-year Cycle Evaluated Annually Hierarchy
Low Graduation Rate <68%	Non-Title or Title DASS same criteria
Lowest Performing	Title ELPI- Very Low

Criteria

Indicators:

- **All red**

- **All red but <u>one</u> of any other color**

- **All red and orange**

- **Five or more indicators where the majority are red**
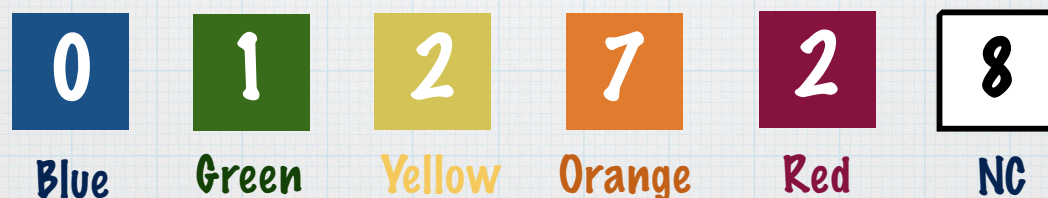
California School DASHBOARD

Holiday High School does not receive Title I funds for the 2018-2019 school year.

Holiday High School Graduation Rates for 2018 and 2019

Year	Graduation Rate
2019	65.4
2018	59.8
Two-year Average	62.6

Combined 4- and 5- year graduation rates
Average of rates over two years

- **All red**
- **All red but one of any other color**
- **All red and orange**
- **Five or more indicators where the majority are red**
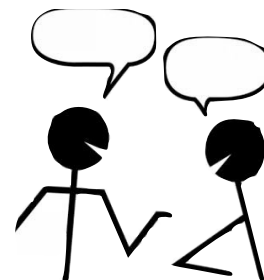
Thanksgiving Middle School does <u>not</u> receive Title I funds for the 2018-2019 school year.

Thanksgiving Middle School performance levels

Indicator	Performance Level
ELA	Red
Mathematics	Red
Chronic Absenteeism	Orange
Suspension	Yellow

- **All red**
- **All red but one of any other color**
- **All red and orange**
- **Five or more indicators where the majority are red**
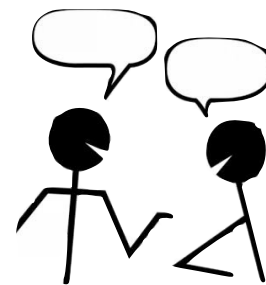
New Year High School received Title I funds for the 2018-2019 school year.

New Year High School performance levels

Indicator	Performance Level
ELA	Red
Mathematics	Red
Graduation Rate	Red
Suspension	Yellow
CCI	Orange

Year	Graduation
2019	55.7
2018	49.9
Two-year Average	52.8

- **All red**
- **All red but one of any other color**
- **All red and orange**
- **Five or more indicators where the majority are red**

Are they eligible? If so, how?

Targeted Support for Improvement (TSI)

Additional Targeted Support for Improvement (ATSI)

Student Groups

California School
DASHBOARD

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

Indicators are:
- **All red**
- **All red but one of any other color**
- **All red and orange**
- **Five or more indicators where the majority are red**

2 years
Student Groups

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

Dashboard MATH: ALL v SWD
Districts in Santa Barbara County 2019
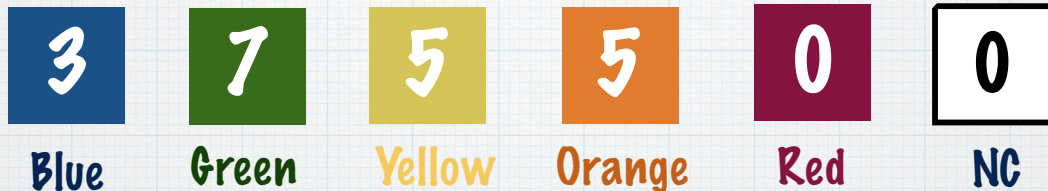
3	7	5	5	0	0
Blue	Green	Yellow	Orange	Red	NC

MATH: Number of districts in each category for **ALL**

0	1	2	7	2	8
Blue	Green	Yellow	Orange	Red	NC

MATH : Number of districts in each category for **SWD**

Dashboard MATH: ALL v ELs

Districts in Santa Barbara County 2019
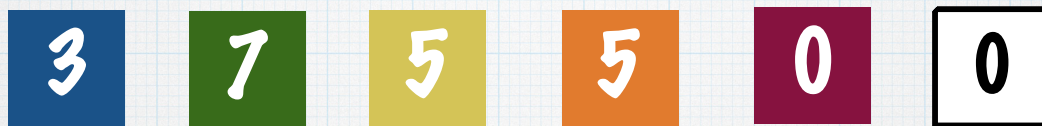
3	7	5	5	0	0
Blue	Green	Yellow	Orange	Red	NC

