

LOWELLVILLE SCHOOL FOUNDATION

NEWSLETTER

2017

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Foundation Awards Scholarships to Class of 2016

The Lowellville School Foundation awarded \$11,000 in tuition scholarships to eight graduates of the Class of 2016 to assist with their higher education endeavors.

Each year, all Lowellville High School seniors without full tuition scholarships from other sources are eligible to apply for a higher education tuition scholarship. Recipients are chosen on a point system based on GPA, ACT score, extra-curricular activities, written essay and interview. Applicants with the highest point totals are awarded a scholarship. To-date, 78 LHS graduates have been awarded scholarships totaling \$127,750.

The Board of Education created the Foundation in 2006 to enhance the educational opportunities available to Lowellville students through scholarships and classroom grants for curriculum enrichment.



L to R: Raphael Cruz, Vince Hensperger, Taylor Olson, Jessica Millette, Grace Sotlar, Lauren Zetts, Anthony Nakley, and Tyler Hetmanski

Foundation Board Welcomes New Member

The Foundation Board recently appointed Jill Palumbo to fill the Board seat vacated by Liz Russo.

Jill holds a Bachelor of Engineering in Chemical Engineering degree from Youngstown State University where she was a Leslie Cochran Scholar. She is currently the Engineering Manager at Roemer Industries. Jill and her husband Rick, a 1993 LHS graduate, live in Lowellville and have two children, Ricky and Gianna, who are Lowellville Elementary School students.

The Board thanks Liz Russo for four years of service to the Foundation!

Donations Made in Memory of Doris Burns

Thank you to Donald Arp, Gloria Katula, Cynthia Agnell, John & Angie Santillo, Jim & Ellen Pence, Janet DeLucia and Joanne Traveline for making donations to the Foundation in memory of Doris Burns. (Fiscal year 2016: July 1, 2015 – June 30, 2016).



Scholarship Recipient Spotlight: Cori (Pavlicko) Banyon

LHS graduate (2010) and Foundation scholarship recipient Cori (Pavlicko) Banyon is building an impressive professional resume early in her marketing and social media career including an entrepreneurial venture!

After earning an undergraduate degree in Business Administration from YSU, Cori earned a graduate degree in Advertising from the prestigious Newhouse School of Communications at Syracuse University. There she worked on projects for major brands such as Walmart, Bravo TV, and Credit Karma. Cori then moved to Charleston, SC with her husband Conor and worked as Marketing Coordinator for the Town of Mount Pleasant Recreation Department. Her biggest accomplishments there were leading the marketing efforts to recruit 175+ youth athletes for a soccer camp with Olympic legend, Mia Hamm, developing the magazine, Mount Pleasant IN MOTION, and leading a community-wide effort to keep families “in motion” and active.

Cori recently started a new job as the Social Media Strategist for Launchpeer. Located in Charleston, Launchpeer helps entrepreneurs build world-class startups around the world. She is currently leading the effort to launch HOBA, a mobile app that allows you to book a boat trip on demand and hop on a boat anywhere with a boat captain in your area (“the UBER for boating”).

Her love for creative storytelling and technology led her to launch her own business as an online marketing coach. Cori also created an online community of almost 500+ country music fans in the Charleston area, and is planning to launch a mobile app that gives fans the opportunity to “Facetime” with their favorite musicians.

\$3,100 in Teacher Grants Awarded During 2015/16 School Year

Thank you so much for the funding to provide our Lowellville students with a blended-learning experience in the subject of Psychology. Your generous award enabled 10 high school students to take the course through FuelEd. Students were able to access the materials at any time, from anywhere; I had a few students with attendance issues because of vacations, illness, etc. and they were still able to log on and complete their work and meet deadlines. Online quizzes and formative assessments were immediately graded and feedback took place in a timely fashion. Students could retake the quizzes as many times as needed and they repeated many of the activities until they achieved mastery of the content. Students will be better prepared to take online classes in the future--as undergraduates or as graduate level students. Overall, students felt that this type of learning experience helped develop their time management skills, sense of responsibility, and overall maturity as a learner.

