

PD Flex Opportunities



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Fall-Early Winter 2017-18



SDWD PD Flex Offerings Fall-Early Winter 2017-18

General Information:

In this PD Flex packet, you will find all of the events being offered for PD Flex credit in the Fall-Early Winter 2017-18. All events listed in this booklet and on the C/I Professional Learning Calendar are pre-approved for PD Flex. Most of the events posted online include a location and a contact person.

How Do I Register for Events?

1. Go to www.sdwd.k12.wi.us
2. Hover over "District" then go down to "Office of Curriculum and Instruction" and click.
3. On the C/I Homepage, you will see a Professional Learning Calendar. You can easily scroll through from month to month.
4. All PD Flex Events are in **green** on the calendar. Any event that has a CHECKMARK on it, means you can register online. If you click on the event, you should see the description, etc.
5. To register for the event, just click on the event. A box will pop up that asks you to "sign in." Click "sign in," and then you will be prompted to enter your username and password. Click "forgot my password." Enter your username which is the first part of your email address—just like your login to get onto your computer (bgrove for example). Click submit and an email will be sent to you from webmaster with a link to create a new password. Do so, and document your password.
6. Once you set your password you should be able to sign in and register. You will receive notification in your email that you are registered. Once you have your password, you will not need to recover it for each event. Just click on the event and put in your username and password.

How Do I Register for a Book Study?

All Book Studies are listed on the September 19th Calendar Date. They are listed here only for organization and RSVP. Go to September 19th and Click on the Book Study you would like to RSVP for. Follow the same process as described above.

If you have specific questions about dates, etc, for Book Study, please contact the facilitator. By registering online you will be put on our list for book distribution.

Please register for book studies by September 19th so we can have time to organize books and order if need be. Books will be distributed shortly after they arrive.

SDWD PD Flex Offerings
Fall-Early Winter 2017-18

Fall-Early Winter Book Study Offerings

All Book Studies Can Be Claimed for 8 Hours of PD Flex Unless Otherwise Noted.

Mindset: The New Psychology of Success

Author: Carol Dweck

Meeting Dates: October 25, November 8, November 15 4:00-5:00

Teaching Audience: All Teachers

Facilitator: Allison Hoch

Location: TBD

Description:

World-renowned Stanford University psychologist Carol Dweck, in decades of research on achievement and success, has discovered a truly groundbreaking idea—the power of our mindset. Dweck explains why it's not just our abilities and talent that bring us success—but whether we approach them with a fixed or growth mindset. She makes clear why praising intelligence and ability doesn't foster self-esteem and lead to accomplishment, but may actually jeopardize success. With the right mindset, we can motivate our kids and help them to raise their grades, as well as reach our own goals—personal and professional. Dweck reveals what all great parents, teachers, CEOs, and athletes already know: how a simple idea about the brain can create a love of learning and a resilience that is the basis of great accomplishment in every area. This book is highly recommended for all educators and anyone that has or works with children.

Reading in the Wild

Author: Donalyn Miller

Audience: All Teachers 4K-12

Dates: October 19, October 26 4:00-5:30

Location: Bella Goose Coffee House

Facilitator: Jen Kurtz

Description:

Join Jen for another book by Donalyn Miller, *Reading in the Wild*. A guide to understanding the complexities of leading readers. This book offers solid advice and strategies on how to develop, encourage and assess five key reading habits and cultivate a lifelong love of reading.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Drive: The Surprising Truth About What Motivates Us

Author: Daniel H. Pink

Audience: All Teachers 4K-12

Dates: October 30, November 27, December 18 4:00-5:00

Location: WDHS

Facilitators: Hugh Gaston

Description:

Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That’s a mistake, says Daniel H. Pink (author of *To Sell Is Human: The Surprising Truth About Motivating Others*). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world.

Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live.

The Innovator’s Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity

Author: George Couros

Audience: All Teachers 4K-12

Dates: November 2, November 16, November 20 4:00-5:00

Location: TBA

Facilitator: Kim Torkelson

Description:

Kids walk into schools full of wonder and questions. How you, as an educator, respond to students' natural curiosity can help further their own exploration and shape the way they learn today and in the future.

