

# ISBE College & Career Pathway Endorsement: HPS (Human & Public Services)

## OPRF Program of Study: Education

The [Postsecondary and Workforce Readiness Act \(PWR Act\)](#) outlines the process for school districts to award College and Career Pathway Endorsements in seven areas: ANFE (Agriculture, Food, and Natural Resources), A&C (Arts and Communications), FBS (Finance and Business Services), HPS (Human and Public Services), HST (Health Sciences and Technology), IT (Information Technology), METT (Manufacturing, Engineering, Technology, and Trades). Oak Park and River Forest High School graduates who meet the requirements listed below will earn a seal that recognizes their commitment to this particular pathway and program of study.

### School-wide requirements

- Individual student career planning tool/process in place and active (Four year plan w/ counselor, SchoolLinks)
- Transitional Math and Transitional English courses offered to students as appropriate (Quantitative Literacy, Algebra 3, English for Career and College Preparation)

### Program of Study-specific requirements

- Course sequence specifically focused on the career pathway
  - At least two years of coursework
  - Early college credit classes that are specifically aligned with the career pathway (not general education courses) and that offer at least six (6) credit hours
- At least two [team-based challenges](#) in which students engage in an authentic challenge and interact with a professional as a mentor during the challenge
- Completes a 60-hour career development experience

For Early Childhood and Elementary Educators	For Middle and High School Educators
<p style="text-align: center;"><b><u>Child Development</u></b></p> <p><b>Open to all students</b>  <b>1 semester, 1 Applied Art credit</b>  <b>Dual credit/Early college credit:</b> <a href="#">Triton ECE 146, 2 credit hours</a>  <b>Career development experience:</b> Observations in Huskie Pups and D90 or D97 elementary school (approx. 10 hours)</p> <p>This course is designed to provide students with an introduction to the development of children from birth through the school-age years (through age 12). Coursework will include child development theorists, prenatal development, and focus on the development (physical, social, emotional, and intellectual) of children. The knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and</p>	<p style="text-align: center;"><b><u>Adolescent Development</u></b></p> <p><b>Open to all students</b>  <b>1 semester, 1 Applied Art credit</b>  <b>Dual credit/Early college credit:</b> <a href="#">Triton ECE 153, 1 credit hour</a>  <b>Career development experience:</b> Observations in D90 or D97 middle schools and/or OPRF (approx. 10 hours)</p> <p>This course is designed to provide students with an introduction to the development of children in the grade levels of middle school and high school (the adolescent years, 12-18). Coursework will include human development theorists and focus on the development (physical, social, emotional, and intellection) of the adolescent years. The knowledge, skills, attitudes, and behaviors associated with supporting and promoting</p>

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<p>development of infants, toddlers, preschoolers, and school-aged children will be discussed. Additionally, this course provides students with information and experiences needed for the developmental competencies related to child care, daycare, and other education services occupations. Observations are embedded into the course.</p>	<p>optimal growth and development will be discussed. The focus of Adolescent Development is to prepare students to explore and enter careers in which they will interact with children, families, and educators. This course will provide students with information and experiences related to careers at the middle and high school level. Observations are embedded into the course.</p>
<p style="text-align: center;"><b><u>Early Childhood Education</u></b></p> <p><b>Open to all students</b> <b>1 semester, 1 Applied Art credit</b> <b>Prerequisite:</b> Child Development OR Adolescent Development <b>Dual credit/Early college credit:</b> <a href="#">Triton ECE 111, 3 credit hours</a> <b>Certifications:</b> ECE Level 1, SIDs, Shaken Baby, Mandated Reporter <b>Career development experience:</b> Observations in Huskie Pups and D90 or D97 elementary school (approx. 10 hours)</p> <p>Early Childhood Education (ECE) is a course offered to students after successful completion of Child Development or Adolescent Development. This course will give students practical experience of working with preschool-aged and school-aged children. The students will interact at the worksite learning facilities, the River Forest Community Center and a District 97 elementary school. The River Forest Community Center is DCFS certified and requires documentation in order for students to be in the center with children. This course provides students with information and practical experiences needed for the developmental competencies related to child care, daycare, and other education services occupations. Coursework includes group care, observation/guidance, relationship development, family &amp; community relationships, personal &amp; professional development, preschool development, school-age development, the philosophy of care centers and the state and local regulations governing care-giving operations. Students will also learn about developmentally appropriate practices and apply it to</p>	<p style="text-align: center;"><b><u>Introduction to Education</u></b></p> <p><b>Open to all students</b> <b>1 semester, 1 Applied Art credit</b> <b>Prerequisite:</b> Child Development OR Adolescent Development <b>Dual credit/Early college credit:</b> <a href="#">Triton EDU 110, 3 credit hours</a> <b>Certifications:</b> Mandated Reporter <b>Career development experience:</b> Observations in D90 or D97 middle schools and/or OPRF (approx. 10 hours)</p> <p>Intro to Education is a course offered to students after successful completion of Adolescent Development or Child Development. This course will give students practical experience of working with adolescent-aged children. The students will interact at the worksite learning facilities, a District 97 middle school and OPRF. This course will provide students with information and practical experiences in the adolescent years of development, ages 12-18. Students will learn about developmentally appropriate practice and apply it to lesson planning. The focus is on research-based practices, philosophies, skills, and management techniques that support the positive development of children. An overview of technology for education majors, including historical perspectives, and the role of technology in the inclusive classroom will be addressed. Students will meet standards in developing programs and assisting with children's and/or adult's activities. Additional course topics will concentrate on one's role in working with the child's family and community, parent education, changing families, cultural diversity, and legal responsibilities. Methods for effective parent-teacher-child communication and relationship</p>

