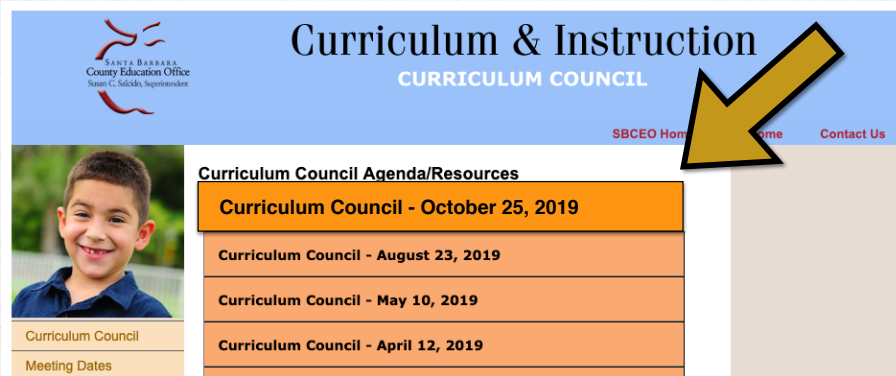



Electronic Resources



Curriculum & Instruction
CURRICULUM COUNCIL

SBCEO Home | Home | Contact Us

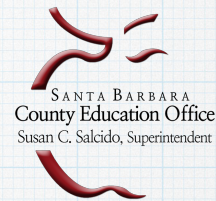
Curriculum Council Agenda/Resources

 Curriculum Council Meeting Dates	Curriculum Council - October 25, 2019
	Curriculum Council - August 23, 2019
	Curriculum Council - May 10, 2019
	Curriculum Council - April 12, 2019

<http://sbceo.org/s/CurriculumCouncil>

Network:

Password:



Curriculum Council

Santa Barbara County

December 6, 2019

Network:

Password:

Welcome and Grounding



Santa Barbara County Education Office Curriculum Council Meeting December 6, 2019

Marriott Hotel, Buellton Santa Rita Hills Room*
8:30 – 11:15 a.m.

AGENDA

- | | | |
|-------|---|--------|
| 8:30 | Coffee and refreshments | |
| 8:40 | Welcome and Grounding | Barger |
| 8:50 | State and Federal Updates | |
| | <small>Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources</small> | |
| 9:15 | CA School Dashboard and Data | |
| | <small>Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA school data. Review of DA, CSI, ATSI, TSI.</small> | |
| | Break | |
| 10:00 | Data and Dashboard Conversations | |
| | <small>We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield</small> | |
| 10:20 | LCAP Updates | Babb |
| | <small>Update on the template, leveraging the annual update process as you consider your LCAP redesign and prepare for a new 3-year plan</small> | |
| 10:55 | Go Around – announcements and requests | All |
| 11:10 | Upcoming Opportunities | |
| 11:15 | Close | |

Next meeting: January 31, 2020

For notes and information

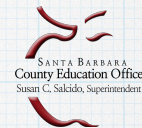
<http://ets.sbceo.org>

<http://instruction.sbceo.org>

<http://teacherprograms.sbceo.org>

*Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments

At your tables in
pairs or triads:



Winter break is only 2 weeks away...

What are you most looking forward to
during and after the break?

State and Federal Updates



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<http://teacherprograms.sbceo.org>

**Publisher display fees generated by the SBCEO Publishers' Fair provide funding for the meeting room and refreshments*

Standards and Assessment Resources



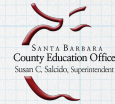
CA Standards App

Smarter Content Explorer

ELPAC: Technology Readiness

ELPAC Accessibility Checklist

CA Standards APP!!



Released in June:

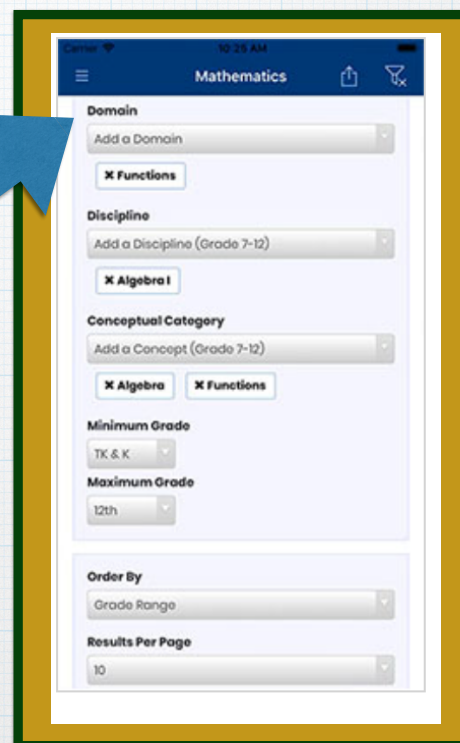
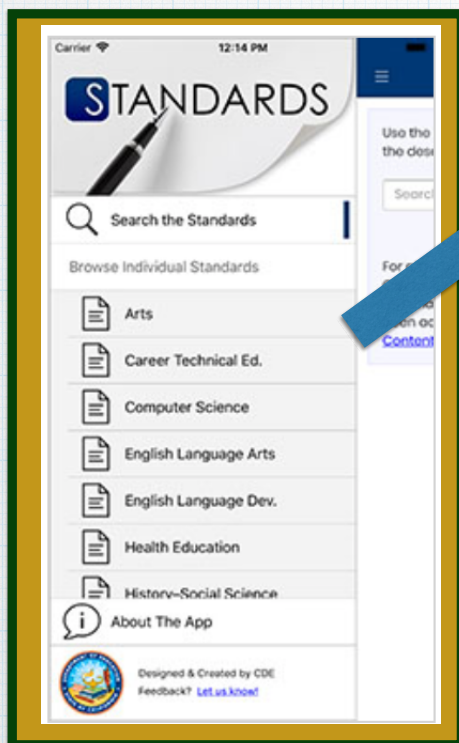
All standards

Quick easy
Access

Search across
standards



CA Standards APP!!



CA Standards APP!!

