

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school. To do this, we need your help! A few examples of how your answers matter:

Answers inform the selection of curriculum.

Answers are summarized by school and reported to the School Board.

Principals receive summaries of all the student responses at their school.

Please complete this survey as honestly as possible.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is OK to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

*** 1. Please select the school you attend.**

- | | |
|--|---|
| <input type="radio"/> Arts and Communication Magnet School | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Aloha High School | <input type="radio"/> Mountainside High School |
| <input type="radio"/> Beaverton Academy of Science and Engineering | <input type="radio"/> Southridge High School |
| <input type="radio"/> Beaverton High School | <input type="radio"/> Sunset High School |
| <input type="radio"/> Community School | <input type="radio"/> Westview High School |
| <input type="radio"/> FLEX Online | <input type="radio"/> Other program |

*** 2. What grade are you in?**

- | | |
|----------------------------|---|
| <input type="radio"/> 9th | <input type="radio"/> 11th |
| <input type="radio"/> 10th | <input type="radio"/> 12th or 5th year senior |

General

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcomed and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at my school understand me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you agree or disagree...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown or changed as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers provide adequate and frequent feedback to help me move my learning forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I made progress toward earning my career ed credit this year (mock interview, resume, CRLE, college visit, career speaker, etc.).

- Yes
- No
- I do not know if I made progress toward earning my career ed credit

7. I am making progress toward my post-high school goals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I do not know if I am making progress toward my post- high school goals

* 8. Are you taking a math course this term?

- Yes
- No

Math

9. My math teacher teaches us new concepts clearly so that I can understand.

- Very often
- Often
- Sometimes
- Seldom/not often
- Almost never

10. I talk to my classmates about how to solve math problems.

- Very often
- Often
- Sometimes
- Seldom/not often
- Almost never

11. Talking with my classmates helps me to learn math.

- Very often
- Often
- Sometimes
- Seldom/not often
- Almost never

12. . In my math class,

	Strongly Agree	Agree	Disagree	Strongly Disagree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see examples of people, places, events, issues and situations that I relate to in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum has photos/pictures, names, scenarios, and text that reflect a diverse society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher helps me understand why certain steps work and not just how to do them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work we do in class prepares me for the tests and assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to improve my scores on the learning targets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What is something your teacher does that helps you learn math?

14. What would you like to change about your math class?

Cultural Awareness and Action

15. How often do you think about what someone of a different race, ethnicity, or culture experiences?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

16. How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

17. How often are you encouraged to think more deeply about and discuss race-related topics with other students at your school?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

18. How confident are you that students at your school can have honest conversations with each other about race?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

19. **Staff members** here treat all students nicely and with respect, no matter...

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. **Students** here treat all students nicely and with respect, no matter...

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying in School

One reason students sometimes don't feel safe is because they get bullied by other students. Bullying can be physical, verbal, or take place online.

Bullying can include:

- 1. Physically harming a student or damaging a student's property.**
- 2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.**
- 3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.**

From the BSD Student and Family Handbook

21. I have been bullied at school this year.

- A lot A little Not at all

22. I have been bullied on the way to or from school this year.

- A lot A little Not at all

23. I have been bullied online (for example, Twitter, TikTok, Instagram, gaming, etc.) this year.

- A lot A little Not at all

24. My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

- Yes No Not sure

25. My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.

- Yes No Not sure

26. If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school...

	Yes	No	Not sure
I know how to report it to someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
it will be taken seriously and responded to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how it will be addressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

Yes

No

Safe Routes/School Environment

28. How do you travel **to** school most days?

- | | |
|-----------------------------------|---|
| <input type="radio"/> Walk | <input type="radio"/> Car pool |
| <input type="radio"/> Bike | <input type="radio"/> Public transportation |
| <input type="radio"/> School bus | <input type="radio"/> Combination of these |
| <input type="radio"/> Drive alone | |

29. How do you travel **from** school most days?

- | | |
|-----------------------------------|---|
| <input type="radio"/> Walk | <input type="radio"/> Car pool |
| <input type="radio"/> Bike | <input type="radio"/> Public transportation |
| <input type="radio"/> School bus | <input type="radio"/> Combination of these |
| <input type="radio"/> Drive alone | |

30. Which of the following affect your decision whether to walk or bike to/from school?
(Select all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Distance | <input type="checkbox"/> Amount of traffic along route to school |
| <input type="checkbox"/> Time | <input type="checkbox"/> Access to sidewalks and pathways |
| <input type="checkbox"/> Convenience of driving | <input type="checkbox"/> Safety of intersections |
| <input type="checkbox"/> Involvement in after-school activities or work | <input type="checkbox"/> Weather |
| <input type="checkbox"/> Speed of traffic along route to school | |

31. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology

Please help us understand how you use technology at your school and for your schoolwork.

32. My school teaches me how to be a good digital citizen.

- Strongly Agree Agree Disagree Strongly Disagree

33. I have adequate internet connectivity at home and can access school work with no connectivity problems.

- Strongly Agree Agree Disagree Strongly Disagree

34. Outside of school, my Chromebook is the main device that I use to complete school work.

- Yes No

35. My teachers use Canvas regularly to share assignments, resources and classwork.

- Strongly Agree Agree Disagree Strongly Disagree

36. My learning experience is supported by the digital tools my school offers.

- Strongly Agree Agree Disagree Strongly Disagree

37. What digital tools help you the most with your learning?

38. How can teachers and staff better support your digital learning experience?

College & Career Readiness

39. Are you currently enrolled in an AVID elective?

Yes

No

Don't know

40. I am involved in the following after-school activities. (Select all that apply.)

Athletics, School-Sponsored (any sport)

Extra-curricular Activities (Clubs, Drama, Music, etc.)

Athletics, Not School-Sponsored (any sport)

Paid Employment

Volunteering or service learning

Other

Student Leadership

None of these

41. I have participated in the following career-related experiences. (Select all that apply.)

Apprenticeship

Volunteering or service learning

Job Shadow

None of these

Internship

42. I have support planning and preparing for my education/plan after I graduate from high school.

Yes

No

43. I have explored information about post-high school options.

Yes

No

44. In the first year after high school, I plan to . . . (Select all that apply.)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

45. Overall, this is the grade I would give my school:

- A B C D F

46. What do you like about your school?

47. What would you like to change about your school?

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also choose to opt out of individual questions by not answering.

48. (Optional) What is your race/ ethnic background? (Mark all that apply)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe.
- Other

49. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer to self-describe

50. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No, but I identify as an ally
- No