MATH: Number of districts in each category for **ALL**

0	2	2	7	2	7
Blue	Green	Yellow	Orange	Red	NC
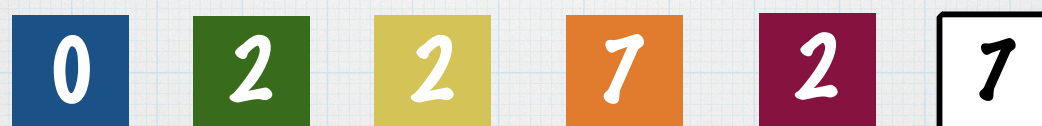
MATH: Number of districts in each category for **ELs**

Dashboard ELA: ALL v SWD

Districts in Santa Barbara County 2019
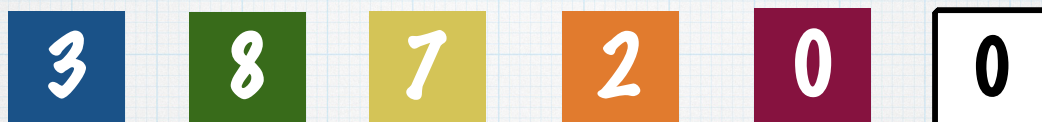
3	8	7	2	0	0
Blue	Green	Yellow	Orange	Red	NC

ELA: Number of districts in each category for **ALL**

0	1	2	7	2	8
Blue	Green	Yellow	Orange	Red	NC
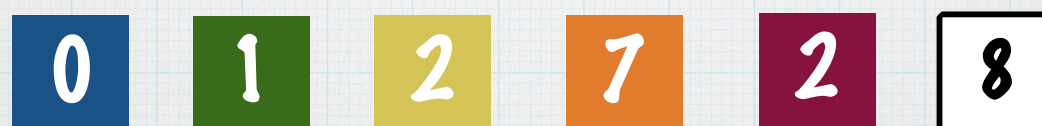
ELA: Number of districts in each category for **SWD**

Dashboard ELA: ALL v ELs
Districts in Santa Barbara County 2019

3	8	7	2	0	0
Blue	Green	Yellow	Orange	Red	NC

ELA: Number of districts in each category for **ALL**

0	1	5	5	1	8
Blue	Green	Yellow	Orange	Red	NC
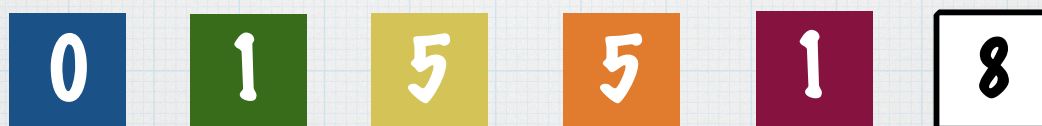
ELA : Number of districts in each category for **ELs**

Dashboard CCI: ALL v SWD
Districts in Santa Barbara County 2019
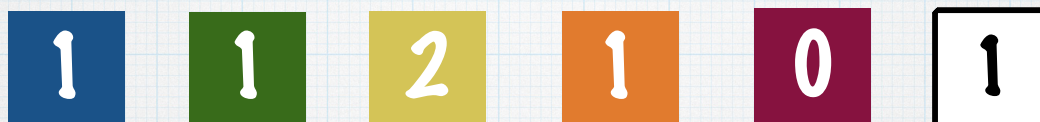
1	1	2	1	0	1
Blue	Green	Yellow	Orange	Red	NC

CCI: Number of districts in each category for **ALL**

0	0	0	0	3	3
Blue	Green	Yellow	Orange	Red	NC
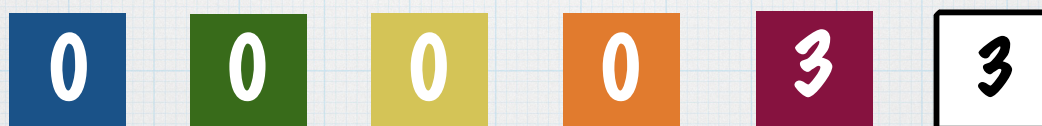
CCI : Number of districts in each category for **SWD**

Dashboard CCI: ALL v ELs
Districts in Santa Barbara County 2019
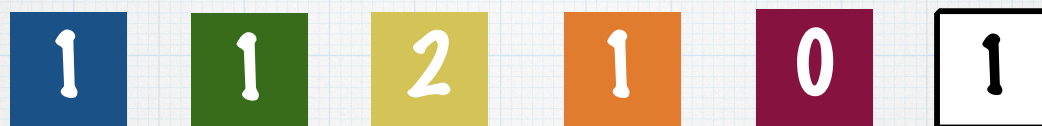
Blue	Green	Yellow	Orange	Red	NC
1	1	2	1	0	1