Search a key term
across standards

"Evidence"

Grades 6-8

154 standards

The screenshot shows the 'Search the Standards' app interface. At the top, it says 'Verizon LTE' and '5:58 PM'. Below the title bar, there are search filters: 'Search Text' with the input 'Evidence' and a 'Search' button; 'Content Area' with a dropdown menu set to 'All Content Areas'; 'Minimum Grade' with a dropdown set to '6th'; 'Maximum Grade' with a dropdown set to '8th'; 'Order By' with a dropdown set to 'Grade Range'; and 'Results Per Page' with a dropdown set to '25'. At the bottom, it says 'Showing 1 - 25 of 154 Standards' with a right arrow button.

SMARTER Content Explorer



<https://contentexplorer.smarterbalanced.org/>

The screenshot shows the Smarter Content Explorer website homepage. At the top, there are navigation links: 'Explore', 'Test Development' (circled in blue), and 'Support'. Below the navigation bar, there is a 'Welcome Educators!' section with a description of the tool. To the right, there is a 'Select a Grade' section with a dropdown menu and buttons for '3', '4', '5', '6', '7', '8', and 'HIGH SCHOOL'. The 'Test Development' link is circled in blue.

NO LOG-IN Necessary
Navigable - Easy Access and Tools

SMARTER Content Explorer



Test Development & Design

Smarter Balanced is committed to an U level of transparency, so that anyone w can see exactly how tests are develop On this page we provide materials use developing the Smarter Balanced asse

Test Blueprints

Accessibility Guidelines

The guidelines combine best practices that have guided the development of paper-based tests for many years with recent advances facilitated by digital-delivery of assessment instruments.

General Accessibility

[Download PDF](#)

English Language Learners

[Download PDF](#)

Bias and Sensitivity

[Download PDF](#)

Guidelines for Accessibility for English Language Learners (ELLs)

[Download PDF](#)

Terms to Know

Vocabulary

ELA Construct Relevant Vocabulary

[Download PDF](#)

Math Construct Relevant Vocabulary

[Download PDF](#)

ELPAC Tech Readiness <https://trcs.ets.org/>



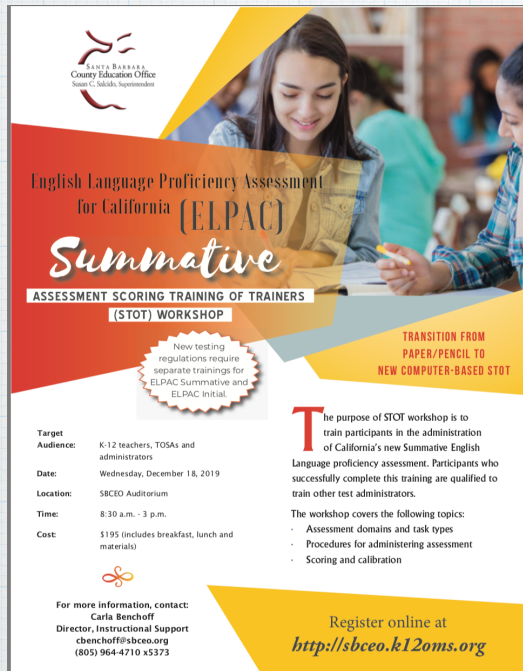
TRCS

Technology Readiness Checker for Students™



A game-like application that allows students to navigate through screens needed for the ELPAC

ELPAC Summative



English Language Proficiency Assessment for California (ELPAC) Summative
ASSESSMENT SCORING TRAINING OF TRAINERS (STOT) WORKSHOP

New testing regulations require separate trainings for ELPAC Summative and ELPAC Initial.

TRANSITION FROM PAPER/PENCIL TO NEW COMPUTER-BASED STOT

Target Audience: K-12 teachers, TOSAs and administrators
Date: Wednesday, December 18, 2019
Location: SBCEO Auditorium
Time: 8:30 a.m. - 3 p.m.
Cost: \$195 (includes breakfast, lunch and materials)

The purpose of STOT workshop is to train participants in the administration of California's new Summative English Language proficiency assessment. Participants who successfully complete this training are qualified to train other test administrators.

The workshop covers the following topics:

- Assessment domains and task types
- Procedures for administering assessment
- Scoring and calibration

For more information, contact:
Carla Benchoff
Director, Instructional Support
cbenchoff@sbceo.org
(805) 964-4710 x5373

Register online at
<http://sbceo.k12oms.org>

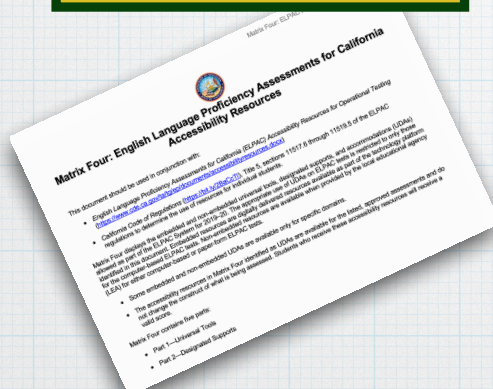
December 18
8:30 - 3:00

Computer:
All examiners

Contact
Carla Benchoff

ELPAC Accessibility

Use in Conjunction
with Matrix 4



ELPAC Administration Student Accessibility Checklist



All English Learner (EL) students, or potential EL students must be assessed on the English Language Proficiency Assessments for California (ELPAC). This checklist may be used to help teachers, Section 504 teams, and Individualized Education Program (IEP) teams determine which resources, testing conditions, or combination thereof will allow each student to take the test. A complete list of accessibility resources (universal tools, designated supports, and accommodations) can be found on Matrix 4 at <https://www.cde.ca.gov/ta/tap/documents/elpacmatrix4.docx>. For more information, refer to ELPAC Administration Guidance and Governing Definitions for Student Accessibility Discussions at <https://www.cde.ca.gov/ta/tap/documents/elpacadmininguide.pdf>.

Accessibility Resources

Can the student access and take the domain with or without using accessibility resources? If yes, administer the ELPAC. Indicate in the boxes below which accessibility resources are needed to access each domain.