- Mrs. Iarussi

We would like to thank the Lowellville Foundation for awarding us a grant. We used the money to provide professional development for our staff members in the areas of blended/online learning. Andy Petro from Ripple Education Services created and presented four sessions for about 20 of our staff members. As a result of the training, we have a few teachers who have continued to expand their knowledge of online/blended learning and we will be offering a new blended course next year, History of Rock & Roll.

- Mrs. Sawicki, Principal

I was grateful to be a recipient of the foundation grant in 2016. The money was used to purchase manipulatives for my Algebra I classroom. The manipulatives are called Algeblocks and allow students to model many Algebraic concepts visually so that they are able to understand the material better. This resource has been extremely helpful for all of my students in Algebra I; especially those who learn best when given hands-on experience.

- Ms. Yates



I received a grant from the Lowellville Foundation to cover part of my tuition fee towards a professional development opportunity geared specifically toward teachers of Italian. The program is called Study in Italy and is located in Siena, Tuscany. The program is led by author of the Italian textbook, *Parliamo Italiano!*, Suzanne Branciforte. For one week, I learned and practiced her original methodology of introducing grammatical and cultural concepts in the target language (with no English spoken whatsoever!) During that time, I also lived with a host family and collaborated with my professors from the program I studied abroad with in 2013, Siena Italian

Studies. They helped me to develop original curricula, practice advanced language skills, and begin the process of planning a custom trip to Italy for our students! I have incorporated the new methodology in my own classroom, and it has been successful so far! I am very grateful for the opportunity, and I hope it has made me a better Italian teacher for our students.

- Ms. DiRienzo



Catching Up With Our Scholarship Recipients

Carmen Jamis (2006) accepted a job as Subject Matter Expert (SME) for pediatric implantable hearing devices, including cochlear implants and bone conduction hearing aids, at Walter Reed National Military Medical Center in Bethesda, Maryland, a suburb of Washington, D.C. She will primarily be working with active duty and retired soldiers' children, as well as dependents of others associated with the Department of Defense/military. Walter Reed is the primary military hospital in the region, known best for being the center that serves wounded soldiers and the President of the United States.

Justin Macella (2006) earned his Masters of Science in Sports Psychology from Illinois State University. He accepted a new position at Telfair County High School teaching Social Studies, which includes 9th grade government and 10th grade world history. Justin is also coaching baseball and at the conclusion of the 2016 season, he was promoted to the offensive coordinator of the football program.

Carmela Minnie (2007) was recently promoted to tax manager at Cohen & Company where she has worked for over five years.

Jessica Bestic (2008) resides in Murfreesboro, TN and is in the process of completing her third year of work at Rock Creek Elementary as an elementary school counselor working with grade levels PreK-5.

1LT Jacob F. Rafidi (2008) was relocated to South Korea, where he currently serves as an Operations Officer in the 403d Army Field Support Brigade. Upon leaving this assignment in July, he will go to the U.S. Army Combined Logistics Captains Career Course in Fort Lee Virginia.

Michelle Sergi (2010) is currently transitioning to her third year at Ohio University's Heritage College of Osteopathic Medicine Cleveland branch where she recently won the 2017 Gold TOUCH award for over 200 hours of community service and the 2017 Class Humanitarian award. Her 2016 significant professional achievements include raising over \$28,700 for Akron Children's Mahoning Valley's pediatric palliative care program during the annual Meritage of Miracles event, being selected as the student representative for the CME committee of American College of Osteopathic Pediatricians, and presenting several research posters at pediatric conferences regarding end of life care for children. She is currently planning the next Meritage of Miracles, which will be held Sunday, August 20, 2017 at L'uva Bella Winery.

Mike Mangine (2011) graduated from the University of Akron last spring 2016. He passed the CPA exam and will soon be licensed. Mike is working for Cohen & Company.

Kayla Maszczak (2011) started her first year of law school at the University of Akron. This summer she will be interning at Community Legal Aid in Warren, working on their Family Law project.

Erica Ciccone (2013) graduated with a Bachelor of Science in Business Administration degree from Clarion University of Pennsylvania in December 2016 and recently accepted a position with Roth Brothers in Youngstown.