CCI: Number of districts in each category for **ALL**
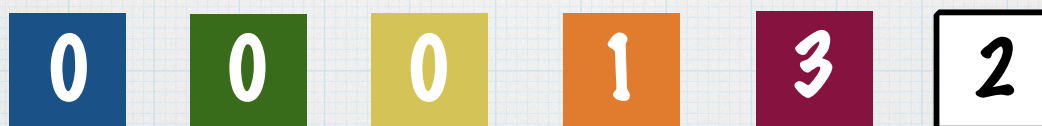
Blue	Green	Yellow	Orange	Red	NC
0	0	0	1	3	2

CCI :Number of districts in each category for **ELs**

Dashboard Grad: ALL v SWDs
Districts in Santa Barbara County 2019
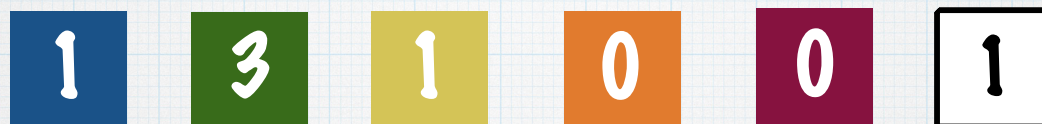
Blue	Green	Yellow	Orange	Red	NC
1	3	1	0	0	1

Grad Rate: Number of districts in each category for **ALL**
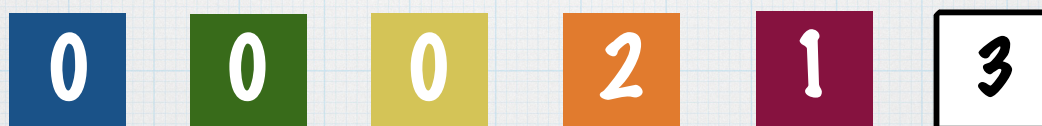
Blue	Green	Yellow	Orange	Red	NC
0	0	0	2	1	3

Grad Rate : Number of districts in each category for **SWDs**

Dashboard Grad: ALL v ELs
Districts in Santa Barbara County 2019

1	3	1	0	0	1
Blue	Green	Yellow	Orange	Red	NC

Grad Rate: Number of districts in each category for **ALL**

0	1	0	2	1	2
Blue	Green	Yellow	Orange	Red	NC

Grad Rate : Number of districts in each category for **ELs**

Dash Suspension: ALL v SWDs
Districts in Santa Barbara County 2019

5	4	0	10	1	0
Blue	Green	Yellow	Orange	Red	NC

Suspension: Number of districts in each category for **ALL**

1	1	0	5	6	7
Blue	Green	Yellow	Orange	Red	NC

Suspension: Number of districts in each category for **SWDs**

Dash Suspension: ALL v ELs
Districts in Santa Barbara County 2019

5	**4**	**0**	**10**	**1**	**0**
Blue	Green	Yellow	Orange	Red	NC

Suspension: Number of districts in each category for ALL

0	**5**	**2**	**5**	**3**	**5**
Blue	Green	Yellow	Orange	Red	NC

Suspension: Number of districts in each category for ELs

Dashboard CA: ALL v SWDs
Districts in Santa Barbara County 2019

1	**3**	**6**	**5**	**3**	**0**
Blue	Green	Yellow	Orange	Red	NC

Chron. Abs: Number of districts in each category for ALL

1	**0**	**1**	**8**	**1**	**9**
Blue	Green	Yellow	Orange	Red	NC

Chron. Abs: Number of districts in each category for SWDs

Dashboard CA: ALL v ELs
Districts in Santa Barbara County 2019

1	**3**	**6**	**5**	**3**	**0**
Blue	Green	Yellow	Orange	Red	NC

Chron. Abs: Number of districts in each category for **ALL**

1	**3**	**2**	**6**	**1**	**7**
Blue	Green	Yellow	Orange	Red	NC

Chron. Abs: Number of districts in each category for **ELs**

State Indicators

In pairs or triads

Take turns choosing a state indicator and identifying each of its elements

Academic - ELA

Academic - Math

Academic - ELPI

College/ Career Ind.

Graduation Rate

Suspension

Chronic Absenteeism

Data Source

Grades incl.

Rate or Average?

Status -How calculated?

What else needs defined?