Listening	Speaking	Reading	Writing
Universal tools Designated supports Accommodations* Unlisted resources*	Universal tools Designated supports Accommodations* Unlisted resources*	Universal tools Designated supports Accommodations* Unlisted resources*	Universal tools Designated supports Accommodations* Unlisted resources*

If any domain cannot be accessed with these resources, please consider the domain exemptions listed below.

Local educational agencies (LEAs) should document the use of designated supports, accommodations, or unlisted resources to determine test settings. If an unlisted resource is required, the LEA must seek approval from the California Department of Education.

Domain Exemption

If the student has an IEP or Section 504 Plan, and cannot access a domain with the use of accessibility resources listed above, should the student be exempted from the domain? If yes, indicate for which domain(s) and document the exemption in the IEP or the Section 504 plan. Administer the domains of the ELPAC which are accessible to the student. If the student does not have an IEP or Section 504 plan, please review the accessibility resources listed above to determine which resource(s) will best allow access to the ELPAC. Administer the ELPAC with appropriate resources.

Domain Exemption*

Listening Speaking	Reading Writing
-----------------------	--------------------

For an Overall score to be generated, only one domain from the Oral Language score (Listening or Speaking) and one from the Written Language score (Reading or Writing) may be exempted.

Alternate Assessment

Does the student have a significant cognitive disability and an IEP?

Yes No

If yes, the student is eligible to be administered an alternate assessment. If no, reevaluate the use of accessibility resources listed above. Federal law allows this option only for students with the most significant cognitive disabilities who have an IEP.

Updates on Frameworks and Instructional Materials

Curriculum Frameworks

World Languages



California Arts Education



- First 60-day public comment period (Oct. 1–Dec. 1)



Newest Frameworks



Second 60-day
public review
period

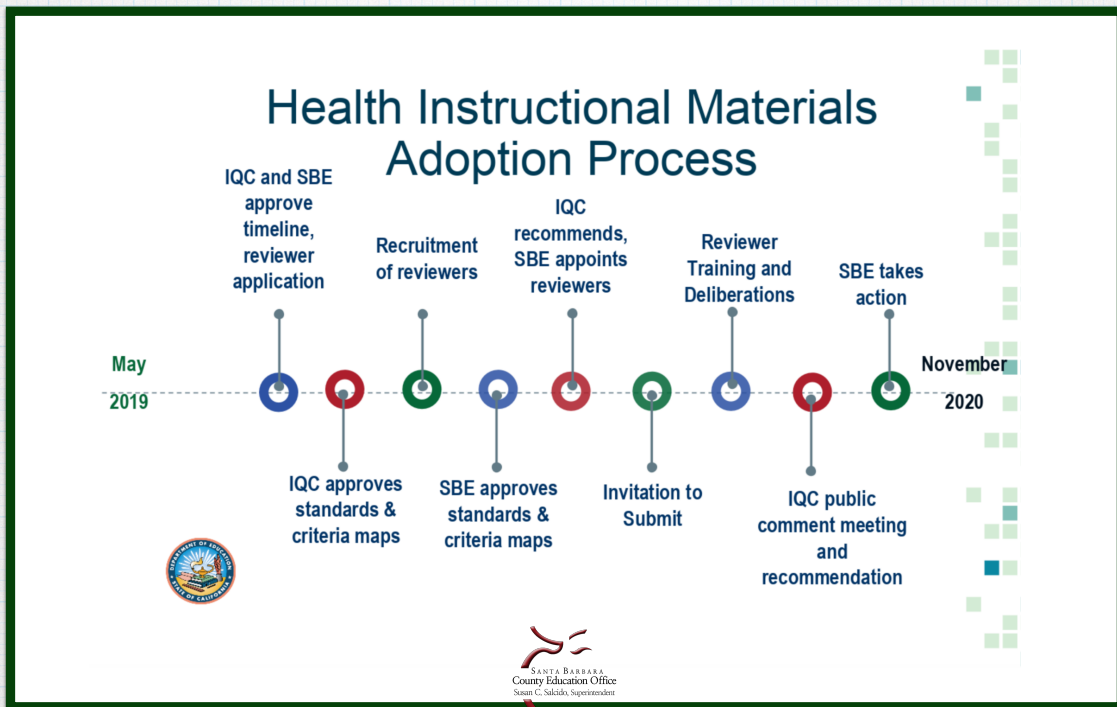
IQC
recommends
changes

SBE adopts
framework

*May
2020*



Health Instructional Materials




Ethnic Studies

Model Curriculum




- Revised deadline: March 31, 2021 (AB 114)
 - Teacher and administrator focus groups conducted by WestEd
 - Site visits and listening sessions conducted by CDE staff
 - Revised draft submission process to the IQC will include a public comment period



**California School
DASHBOARD**

Dashboard and
Data



**Santa Barbara County Education Office
Curriculum Council Meeting
December 6, 2019**

Marriott Hotel, Buellton Santa Rita Hills Room*
8:30 – 11:15 a.m.

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ELPI


New Indicator this year

Still need one more year
of data to get **COLORS**;

We have **STATUS**

Will be used for
Accountability

“Very Low”
~ Red

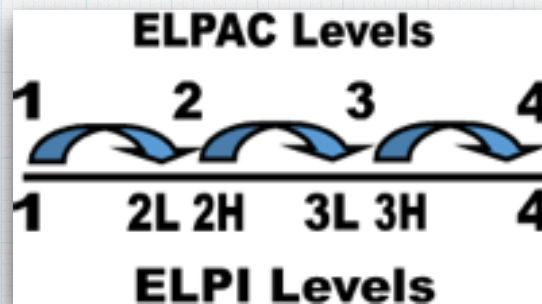


ELPI



Splitting ELPAC Performance Levels

Reflect the growth trajectory in research
in EL Roadmap



ELPI Levels



Grade in 2019	Percentage of ELs Increased One or More Levels or Maintained ELPI Level 4	Percentage of ELs Maintain ELPI Levels 1, 2L, 2H, 3L, and 3H	Percentage of ELs Decline One or More Levels
1	33.3%	30.3%	36.4%
2	56.4%	30.4%	13.1%
3	37.3%	35.9%	26.9%
4	62.2%	28.1%	9.7%
5	58.5%	29.4%	12.1%
6	47.9%	31.2%	21.0%
7	49.9%	30.2%	19.9%
8	51.3%	31.1%	17.5%
9	41.4%	34.3%	24.2%
10	57.0%	31.3%	11.7%
11	37.2%	37.0%	25.8%
12	44.6%	37.5%	17.9%
9-10	48.8%	32.9%	18.3%
11-12	40.7%	37.2%	22.1%