The traditional system of education requires students to hold their questions and compliantly stick to the scheduled curriculum. But our job as educators is to provide new and better opportunities for our students. It's time to recognize that compliance doesn't foster innovation, encourage critical thinking, or inspire creativity--and those are the skills our students need to succeed.

In *The Innovator's Mindset*, George Couros encourages teachers and administrators to empower their learners to wonder, to explore--and to become forward-thinking leaders. If we want innovative students, we need innovative educators. In other words, innovation begins with you. Ultimately, innovation is not about a skill set: it's about a mindset.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Other PD Flex Eligible Events:

Grade Smarter Not Harder Part 1 of 4

Dates: September 18 or September 28 (register for and attend one)

Location: WDHS

Facilitators: Hugh Gaston

Teachers: 6-12 Teachers

Description: *Have you ever stopped to think about why you grade the way you do? Do you grade for learning or do you grade for compliance? How much training have you received on how to grade? Do you grade students the way you were graded as a kid? What is the difference between grading and reporting? Do your grading practices have a positive impact on your relationships with your students? Is the way you grade motivating for all learners? Does the grade you assign truly reflect the extent of each student is learning? Are there better ways to grade?* Join us for this four-hour examination and discussion of our current grading practices versus the reality of research-based best practices around grading.

This series is the SAME as the Summer Institute, *Grade Smarter Not Harder*. It is intended for 6-12 teachers that did not attend this summer.

Number Talks

Date: September 18

Times: 4:00-5:00

Location: Kerri Ryan's Room Spring Hill E122

Presenter: Kerri Ryan

Teachers: All Math Teachers 4K-12

Description: Participants will participate in Number Talks and be given a brief overview. They will be able to practice conducting a Number Talk, prepare materials, learn about assessment, and what to do if your Number Talks get stale. All math teachers are encouraged to attend, even if you have been doing Number Talks in your classroom already. Target audience is all math teachers in grades 4K-12.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Standards for Math Practices (SMP) Series Part 1 of 4

Dates: September 21
Location: Kerri Ryan's Room Spring Hill E122
Facilitator: Kerri Ryan
Teachers: All Math and Science Teachers 4K-12
Times: 4:00-5:00

Participants will dive into each Standard of Mathematical Practice. They will learn about the practice, what it looks like in the classroom, and engage in math problems that support the practice. Note: This series will be different from last year's series. **Register for each PD Flex date separately.** September 21, November 7, January 25, and April 10. This event pre-qualifies for PD Flex/Units. The target audience is all teachers of Math and/or Science in Grades 4K-12.

EL Modifications and Accommodations

Dates: September 25
Location: WDHS LMC
Facilitator: Rhonda Richlen
Teachers: All Teachers 4K-12
Times: 4:00-5:00
Description:

Come build a toolkit of classroom modifications and accommodations you can use with ANY learner. After this hour long session, you will walk away with ideas to set your students up for success in any content area. Although specific examples will be given for English learners and special education students, your toolkit can work for any student.

Best Practices in Special Education:

Dates: September 25
Location: Spring Hill Training Room W118 DHS
Facilitator: Dawn Sine
Teachers: All Special Education Teachers 4K-12
Times: 4:00-5:00

Join Dawn for these monthly meetings to stay on top of best practices in Special Education and to stay in the know with paperwork updates.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Google Learning Session: New To Google

Date: September 28
Time: 4:00-5:00
Location: WDHS LMC Computer Lab
Facilitator: Brian Grove
Teachers: All Teachers 4K-12

Description:

New to Google? Struggle understanding even some of the most basic functions of the Google Platform? Not sure what happens when someone shares something with you? Join us for this one hour of hands on basic Google overview. Participants will leave with a base knowledge of Google Drive including Docs, Sheets, Slides, and basic Drive organization.