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lesson planning. Time will be spent learning how to guide children and develop classroom activities to teach. The learning experiences will involve working with children/adults, simulating those found in business and industry, as well as preparation for developing and facilitating these activities. Students will meet standards in developing programs and assisting with children's and/or adult's activities. The focus is on research-based practices, philosophies, skills, and management techniques that support the positive development of children. After successful completion of this course, students will earn the ECE Credential Level 1 with Illinois Gateways to Opportunities. Field experience is embedded into the course. Students will have the opportunity to earn dual credit with Triton College upon successful completion of the course.

building will be discussed, as well as an in-depth study of community resources and partnership building. Field experience is embedded into the course. Students will have the opportunity to earn dual credit with Triton College upon successful completion of the course.

#### Education Academy

**Open to grades:** 10, 11, 12

**1 year, 2 Applied Art credits**

**Prerequisite:** Early Childhood Education OR Intro to Education

**Dual credit/Early college credit:** [Triton EDU 207, 3 credit hours](#)

**Career development experience:** 4 hours/week in community elementary, middle, and high school, and a few full day experiences (approx. 40 hours)

Education Academy is a capstone course offered to students after successful completion of Early Childhood Education or Intro to Education. This course entails opportunities to learn about education and its related fields at the elementary, middle, and high school level. During field experience and placements, students will work with a mentor to assist, observe, and teach young children. Responsibilities include journaling, formal/informal observing, creating a visual display, creating and teaching lessons, creating and developing objectives, and shadowing. Through this controlled environment, students will examine and practice methods of teaching, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, use of technology, and evaluation techniques. Classroom study will focus on related issues in the American education system including meeting the needs of a diverse student population, a variety of perspectives on education, such as historical, philosophical, social, legal, and ethical issues in a diverse society, organizational structure and school governance. Current topics in education will also be discussed. Students will explore opportunities in education careers and develop/expand their career portfolio. The course is recommended to anyone pursuing a career working with children. Field experience is embedded into the course.

#### Pathways to Teaching Program at Concordia University Chicago

**Open to grades:** 12

**1 year, 2 Applied Art credits**

**Prerequisite:** None

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**Dual credit/Early college credit:**

EDUC-1050: Introduction to American Education (3 credit hrs from CUC, 1 credit from OPRFHS)

EDUC-2020: Human and Cognitive Development (3 credit hrs from CUC, 1 credit from OPRFHS)

**Career development experience:** Observations in elementary, middle, or high school (10 hours per course, 20 hours total)

The Concordia Chicago Pathways to Teaching Program is for academically qualified senior high school students who are interested in becoming educators. Students have the opportunity to earn credit in selected college level courses and high school courses, simultaneously. Courses taken through the Concordia University Chicago Pathways to Teaching Program will be officially transcribed by the CUC registrar as well as Oak Park and River Forest High School. The future educator will construct a foundation of understanding teaching and schooling in a diverse society by investigating historic and current understandings of education in a changing world. Overview of human development with an emphasis on early childhood, middle and high school years. Includes an emphasis on brain development and how children learn and view their world.

\*Students can meet all of the College & Career Pathway Endorsement requirements through the course sequence above *independent* of the Pathways to Teaching Program at Concordia University Chicago.