ELPI Cut Scores



For 2019 Dashboard

Table 7: Recommended Cut Scores by Status Level

Status Level	Cut Score Rate
Very Low	ELPI Status rate is less than 35.0%
Low	ELPI Status rate is 35.0% to less than 45.0%
Medium	ELPI Status rate is 45.0% to less than 55.0%
High	ELPI Status rate is 55.0% to less than 65%
Very High	ELPI Status rate is greater than 65%

Distribution of ELPI levels



Table 9: LEA ELPI Status Distribution (Includes Charter Schools)

Status Level	Number of LEAs	Percentage of LEAs
Very Low	118	9.1%
Low	308	23.7%
Medium	543	41.7%
High	247	19.0%
Very High	85	6.5%

Table 10: Schools ELPI Status Distribution (Includes Charter Schools)

Status Level	Number of Schools	Percentage of Schools
Very Low	665	10.1%
Low	1,723	26.1%
Medium	2,317	35.1%
High	1,323	20.0%
Very High	576	8.7%

Dashboard Indicators



Reminders of Changes

Modified Cut Scores for DASS Status

Figure 1: Three-by-Five Color Table for the CCI

Performance Level	Declined Significantly from Prior Year (by 9.1% or more)	Declined (by Prior Year (by 2.0% to 9.0%))	Maintained from Prior Year (declined or increased by 1.0% or less)	Increased (by Prior Year (by 2.0% to 8.9%))	Increased Significantly from Prior Year (by 9.0% or more)
Very High 70.0% or greater in Current Year	Yellow	Green	Blue	Blue	Blue
High 55.0% to 69.9% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 35.0% to less than 54.9% in Current Year	Orange	Orange	Yellow	Green	Green
	Orange	Orange	Yellow	Yellow	Yellow
	Red	Red	Orange	Yellow	Yellow

Academic Indicator

Students Exiting Special Education

Last Year

Rule for students exiting SPED

The performance level included students who exited SPED for up to two years

This Year (2019)

Rule for students exiting SPED

Students no longer included beyond the year they exited

For 2019 Dashboard:
Grad rate will be a combined rate for 4 and 5 year graduates

Academic Indicator

Incorporation of CAA

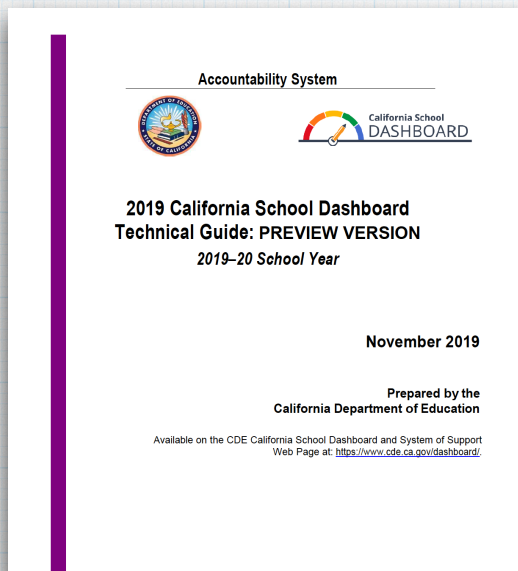
SSA requires that CAA be incorporated into indicator
Scales are not equivalent - not simple to average

Top of Scale Range methodology

SS Achievement Level on CAA is translated to the highest possible score in that range for that grade. Top of range score is calculated into the average