Choreographing Effective Paraeducator Support in Inclusive Settings Webinar

Date: September 28
Time: 3:45-5:15
Location: Lindsay Wilson's Room Spring Hill NEG131
Facilitator: Linda Marston
Teachers: All Teachers 4K-12

Description:

This session will demonstrate practical strategies of how to choreograph effective paraeducator support that is child-centered, discreet and unobtrusive to advance the learning – cognitive, communication, and social-emotional – outcomes of children in inclusive pre-kindergarten and kindergarten settings. Participants will gain skills in assisting with student-specific instructional interventions, and maximizing learning opportunities for children using appropriate level of prompts and cues and gradually fading the prompts.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Writing Calibration

Date: October 2
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitators: Julie Ennis & Jen Kurtz
Teachers: All Teachers 4K-8

Description: You have the on-demand writing? Maybe you have some other writing samples from Units of Study? Now what? Work with grade level teams to score papers and calibrate. Are we all on the same page? Review vertical alignment. What is the difference in the level of expectation at each grade level? How does it change in the same unit? Bring On-Demand or other samples (we will have some too).

Active Learning Strategies With Bill Banks

Date: October 3
Time: 4:00-5:00
Location: WDHS LMC
Facilitator: Bill Banks
Teachers: All Teachers 4K-12

Description: Join Mr. Banks for this one-hour learning session on active learning and student engagement. Bill will continue to visit SDWD classrooms and host coaching sessions throughout this school year. Take advantage of Bill's time in our district by joining us after school for this session. Bill's content includes various strategies to lead a more productive and engaging classroom. Bill's presentation will build on his prior work with new and all teachers depending on the registrants. Note that Bill will also be here on November 7th for a separate session. You can attend both.

Reading Basics – Connecting Research to Practice

Date: October 4
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: All Teachers 4K-3

Where are we? Where do we want to be? And how do we get there? This presentation takes an honest look at how we are doing at a state and local level at the task of teaching kids to read. We'll follow the reading research to learn best practices in delivering explicit, evidence-based reading instruction.

This training is targeted to individuals interested in learning about the current science-based reading research and instructional practices.

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Grade Smarter Not Harder Part 2 of 4

Dates: October 4 or October 10 (register for and attend one)

Location: WDHS

Facilitators: Hugh Gaston

Teachers: 6-12 Teachers

Description: *Have you ever stopped to think about why you grade the way you do? Do you grade for learning or do you grade for compliance? How much training have you received on how to grade? Do you grade students the way you were graded as a kid? What is the difference between grading and reporting? Do your grading practices have a positive impact on your relationships with your students? Is the way you grade motivating for all learners? Does the grade you assign truly reflect the extent of each student is learning? Are there better ways to grade?* Join us for this four-hour examination and discussion of our current grading practices versus the reality of research-based best practices around grading.

This series is the SAME as the Summer Institute, *Grade Smarter Not Harder*. It is intended for 6-12 teachers that did not attend this summer.

Paving the Way for Reading: 4 Year Old Kindergarten

Date: October 5

Time: 4:00-5:00

Location: Spring Hill Training Room W118

Facilitator: Sara Ketterer

Teachers: All 4K Teachers

Come learn about the important role phonological processing plays in setting the stage for reading development. 4K is a great time to hone in on these skills! Participants will learn about the hierarchy of skills in building phonological awareness, as well as fun games/activities and learning centers that can be incorporated in the classroom to support this development.

This training is targeted to 4K teachers and individuals involved with supporting reading development at the pre-school level.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Alpine Achievement Data System Training:

Dates: October 5
Location: Spring Hill Training Room W118
Facilitator: Dawn Sine
Teachers: All Teachers 4K-12
Times: 4:00-5:00
Description:

What is Alpine Achievement? Alpine is a system that the SDWD utilizes a “one stop shop” for all things data. Every assessment that students have taken in our district (local and State) is uploaded into Alpine. Teachers can easily access student data portfolios to gain a data snapshot and historical achievement history of every child in the district. Join Dawn to learn the basics of this powerful tool. Note that she will be running the same training on December 4th. You only need to register and attend one or the other.

PDP Support Night

Date: October 9
Time: 4:00-6:00
Location: WDHS LMC Computer Lab
Facilitator: Tammy Sjoberg, CESA #5
Teachers: All Teachers 4K-12

Description: Tammy Sjoberg will facilitate this two hour support session. Regardless of where you are in the license cycle, come get some support if you need it. Initial Educators in their 2nd year need to create their goals for approval. Thinking of converting from a traditional license to a PDP? Join us for more information as well. Tammy will be back on February 13th for more PDP Support as well.

