



1801 10th Street ~ Reedley, CA 93654 ~ Phone: (559) 305-7010

Date of Posting: March 3, 2023

DELAC MINUTES

Date: January 23rd, 2023

Time: 3:30pm

Location: Educational Support Center

Board Room

Call the meeting to order/Introductions

The meeting was called to order at 3:32 pm by Mr. Efrain Tovar, President

Introductions:

Attendees:

Cecilia Garcia (Parent, Jefferson) Natasha Kanawyer (LD, McCord) Mayra Jimenez (Certified Interpreter/Translator, GLC) Noe Mendoza (LD, MVS) Karen Jauregui (Parent, Lincoln) Brenda Aguirre (LD, ALC) Chris Boswell (LD, KCHS) Mayra Rodriguez (Parent, Great Western) Benny Sandoval (Parent, Riverview) Alma Maciel (Parent, Riverview) Emily Topete (BCA, Dunlap) Stacy Atria (LD, TL Reed) Ron Pack (Principal, RMCHS) Stephanie Presser (LD, Sheridan) Andy Gonzalez (LD, Grant) Efrain Tovar (Parent, RHS) Laura Vasquez (LD, KCO) Maria Guadalupe Timoteo (Parent, OCHS) Polly Rosalez (LD, Jefferson) Stephanie Pannu (LD, Alta) Maria Loreto Quintero (Parent, Alta) Joanna Lemus (Parent, RHS/Washington) Alejandra Cuevas (Parent, Washington) Amanda Davis (LD, Silas Bartsch) Guadalupe Pineda (Parent, Silas Bartsch) Leslie Croissant (LD, Lincoln) Susan Holman (LD, Washington) Antonio Rivera (LD, Navelencia) Hector Chapa (LD, Great Western) Guadalupe Torres (Parent, MVS) Myles Bacon (LD, Riverview) Agustin Villarreal (TOSA) Jean Coffelt Brletic (EL TOSA) Gloria Valencia (LD, Citrus) Claudia Angulo (Parent, Citrus) Cristel J. Angulo (Citrus) Maria Hernandez (Parent, Sheridan) Veronica Lopez (LD, RHS) Asucena Ramos (Parent, Navelencia) Celia Ibarra (Parent, TL Reed) Paula Estrada (Parent, Grant) Jose Guzman (Ed Programs Administrator, ESC) Carolyn Foster (Admin Assistant, ESC)

Agenda Review

Additions or revisions were invited – none were received

Approval of Minutes from Previous Meeting

Motion to Approve – Veronica Lopez, LD, Reedley High School

Seconded by – Mayra Rodriguez, Parent, Great Western

All in favor – Yes

Oppose - None

ELPAC (English Language Proficiency Assessments for California)

Testing/Student Achievement/ELPI (English Learner Progress Indicator) Data

Ms. Laurie Lloyd shared the KCUSD Mission & Vision and emphasized how important the ‘All’ is in the Mission & Vision.

Approximately 57% of our students are ELs or started as ELs. Within our EL student group there is a diverse number of students and several languages are represented.

EL Proficiency data & Academic Achievement was shared:

ELPAC Results from spring 2022 show that there was an increase of 8%.

ELPI is how the State measures if our students are gaining English language proficiency.

The District scored ‘high’, from a scoring matrix of very low, low, medium, high.

55% of students are moving towards proficiency.

2022 CAASPP Testing/Student Achievement (All Students - met or exceeded standard)

ELA 47.38%

Math 33.67

In both areas, we are just above the state average of 47.06 in ELA and

33.38% in Math.

EL Student Group

18.99% ELA

16.55% Math

State Average 12.47 in ELA and 9.71% in Math

All Student Group – Standard Met

-7.7 ELA 5.3 Math

EL Student Group

-4.1 ELA

-65.7 Math

Mr. Tovar shared that as a District our Dually Identified ELs are doing a little better, however, we have students that are Level Ones and we need to research why they are remaining at Level One.

Ms. Mayra Rodriguez asked if we have information on our Dually Identified students.

Ms. Lloyd responded that the information is available publicly.

Mr. Tovar advised there are organizations to support us as a District.

Currently our District is participating in Differentiated Assistance in order to improve.

A parent said that she has noticed that students that have been here longer take longer to qualify as ‘Reclassified’ than students that have been here for a shorter time. Ms. Lloyd responded by saying that it can be several reasons this happens and that we do work to support these students. We offer SALA (Saturday Academic Language Academy) and invite long-term EL students to attend.

Ms. Lemus shared that her son is a long-term EL and would like to know what the District is doing to support him and other students in high school.

Mr. Tovar explained that it is a partnership between parents, teachers, and schools. Parents need to know what the ELPAC is and which of the 4 domains the students are struggling with. What can we do to help our students at home?

The Newcomer Cohort is being added to the SALA this year.

Several parents/family members shared strategies that they have implemented to support their students at home. Some parents shared that they have seen their student’s English language acquisition improve through programs that the schools offer.

A parent shared that parents need to be more involved and that schools and families need to work as a team.

EL Master Plan

Ms. Lloyd briefly shared our English Learner Master Plan. The plan outlines our systems of support for our English Learners. It is aligned with the EL Roadmap.

Why an EL Master Plan? We use the EL Master Plan to ensure that we are aligned with the State Framework as it builds upon an EL's strengths.

Parent input has been included in Chapters 5 & 6.

Ms. Lloyd listed the Supports for EL Students included in the EL Master Plan. She explained that several ideas have come from DELAC.

Before the EL Master Plan is taken to the Board for approval Ms. Lloyd requested feedback from the DELAC and asked those present to jot down any ideas or questions that they may have.

Focus on Multilingualism

Mr. Guzman asked permission to request volunteers to reinstate a committee for Focus on Multilingualism.

The following attendees volunteered to be part of the committee: Efrain Tovar, Claudia Angulo, Mayra Rodriguez, Celia Ibarra, Karen Jauregui, Asusena Ramos, Alma Maciel, Venny Sandoval, and Hector Chapa.

Mr. Guzman proposes having a meeting to promote multilingualism in our District.

Saturday Academic Language Academy

Mr. Villarreal and Ms. Breletic presented an overview of SALA.

Scheduled dates: February 25th, March 4, 11th & 18th

SALA is primarily for Grades 2 -8 but we also have Dual Immersion (Grades K-2) and Newcomers (Grades 3-5)

Locations:

Orange Cove – McCord & Citrus

Reedley – Jefferson, Grant, Alta

The focus is to develop English language skills in literacy and writing. A technology component will be included and the students will develop a collaborative class book.

Students are invited based on their academic and language needs.

Breakfast is included.

SALA Teachers and Instructional Aides are given professional development to support ELs, tools to support Newcomer English Learners, and technology.

We would like to expand the Academy to include K and 1st Grades.

Ms. Lemus said that she would like the program to start when ELs enroll in school.

Open Agenda

No items received

Proposed Agenda Items for meeting on March 6, 2023

Mr. Guzman would like to accept input for the 2023/2024 LCAP.

Ms. Claudia Angulo asked: How can we be better DELAC representatives and explain to other parents what it is and what an EL is? She would like information to promote DELAC.

Adjournment

Motion to Adjourn – Ms. Claudia Angulo, Parent, Citrus

Seconded by – Ms. Guadalupe Torres, Parent, MVS

All in favor – Yes

Oppose – None

The meeting was adjourned at 5:05 pm