Dashboard v. Data Quest

some examples



How the data are reported

DFS v % of achievement level

Charter School inclusion for District

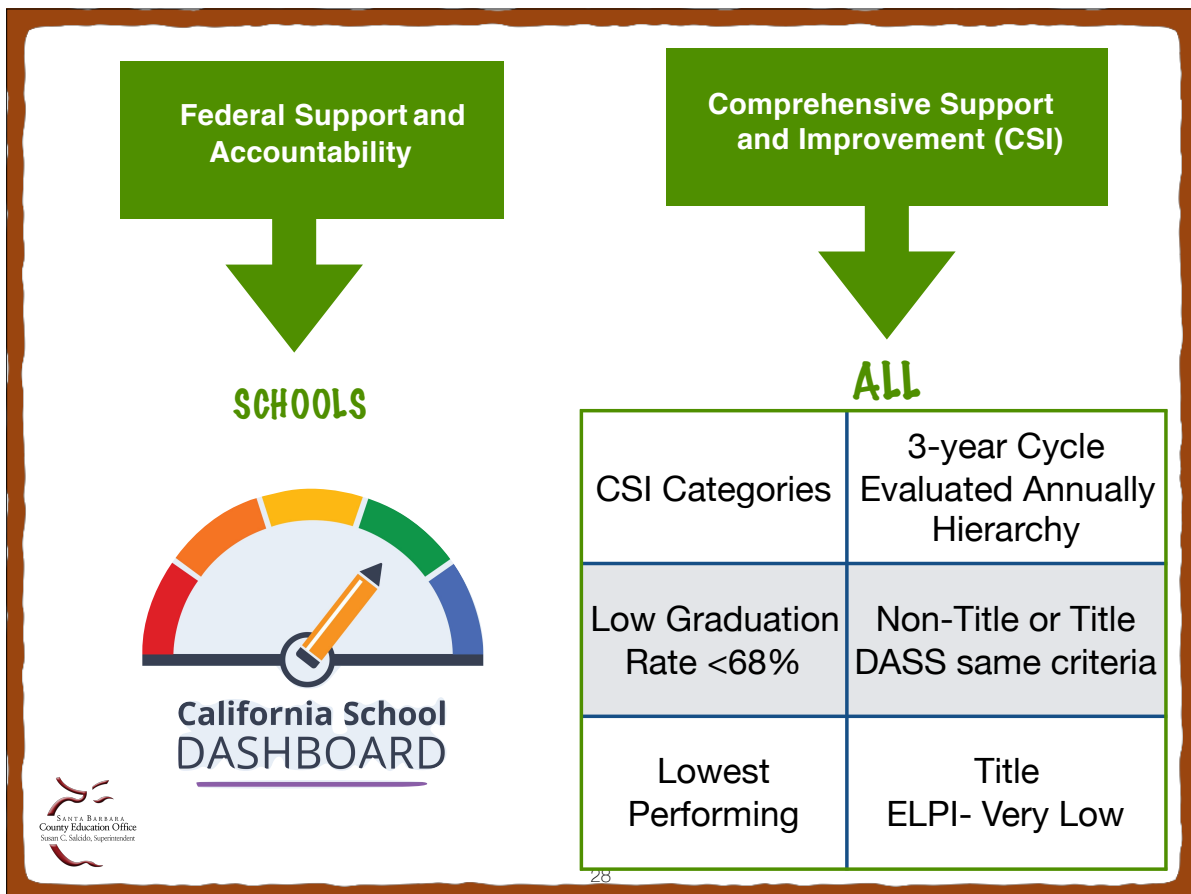
Not on Dash; DQ-filtered

Who is included in count

Accountability; filters

Ways of filtering:
boolean v overlapping

"All" versus "non"



Criteria

Indicators:

- All **red**
- All **red** but one of any other **color**
- All **red** and **orange**
- Five or more indicators where the majority are **red**



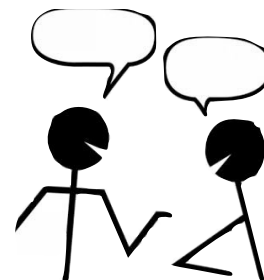
Holiday High School does not receive Title I funds for the 2018-2019 school year.

Holiday High School Graduation Rates for 2018 and 2019

Year	Graduation Rate
2019	65.4
2018	59.8
Two-year Average	62.6

- All **red**
- All **red** but one of any other **color**
- All **red** and **orange**
- Five or more indicators where the majority are **red**

Combined 4- and 5- year graduation rates
Average of rates over two years

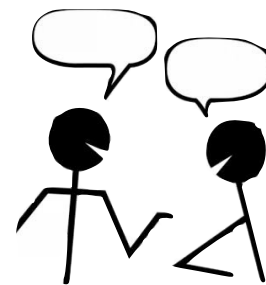


Thanksgiving Middle School does not receive Title I funds for the 2018-2019 school year.

Thanksgiving Middle School performance levels

Indicator	Performance Level
ELA	Red
Mathematics	Red
Chronic Absenteeism	Orange
Suspension	Yellow

- All **red**
- All **red** but one of any other **color**
- All **red** and **orange**
- Five or more indicators where the majority are **red**



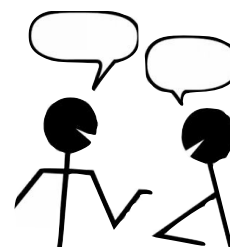
New Year High School received Title I funds for the 2018-2019 school year.

New Year High School performance levels

Indicator	Performance
ELA	Red
Mathematics	Red
Graduation Rate	Red
Suspension	Yellow
CCI	Orange

- All **red**
- All **red** but one of any other **color**
- All **red** and **orange**
- Five or more indicators where the majority are **red**

Are they eligible? If so, how?



Year	Graduation
2019	55.7
2018	49.9
Two-year Average	52.8



Targeted Support for Improvement (TSI)

Additional Targeted Support for Improvement (ATSI)



Student Groups



California School DASHBOARD



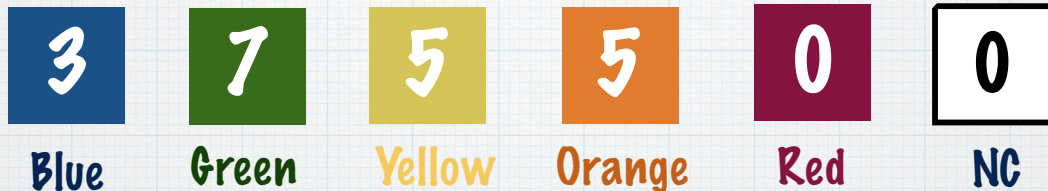
Indicators are:

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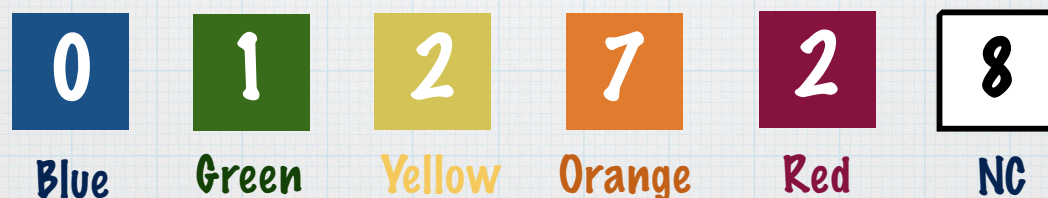
2 years
Student Groups

Dashboard MATH: ALL v SWD

Districts in Santa Barbara County 2019



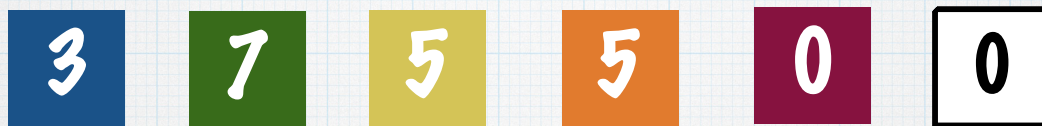
MATH: Number of districts in each category for ALL