Building the Key Foundational Skills, K-2: The Big Picture

Date: October 10
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: All 5K-2 Teachers

Learning to read is a sequential process; each new skill builds on the mastery of previously learned skills. This presentation takes you through the progressive steps in learning to read which move through the early grades from sounds to words, to sentences, to paragraphs.

Participants will learn the foundational skills expectations to be mastered K-2 and how the scope and sequence in each grade level weaves together in a cumulative and logical progression.

This training is targeted to individuals who are involved with teaching/supporting reading development at the K-2 grade levels. Third grade teachers are also encouraged to attend.

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SDWD PD Flex Offerings Fall-Early Winter 2017-18

Grade Smarter Not Harder Part 3 of 4

Dates: October 12 or October 16 (register for and attend one)

Location: WDHS

Facilitators: Hugh Gaston

Teachers: 6-12 Teachers

Description: *Have you ever stopped to think about why you grade the way you do? Do you grade for learning or do you grade for compliance? How much training have you received on how to grade? Do you grade students the way you were graded as a kid? What is the difference between grading and reporting? Do your grading practices have a positive impact on your relationships with your students? Is the way you grade motivating for all learners? Does the grade you assign truly reflect the extent of each student is learning? Are there better ways to grade? Join us for this four-hour examination and discussion of our current grading practices versus the reality of research-based best practices around grading.*

This series is the SAME as the Summer Institute, *Grade Smarter Not Harder*. It is intended for 6-12 teachers that did not attend this summer.

Taking the IEP Into the Classroom Webinar

Date: October 12

Time: 3:45-5:15

Location: Lindsay Wilson's Room Spring Hill NEG131

Facilitator: Linda Marston

Teachers: All Teachers 4K-12

This webinar is for new teachers who have students on modified programs and particularly those working for the first time with students (K-12) with severe multiple disabilities. We will take a look at different ways to thread IEP objectives into classroom, school-based and community activities. This webinar will also help to prioritize and simplify some of the key roles of the classroom teacher which can enhance meaningful participation for students on modified programs. Theme planning and parallel participation will also be addressed as planning tools to maximize learning and participation for all students. This webinar will help teachers and teaching assistants take their students' IEP objectives into the classroom.

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Google Learning Session: Google Forms

Date: October 12
Time: 4:00-5:00
Location: WDHS LMC Computer Lab
Facilitator: Brian Grove
Teachers: All Teachers 4K-12

Description:

Google Forms is a highly underutilized Google tool. Join us for this one hour session that will provide the basic overview of Forms and how you can utilize it as an assessment and survey tool in your classroom.

Building the Key Foundational Skills: Kindergarten

Date: October 16
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: 5-Year Old Kindergarten Teachers

This training will zero-in on the specific foundational reading skills expectations for Kindergarten. Participants will learn about the main instructional areas, the learning objectives within those areas, how the objectives align with the Common Core standards, the high priority skills, and a suggested order of instruction.

This training is targeted Kindergarten teachers and individuals involved with supporting reading development at the Kindergarten grade level.

Breakout Boxes

Date: October 24
Time: 4:00-6:00
Location: Kerri Ryan's Room Spring Hill E122
Facilitator: Kerri Ryan
Teachers: All Teachers 4K-12

Description:

Looking for an engaging activity to get your students excited about your class content? Try a breakout box! During this 2 hour PD Flex, participants will get an overview of breakout boxes, participate in an actual breakout activity, learn about online resources, and begin preparing a breakout for their classroom. **This is not limited to math classes.** Teachers of all contents grades 4K-12 can participate!