Abbey Partika (2013) is currently in her last semester at the College of Wooster.

Kaye Solak (2013) is graduating this year with a Bachelor's degree in Respiratory Care from Youngstown State University.

Catching Up With Our Scholarship Recipients

Gia Amendola (2014) completed a semester away through Kent State University at the New York City Studio in the garment district in Manhattan. While she was there, she interned for BCBG Max Azria in their Public Relations Showroom. Gia made the Dean's List for her grades that semester.

Nick Lucente (2014) has a 4.0 in his exercise science program at YSU and will begin chiropractic school next summer. He also started coaching track at Lowellville High School.

Halle Moran (2014) was accepted to the "Journey to the Middle Kingdom" program and will be in China for 10 days this summer studying Chinese culture and working on her International Business Degree.

Justin Stellmar (2014) made the Dean's List at Youngstown State University and recently accepted a mechanical engineering internship at Baird Brothers. He is also planning to attend the Global Grand Challenges Summit in Washington D.C. this upcoming July.

Andi Hrusovsky (2015) is currently finishing her sophomore year at Westminster College and is preparing to enter the 3+3 professional physician's assistant program at Duquesne University.

Emily Partika (2015) is currently a sophomore at The College of Wooster majoring in Political Science. Last summer, Emily was a Research Associate as The College of Wooster for The Center for Entrepreneurship. With a team of two other peers, she conducted research on how colleges and universities have incorporated entrepreneurship into their curriculum and co-curricular activities. After conducting their research, her team synthesized solutions on how to build a greater entrepreneurial campus community within the The College and City of

Wooster. They presented their research findings and solutions to the Wooster Area Chamber of Commerce, alumni, fellow students, and staff members. She will study abroad in Freiburg, Germany, and will participate in the European Union IES program.

Van Vanover (2015) joined the United States Air Force in October 2016, and graduated Basic Military Training in December 2016. Van will be graduating Technical School in April 2017, and will be stationed at Joint Base Charleston doing Aircraft Structural Maintenance.

Brooke Zackasee (2015) was accepted into the upper division special education program at Youngstown State University, and completed fieldwork in Youngstown City Schools. Brooke was recently hired as a teaching assistant at a local daycare.

Vince Hensperger (2016) is in his first year at Kent State University pursuing a degree in Biology/Pre-Medicine. He was accepted into the Honor's College and is currently on the Dean's List.

Jessica Millette (2016) is majoring in Exercise Science at Youngstown State University with the long-term goal of becoming a Physician's Assistant. She works in Meshel Hall at YSU as a student assistant. She made the Deans' list for fall 2016 and recently was invited to join YSU's chapter of The National Society of Collegiate Scholars (NSCS) of which only 10% of YSU students are invited to join. She will be recognized as a new member in fall 2017.

Anthony Nakley (2016) is a first year student at Youngstown State University. He is pursuing an Anthropology Degree with a focus in Archaeology. He received a 4.0 GPA in his first semester, as well as making the President's and Dean's List. Anthony is also a part of YSU's Quiz Bowl Team and the YSU Anthropology Colloquium.

Lowellville School Foundation
52 Rocket Place
Lowellville, OH 44436

LHS STUDENTS NEED YOUR HELP!

The Lowellville School Foundation is a non-profit, volunteer organization dedicated to helping make Lowellville's school a world-class educational facility. A donation to the Lowellville School Foundation allows you to leave a legacy for generations to come. We sincerely appreciate your generosity and concern for the young people of our community, and welcome your contributions and involvement.

TO CONTRIBUTE, SEND THIS FORM WITH A CHECK MADE PAYABLE TO:

LOWELLVILLE SCHOOL FOUNDATION
52 ROCKET PLACE
LOWELLVILLE, OHIO 44436

Name _____ LHS Class_____ Maiden _____

Spouse _____ LHS Class_____ Maiden _____

Mailing Address _____

Phone _____ E-mail _____

Donation enclosed \$_____ Donor Board wording (\$500 or more) _____

____ Please send me information on including Lowellville School Foundation in my estate plans