MATH :Number of districts in each category for SWD

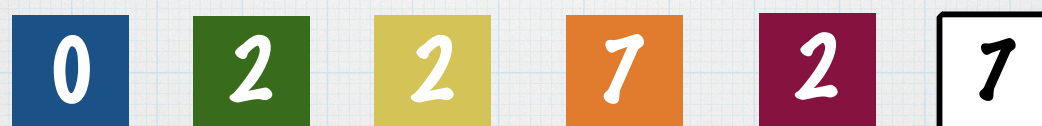
Dashboard MATH: ALL v ELs

Districts in Santa Barbara County 2019



Blue Green Yellow Orange Red NC

MATH: Number of districts in each category for ALL

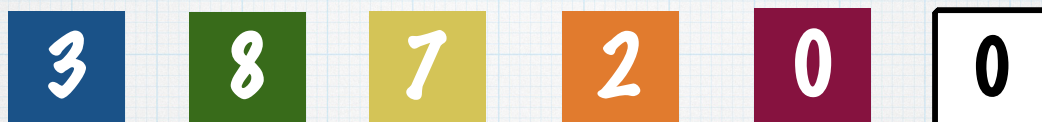


Blue Green Yellow Orange Red NC

MATH :Number of districts in each category for ELs

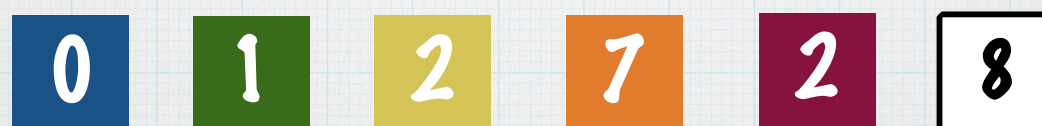
Dashboard ELA: ALL v SWD

Districts in Santa Barbara County 2019



Blue Green Yellow Orange Red NC

ELA: Number of districts in each category for ALL



Blue Green Yellow Orange Red NC

ELA :Number of districts in each category for SWD

Dashboard ELA: ALL v ELs

Districts in Santa Barbara County 2019



Blue

Green

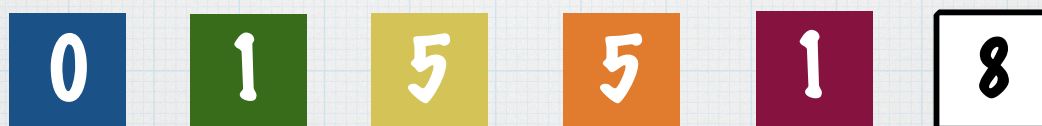
Yellow

Orange

Red

NC

ELA: Number of districts in each category for ALL



Blue

Green

Yellow

Orange

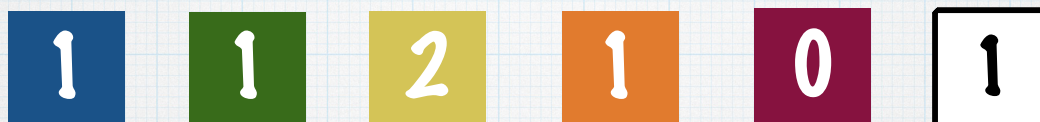
Red

NC

ELA :Number of districts in each category for ELs

Dashboard CCI: ALL v SWD

Districts in Santa Barbara County 2019



Blue

Green

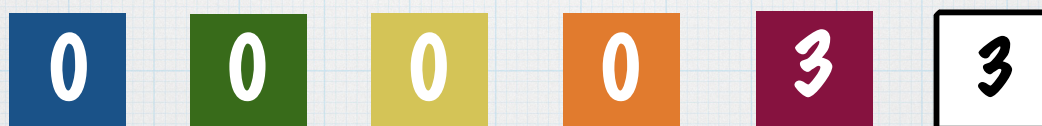
Yellow

Orange

Red

NC

CCI: Number of districts in each category for ALL



Blue

Green

Yellow

Orange

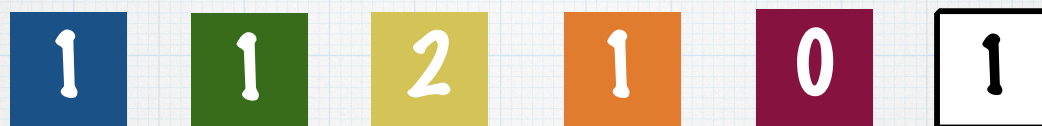
Red

NC

CCI :Number of districts in each category for SWD

Dashboard CCI: ALL v ELs

Districts in Santa Barbara County 2019



Blue

Green

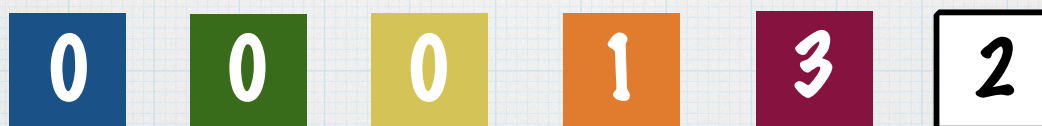
Yellow

Orange

Red

NC

CCI: Number of districts in each category for ALL



Blue

Green

Yellow

Orange

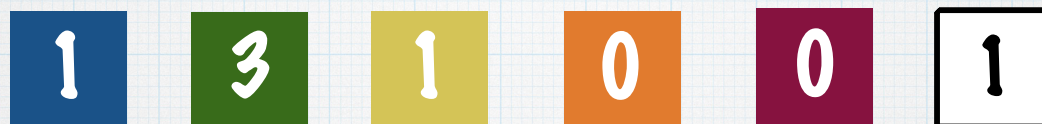
Red

NC

CCI :Number of districts in each category for ELs

Dashboard Grad: ALL v SWDs

Districts in Santa Barbara County 2019



Blue

Green

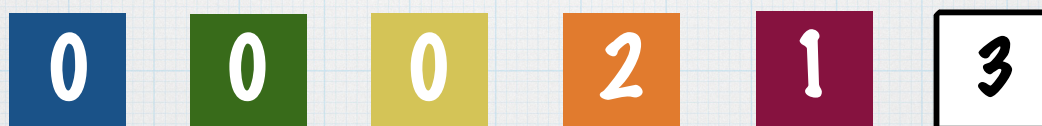
Yellow

Orange

Red

NC

Grad Rate: Number of districts in each category for ALL



Blue

Green

Yellow

Orange

Red

NC

Grad Rate :Number of districts in each category for SWDs

Dashboard Grad: **ALL v ELs**

Districts in Santa Barbara County 2019

1

Blue

3

Green

1

Yellow

0

Orange

0

Red

1

NC

Grad Rate: Number of districts in each category for **ALL**

0

Blue

1

Green

0

Yellow

2

Orange

1

Red

2

NC

Grad Rate :Number of districts in each category for **ELs**

Dash Suspension: **ALL v SWDs**

Districts in Santa Barbara County 2019

5

Blue

4

Green

0

Yellow

10

Orange

1

Red

0

NC

Suspension: Number of districts in each category for **ALL**

1

Blue

1

Green

0

Yellow

5

Orange

6

Red

7

NC

Suspension: Number of districts in each category for **SWDs**

Dash Suspension: ALL v ELs

Districts in Santa Barbara County 2019

5

Blue

4

Green

0

Yellow

10

Orange

1

Red

0

NC

Suspension: Number of districts in each category for ALL

0

Blue

5

Green

2

Yellow

5

Orange

3

Red

5

NC

Suspension: Number of districts in each category for ELs

Dashboard CA: ALL v SWDs

Districts in Santa Barbara County 2019

1

Blue

3

Green

6

Yellow

5

Orange

3

Red

0

NC

Chron. Abs: Number of districts in each category for ALL

1

Blue

0

Green

1

Yellow

8

Orange

1

Red

9

NC

Chron. Abs: Number of districts in each category for SWDs

Dashboard CA: ALL v ELs

Districts in Santa Barbara County 2019

1

Blue

3

Green

6

Yellow

5

Orange

3

Red

0

NC

Chron. Abs: Number of districts in each category for ALL

1

Blue

3

Green

2

Yellow

6

Orange

1

Red

7

NC

Chron. Abs: Number of districts in each category for ELs

State Indicators



In pairs
or triads

Take turns choosing a state
indicator and identifying
each of its elements

Academic - ELA

Academic - Math

Academic - ELPI

College/ Career Ind.

Graduation Rate

Suspension

Chronic Absenteeism

Data Source

Grades incl.

Rate or Average?

Status -How calculated?

What else needs defined?

Dashboard Preview Data

Overview based on early release

Guadalupe Union School District					
2019 Preview Only					
Student group	Priority 4	Priority 3	Priority 2	Priority 1	Standard rate
All	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