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Grade Smarter Not Harder Part 4 of 4

Dates: October 24 or November 1 (register for and attend one)

Location: WDHS

Facilitators: Hugh Gaston

Teachers: 6-12 Teachers

Description: *Have you ever stopped to think about why you grade the way you do? Do you grade for learning or do you grade for compliance? How much training have you received on how to grade? Do you grade students the way you were graded as a kid? What is the difference between grading and reporting? Do your grading practices have a positive impact on your relationships with your students? Is the way you grade motivating for all learners? Does the grade you assign truly reflect the extent of each student is learning? Are there better ways to grade? Join us for this four-hour examination and discussion of our current grading practices versus the reality of research-based best practices around grading.*

****This Grading Series is the SAME as the Summer Institute, Grade Smarter Not Harder. It is intended for 6-12 teachers that did not attend this summer.****

Exploring the Depths of Knowledge

Date: October 26

Time: 4:00-5:00

Location: Spring Hill Training Room W118

Facilitator: Brian Grove

Teachers: All Teachers 4K-12

With Wisconsin now finding some stability in state assessments, we will begin to invest more time in understanding how the assessments mapped and what they are attempting to measure. Although we don't teach to the test, the best "test prep" is having a strong understanding of the CCSS that our students and schools are held accountable for. We need to be aware of the rigor levels associated with assessments at different grade levels. Through this workshop, we will explore depths of knowledge (DOK) and answer the following questions: Do the rigor of the questioning techniques, tasks, and assessments we use in our classrooms every day match the rigor levels of the questions students are asked on state assessments and in the CCSS? Have you considered how much time you spend on low rigor vs. high rigor assignments and tasks? Join us as we explore the depths of knowledge in this two hour workshop. Participants will walk out with a solid understanding of the DOK and its relation to the everyday classroom.

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SDWD PD Flex Offerings

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Transitioning Techniques for Children With Autism – Transform Meltdown to Calm Down Webinar

Date: October 26

Time: 3:45-5:15

Location: Lindsay Wilson's Room Spring Hill NEG131

Facilitator: Linda Marston

Teachers: All Teachers 4K-12

Children with Autism Spectrum Disorder (ASD) experience frequent melt-downs in transitioning from one activity to another, from one environment to another, and sometimes, from one person to another. These behavioral challenges result in a multitude of negative consequences for the child, instructional and support staff serving the child, the instructional setting, peers, and the family.

The webinar session will examine multiple transitions that occur during a typical school day and classroom activities and demonstrate research-supported strategies and transition techniques and tools to prevent transition meltdowns. Augmented with student and context-specific applications to use across situations, the session will demonstrate how to prevent transition meltdowns to better support children with ASD to make a smooth transition from one activity/environment to another. Participants will gain skills in using positive intervention strategies to provide environmental, visual and structural support aided with technology to help students with ASD.

Best Practices in Special Education:

Dates: October 30

Location: Spring Hill Training Room W118

Facilitator: Dawn Sine

Teachers: All Special Education Teachers 4K-12

Times: 4:00-5:00

Description: Join Dawn for these monthly meetings to stay on top of best practices in Special Education and to stay in the know with paperwork updates.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Building the Key Foundational Skills: First Grade

Date: November 1
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: First Grade Teachers

This training will zero-in on the specific foundational reading skills expectations for First Grade. Participants will learn about the main instructional areas, the learning objectives within those areas, how the objectives align with the Common Core standards, the high priority skills, and a suggested order of instruction.

This training is targeted First Grade teachers and individuals involved with supporting reading development at the first grade level.

Conferring with Students on Writing

Date: November 6
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitators: Julie Ennis & Jen Kurtz
Teachers: All Teachers 4K-8

Description: How do I effectively coach students? How do I get to all my students? How do I easily track conversations with minimal work on my part? Training, strategies, resources, practice and planning. Join Julie and Jen for this one hour session on making the most of conferring with your students.

More Active Learning Strategies With Bill Banks

Date: November 7
Time: 4:00-5:00
Location: WDHS LMC
Facilitator: Bill Banks
Teachers: All Teachers 4K-12

Description: Join Mr. Banks for this one-hour learning session on active learning and student engagement. Bill will continue to visit SDWD classrooms and host coaching sessions throughout this school year. Take advantage of Bill's time in our district by joining us after school for this session. Bill's content includes various strategies to lead a more productive and engaging classroom. Bill's presentation will build on his prior visits depending on the registrants.