Dashboard Preview Data
Overview based on early release

10-Minute Break

Data Conversations

Complementing the Dashboard

Academic Indicators: *Distance from Standard* and *Achievement Level Distribution* can tell different stories about the same set of data

Share your ideas about the features and limitations of each.

Why might a leader share both?

What other data do you plan to share with the academic indicators (ELA, Math, ELPI)?

Complementary Data

What other data beyond the dashboard indicator might folks need to get a better picture for each of your results?

e.g., Attendance to complement CA

Choose one or more of the indicators and share what disaggregations and what complementary data you would pull form DQ or other sources

Small "n" Size

The Challenge:

1. Knowing if and when a change, a gap or a warm color is significant

2. Representing the information to put it in perspective

3. Not tacitly giving permission to ignore or explain away data in doing so…

Discuss and Share:

What are some of your challenges in engaging internal and external stakeholders with the Dashboard and other data?

LCAP and Annual Update… Update

Local Control and Accountability Plan (LCAP)

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

Plan Summary

General Information
A description of the LEA, its schools, and its students.
[Respond here]

Reflections: Successes
A description of successes and/or progress based on a review of the Dashboard and local data.
[Respond here]

Reflections: Identified Need
A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.
[Respond here]

LCAP Highlights
A brief overview of the LCAP, including any key features that should be emphasized.
[Respond here]

Draft – For Review and Feedback

**Santa Barbara County Education Office
Curriculum Council Meeting
December 6, 2019**

**Marriott Hotel, Buellton   Santa Rita Hills Room*
8:30 – 11:15 a.m.**

AGENDA

8:30	Coffee and refreshments	
8:40	Welcome and Grounding	Barger
8:50	State and Federal Updates	
	Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources	
9:15	CA School Dashboard and Data	
	Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA/ school data. Review of DA, CSI, ATSI, TSI .	
Break		
10:00	Data and Dashboard Conversations	
	We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield	
10:20	LCAP Updates	Babb
	Update on the template; leveraging the annual update process as you consider your LCAP redesign and prepare for a new 3-year plan	
10:55	Go Around – announcements and requests	All
11:10	Upcoming Opportunities	
11:15	Close	

Next meeting: January 31, 2020
For notes and information
http://ets.sbceo.org   http://instruction.sbceo.org   http://teacherprograms.sbceo.org

*Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments

Update on LCAP Template and Instructions

When will the 2020-2022 LCAP Template be available?

Will there be a training to prepare LEA to complete the new template?

What LCAP supports are available now?

The LCAP Annual Update

How can we use the Annual Update process to guide our approach to the new three-year LCAP cycle?

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior ye

Goal 1

Increase student achievement for all students, with an emphasis on closing t
language learners, students from socioeconomically disadvantaged backgro

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
                  Priority 2: State Standards (Conditions of Learning)
                  Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes
Expected

Metric/Indicator
Annual Wiliams/SARC report on teacher credentials/teacher misassignment

Maintai

18-19
Maintain teacher misassignment rate at 0%

Baseline
2016-17 teacher misassignment rate was 0%

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

Activity:
Analyze LCAP Annual Update

Consider:

Results

Alignment

Effectiveness

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior ye

Goal 1

Increase student achievement for all students, with an emphasis on closing t
language learners, students from socioeconomically disadvantaged backgro

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes
Expected

Maintai

Metric/Indicator
Annual Wiliams/SARC report on teacher credentials/teacher misassignment
18-19
Maintain teacher misassignment rate at 0%
Baseline
2016-17 teacher misassignment rate was 0%

Activity:
Analyze LCAP Annual Update

Read the segment

In your group, discuss and complete prompts in Analysis Section

---

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior ye

Goal 1

Increase student achievement for all students, with an emphasis on closing t
language learners, students from socioeconomically disadvantaged backgro

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes
Expected

Maintai

Metric/Indicator
Annual Wiliams/SARC report on teacher credentials/teacher misassignment
18-19
Maintain teacher misassignment rate at 0%
Baseline
2016-17 teacher misassignment rate was 0%

Activity:
Analyze LCAP Annual Update

Guiding Questions:

To what extent have actions been effective in contributing to desired results? What other information, if any, is needed to determine this?

To what extent do goals, metrics, and listed actions/services align?

What changes to goal, metrics, actions might the district make in the next three-year plan?

Announcements and Requests

Coming in February…

CISC Leadership Symposium
Feb. 19-21, 2020 Monterey

OUR VISION — THEIR FUTURE

SEE THE POSSIBILITIES

ciscsymposium.org registration is open

Next Meeting: January 31

√ ~~Aug 23~~
√ Oct. 25
√ Dec. 6
Jan. 31
Apr. 3
May 8

Thank you!

http://sbceo.org/s/CurriculumCouncil