English learners	102.4 points below Increased +20.7	102.4 points below Increased +20.7	102.4 points below Increased +20.7	102.4 points below Increased +20.7	102.4 points below Increased +20.7
Socioeconomically disadvantaged	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
Hispanic/Latino	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
Students with disabilities	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
American Indian	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
Asian	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
African American	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
White	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
Two or more races	95.2 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5	95.9 points below Increased +17.5
* Fewer than 10 students data and color not displayed					

2019

Guadalupe Union School District		
2019 Preview Only		
Student group	Priority 4	Priority 3
All	95.2 points below Increased +17.5	95.9 points below Increased +17.5
English learners	102.4 points below Increased +20.7	102.4 points below Increased +20.7
Socioeconomically disadvantaged	95.2 points below Increased +17.5	95.9 points below Increased +17.5

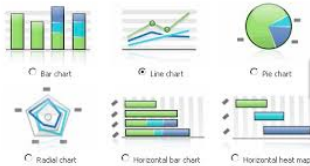
2018

Guadalupe Union School District		
2018		
Student group	Priority 4	Priority 3
All	76.9 points below Declined -3.1	106.4 points below Main
English learners	91 points below Declined -5.7	114.5 points below Main
Socioeconomically disadvantaged	80.1 points below Declined -5.7	108.4 points below Main



10-Minute Break

Data Conversations



Santa Barbara County Education Office Curriculum Council Meeting December 6, 2019

Marriott Hotel, Buellton Santa Rita Hills Room*
8:30 – 11:15 a.m.

AGENDA

- 8:30 Coffee and refreshments
- 8:40 Welcome and Grounding Barger
- 8:50 State and Federal Updates
Health Instructional Materials, World Languages, ELPAC accessibility resources and levels, Smarter Content Explorer, and other updates and resources
- 9:15 CA School Dashboard and Data
Review changes to Dashboard indicators and business rules as well as differences between DataQuest and Dashboard. Analyze and discuss county data as a comparison point for LEA school data. Review of DA, CSI, ATSI, TSI.
- Break
- 10:00 Data and Dashboard Conversations
We will engage in small group conversations related to how to engage internal and external stakeholders in making sense of data, how to consider significance, and telling the story to maintain data as a tool, not as a weapon or shield
- 10:20 LCAP Updates Babb
Update on the template, leveraging the annual update process as you consider your LCAP redesign and prepare for a new 5-year plan
- 10:55 Go Around – announcements and requests All
- 11:10 Upcoming Opportunities
- 11:15 Close

Next meeting: January 31, 2020

For notes and information

<http://ets.sbceo.org>

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Complementing the Dashboard



Academic Indicators: *Distance from Standard* and *Achievement Level Distribution* can tell different stories about the same set of data

Share your ideas about the features and limitations of each.

Why might a leader share both?

What other data do you plan to share with the academic indicators (ELA, Math, ELPI)?



Complementary Data

What other data beyond the dashboard indicator might folks need to get a better picture for each of your results?

e.g., Attendance to complement CA

Choose one or more of the indicators and share what disaggregations and what complementary data you would pull from DQ or other sources



Small "n" Size

The Challenge:

- 1. Knowing if and when a change, a gap or a warm color is significant**
- 2. Representing the information to put it in perspective**
- 3. Not tacitly giving permission to ignore or explain away data in doing so...**



Discuss and Share:

What are some of your challenges in engaging internal and external stakeholders with the Dashboard and other data?