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SDWD PD Flex Offerings Fall-Early Winter 2017-18

Bridges Support Group

Dates: November 9
Location: Kerri Ryan's Room Spring Hill E122
Facilitator: Kerri Ryan
Teachers: All Elementary Math Teachers
Times: 4:00-5:00

This is a chance to meet with teachers at all grade levels to support, ask questions, and bounce ideas off of each other regarding Bridges to Mathematics materials. Participants will be encouraged to submit topics of discussion prior to the meeting. Register for each PD Flex date separately. November 9, January 29, March 12, and April 30. Target audience is all elementary math teachers.

Building the Key Foundational Skills: Second Grade

Date: November 13
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: Second Grade Teachers

This training will zero-in on the specific foundational reading skills expectations for Second Grade. Participants will learn about the main instructional areas, the learning objectives within those areas, how the objectives align with the Common Core standards, the high priority skills, and a suggested order of instruction.

This training is targeted to Second Grade teachers and individuals involved with supporting reading development at the second grade level.

Google Learning Session: Google Classroom

Date: November 13
Time: 4:00-5:00
Location: WDHS LMC Computer Lab
Facilitator: Seth Nielson
Teachers: All Teachers 4K-12

Description:

Google Classroom is a great way to organize your classes within the Google world. Regardless of your level of Google Classroom knowledge, join Seth in this session to learn the basics through some of the more advanced features.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

ASD – Understand the Characteristics to Maximize Academic, Social, and Behavioral Outcomes Webinar

Date: November 16

Time: 3:45-5:15

Location: Lindsay Wilson's Room Spring Hill NEG131

Facilitator: Linda Marston

Teachers: All Teachers 4K-12

Understanding the complex and unique behavioral and learning characteristics of children with Autism Spectrum Disorders and the underlying factors that contribute to the problem behaviors is an important step in providing personalized interventions. This webinar session will give a snapshot of what to know and what to do to lessen the challenges for both the adults and children. Aided with a variety of student vignettes, the session will illustrate how to customize interventions based on sound research-based best practices to minimize the impact of the disability.

The webinar participants will:

1. Increase their understanding of the distinctive characteristics of children with ASD
2. Learn how to analyze adult responses to student behaviors
3. Gain skills in enabling students with ASD to attain desirable academic, behavioral and social outcomes

3 Act Tasks

Date: November 20

Time: 4:00-5:00

Location: Kerri Ryan's Room Spring Hill E122

Facilitator: Kerri Ryan

Teachers: Math Teachers 4K-12

Description:

Teachers will participate in highly engaging activities from Graham Fletcher and Robert Klapinsky that center around estimation. These activities have multiple access points for students of all ages and abilities. Browse the online resources to begin using immediately with your classes! This session is targeted towards all mathematics teachers 4K-12.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

S.O.S. Systematic Oral Spelling

Date: November 21
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: All Teachers K-2

Research shows that approaching spelling instruction through a systematic, organized approach is more effective than spelling programs that are based on random memorization of words. In this training, participants will benefit of teaching spelling patterns, when patterns are used, which patterns are most frequent and multisensory strategies for segmenting sounds in words and linking those sounds to letters.

This training is targeted to K-2 teachers and individuals involved with supporting reading/spelling development at these grade levels.

Best Practices in Special Education:

Dates: November 27
Location: Spring Hill Training Room W118
Facilitator: Dawn Sine
Teachers: All Special Education Teachers 4K-12
Times: 4:00-5:00
Description: Join Dawn for these monthly meetings to stay on top of best practices in Special Education and to stay in the know with paperwork updates.

Reading & Spelling in Third Grade: Morphology and the Advanced Layer of the English Language

Date: November 30
Time: 4:00-5:00
Location: Spring Hill Training Room W118
Facilitator: Sara Ketterer
Teachers: Third Grade Teachers

Third grade is the ideal time for students to receive explicit instruction in the morphological patterns of the English Language. Connecting meaning to these patterns helps to build vocabulary and bring structure to spelling these multisyllabic words.

This training is targeted to Third Grade teachers and individuals involved with supporting reading/spelling development at the third grade level.