LCAP and Annual Update... Update

Local Control and Accountability Plan (LCAP)

Instructions for completing the LCAP follow the template.

Local Educational Agency (LEA) Name: _____ Contact Name and Title: _____ Email and Phone: _____
District (LA School District): _____ School: _____ County Office Name and Title: _____ School: _____ District Office Name and Title: _____

Plan Summary

General Information

A description of the LEA, its students, and its students:

(Respond here)

Reflections: Successes

A description of successes and/or progress based on a review of the Dashboard and local data:

(Respond here)

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of the Dashboard and local data, including any areas of data performance and/or identified performance gaps among student groups or achievement indicators, and any gaps based on identified needs areas:

(Respond here)

LCAP Highlights

A brief summary of the LCAP, including any key features that should be emphasized:

(Respond here)

Draft - For Review and Feedback



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Update on LCAP Template and Instructions



**When will the
2020-2022 LCAP
Template be
available?**

**Will there be a
training to
prepare LEA to
complete the
new template?**

**What LCAP
supports are
available now?**

The LCAP Annual Update

*How can we
use the Annual
Update process
to guide our
approach to the
new three-year
LCAP cycle?*

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year.

Goal 1

Increase student achievement for all students, with an emphasis on closing the achievement gap for language learners, students from socioeconomically disadvantaged backgrounds, and students with disabilities.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

Annual Williams/SARC report on teacher credentials/teacher misassignment

18-19

Maintain teacher misassignment rate at 0%

Baseline

2016-17 teacher misassignment rate was 0%

Maintain

Activity: Analyze LCAP Annual Update

Consider:

Results

Alignment

Effectiveness



Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year.

Goal 1

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Local Priorities:

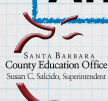
Annual Measurable Outcomes

Expected		Maintained
Metric/Indicator		
Annual Williams/SARC report on teacher credentials/teacher misassignment		
18-19		
Maintain teacher misassignment rate at 0%		
Baseline		
2016-17 teacher misassignment rate was 0%		

Activity: Analyze LCAP Annual Update

**Read the
segment**

**In your group,
discuss and
complete
prompts in
Analysis Section**



Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year.

Goal 1

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Annual Measurable Outcomes

Expected		Maintained
Metric/Indicator		
Annual Williams/SARC report on teacher credentials/teacher misassignment		
18-19		
Maintain teacher misassignment rate at 0%		
Baseline		
2016-17 teacher misassignment rate was 0%		

Activity: Analyze LCAP Annual Update

Guiding Questions:

To what extent have actions been **effective** in contributing to desired results? What other information, if any, is needed to determine this?

To what extent do goals, metrics, and listed actions/services **align**?

What changes to goal, metrics, actions might the district make in the next three-year plan?



Announcements and Requests



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Upcoming Professional Learning Opportunities



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Coming in February...



CAST TRAINING CALIFORNIA SCIENCE TEST WORKSHOP



This workshop is designed for individuals or teams of educators who play a role in supporting high quality science education in the classroom.

TRAINING HIGHLIGHTS:

- Learn about the CAST assessment design and expectations.
- Explore the CAST training test items.
- Deconstruct California Next Generation Science Standards (CA NGSS) Performance Expectations.
- Consider the implications of the CA NGSS and CAST for improved teaching and learning.
- Analyze your School or District's CAST results from 2019.

Register online at:
<http://sbceo.k12oms.org>

For more information contact:
Scott Spector
Coordinator of Innovation and Academic Events
sspector@sbceo.org 805-964-4711 x 5348

Bridget Braney: co-presenter
Director of School and District Support
bbraney@sbceo.org 805-964-4711 x 5065

TARGET AUDIENCE:
Science Teachers and Leaders,
Science TOSAs, Administrators

COST:
\$175 (includes breakfast, lunch,
and materials)

DATES/ LOCATION:
SOUTH COUNTY
SBCEO Auditorium
February 4, 2020

NORTH COUNTY:
SBCEO Boardroom
402 Farnel Rd. Santa Maria
February 25, 2020

TIME:
8:30 AM to 3 PM

Fostering the mathematical practices in all students with special focus on English Learners and students with disabilities.

Routines FOR Reasoning

with
Lauren Aranguren, SBCEO
& Rachel Fauver, SBCEO



**GOOD FOR ALL,
NECESSARY FOR MOST,
ESSENTIAL FOR A FEW.**

Mathematical language routines provide a gateway into learning for ALL students, especially English learners and students with disabilities.

The *Contemplate then Calculate* routine promotes structural thinking by teaching students to chunk, change, and connect to math they know.

Capturing Quantities develops students' quantitative reasoning by focusing their attention on important quantities and relationships in problems.

Both routines establish accessible structures that foster student discourse and support students in building critical mathematical thinking habits. The routines engage students by teaching them a sequence to follow and questions to ask in all problem solving situations.

FOCUS:
Contemplate then Calculate

AUDIENCE

K-12 General Ed and Special Ed teachers, coaches, specialists, co-teaching teams, and administrators

DATE

Tuesday, Oct. 8, 2019

8:30 a.m. - 3 p.m.

LOCATION

Santa Barbara County Education Office - MTC

COST

\$180/day (includes *Routines for Reasoning* book, breakfast, lunch and materials)

FOCUS:
Capturing Quantities

AUDIENCE

K-12 General Ed and Special Ed teachers, coaches, specialists, co-teaching teams, and administrators

DATE

Wednesday, Feb. 26, 2020

8:30 a.m. - 3 p.m.

LOCATION

Santa Barbara County Education Office - MTC

COST

\$180/day (includes *Routines for Reasoning* book, breakfast, lunch and materials)

For more information contact: Lauren Aranguren - laranguren@sbceo.org; 805 964 4710 x5435

Register online at <http://sbceo.k12oms.org>

CISC Leadership Symposium

Feb. 19-21, 2020 Monterey



ciscsymposium.org registration is open



Next Meeting: January 31

✓ Aug 23
✓ Oct. 25
✓ Dec. 6
Jan. 31
Apr. 3
May 8



<http://sbceo.org/s/CurriculumCouncil>