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SDWD PD Flex Offerings Fall-Early Winter 2017-18

Alpine Achievement Data System Training:

Dates: December 4

Location: Spring Hill Training Room W118

Facilitator: Dawn Sine

Teachers: All Teachers 4K-12

Times: 4:00-5:00

Description:

What is Alpine Achievement? Alpine is a system that the SDWD utilizes a “one stop shop” for all things data. Every assessment that students have taken in our district (local and State) is uploaded into Alpine. Teachers can easily access student data portfolios to gain a data snapshot and historical achievement history of every child in the district. Join Dawn to learn the basics of this powerful tool. Note that she will be running the same training on October 5th. You only need to register and attend one or the other.

Standards for Math Practices (SMP) Series Part 2 of 4

Dates: December 5

Location: Kerri Ryan’s Room Spring Hill E122

Facilitator: Kerri Ryan

Teachers: All Math and Science Teachers 4K-12

Times: 4:00-5:00

Participants will dive into each Standard of Mathematical Practice. They will learn about the practice, what it looks like in the classroom, and engage in math problems that support the practice. Note: This series will be different from last year’s series. **Register for each PD Flex date separately.** September 21, November 7, January 25, and April 10. This event pre-qualifies for PD Flex/Units. The target audience is all teachers of Math and/or Science in Grades 4K-12.

Google Learning Session: Do More With Google

Date: December 7

Time: 4:00-5:00

Location: WDHS LMC Computer Lab

Facilitator: Brian Grove and Others

Teachers: All Teachers 4K-12

Description:

Want to maximize the things you have learned about Google over the years? Feel like there is more that you could do? Join us for this session. Participants will be given the opportunity to learn and/or demonstrate some of the Google tools they have had success with over the past five years. All learners will walk away with more tips and tricks to help organize themselves and students in the Google world.

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SDWD PD Flex Offerings Fall-Early Winter 2017-18

Build the Brain When it Counts – Stimulate Literacy Development With Enriching Experiences Webinar

Date: December 7

Time: 3:45-5:15

Location: Lindsay Wilson's Room Spring Hill NEG131

Facilitator: Linda Marston

Teachers: All Teachers 4K-12

Build the Brain When it Counts series offers three webinars to increase the knowledge and skills of educators to nurture children's executive function skills through the cognitive, literacy and social-emotional thematic frameworks. The strategies and activities will illustrate an invigorating learning process to put Pre-K to Kindergarten children on a positive learning trajectory.

Part 2: Using the thematic framework of the 'Literacy World', this webinar incorporates best-practice strategies to promote and advance communication and literacy development of Pre-K and Kindergarten students. A popular children's book will serve as the focal point for exploring the theme of literacy. Educators will learn how to design and deliver a variety of enriching experiences to spark children's sense of wonder and advance their learning.

Systematic Reading Interventions

Date: December 11

Time: 4:00-5:00

Location: Spring Hill Training Room W118

Facilitator: Sara Ketterer

Teachers: All 4K-8 Teachers

This training offers introduction in delivering science-based, systematic reading interventions to students struggling with reading. Participants learning how to interpret assessment data to pin-point specific areas for intervention, determine level of intervention intensity, and best practices in delivering explicit, systematic and individualized instruction.

This training is targeted to Special Education teachers and other individuals working with students with learning/reading disabilities.

SDWD PD Flex Offerings Fall-Early Winter 2017-18

Build the Brain When it Counts - Cultivate Cognition and Executive Function Skills Webinar

Date: January 11

Time: 3:45-5:15

Location: Lindsay Wilson's Room Spring Hill NEG131

Facilitator: Linda Marston

Teachers: All Teachers 4K-12

Build the Brain When it Counts series offers three webinars to increase the knowledge and skills of educators to nurture children's executive function skills through the cognitive, literacy and social-emotional thematic frameworks. The strategies and activities will illustrate an invigorating learning process to put Pre-K to Kindergarten children on a positive learning trajectory.

Part 1: Using a thematic framework of the 'Cognitive World', this webinar will illustrate a variety of math, science, literacy and movement activities to train children in executive function skills – attention, working memory, filtering out distractions, and problem-solving skills– to pave the way for success with learning and development. A popular children's book will serve as the focal point to embed numerous highly motivating activities to cultivate cognitive and executive function skills.

SDWD PD Flex Offerings
Fall-Early Winter 2017-18